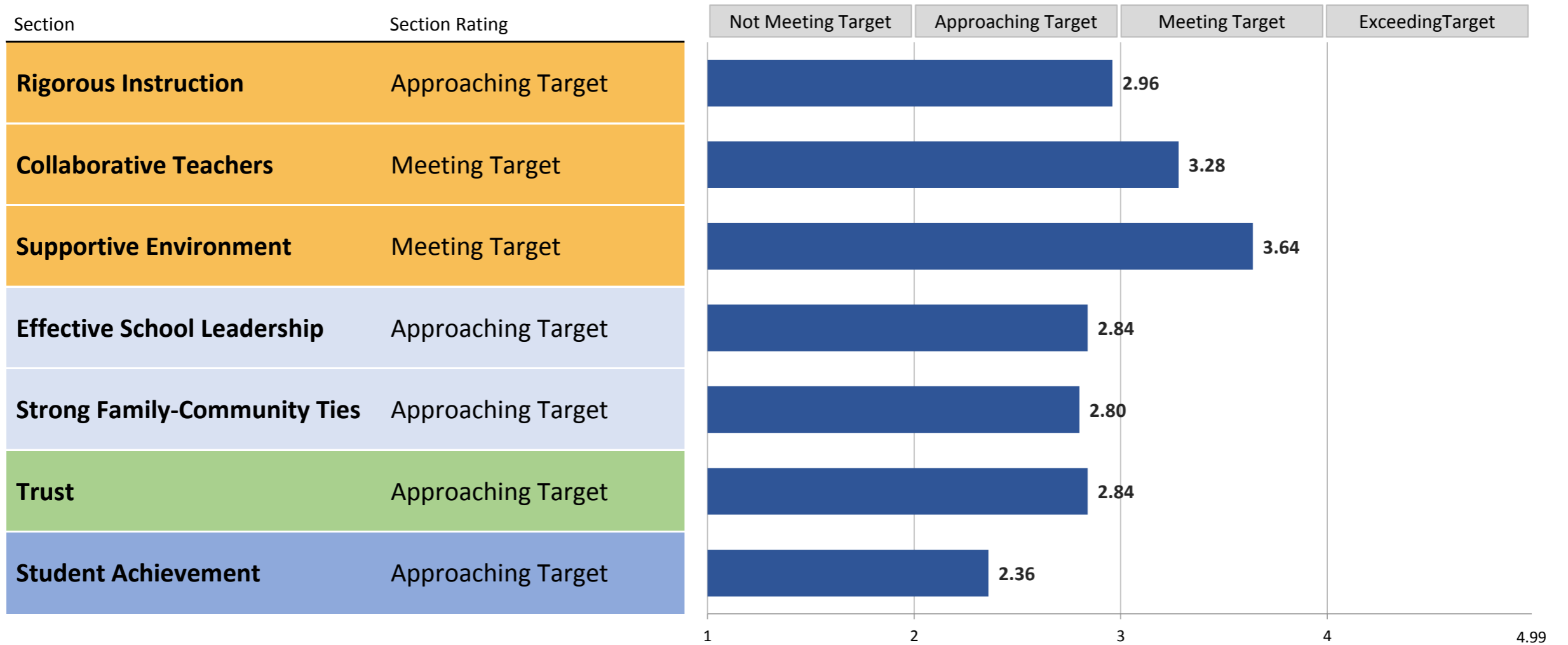


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	74	52	75
Grade 7	86	78	56
Grade 8	81	85	81
<b>All students</b>	<b>241</b>	<b>215</b>	<b>212</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	2%	3%	1%
% Free Lunch Eligible	57%	57%	62%
% Student with IEPs	16%	14%	14%
% Student with IEPs (less than 20% time)	5%	3%	0%
% HRA Eligible	-	38%	30%
% Temporary Housing	-	1%	1%
% Asian	1%	4%	3%
% Black	95%	92%	91%
% Hispanic	3%	3%	4%
% White	1%	1%	1%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.88	2.54	2.58
Average Incoming Math Proficiency	3.14	2.55	2.55

