#### TrashMasters!" SUPERRecyclers



Elementary School Division Brooklyn Borough Winner

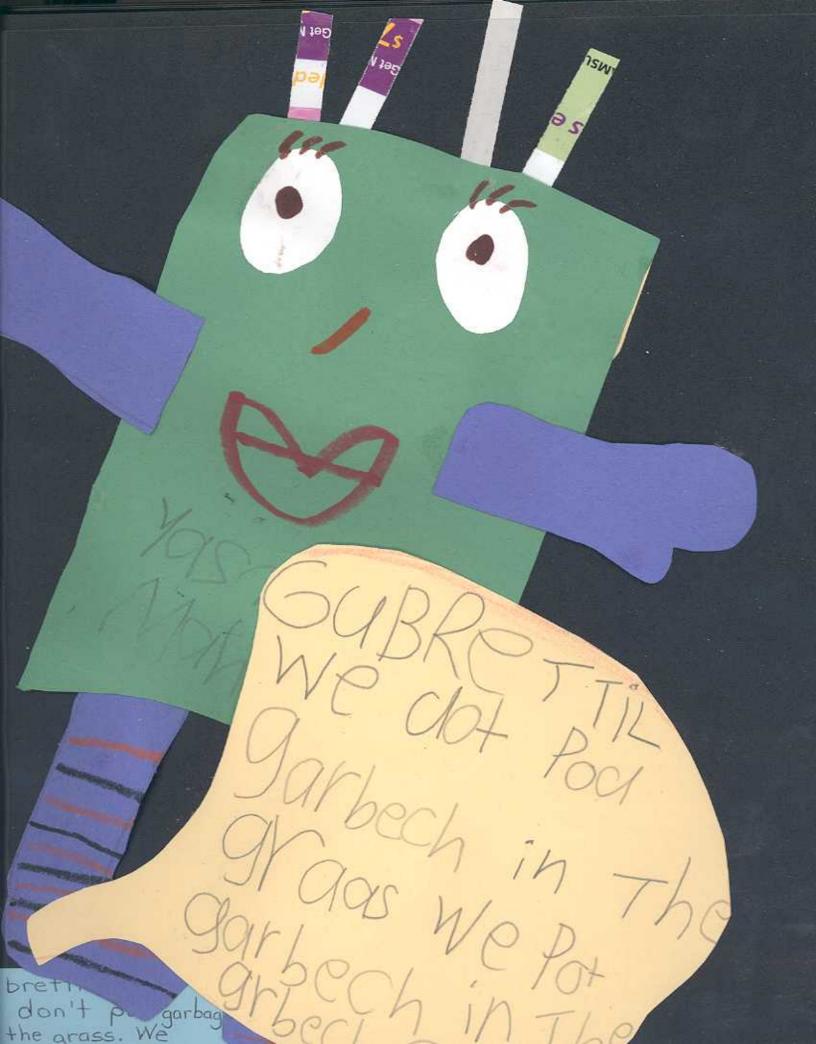
> Blythebourne School PS 105

# NEW YORK CITY DEPARTMENT OF SANITATION 2004 GOLDEN APPLE AWARDS

This certificate is awarded with the sincere appreciation and esteem of a grateful Department and City in recognition of your school's efforts to help make New York City shine.







#### **SUPER RECYCLERS**

#### P.S.105 K The Blythebourne School 1031-59th Street Brooklyn, New York 11219

Principal: Ms. Johanna Castronovo

Phone:	1-718-438-3230
Fax:	1-718-853-9633
E-mail:	icelassie@aol.com

Contest Coordinators: Ms. A. Proscia Mrs. R. Yondola

**Division:** Elementary

**District 20** 

**Region** 7



A special thank you to the following children and to their class teachers who willingly joined our "Gubrettil Posse" :

Class 5-513 - Mrs. Beth Thomas Angel Julia Benjamin Ben Class 5-510 - Mrs. Patricia McRoberts Dewen Stephanie Ming Raul Angela Class 5-504 - Mrs. Donna Amato Isabella Steven Evelyn Ludy Class 4-509 - Ms. Karen Cullen Michael John Ching Mu-Wa

