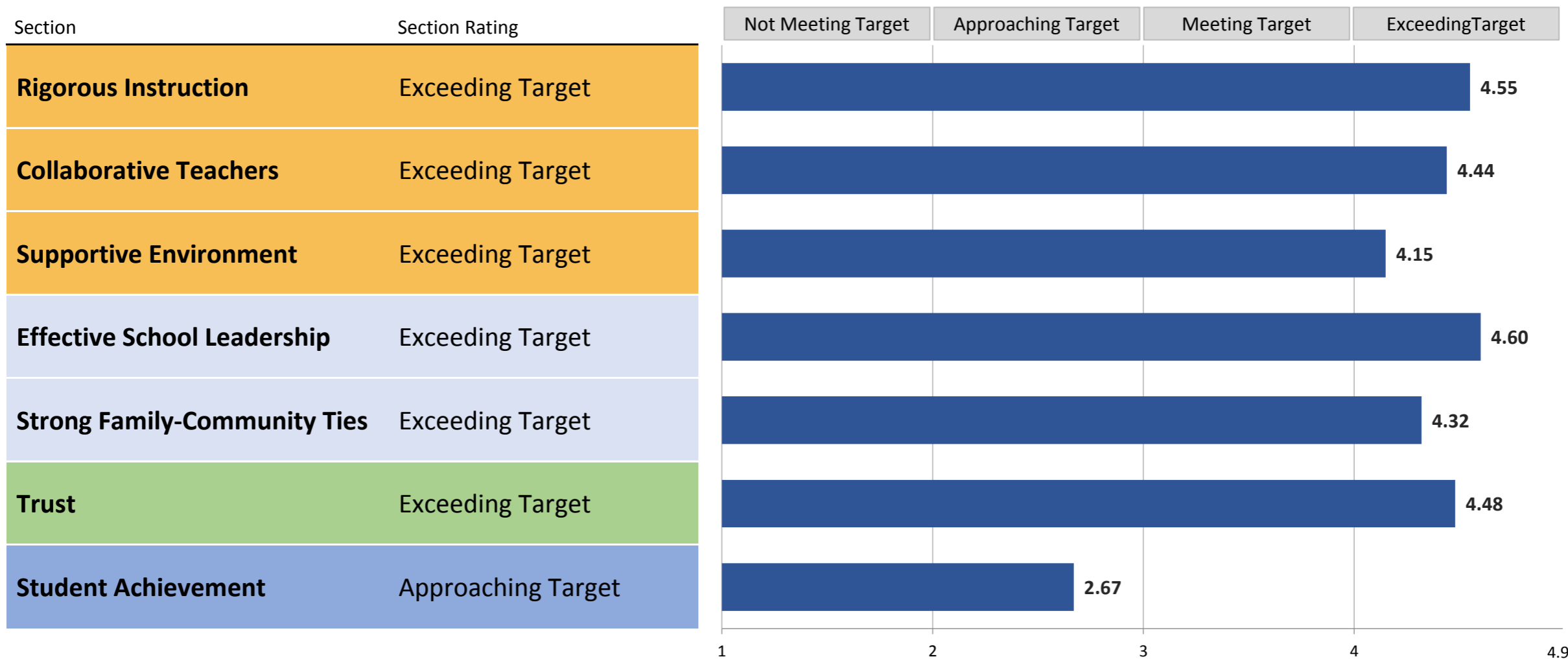## Summary of Section Ratings

Bronx Community Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Rigorous Instruction	Exceeding Target					4.55
Collaborative Teachers	Exceeding Target					4.44
Supportive Environment	Exceeding Target					4.15
Effective School Leadership	Exceeding Target					4.60
Strong Family-Community Ties	Exceeding Target					4.32
Trust	Exceeding Target					4.48
Student Achievement	Approaching Target			2.67		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	48	75	75
Grade 1	49	49	76
Grade 2	51	50	50
Grade 3	48	43	51
Grade 4	50	51	48
Grade 5	49	44	51
All students	**295**	**312**	**351**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	9%	14%
% Free Lunch Eligible	77%	80%	76%
% Student with IEPs	16%	17%	18%
% Student with IEPs (less than 20% time)	1%	0%	0%
% HRA Eligible	-	63%	59%
% Temporary Housing	-	6%	8%
% Asian	2%	2%	3%
% Black	32%	29%	28%
% Hispanic	59%	63%	62%
% White	6%	4%	5%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.67**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	145	**2.43**	1.94	2.26	2.50	2.76	3.10	**2.71**	9.09%
Percentage of Students at Level 3 or 4	145	**20.0%**	0.0%	15.7%	26.9%	39.7%	55.7%	**2.38**	9.09%
○ Median Adjusted Growth Percentile	93	**53.0**	46.8	54.7	61.6	66.4	77.9	**1.78**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	33	**60.0**	56.8	65.3	72.8	78.0	90.4	**1.38**	9.09%
Early Grade Progress	49	**1.59**	0.14	1.16	2.02	2.62	4.11	**2.50**	9.09%
State Test Results - Math									
Average Student Proficiency	143	**2.66**	1.76	2.30	2.69	3.13	3.68	**2.92**	9.09%
Percentage of Students at Level 3 or 4	143	**30.8%**	0.0%	20.5%	35.3%	52.1%	73.2%	**2.70**	9.09%
Median Adjusted Growth Percentile	93	**57.0**	36.0	49.1	60.5	68.4	87.3	**2.69**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	33	**67.0**	49.2	60.5	70.2	77.0	93.2	**2.67**	9.09%
Early Grade Progress	47	**2.12**	0.02	1.56	2.89	3.82	6.11	**2.42**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	39	**92.9%**	71.6%	79.7%	85.4%	91.9%	100.0%	**4.12**	9.09%
								Weighted Average Score	**2.57**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	1	0.7%	3.4%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	20	13.8%	70.1%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
○ SETSS	7	4.8%	45.7%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	1	0.7%	3.5%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	20	14.0%	71.4%	**10.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**2.49**	0.030	0.011
SETSS	7	4.9%	47.1%	**14.3%**	0.0%	6.6%	11.7%	16.8%	28.4%	**3.51**	0.030	0.019
ELA - Percent at 75th+ Growth Percentile												
ELL	10	10.8%	23.1%	**50.0%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	31	33.3%	47.5%	**35.5%**	28.0%	38.8%	47.1%	55.4%	74.4%	**1.69**	0.030	0.005
○ Black and Hispanic Males in Lowest Third Citywide	19	20.4%	51.6%	**31.6%**	23.6%	36.2%	45.9%	55.6%	77.8%	**1.63**	0.030	0.005