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.36</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	204	2.54	2.06	2.32	2.45	2.60	2.84	3.60	9.80%
Percentage of Students at Level 3 or 4	204	23.5%	4.8%	13.5%	19.7%	26.5%	34.9%	3.56	9.80%
○ Median Adjusted Growth Percentile	191	48.0	49.5	54.6	62.0	66.9	75.7	1.00	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	68	57.0	63.2	67.7	74.4	78.8	86.8	1.00	9.80%
<b>State Test Results - Math</b>									
○ Average Student Proficiency	205	2.24	1.90	2.26	2.50	2.77	3.11	1.94	9.80%
○ Percentage of Students at Level 3 or 4	205	8.8%	0.0%	13.7%	23.9%	35.2%	48.3%	1.64	9.80%
○ Median Adjusted Growth Percentile	193	38.0	43.3	50.5	61.0	68.0	80.4	1.00	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	70	52.0	56.5	62.8	72.0	78.1	89.0	1.00	9.80%
<b>Core Course Pass Rates</b>									
ELA	204	90.7%	69.2%	78.1%	84.5%	91.8%	100.0%	3.85	1.96%
● Math	204	95.1%	69.4%	78.2%	84.6%	91.8%	100.0%	4.40	1.96%
● Science	204	94.6%	72.2%	80.3%	86.1%	92.6%	100.0%	4.27	1.96%
● Social Studies	204	97.5%	66.6%	76.1%	83.2%	91.0%	100.0%	4.72	1.96%
Percent of 8th Graders Earning HS Credit	78	29.5%	0.0%	15.7%	27.4%	40.5%	55.6%	3.16	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	78	88.0%	53.0%	67.0%	76.0%	87.0%	100.0%	4.08	9.80%
								<b>Weighted Average Score</b>	<b>2.31</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	4	2.0%	10.4%		0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
○ Integrated Co-Teaching	14	6.9%	37.9%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
● SETSS	12	5.9%	63.4%	8.3%	0.0%	2.6%	5.2%	8.2%	13.6%	4.02	0.030	0.023
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	4	2.0%	10.6%		0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
○ Integrated Co-Teaching	14	6.8%	37.6%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	12	5.9%	64.1%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	5	2.6%	5.8%	20.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
○ Lowest Third Citywide	43	22.5%	25.8%	37.2%	31.5%	39.4%	47.2%	56.3%	72.7%	1.72	0.030	0.005
○ Black and Hispanic Males in Lowest Third Citywide	23	12.0%	26.8%	34.8%	29.6%	38.0%	46.2%	55.9%	73.2%	1.62	0.030	0.005
○ SC/ICT/SETSS	28	14.7%	28.3%	28.6%	35.0%	42.9%	50.8%	60.0%	76.4%	1.00	0.030	0.000
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	5	2.6%	5.4%	20.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
○ Lowest Third Citywide	66	34.2%	41.8%	28.8%	24.4%	34.1%	43.7%	54.9%	75.0%	1.45	0.030	0.003
○ Black and Hispanic Males in Lowest Third Citywide	29	15.0%	33.7%	31.0%	24.1%	34.0%	43.7%	55.1%	75.5%	1.70	0.030	0.005
○ SC/ICT/SETSS	28	14.5%	28.6%	32.1%	25.8%	34.5%	43.0%	53.1%	71.0%	1.72	0.030	0.005
ELL Progress	1	0.5%	1.4%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.05</b>
											<b>Overall Student Achievement Score</b>	<b>2.36</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.04	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	83%	3.16	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	90.3%	3.92	
HS	82.2%	4.72	
Overall	86.3%	4.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.27	2.59	
HS	0.76	4.23	
Overall	0.51	3.41	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.64</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	76%	2.84	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	75%	2.80	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.80</b>	

