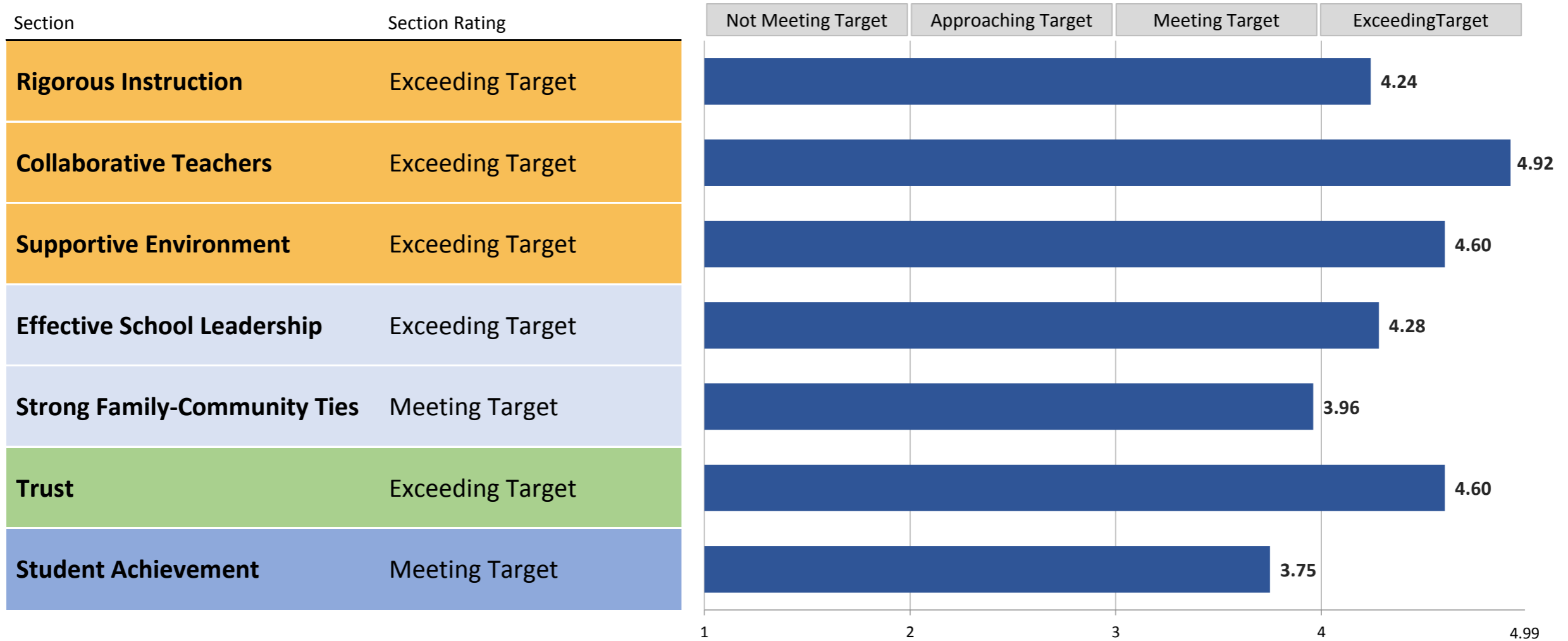## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	
Rigorous Instruction	Exceeding Target						4.24
Collaborative Teachers	Exceeding Target						4.92
Supportive Environment	Exceeding Target						4.60
Effective School Leadership	Exceeding Target						4.28
Strong Family-Community Ties	Meeting Target						3.96
Trust	Exceeding Target						4.60
Student Achievement	Meeting Target						3.75

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	41	40	63
Grade 10	36	37	39
Grade 11	32	39	37
Grade 12	33	30	39
All students	**142**	**146**	**178**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	3%
% Free Lunch Eligible	76%	76%	75%
% Student with IEPs	13%	14%	12%
% Student with IEPs (less than 20% time)	4%	5%	6%
% Overage Under-credited	2%	1%	2%
% HRA Eligible	-	55%	52%
% Temporary Housing	-	4%	2%
% Asian	1%	2%	6%
% Black	14%	15%	15%
% Hispanic	85%	82%	77%
% White	0%	1%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.96	2.81	2.98
Average Incoming Math Proficiency	3.17	2.61	2.59

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.75**

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	63	**96.8%**	70.3%	80.4%	86.1%	91.5%	100.0%	**4.62**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	21	**90.5%**	45.0%	62.0%	73.1%	83.6%	100.0%	**4.42**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	39	**97.4%**	64.2%	76.3%	83.2%	89.8%	100.0%	**4.75**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	**93.3%**	38.6%	57.7%	70.1%	81.7%	100.0%	**4.63**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	37	**83.8%**	63.0%	75.5%	82.4%	88.8%	99.0%	**3.22**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	**86.7%**	39.5%	58.2%	69.8%	80.8%	98.0%	**4.34**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	52	**84.3%**	40.5%	59.1%	69.4%	79.2%	94.6%	**4.33**	4.17%
Weighted Regents Pass Rate - ELA	45	**1.01**	0.69	0.91	1.04	1.17	1.37	**2.77**	4.17%
Weighted Regents Pass Rate - Math	74	**1.44**	0.73	1.02	1.21	1.38	1.65	**4.22**	4.17%
Weighted Regents Pass Rate - Science	113	**1.18**	0.67	1.05	1.27	1.47	1.82	**2.59**	4.17%
Weighted Regents Pass Rate - Global History	48	**1.01**	0.57	0.79	0.93	1.05	1.26	**3.67**	4.17%
Weighted Regents Pass Rate - U.S. History	77	**0.90**	0.63	0.88	1.03	1.18	1.41	**2.13**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	40	**90.0%**	62.9%	75.6%	85.2%	91.9%	100.0%	**3.72**	6.25%
6-Year Graduation Rate	34	**97.1%**	68.9%	78.7%	87.1%	93.0%	100.0%	**4.59**	6.25%
4-Year Weighted Diploma Rate	40	**236.3%**	135.4%	176.0%	213.6%	240.2%	273.0%	**3.85**	6.25%
6-Year Weighted Diploma Rate	34	**204.4%**	126.1%	166.7%	208.8%	238.5%	274.2%	**2.90**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	40	**45.0%**	14.9%	31.1%	52.5%	69.9%	90.7%	**2.65**	5.00%
