Summary of Section Ratings
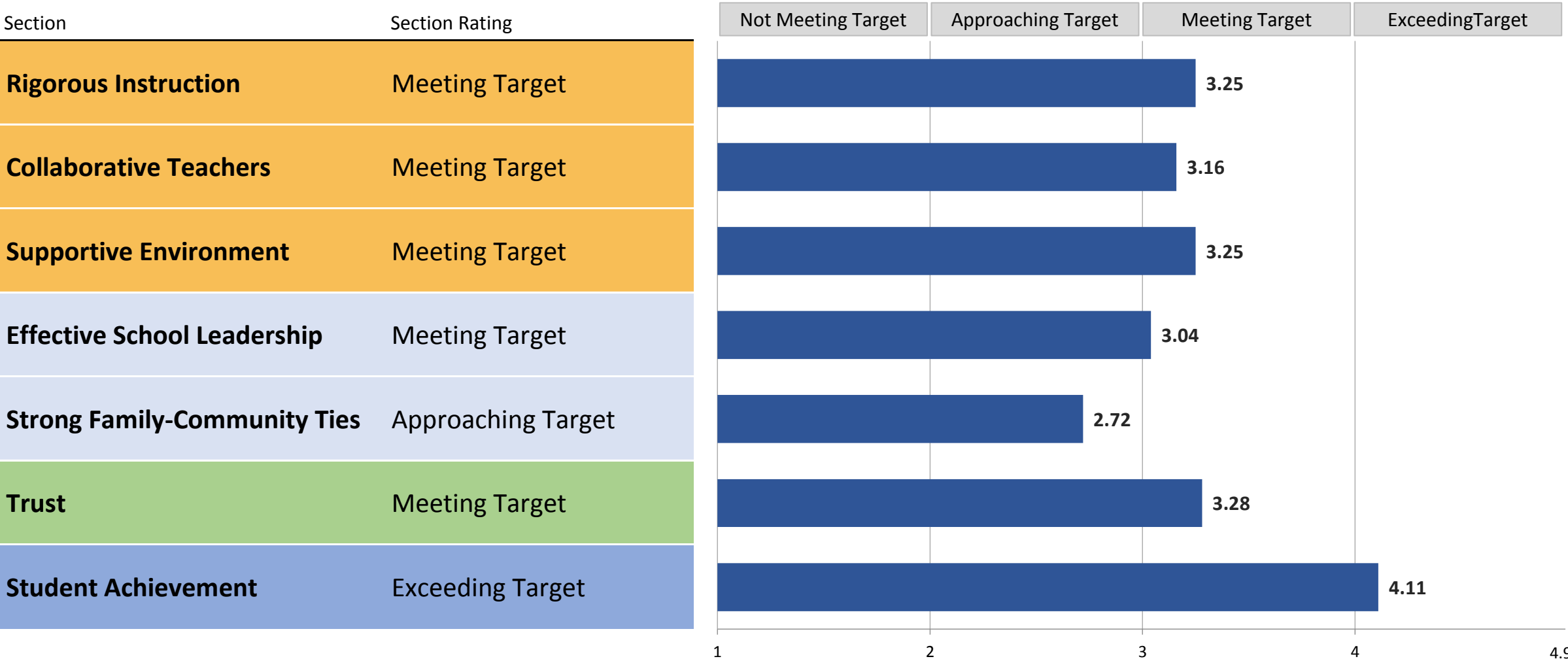
Harlem Children's Zone Promise Academy II Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.25	
Collaborative Teachers	Meeting Target			3.16	
Supportive Environment	Meeting Target			3.25	
Effective School Leadership	Meeting Target			3.04	
Strong Family-Community Ties	Approaching Target		2.72		
Trust	Meeting Target			3.28	
Student Achievement	Exceeding Target				4.11

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	76	72	97
Grade 1	83	78	88
Grade 2	69	80	80
Grade 3	72	69	74
Grade 4	85	69	81
Grade 5	64	73	74
Grade 6	74	71	76
Grade 7	36	77	76
Grade 8	34	40	76
All students	**593**	**629**	**722**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	4%	4%
% Free Lunch Eligible	69%	75%	78%
% Student with IEPs	16%	19%	16%
% Student with IEPs (less than 20% time)	0%	1%	1%
% HRA Eligible	-	60%	58%
% Temporary Housing	-	12%	13%
% Asian	1%	0%	0%
% Black	84%	84%	84%
% Hispanic	12%	13%	13%
% White	1%	0%	1%
% Other	2%	3%	2%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.11**

| Student Achievement Metrics | n | 2014-15 School Value | Bottom of Target Range | 2014-15 Targets | | | Top of Target Range | Metric Score | Weight Pct |
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	449	**2.57**	2.03	2.30	2.50	2.66	2.96	**3.44**	8.20%
Percentage of Students at Level 3 or 4	449	**25.8%**	1.1%	13.6%	24.0%	32.1%	45.9%	**3.22**	8.20%
Median Adjusted Growth Percentile	366	**56.5**	49.9	56.2	61.5	65.7	74.6	**2.06**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	127	**68.0**	60.9	67.4	73.0	77.3	86.6	**2.11**	8.20%
● Early Grade Progress	73	**2.80**	0.23	1.22	2.05	2.71	4.11	**4.06**	8.20%
State Test Results - Math									
● Average Student Proficiency	450	**3.13**	1.91	2.31	2.64	2.89	3.33	**4.55**	8.20%
● Percentage of Students at Level 3 or 4	450	**56.7%**	0.0%	17.0%	31.2%	42.3%	60.7%	**4.78**	8.20%
● Median Adjusted Growth Percentile	367	**80.0**	45.6	54.2	61.5	67.3	79.3	**4.99**	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	131	**85.0**	59.4	66.4	72.3	77.0	86.7	**4.82**	8.20%
● Early Grade Progress	73	**6.58**	0.03	1.54	2.82	3.82	6.00	**4.99**	8.20%
Core Course Pass Rates									
● ELA	222	**93.2%**	57.6%	69.5%	79.4%	87.2%	100.0%	**4.47**	1.64%
● Math	222	**88.3%**	56.9%	69.0%	79.1%	87.0%	100.0%	**4.10**	1.64%
● Science	222	**98.6%**	60.0%	71.2%	80.5%	87.9%	100.0%	**4.88**	1.64%
● Social Studies	222	**93.7%**	54.2%	67.1%	77.8%	86.1%	100.0%	**4.55**	1.64%
Percent of 8th Graders Earning HS Credit	76	**11.8%**	0.0%	11.7%	21.4%	29.1%	42.3%	**2.01**	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	36	**92.0%**	36.0%	56.0%	70.0%	81.0%	100.0%	**4.58**	8.20%
							Weighted Average Score		**3.94**

| Closing the Achievement Gap (CtAG) Metrics | n | 2014-15 School Population % | Population % of Range | 2014-15 School Value | Bottom of Target Range | 2014-15 Targets | | | Top of Target Range | Metric Score | Extra Points Possible | Extra Points Earned |
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	7	1.6%	9.0%	**14.3%**	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	12	2.7%	15.1%	**16.7%**	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	61	13.6%	100.0%	**8.2%**	0.0%	3.9%	6.3%	9.3%	15.6%	3.63	0.030	0.020
Math - Percent at Level 3 or 4												
Self-Contained	7	1.6%	9.0%	**28.6%**	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	13	2.9%	16.4%	**23.1%**	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