#### School Custodial Staff: Mr. Mark Jankowsky Mr. Adam Chieco

Name of Participants:

- The entire P.S. 105 "family" of over 1500 students, under the direction of Ms. Proscia and Mrs. Yondola, is involved in the recycling program.
- Ms. Katherine Reilly and her Penny Harvest Brigade alias the "Gubrettil posse"
- Ms. Lee Anne Infantino, School Librarian, for her assistance with research
- Mrs. Catherine Debes, Art teacher, for her invaluable work and guidance for the recycling bulletin board.

### <u>I'm a Gubrettil-</u> <u>Are You?</u>

Ms. Johanna Castronovo, P.S.105 principal, happily welcomed a group of motivated gubrettils to P.S. 105. The Gubrettils were decked out in green and blue visors labeled "I'm a Gubrettil-Are You?" on the front of the visor. Each gubrettil also proudly wore a badge they decorated with the campaign slogan. Ms. Castronovo was not sure if gubrettils were friends or foes. The children explained Gubrettils are the opposite of litterbugs. The visitors asked Ms.Castronovo's help in accomplishing their goals:

to convert litterbugs to gubrettils

- to ask each student to reduce their personal waste (re-use bags for snacks)
- suggest that teachers and students use less paper for writing and art assignments
- remind students and the staff to use the correct containers when disposing trash and recyclable items

 urge the students to remind their family and the community about the new recycling rules
Ms. Proscia and Mrs. Yondola met with the Gubrettil Brigade everyday for a week. A team of two Gubrettils was assigned to visit a different grade and explain their mission.

The Gubrettils reminded each class and teacher about using the blue recycling can in their class. Gubrettils explained to the students that School Recycling in each classroom involves disposing paper used in the classroom. The Gubrettils made sure that each can was labeled with a green paper recycling decal. The Gubrettils also cleared up many misconceptions about which things needed to be recycled. Gubrettils made surprise visits to the classes to check on proper recycling habits. If a class lived up to their responsibilities, the class was given a special treat. A chief responsibility of each Gubrettil was also to patrol the corridors and stairways of P.S.105. Their goal is a litter free environment. Any child seen picking up litter is also rewarded with a special treat.

The Gubrettils also met with our cafeteria manager Ms. Olive Wolfman and her staff. Ms. Olive is very concerned with not only keeping the cafeteria in tip top shape, but she and her staff are responsible for disposing trash and recycling a massive amount of food cans and cardboard boxes. This energetic first lady of the cafeteria is responsible for feeding over 1500 students breakfast and lunch everyday. She welcomed the Gubrettils and recruited them to assist her to encourage the students to keep the table area clean and litter free. The Gubrettils were also interested to learn about how the kitchen staff is responsible for recycling the food containers and disposing the trash and food items.

The Gubrettils told Ms. Olive about Ms. Yolanda Tam and Kindergarten Class K-1 's wonderful suggestion for disposing of food items. During the Science Fair, Ms. Tam and K-1 submitted a project on composting. Our principal, Ms. Johanna Castronovo, and our assistant principal, Mrs. Alice Lee with the Gubrettil Team...

...Another reason to be proud of P.S.105 students.









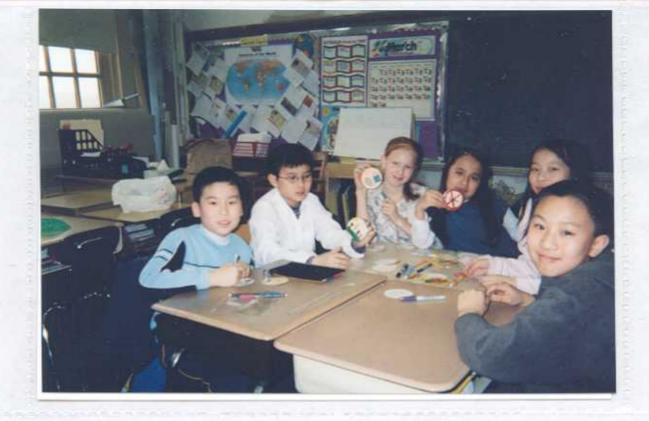
### Ms. Anna Proscia and Mrs.Rosanne Yondola meet with the Gubrettils...

