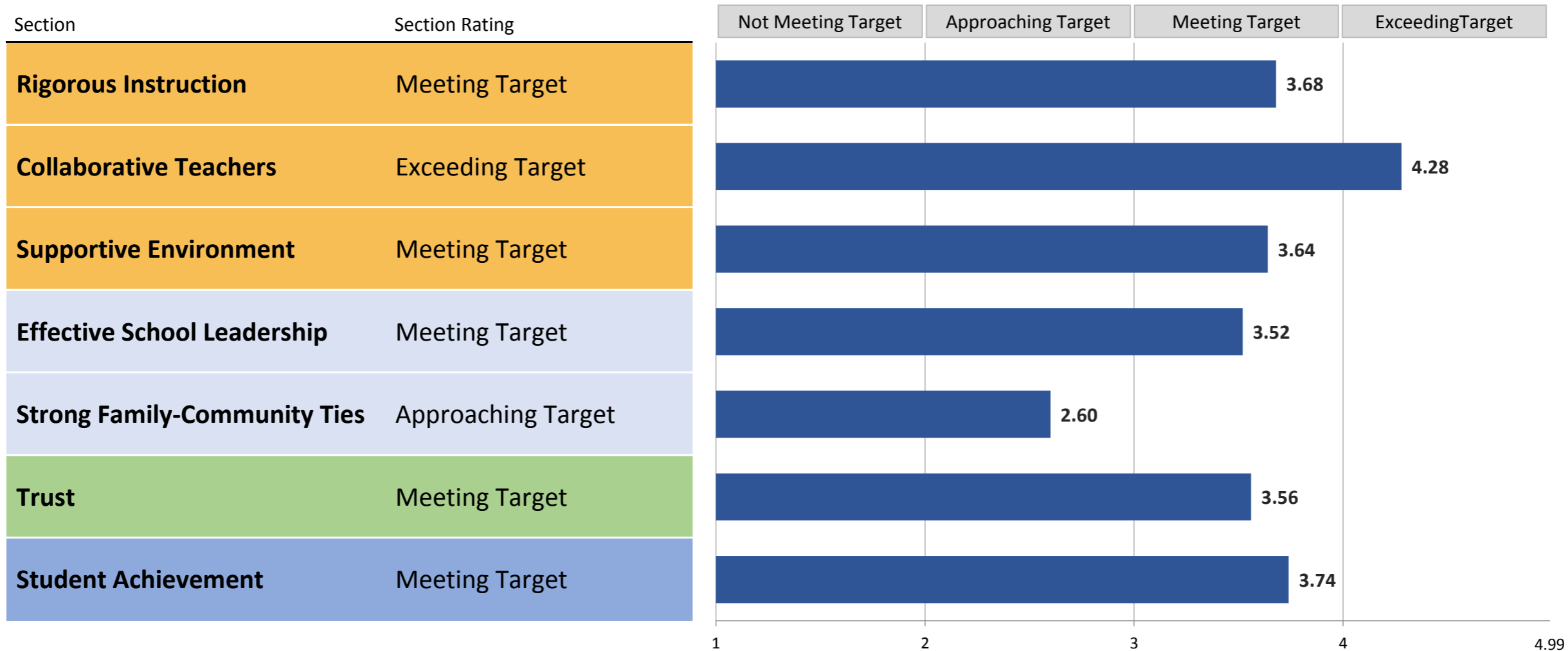## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target | Approaching Target | Meeting Target | ExceedingTarget

- Rigorous Instruction: 3.68
- Collaborative Teachers: 4.28
- Supportive Environment: 3.64
- Effective School Leadership: 3.52
- Strong Family-Community Ties: 2.60
- Trust: 3.56
- Student Achievement: 3.74

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	593	628	661
Grade 7	611	608	635
Grade 8	626	627	628
All students	**1830**	**1863**	**1924**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	8%	9%
% Free Lunch Eligible	55%	55%	56%
% Student with IEPs	8%	9%	11%
% Student with IEPs (less than 20% time)	2%	2%	2%
% HRA Eligible	-	27%	35%
% Temporary Housing	-	3%	3%
% Asian	29%	27%	26%
% Black	17%	16%	17%
% Hispanic	12%	12%	12%
% White	42%	44%	44%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.33	3.19	3.19
Average Incoming Math Proficiency	3.84	3.56	3.48

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.74**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	1864	**3.09**	2.38	2.74	2.95	3.18	3.42	**3.61**	9.80%
● Percentage of Students at Level 3 or 4	1864	**57.0%**	20.4%	32.8%	43.0%	54.4%	69.3%	**4.17**	9.80%
Median Adjusted Growth Percentile	1782	**68.0**	51.7	57.0	64.6	69.6	78.5	**3.68**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	623	**70.0**	61.1	65.9	73.0	77.7	86.2	**2.58**	9.80%
State Test Results - Math									
● Average Student Proficiency	1884	**3.32**	2.34	2.76	3.02	3.31	3.62	**4.03**	9.80%
● Percentage of Students at Level 3 or 4	1884	**62.7%**	20.4%	34.5%	46.1%	59.1%	76.2%	**4.21**	9.80%
Median Adjusted Growth Percentile	1825	**65.0**	42.9	50.5	61.5	68.8	81.8	**3.48**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	624	**67.0**	53.5	59.8	69.0	75.1	86.0	**2.78**	9.80%
Core Course Pass Rates									
● ELA	1873	**98.0%**	81.6%	89.0%	92.2%	95.9%	100.0%	**4.51**	1.96%
● Math	1873	**96.4%**	79.3%	86.6%	90.6%	95.0%	100.0%	**4.28**	1.96%
● Science	1873	**97.3%**	81.7%	88.6%	92.0%	95.7%	100.0%	**4.37**	1.96%
● Social Studies	1873	**97.5%**	80.7%	88.6%	92.0%	95.7%	100.0%	**4.42**	1.96%
Percent of 8th Graders Earning HS Credit	620	**42.7%**	0.0%	22.9%	40.0%	59.0%	87.8%	**3.14**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	589	**95.0%**	81.0%	89.0%	92.0%	96.0%	100.0%	**3.75**	9.80%
							Weighted Average Score	**3.63**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	51	2.7%	14.0%	**11.8%**	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
● Integrated Co-Teaching	121	6.5%	35.7%	**9.9%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.99**	0.030	0.030
SETSS	31	1.7%	18.3%	**19.4%**	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	52	2.8%	14.8%	**11.5%**	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
● Integrated Co-Teaching	121	6.4%	35.4%	**16.5%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.99**	0.030	0.030
SETSS	30	1.6%	17.4%	**30.0%**	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	237	13.3%	29.8%	**48.5%**	17.2%	27.0%	36.6%	47.8%	68.0%	**4.03**	0.030	0.023
