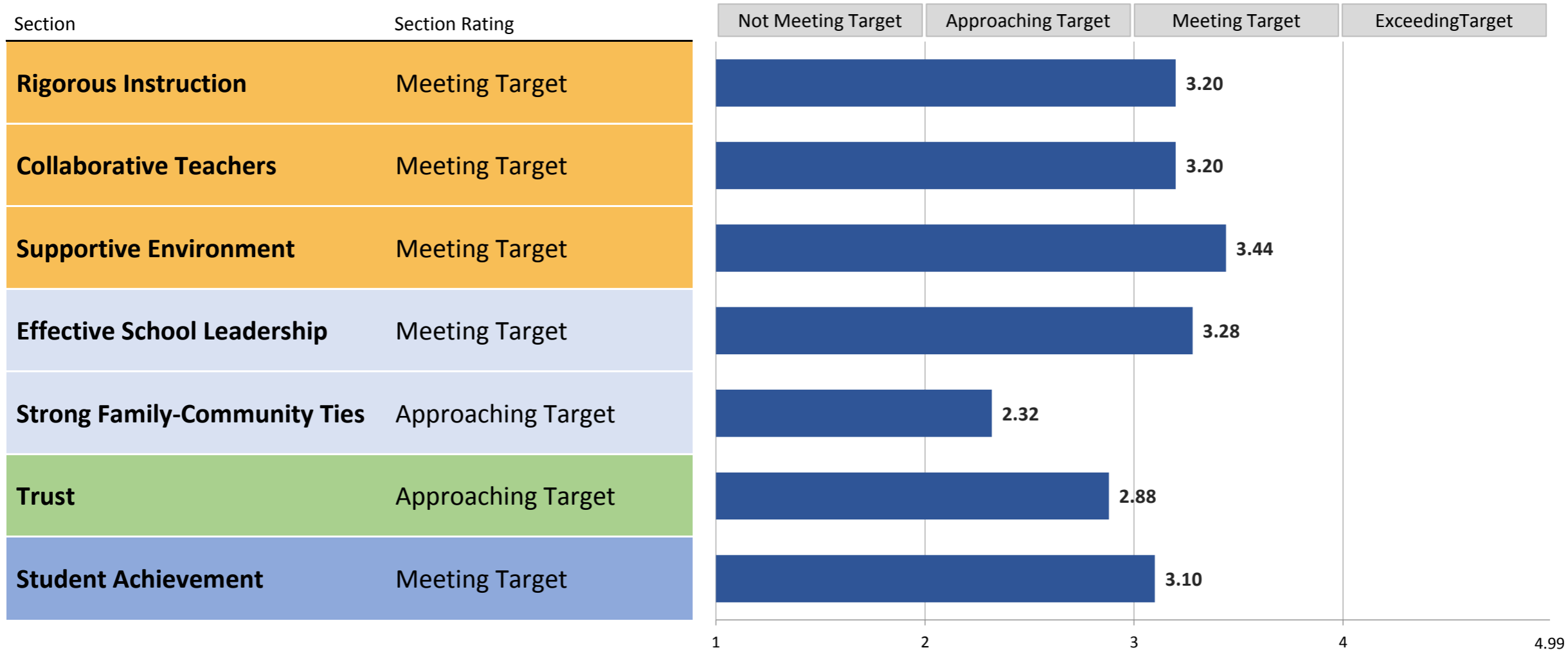


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Focus**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

11X089  
P.S. 089 Bronx

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	141	177	167
Grade 1	157	140	168
Grade 2	123	152	149
Grade 3	138	122	149
Grade 4	138	131	116
Grade 5	120	140	135
Grade 6	159	165	187
Grade 7	172	175	173
Grade 8	177	181	172
<b>All students</b>	<b>1354</b>	<b>1416</b>	<b>1472</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	19%	18%	20%
% Free Lunch Eligible	77%	77%	77%
% Student with IEPs	19%	21%	22%
% Student with IEPs (less than 20% time)	7%	6%	8%
% HRA Eligible	-	62%	61%
% Temporary Housing	-	9%	9%
% Asian	8%	7%	6%
% Black	25%	25%	23%
% Hispanic	49%	50%	53%
% White	18%	17%	17%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