The Gubrettils gladly accept their "Recycling mission".

# Gubrettil members designed original badges...



## ... Each badge contained a special recycling message.







#### Ms.Olive Wolfman, along with her staff, pose with the "Gubrettil posse"...

...They're happy to all be working for the same goal.

## A Gubrettil team visits a classroom...

... They remind students to use the correct container when disposing trash or recyclable items.



### <u>One Man's Trash is</u> <u>Another Man's Treasure</u>

The students and staff at P.S.105 learned that this adage was certainly true. Mrs. Catherine Debes heard that the school was involved in a Recycling Project. She graciously volunteered her time and effort to help create a "Masterpiece" of Recycled Art on the Main Bulletin Board at P.S.105K. She said that all she needed was recyclable items and that she and her students would create the rest.

A letter was posted above the time clock in the main office. The students and staff were urged to bring in recyclable items such as cardboard, lids, marker tops, cardboard tubes and various cardboard boxes. As always, the 105 community was very generous. Boxes of recyclable items were compiled. If you didn't know Mrs. Debes and her creative proteges, you would certainly doubt that art would result from this collection of trash. However, the talented Mrs. Debes did not disappoint us. Mrs. Debes credited her young students with the insight and creativity to truly turn recyclable trash into art treasures that are proudly displayed on the Main Bulletin Board.

### Creating Treasures from Trash Presenting Our Art Gallery

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Assistant Principal, Mrs. Molly Wang, proudly holds up one of the student's creations...

...done under the supervision of our talented art teacher, Mrs. Catherine Debes.

### <u>Recycling at 105</u> <u>is not a Contest</u>

Recycling at 105 is not a contest, it is a way of life. The children and staff are committed to make this project important in their classroom and corridors. While meeting numerous standards set by the Department of the City of New York, the children are creating a school environment conducive to an exemplary recycling program. The following standards were met:

- S1 The student demonstrates conceptual understanding by using a concept accurately to explain observations and make predictions and by representing the concept in multiple ways.
- S5 The student demonstrates scientific inquiry and problem solving by using thoughtful questioning and reasoning

strategies, common sense and conceptual understanding.

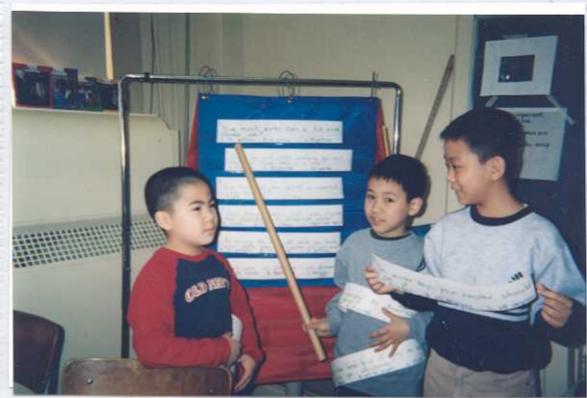
- A1- Creating and participating in the visual arts
- A2 Knowing and using arts, materials and resources
- R2d.01- Expect students to infer cause and effect relationships.
- M5b.02- The student makes the basic choices involved in carrying out a solution.
- M8.03- The student collects, represents and displays data in order to help make the decision or recommendation.
- W2d.02- Expect students to make connections between the text and their own ideas and lives.