Lowest Third Citywide	260	14.6%	14.8%	**52.3%**	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	64	3.6%	8.1%	**46.9%**	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	195	10.9%	16.7%	**47.2%**	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
● ELL	282	15.5%	32.0%	**46.8%**	12.4%	22.8%	33.0%	45.0%	66.4%	**4.08**	0.030	0.023
Lowest Third Citywide	202	11.1%	13.1%	**57.4%**	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	64	3.5%	7.9%	**51.6%**	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	197	10.8%	17.2%	**43.1%**	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	169	8.8%	24.4%	**55.0%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
									CtAG Additional Points		**0.11**	
									Overall Student Achievement Score		**3.74**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.20	34%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.52	50%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	89.8%	3.04	
HS			
Overall	89.8%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	2.65	
HS			
Overall	0.28	2.65	5%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.52	100%
Section Rating: Meeting Target	**Section Score:**	**3.52**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.60	100%
Section Rating: Approaching Target	**Section Score:**	**2.60**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	91%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	79.4	91.4	100.0	0.58	3.32
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.63	3.52
Course clarity	Students	87	81.3	89.7	98.1	0.35	2.40
Quality of student discussion	Teachers	84	53.2	78.4	100.0	0.65	3.60
Section Results:		**88%**					**3.20**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	84.5	94.1	100.0	0.61	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	82	70.6	84.2	97.8	0.43	
Cultural awareness	Combined	90				0.52	3.08
Inclusive classroom instruction	Teachers	94	81.7	93.3	100.0	0.66	3.64
Quality of professional development	Teachers	76	54.0	77.4	100.0	0.47	2.88
● School commitment	Teachers	95	59.7	84.3	100.0	0.88	4.52
Innovation	Teachers	82	65.8	85.2	100.0	0.49	2.96
● Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	93	76.7	91.9	100.0	0.69	3.76
● Focus on student learning	Teachers	93	68.4	88.4	100.0	0.78	4.12
Collective responsibility	Teachers	77	57.5	82.3	100.0	0.47	2.88
Section Results:		**89%**					**3.52**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.56	
Safety	Combined	85				0.56	3.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	63.4	79.2	95.0	0.35	
Classroom behavior	Combined	74				0.35	2.40
● Social-emotional measure	Teachers	97	84.7	95.3	100.0	0.83	4.32
Peer interactions	Students	82	67.5	80.7	93.9	0.55	3.20
Next-level guidance	Students	91	76.9	88.3	99.7	0.61	3.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.58	
Press toward academic achievement	Combined	89				0.58	3.32
Personal attention and support	Students	80	74.1	85.5	96.9	0.26	2.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	76.8	88.6	100.0	0.58	
Peer support for academic work	Students	71	48.0	66.6	85.2	0.61	
