

2014-15 School Quality Guide / K-8

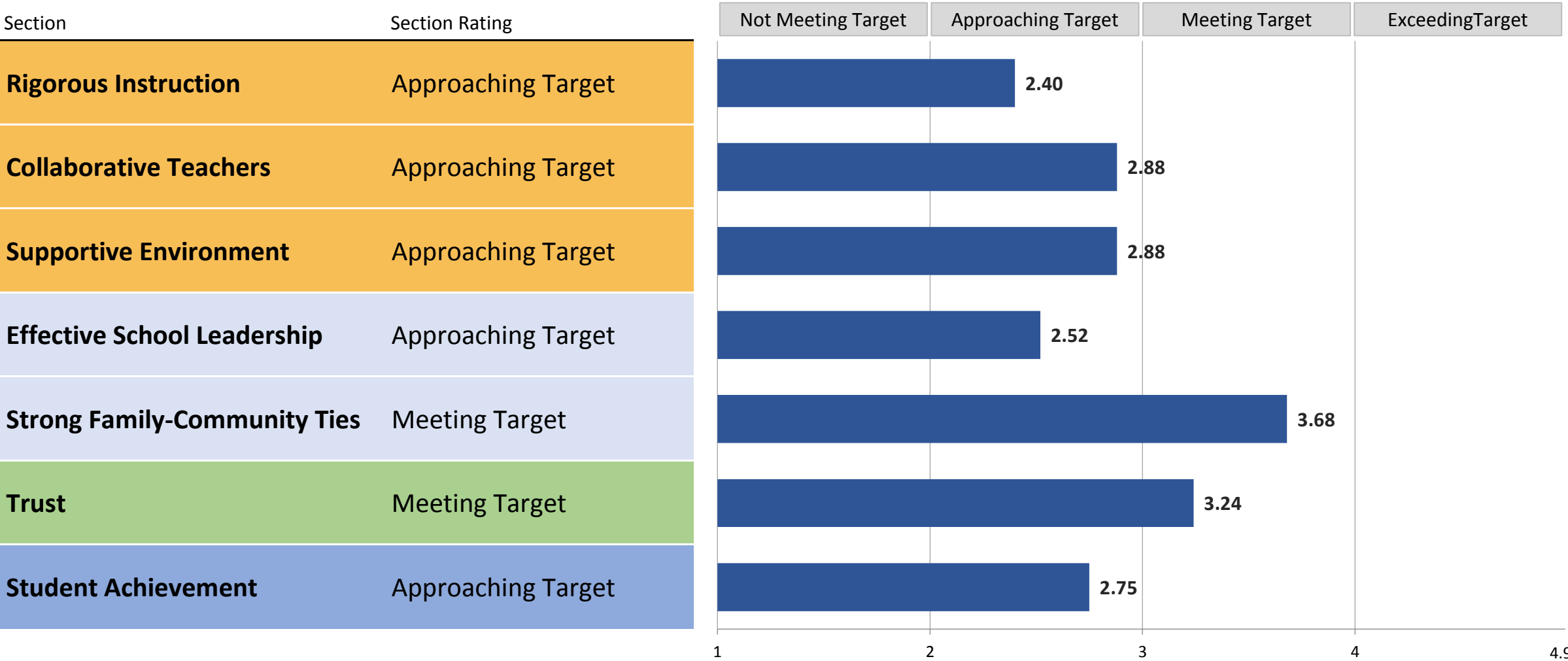
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	51	46	46
Grade 1	43	47	46
Grade 2	44	37	39
Grade 3	51	43	37
Grade 4	38	49	44
Grade 5	49	37	48
Grade 6	67	62	45
Grade 7	71	66	53
Grade 8	83	73	63
All students	551	514	490

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	8%	10%
% Free Lunch Eligible	71%	71%	77%
% Student with IEPs	25%	30%	33%
% Student with IEPs (less than 20% time)	8%	7%	11%
% HRA Eligible	-	59%	60%
% Temporary Housing	-	19%	21%
% Asian	6%	5%	7%
% Black	41%	41%	36%
% Hispanic	45%	47%	49%
% White	7%	6%	8%
% Other	0%	1%	0%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.75