● SETSS	61	13.6%	100.0%	**16.4%**	0.0%	6.1%	9.6%	14.4%	24.0%	4.21	0.030	0.024
ELA - Percent at 75th+ Growth Percentile												
ELL	29	7.9%	20.8%	**27.6%**	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	86	23.5%	36.7%	**48.8%**	33.6%	43.2%	48.8%	56.2%	71.4%	3.00	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	48	13.1%	36.5%	**47.9%**	29.1%	40.6%	47.4%	56.4%	74.7%	3.06	0.030	0.015
SC/ICT/SETSS	61	16.7%	43.7%	**45.9%**	30.2%	41.5%	48.2%	57.0%	75.0%	2.66	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
ELL	29	7.9%	20.0%	**58.6%**	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
● Lowest Third Citywide	83	22.6%	32.4%	**80.7%**	28.0%	39.6%	46.4%	55.5%	74.0%	4.99	0.030	0.030
● Black and Hispanic Males in Lowest Third Citywide	44	12.0%	33.3%	**77.3%**	26.0%	38.8%	46.2%	56.1%	76.4%	4.99	0.030	0.030
● SC/ICT/SETSS	62	16.9%	44.7%	**58.1%**	26.0%	36.6%	42.8%	51.1%	68.0%	4.41	0.030	0.026
ELL Progress	30	4.2%	14.6%	**40.0%**	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
									CtAG Additional Points			**0.17**
									Overall Student Achievement Score			**4.11**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	86%	3.12	100%
Section Rating: Meeting Target	**Section Score:***	**3.25**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	85%	2.84	100%
Section Rating: Meeting Target	**Section Score:***	**3.16**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	80%	2.60	65%
Percentage of students with 90%+ attendance			
EMS	86.0%	3.48	
HS	82.7%	4.16	
Overall	84.4%	3.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	2.45	
HS			
Overall	0.25	2.45	5%
Section Rating: Meeting Target	**Section Score:***	**3.25**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.04	100%
Section Rating: Meeting Target	**Section Score:**	**3.04**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.72	100%
Section Rating: Approaching Target	**Section Score:**	**2.72**	
Trust			
NYC School Survey - Trust	88%	3.28	100%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	79.5	91.3	100.0	0.71	3.84
Common Core shifts in math	Teachers	93	77.5	89.7	100.0	0.69	3.76
Course clarity	Students	86	79.8	87.2	94.6	0.45	2.80
Quality of student discussion	Teachers	72	61.4	80.0	98.6	0.28	2.12
Section Results:		**86%**					**3.12**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	80.9	90.5	100.0	0.81	
Cultural awareness	Parents	95	91.0	94.4	97.8	0.75	
Cultural awareness	Students	76	67.5	79.9	92.3	0.34	
Cultural awareness	Combined	89				0.63	3.52
Inclusive classroom instruction	Teachers	91	76.8	87.8	98.8	0.64	3.56
Quality of professional development	Teachers	81	55.7	79.1	100.0	0.57	3.28
School commitment	Teachers	76	67.4	84.0	100.0	0.25	2.00
Innovation	Teachers	83	71.7	87.3	100.0	0.40	2.60
Reflective dialogue	Teachers	91	89.7	96.7	100.0	0.50	3.00
Peer collaboration	Teachers	89	78.3	90.7	100.0	0.47	2.88
Focus on student learning	Teachers	85	72.7	87.7	100.0	0.45	2.80
Collective responsibility	Teachers	78	70.3	86.9	100.0	0.27	2.08
Section Results:		**85%**					**2.84**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	73.6	84.0	94.4	0.48	
Safety	Combined	84				0.48	2.92
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	64.1	80.1	96.1	0.32	
Classroom behavior	Combined	74				0.32	2.28
● Social-emotional measure	Teachers	97	86.1	94.3	100.0	0.77	4.08
Peer interactions	Students	75	65.8	78.2	90.6	0.36	2.44
○ Next-level guidance	Students	69	71.2	81.0	90.8	0.00	1.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.7	88.7	96.7	0.26	