Peer support for academic work	Combined	81				0.60	3.40
Section Results:		**85%**					**3.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	82.1	90.7	99.3	0.62	3.48
Teacher influence	Teachers	66	34.5	67.1	99.7	0.49	2.96
Program coherence	Teachers	88	60.8	85.2	100.0	0.69	3.76
Principal instructional leadership	Teachers	91	67.2	88.0	100.0	0.71	3.84
Section Results:		**85%**					**3.52**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.82	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	93				0.66	3.64
○ Parent involvement in the schools	Parents	52	47.1	66.3	85.5	0.14	1.56
Section Results:		**73%**					**2.60**
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	79	69.2	82.0	94.8	0.37	2.48
● Teacher-principal trust	Teachers	91	63.2	87.4	100.0	0.75	4.00
● Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.81	4.24
Section Results:		**91%**					**3.56**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.09	2.89 or lower	2.90 to 2.97	2.98 to 3.03	3.04 or higher
Average Student Proficiency - School's Lowest Third	2.36	2.22 or lower	2.23 to 2.30	2.31 to 2.37	2.38 or higher
Percentage of Students at Level 3 or 4	57.0%	46.2% or lower	46.3% to 49.9%	50.0% to 52.9%	53.0% or higher
State Test Results - Math*					
Average Student Proficiency	3.32	3.04 or lower	3.05 to 3.17	3.18 to 3.27	3.28 or higher
Average Student Proficiency - School's Lowest Third	2.44	2.24 or lower	2.25 to 2.36	2.37 to 2.46	2.47 or higher
Percentage of Students at Level 3 or 4	62.7%	50.4% or lower	50.5% to 56.2%	56.3% to 61.0%	61.1% or higher
Core Course Pass Rates					
ELA	98.0%	83.4% or lower	83.5% to 87.3%	87.4% to 90.4%	90.5% or higher
Math	96.4%	84.7% or lower	84.8% to 88.3%	88.4% to 91.2%	91.3% or higher
Science	97.3%	85.5% or lower	85.6% to 88.9%	89.0% to 91.6%	91.7% or higher
Social Studies	97.5%	81.4% or lower	81.5% to 85.7%	85.8% to 89.3%	89.4% or higher
Percent of 8th Graders Earning HS Credit	42.7%	30.8% or lower	30.9% to 42.9%	43.0% to 52.8%	52.9% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	95.0%	84.9% or lower	85.0% to 88.9%	89.0% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.08	1.83 or lower	1.84 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.32	2.13 or lower	2.14 to 2.21	2.22 to 2.27	2.28 or higher
SETSS	2.45	2.19 or lower	2.20 to 2.31	2.32 to 2.40	2.41 or higher
ELL	2.36	2.13 or lower	2.14 to 2.25	2.26 to 2.34	2.35 or higher
Lowest Third Citywide	2.05	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	2.13	1.84 or lower	1.85 to 1.93	1.94 to 2.00	2.01 or higher
Integrated Co-Teaching	2.36	2.14 or lower	2.15 to 2.26	2.27 to 2.36	2.37 or higher
SETSS	2.72	2.22 or lower	2.23 to 2.38	2.39 to 2.50	2.51 or higher
ELL	2.89	2.45 or lower	2.46 to 2.61	2.62 to 2.74	2.75 or higher
Lowest Third Citywide	2.10	1.90 or lower	1.91 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	55.0%	43.0% or lower	43.1% to 52.8%	52.9% to 60.8%	60.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.8%	79.9% or lower	80.0% to 84.6%	84.7% to 88.5%	88.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**