4-Year College Readiness Index	40	**47.5%**	9.8%	21.2%	37.0%	49.8%	66.1%	**3.82**	5.00%
6-Year College Readiness Index with Persistence	34	**76.5%**	33.0%	48.1%	63.8%	76.6%	91.7%	**3.99**	5.00%
Postsecondary Enrollment Rate - 6 Months	31	**58.1%**	40.1%	54.2%	67.8%	79.0%	92.2%	**2.29**	5.00%
Postsecondary Enrollment Rate - 18 Months	34	**85.3%**	48.6%	61.1%	73.9%	84.3%	96.7%	**4.08**	5.00%
							Weighted Average Score	**3.69**	

Closing the Achievement Gap (CtAG) Metrics

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	4	10.0%	18.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	6	15.0%	38.1%	**333.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.36**	0.036	0.030
Lowest Third Citywide	5	12.5%	18.8%	**220.0%**	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	2	5.0%	12.8%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	5	12.5%	18.8%	**20.0%**	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	5	12.5%	18.8%	**20.0%**	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	9	29.0%	47.7%	**33.3%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.27**	0.036	0.030
										CtAG Additional Points		**0.06**
										Overall Student Achievement Score		**3.75**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.84	34%
Section Rating: Exceeding Target	**Section Score:**	**4.24**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	99%	4.80	50%
Section Rating: Exceeding Target	**Section Score:**	**4.92**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	96%	4.99	35%
Percentage of students with 90%+ attendance			
EMS	92.2%	3.28	
HS	84.4%	4.16	
Overall	88.3%	3.72	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	1.25	4.99	
Overall	1.25	4.99	5%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.28	100%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.96	100%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	98%	4.60	100%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	78.0	90.2	100.0	0.48	2.92
Common Core shifts in math	Teachers	86	73.4	86.8	100.0	0.49	2.96
● Course clarity	Students	94	79.8	87.6	95.4	0.89	4.56
● Quality of student discussion	Teachers	99	58.6	79.2	99.8	0.98	4.92
Section Results:		**92%**					**3.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.7	94.3	100.0	1.00	
Cultural awareness	Parents	97	85.4	92.4	99.4	0.84	
Cultural awareness	Students	93	69.5	80.9	92.3	1.00	
● Cultural awareness	Combined	97				0.95	4.80
● Inclusive classroom instruction	Teachers	98	81.4	92.4	100.0	0.91	4.64
● Quality of professional development	Teachers	95	45.8	75.2	100.0	0.91	4.64
● School commitment	Teachers	100	60.1	85.3	100.0	1.00	4.99
