2014-15 School Quality Guide / K-8
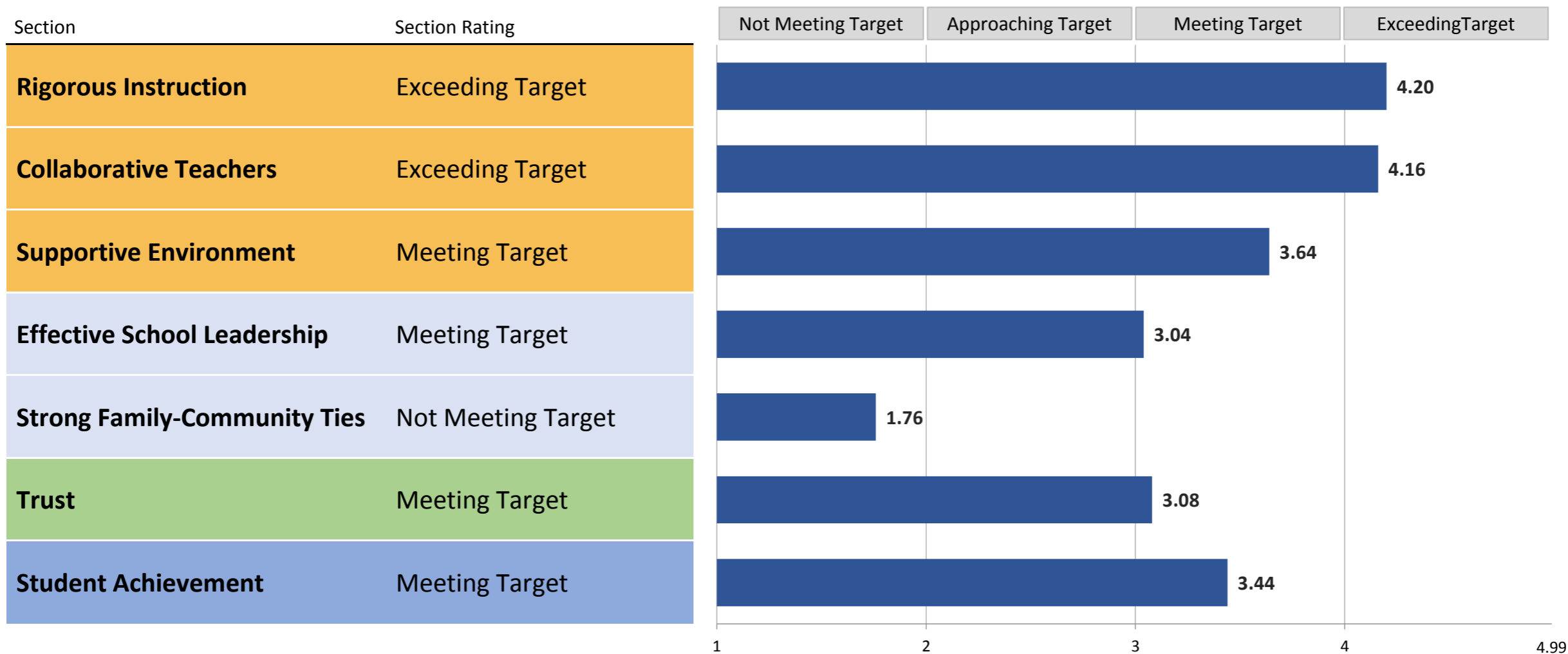
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Not Meeting Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.20
- Collaborative Teachers: 4.16
- Supportive Environment: 3.64
- Effective School Leadership: 3.04
- Strong Family-Community Ties: 1.76
- Trust: 3.08
- Student Achievement: 3.44

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	130	128	117
Grade 1	164	141	139
Grade 2	148	155	149
Grade 3	161	158	167
Grade 4	157	156	167
Grade 5	161	160	167
Grade 6	164	162	160
Grade 7	179	155	158
Grade 8	130	181	160
All students	**1394**	**1396**	**1384**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	14%	16%
% Free Lunch Eligible	84%	84%	84%
% Student with IEPs	15%	14%	15%
% Student with IEPs (less than 20% time)	2%	2%	3%
% HRA Eligible	-	64%	62%
% Temporary Housing	-	11%	11%
% Asian	29%	30%	31%
% Black	10%	9%	7%
% Hispanic	55%	55%	55%
% White	4%	5%	5%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.44**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	939	**2.50**	2.09	2.33	2.51	2.64	2.91	**2.94**	8.20%
Percentage of Students at Level 3 or 4	939	**25.2%**	5.7%	16.5%	25.0%	31.7%	43.8%	**3.03**	8.20%
Median Adjusted Growth Percentile	753	**60.0**	51.1	57.5	62.9	67.2	76.2	**2.46**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	270	**73.5**	63.1	69.2	74.2	78.2	86.6	**2.86**	8.20%
Early Grade Progress	163	**2.01**	0.69	1.31	1.82	2.21	3.08	**3.49**	8.20%
State Test Results - Math									
Average Student Proficiency	958	**2.82**	2.02	2.36	2.63	2.84	3.23	**3.90**	8.20%
Percentage of Students at Level 3 or 4	958	**42.3%**	2.3%	18.2%	31.2%	41.4%	58.7%	**4.05**	8.20%
Median Adjusted Growth Percentile	757	**65.0**	47.0	55.5	62.7	68.3	80.1	**3.41**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	261	**70.0**	59.9	66.8	72.6	77.2	86.7	**2.55**	8.20%
Early Grade Progress	165	**2.75**	0.59	1.51	2.25	2.83	4.12	**3.86**	8.20%
Core Course Pass Rates									
ELA	466	**84.5%**	64.6%	74.6%	82.9%	89.3%	100.0%	**3.25**	1.64%
Math	466	**81.1%**	65.6%	75.6%	83.5%	89.7%	100.0%	**2.70**	1.64%
Science	466	**77.7%**	68.4%	77.7%	84.9%	90.6%	100.0%	**2.00**	1.64%
Social Studies	466	**79.4%**	67.3%	77.0%	84.5%	90.3%	100.0%	**2.32**	1.64%
Percent of 8th Graders Earning HS Credit	158	**17.7%**	0.0%	14.0%	25.7%	34.8%	50.0%	**2.32**	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	169	**85.0%**	55.0%	67.0%	78.0%	86.0%	100.0%	**3.88**	8.20%
								Weighted Average Score	**3.23**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	41	4.4%	24.7%	**2.4%**	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
○ Integrated Co-Teaching	76	8.1%	45.3%	**2.6%**	0.0%	3.1%	5.0%	7.4%	12.4%	1.84	0.030	0.006
○ SETSS	35	3.7%	31.6%	**2.9%**	0.0%	3.9%	6.3%	9.3%	15.6%	1.74	0.030	0.006
Math - Percent at Level 3 or 4												
Self-Contained	41	4.3%	24.3%	**0.0%**	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	76	7.9%	44.6%	**6.6%**	0.0%	5.2%	8.3%	12.3%	20.6%	2.45	0.030	0.011
● SETSS	34	3.5%	30.2%	**14.7%**	0.0%	6.1%	9.6%	14.4%	24.0%	4.03	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
ELL	154	20.5%	54.1%	**40.9%**	14.1%	28.3%	36.6%	47.7%	70.3%	3.39	0.030	0.018