<b>Trust</b>			
NYC School Survey - Trust	85%	2.84	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	88	78.0	90.2	100.0	0.46	2.84
Common Core shifts in math	Teachers	85	73.4	86.8	100.0	0.45	2.80
Course clarity	Students	89	79.8	87.6	95.4	0.60	3.40
Quality of student discussion	Teachers	81	58.6	79.2	99.8	0.53	3.12
<b>Section Results:</b>		<b>86%</b>					<b>3.04</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	97	85.7	94.3	100.0	0.78	
Cultural awareness	Parents	89	85.4	92.4	99.4	0.26	
Cultural awareness	Students	81	69.5	80.9	92.3	0.50	
Cultural awareness	Combined	89				0.51	3.04
Inclusive classroom instruction	Teachers	92	81.4	92.4	100.0	0.59	3.36
Quality of professional development	Teachers	67	45.8	75.2	100.0	0.39	2.56
School commitment	Teachers	74	60.1	85.3	100.0	0.35	2.40
Innovation	Teachers	82	63.0	84.2	100.0	0.51	3.04
• Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
Peer collaboration	Teachers	90	72.0	89.8	100.0	0.64	3.56
Focus on student learning	Teachers	75	64.0	86.6	100.0	0.32	2.28
Collective responsibility	Teachers	79	54.5	80.5	100.0	0.53	3.12
<b>Section Results:</b>		<b>83%</b>					<b>3.16</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	77	69.7	83.1	96.5	0.28	
Safety	Combined	77				0.28	2.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	67.0	80.4	93.8	0.49	
Classroom behavior	Combined	80				0.49	2.96
• Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.78	4.12
Peer interactions	Students	79	63.1	76.5	89.9	0.61	3.44
• Next-level guidance	Students	89	72.1	83.3	94.5	0.75	4.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.3	87.9	95.5	0.45	
Press toward academic achievement	Combined	87				0.45	2.80
Personal attention and support	Students	84	73.6	83.0	92.4	0.57	3.28
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	72.8	86.8	100.0	0.37	
Peer support for academic work	Students	67	45.3	61.7	78.1	0.67	
Peer support for academic work	Combined	75				0.52	3.08
<b>Section Results:</b>		<b>84%</b>					<b>3.24</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	88	76.7	88.9	100.0	0.49	2.96
Teacher influence	Teachers	63	44.5	71.1	97.7	0.34	2.36
Program coherence	Teachers	78	52.0	80.8	100.0	0.54	3.16
Principal instructional leadership	Teachers	76	56.6	85.0	100.0	0.45	2.80
<b>Section Results:</b>		76%					<b>2.84</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	77.3	90.9	100.0	0.73	
Teacher outreach to parents	Parents	84	76.9	88.1	99.3	0.32	
Teacher outreach to parents	Combined	89				0.52	3.08
Parent involvement in the schools	Parents	61	48.2	65.0	81.8	0.38	2.52
<b>Section Results:</b>		75%					<b>2.80</b>
<b>Trust</b>							
Parent-teacher trust	Parents	89	86.5	93.3	100.0	0.25	2.00
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.54	3.16
Student-teacher trust	Students	80	69.1	79.9	90.7	0.49	2.96
Teacher-principal trust	Teachers	74	56.9	85.9	100.0	0.39	2.56
Teacher-teacher trust	Teachers	90	74.0	90.8	100.0	0.61	3.44
<b>Section Results:</b>		85%					<b>2.84</b>

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.54	2.54 or lower	2.55 to 2.61	2.62 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	2.11	2.13 or lower	2.14 to 2.22	2.23 to 2.28	2.29 or higher
Percentage of Students at Level 3 or 4	23.5%	25.5% or lower	25.6% to 29.2%	29.3% to 32.2%	32.3% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.24	2.45 or lower	2.46 to 2.58	2.59 to 2.68	2.69 or higher
Average Student Proficiency - School's Lowest Third	1.89	2.08 or lower	2.09 to 2.20	2.21 to 2.30	2.31 or higher
Percentage of Students at Level 3 or 4	8.8%	21.1% or lower	21.2% to 26.9%	27.0% to 31.6%	31.7% or higher
<b>Core Course Pass Rates</b>					
ELA	90.7%	81.3% or lower	81.4% to 85.7%	85.8% to 89.3%	89.4% or higher
Math	95.1%	82.6% or lower	82.7% to 86.7%	86.8% to 90.0%	90.1% or higher
Science	94.6%	83.5% or lower	83.6% to 87.3%	87.4% to 90.5%	90.6% or higher
Social Studies	97.5%	79.0% or lower	79.1% to 83.9%	84.0% to 87.9%	88.0% or higher
Percent of 8th Graders Earning HS Credit	29.5%	15.5% or lower	15.6% to 24.3%	24.4% to 31.5%	31.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	81.9% or lower	82.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained		1.86 or lower	1.87 to 1.92	1.93 to 1.97	1.98 or higher
Integrated Co-Teaching	2.01	2.10 or lower	2.11 to 2.18	2.19 to 2.24	2.25 or higher
SETSS	2.31	2.12 or lower	2.13 to 2.23	2.24 to 2.33	2.34 or higher
ELL	2.38	2.30 or lower	2.31 to 2.42	2.43 to 2.51	2.52 or higher
Lowest Third Citywide	2.05	1.98 or lower	1.99 to 2.03	2.04 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.93 or lower	1.94 to 1.98	1.99 to 2.02	2.03 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained		1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
Integrated Co-Teaching	2.00	2.00 or lower	2.01 to 2.12	2.13 to 2.22	2.23 or higher
SETSS	1.97	2.09 or lower	2.10 to 2.24	2.25 to 2.37	2.38 or higher
ELL	2.09	2.39 or lower	2.40 to 2.55	2.56 to 2.68	2.69 or higher
Lowest Third Citywide	1.93	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher

ELL Progress

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.3%	75.8% or lower	75.9% to 81.5%	81.6% to 86.1%	86.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.