● Innovation	Teachers	100	63.0	84.2	100.0	1.00	4.99
● Reflective dialogue	Teachers	97	85.6	95.2	100.0	0.79	4.16
● Peer collaboration	Teachers	100	72.0	89.8	100.0	1.00	4.99
● Focus on student learning	Teachers	100	64.0	86.6	100.0	1.00	4.99
● Collective responsibility	Teachers	100	54.5	80.5	100.0	1.00	4.99
Section Results:		**99%**					**4.80**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	98	69.7	83.1	96.5	1.00	
● Safety	Combined	98				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	94	67.0	80.4	93.8	1.00	
● Classroom behavior	Combined	94				1.00	4.99
● Social-emotional measure	Teachers	100	86.5	95.3	100.0	1.00	4.99
● Peer interactions	Students	94	63.1	76.5	89.9	1.00	4.99
● Next-level guidance	Students	98	72.1	83.3	94.5	1.00	4.99
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	97	80.3	87.9	95.5	1.00	
● Press toward academic achievement	Combined	97				1.00	4.99
● Personal attention and support	Students	93	73.6	83.0	92.4	1.00	4.99
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	99	72.8	86.8	100.0	0.95	
Peer support for academic work	Students	84	45.3	61.7	78.1	1.00	
● Peer support for academic work	Combined	91				0.97	4.88
Section Results:		**96%**					**4.99**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	76.7	88.9	100.0	0.73	3.92
Teacher influence	Teachers	75	44.5	71.1	97.7	0.58	3.32
● Program coherence	Teachers	98	52.0	80.8	100.0	0.96	4.84
● Principal instructional leadership	Teachers	100	56.6	85.0	100.0	1.00	4.99
Section Results:		**92%**					**4.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	77.3	90.9	100.0	0.97	
Teacher outreach to parents	Parents	96	76.9	88.1	99.3	0.84	
● Teacher outreach to parents	Combined	97				0.90	4.60
Parent involvement in the schools	Parents	68	48.2	65.0	81.8	0.58	3.32
Section Results:		**83%**					**3.96**
Trust							
● Parent-teacher trust	Parents	97	86.5	93.3	100.0	0.76	4.04
● Parent-principal trust	Parents	96	84.5	93.1	100.0	0.76	4.04
● Student-teacher trust	Students	95	69.1	79.9	90.7	1.00	4.99
● Teacher-principal trust	Teachers	100	56.9	85.9	100.0	1.00	4.99
● Teacher-teacher trust	Teachers	100	74.0	90.8	100.0	1.00	4.99
Section Results:		**98%**					**4.60**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Credit Accumulation					
10+ Credits in 1st Year - All Students	96.8%	79.0% or lower	79.1% to 84.8%	84.9% to 88.9%	89.0% or higher
10+ Credits in 1st Year - School's Lowest Third	90.5%	65.8% or lower	65.9% to 75.3%	75.4% to 82.0%	82.1% or higher
10+ Credits in 2nd Year - All Students	97.4%	80.5% or lower	80.6% to 85.9%	86.0% to 89.7%	89.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	93.3%	64.4% or lower	64.5% to 74.3%	74.4% to 81.3%	81.4% or higher