Lowest Third Citywide	261	34.7%	54.1%	**49.4%**	33.6%	43.2%	48.8%	56.2%	71.4%	3.08	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	116	15.4%	42.9%	**49.1%**	29.1%	40.6%	47.4%	56.4%	74.7%	3.19	0.030	0.016
SC/ICT/SETSS	120	15.9%	41.3%	**50.0%**	30.2%	41.5%	48.2%	57.0%	75.0%	3.20	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
● ELL	159	21.0%	53.2%	**48.4%**	13.4%	26.8%	34.7%	45.1%	66.4%	4.15	0.030	0.024
Lowest Third Citywide	203	26.8%	38.4%	**49.8%**	28.0%	39.6%	46.4%	55.5%	74.0%	3.37	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	92	12.2%	33.9%	**52.2%**	26.0%	38.8%	46.2%	56.1%	76.4%	3.61	0.030	0.020
SC/ICT/SETSS	118	15.6%	40.7%	**44.1%**	26.0%	36.6%	42.8%	51.1%	68.0%	3.16	0.030	0.016
● ELL Progress	218	15.9%	55.4%	**64.7%**	24.5%	40.7%	50.2%	62.8%	88.5%	4.07	0.030	0.023
										CtAG Additional Points		**0.21**
										Overall Student Achievement Score		**3.44**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.68	34%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.32	50%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	2.92	35%
Percentage of students with 90%+ attendance			
EMS	84.3%	3.32	
HS			
Overall	84.3%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.09	
HS			
Overall	0.21	2.09	5%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.04	100%
Section Rating: Meeting Target	**Section Score:**	**3.04**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	1.76	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.76**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	88%	3.08	100%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	**City Avg**	**Top of Range**		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	86.5	94.1	100.0	0.75	4.00
● Common Core shifts in math	Teachers	95	81.3	91.9	100.0	0.75	4.00
Course clarity	Students	92	82.2	90.6	99.0	0.61	3.44
Quality of student discussion	Teachers	85	64.9	83.3	100.0	0.58	3.32
Section Results:		**92%**					**3.68**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	92	89.5	94.1	98.7	0.50	
Cultural awareness	Students	84	69.6	84.0	98.4	0.49	
Cultural awareness	Combined	89				0.50	3.00
Inclusive classroom instruction	Teachers	94	84.7	94.1	100.0	0.61	3.44
Quality of professional development	Teachers	76	52.2	76.8	100.0	0.50	3.00
School commitment	Teachers	83	60.2	84.6	100.0	0.57	3.28
Innovation	Teachers	81	66.7	84.9	100.0	0.43	2.72
● Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	91	79.2	92.0	100.0	0.58	3.32
Focus on student learning	Teachers	88	67.5	88.5	100.0	0.64	3.56
Collective responsibility	Teachers	85	59.6	82.2	100.0	0.64	3.56
Section Results:		**87%**					**3.32**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	72.2	86.2	100.0	0.50	
Safety	Combined	86				0.50	3.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	64.2	80.8	97.4	0.58	
Classroom behavior	Combined	84				0.58	3.32
Social-emotional measure	Teachers	93	88.0	96.2	100.0	0.50	3.00
Peer interactions	Students	81	67.8	82.0	96.2	0.45	2.80
Next-level guidance	Students	86	77.9	89.3	100.0	0.37	2.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.42	
Press toward academic achievement	Combined	88				0.42	2.68
Personal attention and support	Students	86	75.7	86.3	96.9	0.51	3.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	84.4	92.8	100.0	0.51	
Peer support for academic work	Students	64	45.8	67.0	88.2	0.44	
Peer support for academic work	Combined	78				0.47	2.88
Section Results:		**85%**					**2.92**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.5	89.7	99.9	0.28	2.12
Teacher influence	Teachers	58	30.2	60.2	90.2	0.47	2.88
Program coherence	Teachers	87	61.1	85.1	100.0	0.67	3.68
Principal instructional leadership	Teachers	87	63.6	87.0	100.0	0.63	3.52
Section Results:		**79%**					**3.04**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	89	84.4	93.8	100.0	0.30	
Teacher outreach to parents	Parents	87	83.7	91.1	98.5	0.25	
Teacher outreach to parents	Combined	88				0.27	2.08
o Parent involvement in the schools	Parents	63	59.7	74.7	89.7	0.11	1.44
Section Results:		**76%**					**1.76**
Trust							
Parent-teacher trust	Parents	92	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	90	83.1	92.7	100.0	0.50	3.00
Student-teacher trust	Students	83	67.7	81.9	96.1	0.53	3.12
Teacher-principal trust	Teachers	87	62.0	86.8	100.0	0.66	3.64
Teacher-teacher trust	Teachers	86	77.3	91.1	100.0	0.39	2.56
Section Results:		**88%**					**3.08**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.50	2.38 or lower	2.39 to 2.46	2.47 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	1.98	1.92 or lower	1.93 to 2.02	2.03 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	25.2%	19.8% or lower	19.9% to 24.1%	24.2% to 27.3%	27.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.82	2.48 or lower	2.49 to 2.61	2.62 to 2.70	2.71 or higher
Average Student Proficiency - School's Lowest Third	2.08	1.89 or lower	1.90 to 2.04	2.05 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	42.3%	25.0% or lower	25.1% to 31.1%	31.2% to 35.6%	35.7% or higher
Core Course Pass Rates					
ELA	84.5%	76.0% or lower	76.1% to 81.8%	81.9% to 86.1%	86.2% or higher
Math	81.1%	75.1% or lower	75.2% to 81.1%	81.2% to 85.5%	85.6% or higher
Science	77.7%	77.4% or lower	77.5% to 82.9%	83.0% to 86.9%	87.0% or higher
Social Studies	79.4%	73.7% or lower	73.8% to 80.1%	80.2% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	17.7%	18.2% or lower	18.3% to 28.1%	28.2% to 35.4%	35.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.74	1.76 or lower	1.77 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.99	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
SETSS	2.06	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.21	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
Lowest Third Citywide	1.98	1.93 or lower	1.94 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.88 or lower	1.89 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.79	1.77 or lower	1.78 to 1.89	1.90 to 1.97	1.98 or higher
Integrated Co-Teaching	2.17	2.01 or lower	2.02 to 2.14	2.15 to 2.23	2.24 or higher
SETSS	2.19	2.00 or lower	2.01 to 2.17	2.18 to 2.29	2.30 or higher
ELL	2.53	2.18 or lower	2.19 to 2.36	2.37 to 2.50	2.51 or higher
Lowest Third Citywide	2.04	1.90 or lower	1.91 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	64.7%	44.3% or lower	44.4% to 53.1%	53.2% to 59.5%	59.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.3%	70.3% or lower	70.4% to 77.5%	77.6% to 82.8%	82.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**