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	277	2.23	1.96	2.14	2.27	2.37	2.66	2.69	8.20%
Percentage of Students at Level 3 or 4	277	11.2%	1.3%	8.3%	13.9%	18.3%	29.9%	2.52	8.20%
Median Adjusted Growth Percentile	229	65.0	52.0	58.5	64.0	68.3	77.3	3.23	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	79	83.0	66.8	73.2	78.4	82.4	90.7	4.07	8.20%
Early Grade Progress	35	0.54	0.10	0.83	1.46	1.96	3.01	1.60	8.20%
State Test Results - Math									
Average Student Proficiency	269	2.10	1.86	2.11	2.30	2.46	2.83	1.96	8.20%
Percentage of Students at Level 3 or 4	269	9.7%	0.0%	8.9%	16.2%	22.0%	36.4%	2.11	8.20%
Median Adjusted Growth Percentile	224	56.5	47.9	55.1	61.2	65.9	76.0	2.23	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	81	73.0	62.7	69.2	74.4	78.6	87.1	2.73	8.20%
Early Grade Progress	35	1.04	0.03	1.01	1.85	2.51	3.95	2.04	8.20%
Core Course Pass Rates									
ELA	153	87.6%	63.6%	73.9%	82.4%	89.0%	100.0%	3.79	1.64%
Math	153	81.0%	58.3%	70.0%	79.7%	87.4%	100.0%	3.17	1.64%
Science	153	92.2%	57.5%	69.5%	79.4%	87.1%	100.0%	4.40	1.64%
Social Studies	153	95.4%	57.3%	69.3%	79.2%	87.1%	100.0%	4.64	1.64%
Percent of 8th Graders Earning HS Credit	62	0.0%	0.0%	5.9%	10.7%	14.5%	26.0%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	63	80.0%	61.0%	72.0%	80.0%	87.0%	98.0%	3.00	8.20%
Weighted Average Score									2.61

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	38	13.7%	77.0%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
Integrated Co-Teaching	51	18.4%	100.0%	2.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.65	0.030	0.005
SETSS	9	3.2%	27.4%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	36	13.4%	75.7%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	50	18.6%	100.0%	4.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.77	0.030	0.006
SETSS	9	3.3%	28.4%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	30	13.1%	34.6%	33.3%	14.1%	28.3%	36.6%	47.7%	70.3%	2.60	0.030	0.012
Lowest Third Citywide	120	52.4%	81.7%	53.3%	33.6%	43.2%	48.8%	56.2%	71.4%	3.61	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	53	23.1%	64.3%	41.5%	29.1%	40.6%	47.4%	56.4%	74.7%	2.13	0.030	0.008
SC/ICT/SETSS	85	37.1%	100.0%	50.6%	30.2%	41.5%	48.2%	57.0%	75.0%	3.27	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	31	13.8%	34.9%	29.0%	13.4%	26.8%	34.7%	45.1%	66.4%	2.28	0.030	0.010
Lowest Third Citywide	137	61.2%	87.7%	42.3%	28.0%	39.6%	46.4%	55.5%	74.0%	2.40	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	55	24.6%	68.3%	43.6%	26.0%	38.8%	46.2%	56.1%	76.4%	2.65	0.030	0.012
SC/ICT/SETSS	84	37.5%	100.0%	50.0%	26.0%	36.6%	42.8%	51.1%	68.0%	3.87	0.030	0.022
ELL Progress	39	9.3%	32.4%	53.8%	24.5%	40.7%	50.2%	62.8%	88.5%	3.29	0.030	0.017
CtAG Additional Points											0.14	
Overall Student Achievement Score											2.75	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	82%	2.24	34%
Section Rating: Approaching Target	Section Score:	2.40	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.36	50%
Section Rating: Approaching Target	Section Score:	2.88	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.32	35%
Percentage of students with 90%+ attendance			
EMS	67.0%	2.96	
HS			
Overall	67.0%	2.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.29	2.82	
HS			
Overall	0.29	2.82	5%
Section Rating: Approaching Target	Section Score:	2.88	

Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	2.52	100%
Section Rating: Approaching Target	Section Score:	2.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