○ SC/ICT/SETSS	21	22.6%	53.6%	**33.3%**	22.0%	34.9%	44.8%	54.7%	77.4%	**1.88**	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
ELL	10	10.8%	22.2%	**30.0%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
● Lowest Third Citywide	18	19.4%	26.6%	**55.6%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.11**	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	8	8.6%	22.4%	**62.5%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	21	22.6%	54.5%	**42.9%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.23**	0.030	0.017
ELL Progress	57	16.3%	41.4%	**57.9%**	31.6%	44.8%	55.1%	65.2%	88.6%	**3.28**	0.030	0.017
										CtAG Additional Points		**0.10**
										Overall Student Achievement Score		**2.67**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports
Framework Elements Scoring Appendix

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Bronx Community Charter School

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	96%	4.48	100%
Section Rating: Exceeding Target	**Section Score:***	**4.55**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	96%	4.40	100%
Section Rating: Exceeding Target	**Section Score:***	**4.44**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	94%	4.00	95%
Percentage of students with 90%+ attendance			
EMS			
HS			
Overall			
Movement of students with disabilities to less restrictive environments			
EMS	0.13	1.93	
HS			
Overall	0.13	1.93	5%
Section Rating: Exceeding Target	**Section Score:***	**4.15**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	96%	4.60	100%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	91%	4.32	100%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	
Trust			
NYC School Survey - Trust	98%	4.48	100%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	99	86.4	94.8	100.0	0.95	4.80
● Common Core shifts in math	Teachers	99	83.3	93.1	100.0	0.96	4.84
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	90	68.7	85.3	100.0	0.69	3.76
Section Results:		96%					**4.48**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.93	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	98				0.84	4.36
● Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	82	51.4	77.4	100.0	0.63	3.52
● School commitment	Teachers	98	59.9	85.3	100.0	0.95	4.80
● Innovation	Teachers	98	70.3	86.7	100.0	0.93	4.72
● Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.79	4.16
● Peer collaboration	Teachers	100	77.6	92.2	100.0	1.00	4.99
● Focus on student learning	Teachers	98	68.2	89.0	100.0	0.93	4.72
● Collective responsibility	Teachers	95	65.7	84.7	100.0	0.85	4.40
Section Results:		96%					**4.40**
Supportive Environment							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.93	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	99				0.93	4.72
Classroom behavior:							
Classroom behavior	Teachers	86	66.9	85.5	100.0	0.58	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	86				0.58	3.32
● Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.82	4.28
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	90	75.0	88.8	100.0	0.59	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	90				0.59	3.36
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	98	76.5	91.5	100.0	0.93	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
● Peer support for academic work	Combined	97				0.84	4.36
Section Results:		94%					**4.00**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.70	3.80
Teacher influence	Teachers	94	28.8	60.8	92.8	1.00	4.99
Program coherence	Teachers	98	60.0	85.2	100.0	0.94	4.76
Principal instructional leadership	Teachers	98	61.6	87.0	100.0	0.95	4.80
Section Results:		96%					**4.60**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.96	
Teacher outreach to parents	Parents	97	86.0	92.6	99.2	0.83	
Teacher outreach to parents	Combined	98				0.89	4.56
Parent involvement in the schools	Parents	84	62.4	76.6	90.8	0.76	4.04
Section Results:		91%					**4.32**
Trust							
Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	99	56.4	85.0	100.0	0.98	4.92
Teacher-teacher trust	Teachers	100	74.1	90.5	100.0	1.00	4.99
Section Results:		98%					**4.48**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.43	2.40 or lower	2.41 to 2.50	2.51 to 2.58	2.59 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.90 or lower	1.91 to 2.02	2.03 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	20.0%	20.0% or lower	20.1% to 25.5%	25.6% to 29.6%	29.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.66	2.51 or lower	2.52 to 2.66	2.67 to 2.78	2.79 or higher
Average Student Proficiency - School's Lowest Third	2.16	1.89 or lower	1.90 to 2.06	2.07 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	30.8%	26.0% or lower	26.1% to 33.3%	33.4% to 38.8%	38.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.9%	86.4% or lower	86.5% to 89.8%	89.9% to 92.4%	92.5% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	1.97	1.94 or lower	1.95 to 2.05	2.06 to 2.13	2.14 or higher
SETSS	2.13	1.91 or lower	1.92 to 2.04	2.05 to 2.13	2.14 or higher
ELL	2.17	2.16 or lower	2.17 to 2.30	2.31 to 2.41	2.42 or higher
Lowest Third Citywide	1.94	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.27	2.09 or lower	2.10 to 2.26	2.27 to 2.39	2.40 or higher
SETSS	2.28	2.04 or lower	2.05 to 2.21	2.22 to 2.35	2.36 or higher
ELL	2.49	2.31 or lower	2.32 to 2.50	2.51 to 2.65	2.66 or higher
Lowest Third Citywide	2.09	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.90 or lower	1.91 to 1.99	2.00 to 2.06	2.07 or higher
ELL Progress	57.9%	39.2% or lower	39.3% to 49.2%	49.3% to 56.7%	56.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance		76.2% or lower	76.3% to 82.3%	82.4% to 86.8%	86.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.13	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher