Framework for Great Schools
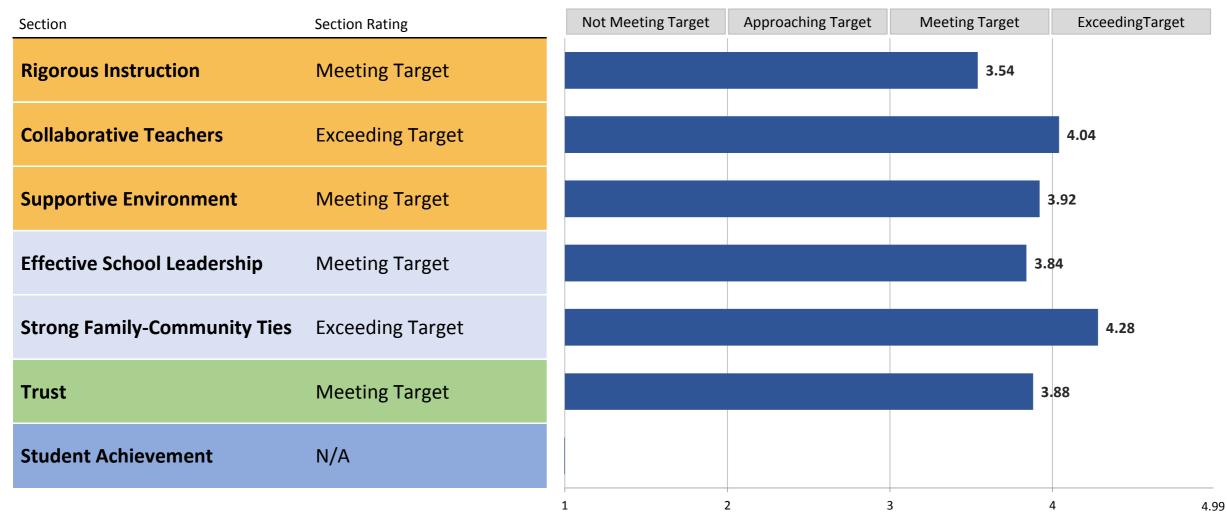
The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.54	
Collaborative Teachers	Exceeding Target					4.04
Supportive Environment	Meeting Target				3.92	
Effective School Leadership	Meeting Target				3.84	
Strong Family-Community Ties	Exceeding Target					4.28
Trust	Meeting Target				3.88	
Student Achievement	N/A					

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	-	-	39
All students	-	-	**39**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	0%
% Free Lunch Eligible	-	-	66%
% Student with IEPs	-	-	3%
% Student with IEPs (less than 20% time)	-	-	0%
% Overage Under-credited	-	-	0%
% HRA Eligible	-	-	44%
% Temporary Housing	-	-	5%
% Asian	-	-	0%
% Black	-	-	87%
% Hispanic	-	-	13%
% White	-	-	0%
% Other	-	-	0%
Average Incoming ELA Proficiency	-	-	2.97
Average Incoming Math Proficiency	-	-	3.17

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	39	89.7%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	15	73.3%							0.00%
Percent of Students Earning 10+ Credits in 2nd Year									0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year									0.00%
Percent of Students Earning 10+ Credits in 3rd Year									0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year									0.00%
Regents Performance									
Average Completion Rate for Remaining Regents									0.00%
Weighted Regents Pass Rate - ELA	38	0.92							0.00%
Weighted Regents Pass Rate - Math	31	1.12							0.00%
Weighted Regents Pass Rate - Science									0.00%
Weighted Regents Pass Rate - Global History									0.00%
Weighted Regents Pass Rate - U.S. History									0.00%
Graduation / Diploma									
4-Year Graduation Rate									0.00%
6-Year Graduation Rate									0.00%
4-Year Weighted Diploma Rate									0.00%
6-Year Weighted Diploma Rate									0.00%
College and Career Readiness									
College and Career Preparatory Course Index									0.00%
4-Year College Readiness Index									0.00%
6-Year College Readiness Index with Persistence									0.00%
Postsecondary Enrollment Rate - 6 Months									0.00%
Postsecondary Enrollment Rate - 18 Months									0.00%

	Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%								0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%								0.036	0.000
Lowest Third Citywide		0.0%	0.0%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%								0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%								0.036	0.000

	CtAG Additional Points

	Overall Student Achievement Score

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).
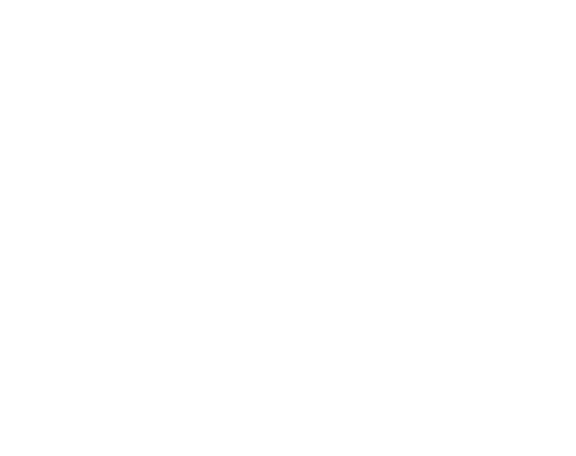
	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	89%	3.40	100%
Section Rating: Meeting Target	**Section Score:***	**3.54**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	92%	3.96	100%
Section Rating: Exceeding Target	**Section Score:***	**4.04**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	83%	3.16	65%
Percentage of students with 90%+ attendance			
EMS	95.8%	4.60	
HS	100.0%		
Overall	97.9%	4.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.05	
HS			
Overall	0.35	3.05	5%
Section Rating: Meeting Target	**Section Score:***	**3.92**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.84	100%
Section Rating: Meeting Target	**Section Score:**	**3.84**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	4.28	100%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	
Trust			
NYC School Survey - Trust	93%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	95	78.0	90.2	100.0	0.76	4.04
Common Core shifts in math	Teachers	82	73.4	86.8	100.0	0.31	2.24
Course clarity	Students	90	79.8	87.6	95.4	0.64	3.56
Quality of student discussion	Teachers	87	58.6	79.2	99.8	0.69	3.76
Section Results:		89%					**3.40**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	94	85.4	92.4	99.4	0.59	
Cultural awareness	Students	85	69.5	80.9	92.3	0.68	
Cultural awareness	Combined	91				0.67	3.68
Inclusive classroom instruction	Teachers	88	81.4	92.4	100.0	0.33	2.32
Quality of professional development	Teachers	83	45.8	75.2	100.0	0.69	3.76
● School commitment	Teachers	93	60.1	85.3	100.0	0.81	4.24
● Innovation	Teachers	92	63.0	84.2	100.0	0.78	4.12
● Reflective dialogue	Teachers	100	85.6	95.2	100.0	1.00	4.99
Peer collaboration	Teachers	92	72.0	89.8	100.0	0.73	3.92
● Focus on student learning	Teachers	94	64.0	86.6	100.0	0.83	4.32
● Collective responsibility	Teachers	92	54.5	80.5	100.0	0.81	4.24
Section Results:		92%					**3.96**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	69.7	83.1	96.5	0.61	
Safety	Combined	86				0.61	3.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	67	67.0	80.4	93.8	0.00	
○ Classroom behavior	Combined	67				0.00	1.00
● Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.91	4.64
Peer interactions	Students	80	63.1	76.5	89.9	0.62	3.48
○ Next-level guidance	Students	74	72.1	83.3	94.5	0.10	1.40
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	80.3	87.9	95.5	0.72	
Press toward academic achievement	Combined	91				0.72	3.88
Personal attention and support	Students	86	73.6	83.0	92.4	0.68	3.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	72.8	86.8	100.0	0.71	
Peer support for academic work	Students	64	45.3	61.7	78.1	0.56	
Peer support for academic work	Combined	78				0.64	3.56
Section Results:		83%					**3.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.7	88.9	100.0	0.67	3.68
Teacher influence	Teachers	72	44.5	71.1	97.7	0.51	3.04
● Program coherence	Teachers	94	52.0	80.8	100.0	0.88	4.52
● Principal instructional leadership	Teachers	91	56.6	85.0	100.0	0.79	4.16
Section Results:		**87%**					**3.84**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	77.3	90.9	100.0	0.86	
Teacher outreach to parents	Parents	92	76.9	88.1	99.3	0.66	
● Teacher outreach to parents	Combined	94				0.76	4.04
● Parent involvement in the schools	Parents	77	48.2	65.0	81.8	0.87	4.48
Section Results:		**86%**					**4.28**
Trust							
● Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
Parent-principal trust	Parents	93	84.5	93.1	100.0	0.52	3.08
Student-teacher trust	Students	77	69.1	79.9	90.7	0.38	2.52
● Teacher-principal trust	Teachers	98	56.9	85.9	100.0	0.95	4.80
● Teacher-teacher trust	Teachers	100	74.0	90.8	100.0	1.00	4.99
Section Results:		**93%**					**3.88**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Credit Accumulation					
10+ Credits in 1st Year - All Students	89.7%	78.9% or lower	79.0% to 84.7%	84.8% to 88.9%	89.0% or higher
10+ Credits in 1st Year - School's Lowest Third	73.3%	69.3% or lower	69.4% to 77.8%	77.9% to 83.8%	83.9% or higher
10+ Credits in 2nd Year - All Students		81.0% or lower	81.1% to 86.3%	86.4% to 90.0%	90.1% or higher
10+ Credits in 2nd Year - School's Lowest Third		74.0% or lower	74.1% to 81.2%	81.3% to 86.3%	86.4% or higher
10+ Credits in 3rd Year - All Students					
10+ Credits in 3rd Year - School's Lowest Third					
Regents Performance					
Average Completion Rate for Remaining Regents		85.2% or lower	85.3% to 89.3%	89.4% to 92.2%	92.3% or higher
Average Regents Score - English (non-Common Core)*					
Average Regents Score - English (Common Core)*	80.0	79.9 or lower	*80.0 to 84.6*	*84.7 to 87.3*	*87.4 or higher*
Average Regents Score - Living Environment*		76.2 or lower	*76.3 to 79.5*	*79.6 to 81.8*	*81.9 or higher*
Average Regents Score - Global History*		77.5 or lower	*77.6 to 81.1*	*81.2 to 83.6*	*83.7 or higher*
Average Regents Score - US History*					
Average Regents Score - Algebra I (Common Core)*		65.2 or lower	*65.3 to 68.0*	*68.1 to 69.9*	*70.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate					
6-Year Graduation Rate					
4-Year Non-Dropout Rate					
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	100.0%	78.7% or lower	78.8% to 84.6%	84.7% to 88.7%	88.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments		0.16 or lower	0.17 to 0.24	0.25 to 0.30	0.31 or higher