Trust			
NYC School Survey - Trust	88%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	86.5	94.1	100.0	0.75	4.00
Common Core shifts in math	Teachers	86	81.3	91.9	100.0	0.25	2.00
Course clarity	Students	85	82.2	90.6	99.0	0.25	2.00
○ Quality of student discussion	Teachers	62	64.9	83.3	100.0	0.00	1.00
Section Results:		82%					2.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	81	69.6	84.0	98.4	0.38	
Cultural awareness	Combined	89				0.54	3.16
Inclusive classroom instruction	Teachers	93	84.7	94.1	100.0	0.54	3.16
Quality of professional development	Teachers	67	52.2	76.8	100.0	0.31	2.24
○ School commitment	Teachers	52	60.2	84.6	100.0	0.00	1.00
Innovation	Teachers	84	66.7	84.9	100.0	0.51	3.04
Reflective dialogue	Teachers	92	87.4	95.2	100.0	0.50	3.00
○ Peer collaboration	Teachers	81	79.2	92.0	100.0	0.10	1.40
○ Focus on student learning	Teachers	69	67.5	88.5	100.0	0.04	1.16
Collective responsibility	Teachers	81	59.6	82.2	100.0	0.53	3.12
Section Results:		79%					2.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	72.2	86.2	100.0	0.30	
Safety	Combined	81				0.30	2.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	64.2	80.8	97.4	0.36	
Classroom behavior	Combined	76				0.36	2.44
Social-emotional measure	Teachers	94	88.0	96.2	100.0	0.50	3.00
○ Peer interactions	Students	73	67.8	82.0	96.2	0.18	1.72
Next-level guidance	Students	86	77.9	89.3	100.0	0.38	2.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	82.4	89.4	96.4	0.07	
○ Press toward academic achievement	Combined	83				0.07	1.28
Personal attention and support	Students	83	75.7	86.3	96.9	0.36	2.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	84.4	92.8	100.0	0.76	
Peer support for academic work	Students	58	45.8	67.0	88.2	0.28	
Peer support for academic work	Combined	77				0.52	3.08
Section Results:		82%					2.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	95	79.5	89.7	99.9	0.78	4.12
○ Teacher influence	Teachers	43	30.2	60.2	90.2	0.21	1.84
○ Program coherence	Teachers	58	61.1	85.1	100.0	0.00	1.00
Principal instructional leadership	Teachers	82	63.6	87.0	100.0	0.51	3.04
Section Results:		70%					2.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	84.4	93.8	100.0	0.25	
Teacher outreach to parents	Parents	95	83.7	91.1	98.5	0.76	
Teacher outreach to parents	Combined	91				0.50	3.00
● Parent involvement in the schools	Parents	85	59.7	74.7	89.7	0.84	4.36
Section Results:		88%					3.68
Trust							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	97	83.1	92.7	100.0	0.79	4.16
○ Student-teacher trust	Students	72	67.7	81.9	96.1	0.15	1.60
Teacher-principal trust	Teachers	82	62.0	86.8	100.0	0.52	3.08
Teacher-teacher trust	Teachers	91	77.3	91.1	100.0	0.60	3.40
Section Results:		88%					3.24

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.23	2.21 or lower	2.22 to 2.29	2.30 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.82 or lower	1.83 to 1.92	1.93 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	11.2%	11.6% or lower	11.7% to 15.9%	16.0% to 19.1%	19.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.10	2.18 or lower	2.19 to 2.31	2.32 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.78	1.79 or lower	1.80 to 1.90	1.91 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	9.7%	11.6% or lower	11.7% to 17.7%	17.8% to 22.2%	22.3% or higher
Core Course Pass Rates					
ELA	87.6%	71.5% or lower	71.6% to 78.4%	78.5% to 84.9%	85.0% or higher
Math	81.0%	71.4% or lower	71.5% to 78.3%	78.4% to 84.9%	85.0% or higher
Science	92.2%	74.1% or lower	74.2% to 80.3%	80.4% to 84.9%	85.0% or higher
Social Studies	95.4%	68.3% or lower	68.4% to 76.0%	76.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	8.3% or lower	8.4% to 12.8%	12.9% to 16.2%	16.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80.0%	73.9% or lower	74.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.78 or lower	1.79 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.94 or lower	1.95 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	1.94	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
ELL	2.21	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Lowest Third Citywide	1.96	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.74	1.79 or lower	1.80 to 1.91	1.92 to 1.99	2.00 or higher
Integrated Co-Teaching	1.96	1.93 or lower	1.94 to 2.06	2.07 to 2.15	2.16 or higher
SETSS	1.77	1.93 or lower	1.94 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.24	2.06 or lower	2.07 to 2.24	2.25 to 2.37	2.38 or higher
Lowest Third Citywide	1.83	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.81	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	53.8%	43.1% or lower	43.2% to 51.9%	52.0% to 58.4%	58.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.0%	62.6% or lower	62.7% to 71.0%	71.1% to 77.0%	77.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.29	0.16 or lower	0.17 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.