10+ Credits in 3rd Year - All Students	83.8%	75.5% or lower	75.6% to 82.3%	82.4% to 87.1%	87.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	86.7%	56.2% or lower	56.3% to 66.7%	66.8% to 74.1%	74.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	84.3%	66.8% or lower	66.9% to 73.7%	73.8% to 78.5%	78.6% or higher
Average Regents Score - English (non-Common Core)*		74.8 or lower	74.9 to 78.1	78.2 to 80.4	80.5 or higher
Average Regents Score - English (Common Core)*	86.0	79.9 or lower	80.0 to 84.2	84.3 to 86.8	86.9 or higher
Average Regents Score - Living Environment*	82.0	72.7 or lower	72.8 to 76.0	76.1 to 78.4	78.5 or higher
Average Regents Score - Global History*	81.0	74.4 or lower	74.5 to 77.9	78.0 to 80.4	80.5 or higher
Average Regents Score - US History*	82.0	77.7 or lower	77.8 to 81.7	81.8 to 84.5	84.6 or higher
Average Regents Score - Algebra I (Common Core)*		64.7 or lower	64.8 to 67.5	67.6 to 69.5	69.6 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	90.0%	80.9% or lower	81.0% to 86.2%	86.3% to 89.9%	90.0% or higher
6-Year Graduation Rate	97.1%	83.5% or lower	83.6% to 88.1%	88.2% to 91.3%	91.4% or higher
4-Year Non-Dropout Rate	97.5%	89.3% or lower	89.4% to 92.3%	92.4% to 94.3%	94.4% or higher
6-Year Non-Dropout Rate	97.1%	85.6% or lower	85.7% to 89.6%	89.7% to 92.4%	92.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	45.0%	53.5% or lower	53.6% to 65.7%	65.8% to 74.3%	74.4% or higher
4-Year College Readiness Index	47.5%	40.8% or lower	40.9% to 49.0%	49.1% to 54.8%	54.9% or higher
6-Year College Readiness Index with Persistence	76.5%	61.9% or lower	62.0% to 68.8%	68.9% to 73.7%	73.8% or higher
Postsecondary Enrollment Rate - 6 Months	58.1%	70.3% or lower	70.4% to 78.4%	78.5% to 84.1%	84.2% or higher
Postsecondary Enrollment Rate - 18 Months	85.3%	75.7% or lower	75.8% to 81.9%	82.0% to 86.2%	86.3% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS	66.7%	59.2% or lower	59.3% to 70.4%	70.5% to 78.3%	78.4% or higher
Lowest Third Citywide	40.0%	58.7% or lower	58.8% to 69.8%	69.9% to 77.5%	77.6% or higher
Black / Hispanic Males in Lowest Third Citywide		49.1% or lower	49.2% to 61.0%	61.1% to 69.3%	69.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	20.0%	21.8% or lower	21.9% to 32.9%	33.0% to 40.6%	40.7% or higher
4-Year College Readiness Index	20.0%	2.7% or lower	2.8% to 4.1%	4.2% to 5.1%	5.2% or higher
Postsecondary Enrollment Rate - 6 Months	33.3%	32.1% or lower	32.2% to 40.8%	40.9% to 46.9%	47.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	84.4%	72.8% or lower	72.9% to 80.0%	80.1% to 85.2%	85.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.25	0.56 or lower	0.57 to 0.68	0.69 to 0.77	0.78 or higher