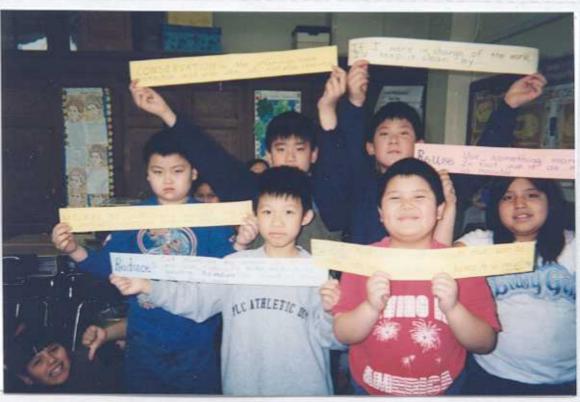
## What's a Gubrettil?

### You ask.









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A third grader quizzes his classmates about their knowledge of environmental concerns.

We are happy to know the importance of recycling.

#### A School-wide Effort

Many classes from kindergarten through the fifth grade were also involved in various recycling projects.

Several kindergarten classes learned about the need for recycling. They met Roscoe (<u>Reserve Our Steel Conserve Our</u> <u>Environment</u>) finger puppet. He told the children about recycled steel and aluminum products. The children then created their own Roscoe puppet.

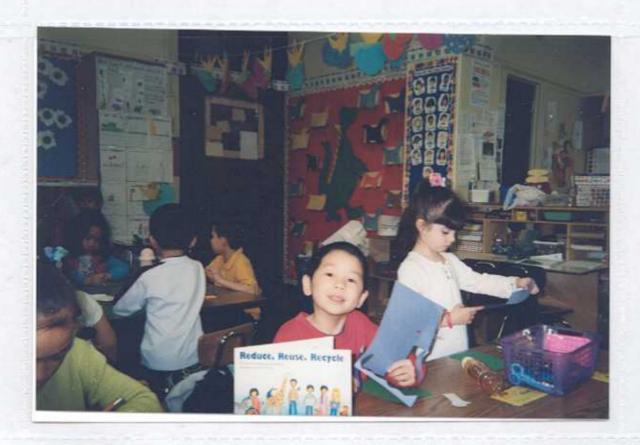
First Graders listened to the story <u>Be a</u> <u>Friend to Trees</u> by Patricia Lauber. The students engaged in a lively discussion about conserving paper. They worked on charts listing which kinds of behavior made trees happy which made trees sad. Mr. Charles Drannbaurer's second grade class 2-419 used laptop computers to research facts about recycling. They also worked on T-shirts proclaiming recycling slogans and themes.

Several third grade classes took an Ecology Quiz and were surprised to find out alarming facts about wasteful habits and why recycling is so urgently needed. They were motivated to create many original posters to educate the 105 Community.

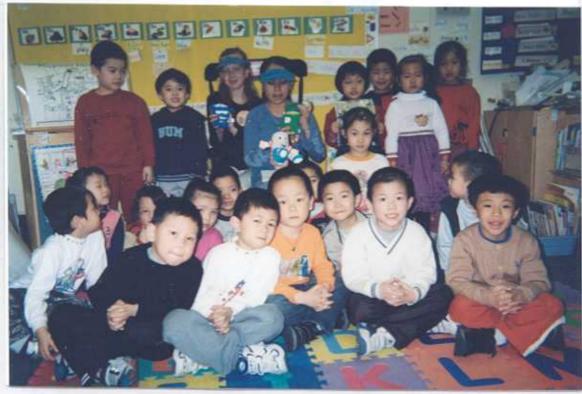
Uncle Sam wants you to recycle. The fifth grade and Mr. Luchs are joining the Uncle Sam Army to fight litter. They took a pledge to work on winning this battle. Several students have been working on creating banners to rally the troops. Kindergarteners are busy using, recycling newspapers and learning the alphabet.

Can I interest you in a good book? <u>Reduce, Reuse, Recycle</u>









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### Gubrettils, Evelyn and Isabella introduce Roscoe to K-203.

The children listen to a story about recycling steel.

## School recycling projects can be fun!

Students are working on posters to get out the word!



