Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Score
Rigorous Instruction	Meeting Target	3.32
Collaborative Teachers	Meeting Target	3.40
Supportive Environment	Exceeding Target	4.00
Effective School Leadership	Meeting Target	3.80
Strong Family-Community Ties	Meeting Target	3.72
Trust	Exceeding Target	4.00
Student Achievement	Approaching Target	2.83

Chart columns: Not Meeting Target | Approaching Target | Meeting Target | ExceedingTarget (scale 1 to 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
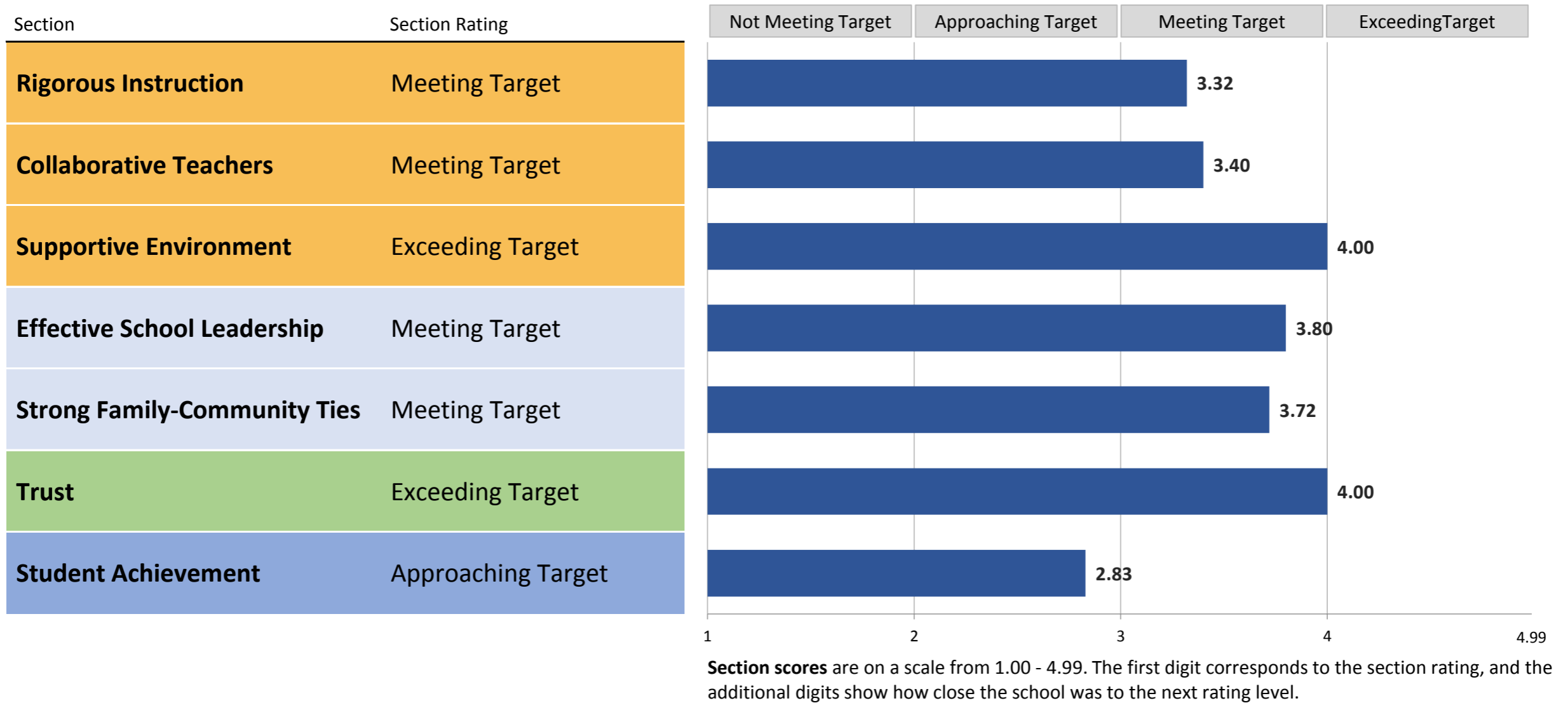
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	86	97	78
Grade 7	98	90	98
Grade 8	74	100	88
All students	**258**	**287**	**264**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	1%	1%
% Free Lunch Eligible	73%	73%	67%
% Student with IEPs	26%	27%	24%
% Student with IEPs (less than 20% time)	5%	3%	4%
% HRA Eligible	-	52%	55%
% Temporary Housing	-	13%	12%
% Asian	1%	1%	1%
% Black	87%	89%	88%
% Hispanic	12%	9%	8%
% White	0%	0%	1%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.80	2.49	2.47
Average Incoming Math Proficiency	3.20	2.65	2.60

