

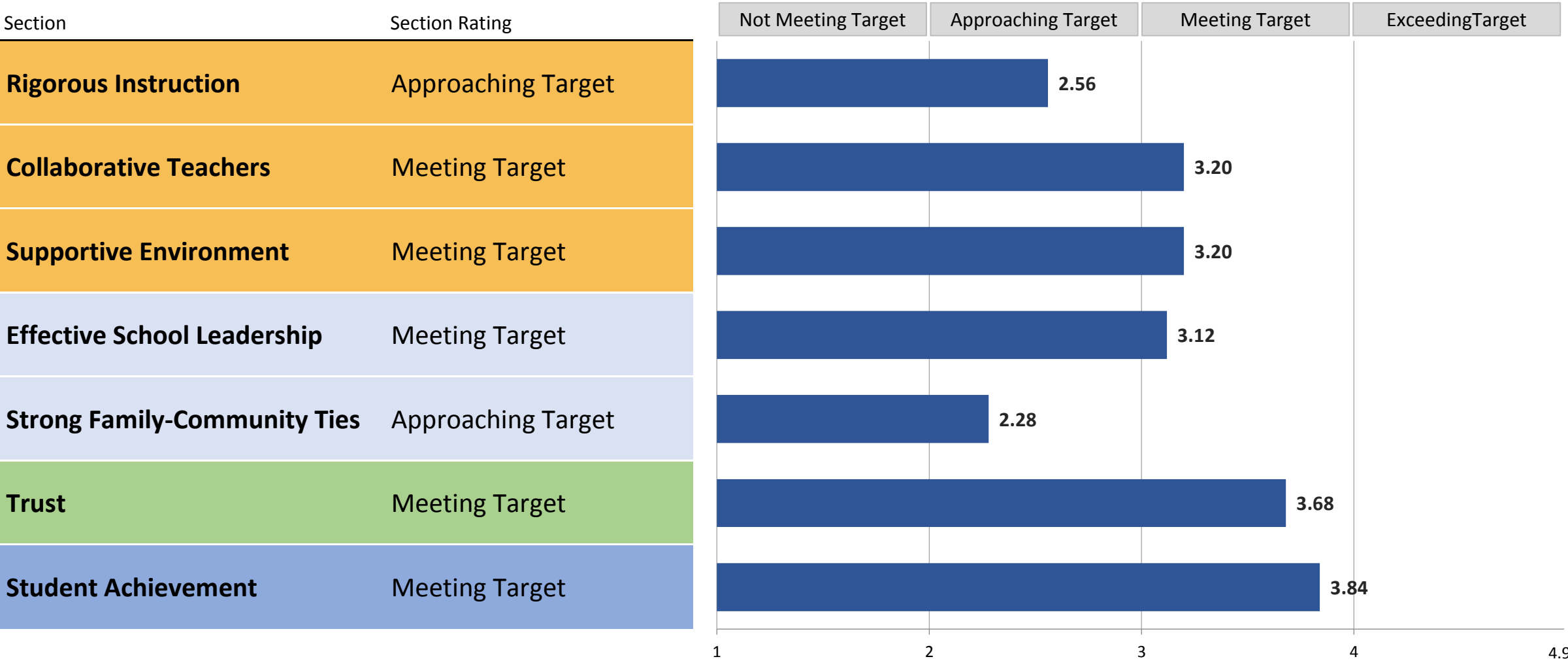
2014-15 School Quality Guide / ES

Summary of Section Ratings

24Q239
P.S. 239

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	103	94	88
Grade 1	127	109	86
Grade 2	120	119	100
Grade 3	133	118	114
Grade 4	112	118	115
Grade 5	127	103	109
All students	755	696	648

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	29%	30%	30%
% Free Lunch Eligible	93%	93%	97%
% Student with IEPs	20%	22%	24%
% Student with IEPs (less than 20% time)	8%	8%	9%
% HRA Eligible	-	65%	65%
% Temporary Housing	-	9%	14%
% Asian	12%	11%	12%
% Black	4%	4%	3%
% Hispanic	75%	78%	78%
% White	9%	7%	7%
% Other	0%	1%	0%