Press toward academic achievement	Combined	85				0.26	2.04
Personal attention and support	Students	83	70.3	81.5	92.7	0.59	3.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	87.6	93.6	99.6	0.56	
Peer support for academic work	Students	54	46.0	62.0	78.0	0.24	
Peer support for academic work	Combined	74				0.40	2.60
Section Results:		**80%**					**2.60**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.9	90.9	100.0	0.62	3.48
Teacher influence	Teachers	65	44.0	69.6	95.2	0.41	2.64
Program coherence	Teachers	75	61.6	84.2	100.0	0.35	2.40
Principal instructional leadership	Teachers	86	60.7	86.5	100.0	0.64	3.56
Section Results:		**80%**					**3.04**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	84.2	93.2	100.0	0.25	
Teacher outreach to parents	Parents	92	85.6	92.2	98.8	0.50	
Teacher outreach to parents	Combined	90				0.38	2.52
Parent involvement in the schools	Parents	76	65.5	77.1	88.7	0.47	2.88
Section Results:		**83%**					**2.72**
Trust							
● Parent-teacher trust	Parents	96	91.7	95.3	98.9	0.75	4.00
● Parent-principal trust	Parents	95	84.0	93.4	100.0	0.75	4.00
Student-teacher trust	Students	72	61.6	77.4	93.2	0.32	2.28
Teacher-principal trust	Teachers	85	66.7	88.7	100.0	0.54	3.16
Teacher-teacher trust	Teachers	92	83.8	92.6	100.0	0.50	3.00
Section Results:		**88%**					**3.28**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.57	2.43 or lower	2.44 to 2.51	2.52 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.98 or lower	1.99 to 2.09	2.10 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	25.8%	21.1% or lower	21.2% to 25.4%	25.5% to 28.6%	28.7% or higher
State Test Results - Math*					
Average Student Proficiency	3.13	2.54 or lower	2.55 to 2.66	2.67 to 2.76	2.77 or higher
Average Student Proficiency - School's Lowest Third	2.48	1.97 or lower	1.98 to 2.12	2.13 to 2.23	2.24 or higher
Percentage of Students at Level 3 or 4	56.7%	26.6% or lower	26.7% to 32.8%	32.9% to 37.3%	37.4% or higher
Core Course Pass Rates					
ELA	93.2%	74.5% or lower	74.6% to 80.7%	80.8% to 85.2%	85.3% or higher
Math	88.3%	74.5% or lower	74.6% to 80.7%	80.8% to 85.2%	85.3% or higher
Science	98.6%	77.0% or lower	77.1% to 82.6%	82.7% to 86.6%	86.7% or higher
Social Studies	93.7%	72.0% or lower	72.1% to 78.8%	78.9% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	11.8%	20.5% or lower	20.6% to 31.7%	31.8% to 39.9%	40.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.24	1.85 or lower	1.86 to 1.92	1.93 to 1.97	1.98 or higher
Integrated Co-Teaching	2.23	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
SETSS	2.13	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
ELL	2.36	2.20 or lower	2.21 to 2.32	2.33 to 2.41	2.42 or higher
Lowest Third Citywide	2.05	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.46	2.01 or lower	2.02 to 2.13	2.14 to 2.21	2.22 or higher
Integrated Co-Teaching	2.56	2.06 or lower	2.07 to 2.19	2.20 to 2.29	2.30 or higher
SETSS	2.55	2.01 or lower	2.02 to 2.17	2.18 to 2.30	2.31 or higher
ELL	3.09	2.38 or lower	2.39 to 2.56	2.57 to 2.69	2.70 or higher
Lowest Third Citywide	2.35	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.28	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	40.0%	43.2% or lower	43.3% to 52.0%	52.1% to 58.5%	58.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.0%	69.8% or lower	69.9% to 77.1%	77.2% to 82.5%	82.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.12 or lower	0.13 to 0.20	0.21 to 0.25	0.26 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**