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.83**

Student Achievement Metrics

				2014-15 Targets					
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	254	**2.27**	1.96	2.18	2.30	2.44	2.69	**2.75**	9.80%
Percentage of Students at Level 3 or 4	254	**11.8%**	1.0%	8.3%	13.6%	19.5%	27.9%	**2.66**	9.80%
○ Median Adjusted Growth Percentile	246	**52.0**	47.0	53.0	61.6	67.3	77.4	**1.83**	9.80%
○ Median Adjusted Growth Percentile - School's Lowest Third	86	**59.5**	62.9	68.5	76.6	82.0	91.5	**1.00**	9.80%
State Test Results - Math									
Average Student Proficiency	254	**2.30**	1.78	2.09	2.29	2.52	2.85	**3.04**	9.80%
Percentage of Students at Level 3 or 4	254	**12.6%**	0.0%	8.1%	14.2%	21.0%	30.5%	**2.74**	9.80%
Median Adjusted Growth Percentile	246	**57.0**	37.1	45.7	57.8	65.9	80.2	**2.93**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	84	**73.5**	57.1	63.4	72.6	78.7	89.6	**3.15**	9.80%
Core Course Pass Rates									
● ELA	253	**92.9%**	65.7%	75.4%	82.7%	90.8%	100.0%	**4.23**	1.96%
● Math	253	**97.6%**	62.5%	73.2%	81.1%	89.9%	100.0%	**4.76**	1.96%
Science	253	**88.9%**	65.9%	75.6%	82.8%	90.8%	100.0%	**3.76**	1.96%
Social Studies	253	**88.5%**	58.4%	70.3%	79.1%	88.9%	100.0%	**3.96**	1.96%
Percent of 8th Graders Earning HS Credit	86	**20.9%**	0.0%	11.5%	20.1%	29.7%	41.3%	**3.08**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95	**83.0%**	54.0%	68.0%	77.0%	88.0%	100.0%	**3.55**	9.80%
							Weighted Average Score		**2.77**

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets						
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	20	7.9%	40.9%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	26	10.2%	56.0%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.00**	0.030	0.000
○ SETSS	14	5.5%	59.1%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	20	7.9%	41.8%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	27	10.6%	58.6%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
SETSS	14	5.5%	59.8%	**7.1%**	0.0%	3.3%	6.6%	10.4%	17.2%	**3.13**	0.030	0.016
ELA - Percent at 75th+ Growth Percentile												
ELL	2	0.8%	1.8%		17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
○ Lowest Third Citywide	105	42.7%	53.8%	**30.5%**	31.5%	39.4%	47.2%	56.3%	72.7%	**1.00**	0.030	0.000
○ Black and Hispanic Males in Lowest Third Citywide	103	41.9%	93.7%	**31.1%**	29.6%	38.0%	46.2%	55.9%	73.2%	**1.18**	0.030	0.001
○ SC/ICT/SETSS	58	23.6%	55.3%	**34.5%**	35.0%	42.9%	50.8%	60.0%	76.4%	**1.00**	0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	2	0.8%	1.6%		12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	105	42.7%	52.4%	**44.8%**	24.4%	34.1%	43.7%	54.9%	75.0%	**3.10**	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	105	42.7%	96.0%	**44.8%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.10**	0.030	0.016
SC/ICT/SETSS	59	24.0%	57.8%	**39.0%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.53**	0.030	0.012
ELL Progress	2	0.8%	2.2%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
									CtAG Additional Points			**0.06**
									Overall Student Achievement Score			**2.83**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.12	34%
Section Rating: Meeting Target	**Section Score:**	**3.32**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.36	50%
Section Rating: Meeting Target	**Section Score:**	**3.40**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.44	35%
Percentage of students with 90%+ attendance			
EMS	77.5%	3.48	
HS	69.2%	3.92	
Overall	73.4%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.44	3.50	
HS	0.68	3.97	
Overall	0.56	3.74	5%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	93%	4.00	100%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	78.0	90.2	100.0	0.43	2.72
Common Core shifts in math	Teachers	91	73.4	86.8	100.0	0.64	3.56
Course clarity	Students	88	79.8	87.6	95.4	0.55	3.20
Quality of student discussion	Teachers	79	58.6	79.2	99.8	0.51	3.04
Section Results:		**87%**					**3.12**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.7	94.3	100.0	0.90	
Cultural awareness	Parents	96	85.4	92.4	99.4	0.75	
Cultural awareness	Students	85	69.5	80.9	92.3	0.70	
● Cultural awareness	Combined	93				0.78	4.12
Inclusive classroom instruction	Teachers	93	81.4	92.4	100.0	0.64	3.56
Quality of professional development	Teachers	82	45.8	75.2	100.0	0.66	3.64
● School commitment	Teachers	91	60.1	85.3	100.0	0.78	4.12
Innovation	Teachers	80	63.0	84.2	100.0	0.45	2.80
Reflective dialogue	Teachers	89	85.6	95.2	100.0	0.25	2.00
Peer collaboration	Teachers	91	72.0	89.8	100.0	0.66	3.64
Focus on student learning	Teachers	91	64.0	86.6	100.0	0.74	3.96
Collective responsibility	Teachers	72	54.5	80.5	100.0	0.39	2.56
Section Results:		**87%**					**3.36**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	69.7	83.1	96.5	0.36	
Safety	Combined	79				0.36	2.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	67.0	80.4	93.8	0.42	
Classroom behavior	Combined	78				0.42	2.68
● Social-emotional measure	Teachers	98	86.5	95.3	100.0	0.82	4.28
Peer interactions	Students	80	63.1	76.5	89.9	0.62	3.48
Next-level guidance	Students	88	72.1	83.3	94.5	0.72	3.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.3	87.9	95.5	0.53	
Press toward academic achievement	Combined	88				0.53	3.12
Personal attention and support	Students	86	73.6	83.0	92.4	0.65	3.60
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	72.8	86.8	100.0	0.65	
Peer support for academic work	Students	73	45.3	61.7	78.1	0.85	
● Peer support for academic work	Combined	82				0.75	4.00
Section Results:		**85%**					**3.44**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	95	76.7	88.9	100.0	0.77	4.08
Teacher influence	Teachers	82	44.5	71.1	97.7	0.71	3.84
Program coherence	Teachers	80	52.0	80.8	100.0	0.59	3.36
Principal instructional leadership	Teachers	88	56.6	85.0	100.0	0.73	3.92
Section Results:		86%					**3.80**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	77.3	90.9	100.0	0.64	
Teacher outreach to parents	Parents	94	76.9	88.1	99.3	0.74	
Teacher outreach to parents	Combined	93				0.69	3.76
Parent involvement in the schools	Parents	70	48.2	65.0	81.8	0.66	3.64
Section Results:		82%					**3.72**
Trust							
Parent-teacher trust	Parents	94	86.5	93.3	100.0	0.57	3.28
● Parent-principal trust	Parents	97	84.5	93.1	100.0	0.77	4.08
Student-teacher trust	Students	85	69.1	79.9	90.7	0.71	3.84
● Teacher-principal trust	Teachers	94	56.9	85.9	100.0	0.86	4.44
● Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.85	4.40
Section Results:		93%					**4.00**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.25 or lower	2.26 to 2.33	2.34 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	11.8%	11.9% or lower	12.0% to 15.6%	15.7% to 18.6%	18.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.30	2.14 or lower	2.15 to 2.27	2.28 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	12.6%	9.0% or lower	9.1% to 14.1%	14.2% to 18.3%	18.4% or higher
Core Course Pass Rates					
ELA	92.9%	76.0% or lower	76.1% to 81.7%	81.8% to 86.2%	86.3% or higher
Math	97.6%	78.4% or lower	78.5% to 83.5%	83.6% to 87.6%	87.7% or higher
Science	88.9%	81.8% or lower	81.9% to 86.1%	86.2% to 89.5%	89.6% or higher
Social Studies	88.5%	74.4% or lower	74.5% to 80.4%	80.5% to 85.3%	85.4% or higher
Percent of 8th Graders Earning HS Credit	20.9%	10.1% or lower	10.2% to 16.0%	16.1% to 20.7%	20.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.79	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	1.95	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
SETSS	2.04	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL		2.13 or lower	2.14 to 2.25	2.26 to 2.34	2.35 or higher
Lowest Third Citywide	1.92	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.81	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.93	1.92 or lower	1.93 to 2.04	2.05 to 2.14	2.15 or higher
SETSS	2.15	1.96 or lower	1.97 to 2.12	2.13 to 2.24	2.25 or higher
ELL		2.13 or lower	2.14 to 2.29	2.30 to 2.42	2.43 or higher
Lowest Third Citywide	1.96	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress					

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.5%	65.2% or lower	65.3% to 71.1%	71.2% to 75.9%	76.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.44	0.18 or lower	0.19 to 0.29	0.30 to 0.38	0.39 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**