Student Achievement Rating	Student Achievement Score
Meeting Target	3.84

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	319	2.37	1.88	2.14	2.32	2.53	2.83	3.24	9.09%
Percentage of Students at Level 3 or 4	319	20.7%	0.0%	10.9%	18.7%	27.5%	40.3%	3.23	9.09%
Median Adjusted Growth Percentile	202	63.5	47.7	55.0	61.3	65.8	76.4	3.49	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	69	79.0	58.7	67.1	74.4	79.5	91.7	3.90	9.09%
Early Grade Progress	108	2.19	0.18	1.05	1.80	2.33	3.57	3.74	9.09%
State Test Results - Math									
Average Student Proficiency	329	2.53	1.83	2.21	2.47	2.78	3.19	3.19	9.09%
Percentage of Students at Level 3 or 4	329	26.4%	0.0%	14.4%	24.8%	36.6%	52.9%	3.14	9.09%
Median Adjusted Growth Percentile	207	62.0	38.2	49.6	59.5	66.4	82.8	3.36	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	70	76.0	54.3	63.9	72.3	78.1	91.9	3.64	9.09%
Early Grade Progress	110	2.96	0.02	1.26	2.34	3.09	4.88	3.83	9.09%
MS Adjusted Core Course Pass Rate of Former Students	92	94.8%	76.2%	82.9%	87.7%	93.2%	100.0%	4.24	9.09%
Weighted Average Score								3.55	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	30	9.4%	46.3%	3.3%	0.0%	1.1%	1.9%	2.7%	4.6%	4.32	0.030	0.025
Integrated Co-Teaching	32	10.0%	50.8%	12.5%	0.0%	3.7%	6.5%	9.3%	15.8%	4.49	0.030	0.026
SETSS	15	4.7%	44.8%	20.0%	0.0%	3.5%	6.2%	8.9%	15.0%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	31	9.4%	46.8%	3.2%	0.0%	2.9%	5.2%	7.4%	12.6%	2.13	0.030	0.008
Integrated Co-Teaching	32	9.7%	49.5%	6.3%	0.0%	7.2%	12.9%	18.4%	31.2%	1.88	0.030	0.007
SETSS	15	4.6%	44.2%	13.3%	0.0%	6.6%	11.7%	16.8%	28.4%	3.31	0.030	0.017
ELA - Percent at 75th+ Growth Percentile												
ELL	62	30.7%	65.6%	38.7%	12.7%	26.0%	36.3%	46.4%	69.9%	3.24	0.030	0.017
Lowest Third Citywide	91	45.0%	65.0%	54.9%	28.0%	38.8%	47.1%	55.4%	74.4%	3.94	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	40	19.8%	50.1%	52.5%	23.6%	36.2%	45.9%	55.6%	77.8%	3.68	0.030	0.020
SC/ICT/SETSS	53	26.2%	63.9%	62.3%	22.0%	34.9%	44.8%	54.7%	77.4%	4.33	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
ELL	67	32.4%	66.5%	37.3%	7.8%	22.3%	33.5%	44.6%	70.2%	3.34	0.030	0.018
Lowest Third Citywide	86	41.5%	57.0%	51.2%	19.1%	32.5%	42.8%	53.1%	76.7%	3.82	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	36	17.4%	45.3%	52.8%	14.4%	29.5%	41.2%	52.8%	79.4%	4.00	0.030	0.023
SC/ICT/SETSS	53	25.6%	63.1%	64.2%	15.4%	29.5%	40.4%	51.3%	76.2%	4.52	0.030	0.026
ELL Progress	180	29.5%	74.9%	45.6%	31.6%	44.8%	55.1%	65.2%	88.6%	2.08	0.030	0.008
CtAG Additional Points											0.29	
Overall Student Achievement Score											3.84	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	83%	1.80	34%
Section Rating: Approaching Target	Section Score:	2.56	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	2.96	50%
Section Rating: Meeting Target	Section Score:	3.20	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	2.92	35%
Percentage of students with 90%+ attendance			
EMS	81.3%	3.48	
HS			
Overall	81.3%	3.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	2.36	
HS			
Overall	0.18	2.36	5%
Section Rating: Meeting Target	Section Score:	3.20	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	2.28	100%
Section Rating: Approaching Target	Section Score:	2.28	

Trust			
NYC School Survey - Trust	94%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

24Q239

P.S. 239

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	84	83.3	93.1	100.0	0.01	1.04
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	79	68.7	85.3	100.0	0.33	2.32
Section Results:		83%					1.80
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	91				0.38	2.52
Inclusive classroom instruction	Teachers	90	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	73	51.4	77.4	100.0	0.45	2.80
School commitment	Teachers	87	59.9	85.3	100.0	0.66	3.64
Innovation	Teachers	86	70.3	86.7	100.0	0.52	3.08
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	86	77.6	92.2	100.0	0.37	2.48
Focus on student learning	Teachers	86	68.2	89.0	100.0	0.57	3.28
Collective responsibility	Teachers	81	65.7	84.7	100.0	0.45	2.80
Section Results:		86%					2.96
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.78	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	96				0.78	4.12
Classroom behavior:							
Classroom behavior	Teachers	76	66.9	85.5	100.0	0.28	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	76				0.28	2.12
Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	80	75.0	88.8	100.0	0.20	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	80				0.20	1.80
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	83	76.5	91.5	100.0	0.27	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.51	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.39	2.56
Section Results:		87%					2.92

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.52	3.08
Teacher influence	Teachers	57	28.8	60.8	92.8	0.44	2.76
Program coherence	Teachers	72	60.0	85.2	100.0	0.30	2.20
● Principal instructional leadership	Teachers	95	61.6	87.0	100.0	0.86	4.44
Section Results:		79%					3.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	91				0.50	3.00
○ Parent involvement in the schools	Parents	66	62.4	76.6	90.8	0.14	1.56
Section Results:		79%					2.28
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
● Parent-principal trust	Parents	96	82.7	93.3	100.0	0.76	4.04
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	98	56.4	85.0	100.0	0.95	4.80
Teacher-teacher trust	Teachers	86	74.1	90.5	100.0	0.45	2.80
Section Results:		94%					3.68

2014-15 School Quality Reports / ES Targets for 2015-16

24Q239

P.S. 239

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.37	2.21 or lower	2.22 to 2.31	2.32 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.79 or lower	1.80 to 1.91	1.92 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	20.7%	12.1% or lower	12.2% to 17.6%	17.7% to 21.7%	21.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.53	2.32 or lower	2.33 to 2.48	2.49 to 2.59	2.60 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.79 or lower	1.80 to 1.93	1.94 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	26.4%	19.2% or lower	19.3% to 26.5%	26.6% to 32.0%	32.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.8%	86.2% or lower	86.3% to 89.7%	89.8% to 92.3%	92.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.86	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.12	1.93 or lower	1.94 to 2.04	2.05 to 2.12	2.13 or higher
SETSS	2.33	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
ELL	2.10	2.01 or lower	2.02 to 2.15	2.16 to 2.25	2.26 or higher
Lowest Third Citywide	1.98	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.95	1.74 or lower	1.75 to 1.88	1.89 to 1.98	1.99 or higher
Integrated Co-Teaching	2.14	1.98 or lower	1.99 to 2.15	2.16 to 2.28	2.29 or higher
SETSS	2.40	1.91 or lower	1.92 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.28	2.13 or lower	2.14 to 2.32	2.33 to 2.47	2.48 or higher
Lowest Third Citywide	1.94	1.85 or lower	1.86 to 1.93	1.94 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	45.6%	36.4% or lower	36.5% to 46.4%	46.5% to 53.9%	54.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.3%	73.6% or lower	73.7% to 80.3%	80.4% to 85.4%	85.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.12 or lower	0.13 to 0.20	0.21 to 0.26	0.27 or higher