11X089  
P.S. 089 Bronx

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.10</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	888	<b>2.30</b>	1.99	2.22	2.39	2.53	2.82	<b>2.47</b>	8.20%
Percentage of Students at Level 3 or 4	888	<b>17.6%</b>	2.2%	11.9%	19.7%	25.9%	38.0%	<b>2.73</b>	8.20%
● Median Adjusted Growth Percentile	710	<b>67.0</b>	51.4	57.5	62.6	66.7	75.2	<b>4.04</b>	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	249	<b>79.0</b>	64.2	70.5	75.6	79.7	88.2	<b>3.83</b>	8.20%
Early Grade Progress	140	<b>1.24</b>	0.44	1.12	1.70	2.15	3.13	<b>2.21</b>	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	890	<b>2.29</b>	1.90	2.23	2.49	2.70	3.09	<b>2.23</b>	8.20%
Percentage of Students at Level 3 or 4	890	<b>15.4%</b>	0.0%	13.4%	24.6%	33.3%	49.2%	<b>2.18</b>	8.20%
Median Adjusted Growth Percentile	715	<b>56.0</b>	46.4	54.3	61.1	66.4	77.5	<b>2.25</b>	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	247	<b>74.0</b>	61.2	67.5	72.6	76.7	85.2	<b>3.34</b>	8.20%
Early Grade Progress	142	<b>1.44</b>	0.34	1.32	2.14	2.79	4.19	<b>2.15</b>	8.20%
<b>Core Course Pass Rates</b>									
ELA	513	<b>87.9%</b>	61.0%	72.0%	81.1%	88.2%	100.0%	<b>3.96</b>	1.64%
Math	513	<b>84.6%</b>	60.5%	71.6%	80.8%	88.0%	100.0%	<b>3.53</b>	1.64%
● Science	513	<b>89.1%</b>	63.8%	74.1%	82.5%	89.1%	100.0%	<b>4.00</b>	1.64%
Social Studies	513	<b>86.9%</b>	61.6%	72.4%	81.4%	88.4%	100.0%	<b>3.79</b>	1.64%
● Percent of 8th Graders Earning HS Credit	166	<b>25.3%</b>	0.0%	7.4%	13.6%	18.5%	30.0%	<b>4.59</b>	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	160	<b>84.0%</b>	64.0%	75.0%	83.0%	89.0%	99.0%	<b>3.17</b>	8.20%
								<b>Weighted Average Score</b>	<b>2.91</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	79	8.9%	50.0%	<b>0.0%</b>	0.0%	0.7%	1.0%	1.6%	2.6%	<b>1.00</b>	0.030	0.000
Integrated Co-Teaching	84	9.5%	53.1%	<b>6.0%</b>	0.0%	3.1%	5.0%	7.4%	12.4%	<b>3.42</b>	0.030	0.018
○ SETSS	52	5.9%	50.4%	<b>3.8%</b>	0.0%	3.9%	6.3%	9.3%	15.6%	<b>1.97</b>	0.030	0.007
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	76	8.5%	48.0%	<b>2.6%</b>	0.0%	2.1%	3.3%	4.9%	8.2%	<b>2.42</b>	0.030	0.011
Integrated Co-Teaching	82	9.2%	52.0%	<b>7.3%</b>	0.0%	5.2%	8.3%	12.3%	20.6%	<b>2.68</b>	0.030	0.013
○ SETSS	53	6.0%	51.7%	<b>1.9%</b>	0.0%	6.1%	9.6%	14.4%	24.0%	<b>1.31</b>	0.030	0.002
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	170	23.9%	63.1%	<b>38.2%</b>	14.1%	28.3%	36.6%	47.7%	70.3%	<b>3.14</b>	0.030	0.016
Lowest Third Citywide	354	49.9%	77.8%	<b>49.4%</b>	33.6%	43.2%	48.8%	56.2%	71.4%	<b>3.08</b>	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	159	22.4%	62.4%	<b>49.1%</b>	29.1%	40.6%	47.4%	56.4%	74.7%	<b>3.19</b>	0.030	0.016
SC/ICT/SETSS	187	26.3%	72.6%	<b>54.0%</b>	30.2%	41.5%	48.2%	57.0%	75.0%	<b>3.66</b>	0.030	0.020
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	180	25.2%	63.8%	<b>33.9%</b>	13.4%	26.8%	34.7%	45.1%	66.4%	<b>2.90</b>	0.030	0.014
Lowest Third Citywide	329	46.0%	65.9%	<b>42.6%</b>	28.0%	39.6%	46.4%	55.5%	74.0%	<b>2.44</b>	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	136	19.0%	52.8%	<b>47.8%</b>	26.0%	38.8%	46.2%	56.1%	76.4%	<b>3.16</b>	0.030	0.016
SC/ICT/SETSS	184	25.7%	71.4%	<b>47.3%</b>	26.0%	36.6%	42.8%	51.1%	68.0%	<b>3.54</b>	0.030	0.019
ELL Progress	285	20.2%	70.4%	<b>50.5%</b>	24.5%	40.7%	50.2%	62.8%	88.5%	<b>3.02</b>	0.030	0.015
											<b>CtAG Additional Points</b>	<b>0.19</b>
											<b>Overall Student Achievement Score</b>	<b>3.10</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	2.76	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.20</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.00	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.20</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	2.60	35%
Percentage of students with 90%+ attendance			
EMS	78.1%	3.16	
HS			
Overall	78.1%	3.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.00	
HS			
Overall	0.20	2.00	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.44</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	82%	3.28	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	2.32	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.32</b>	

<b>Trust</b>			
NYC School Survey - Trust	87%	2.88	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.88</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	92	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	91	81.3	91.9	100.0	0.51	3.04
Course clarity	Students	88	82.2	90.6	99.0	0.35	2.40
Quality of student discussion	Teachers	79	64.9	83.3	100.0	0.41	2.64
<b>Section Results:</b>		<b>88%</b>					<b>2.76</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	93	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	91	89.5	94.1	98.7	0.50	
Cultural awareness	Students	82	69.6	84.0	98.4	0.44	
Cultural awareness	Combined	89				0.48	2.92
Inclusive classroom instruction	Teachers	93	84.7	94.1	100.0	0.56	3.24
Quality of professional development	Teachers	78	52.2	76.8	100.0	0.54	3.16
School commitment	Teachers	75	60.2	84.6	100.0	0.38	2.52
Innovation	Teachers	85	66.7	84.9	100.0	0.54	3.16
Reflective dialogue	Teachers	92	87.4	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	90	79.2	92.0	100.0	0.51	3.04
Focus on student learning	Teachers	83	67.5	88.5	100.0	0.48	2.92
Collective responsibility	Teachers	82	59.6	82.2	100.0	0.54	3.16
<b>Section Results:</b>		<b>85%</b>					<b>3.00</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	78	72.2	86.2	100.0	0.22	
o Safety	Combined	78				0.22	1.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	64.2	80.8	97.4	0.32	
Classroom behavior	Combined	75				0.32	2.28
• Social-emotional measure	Teachers	95	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	77	67.8	82.0	96.2	0.33	2.32
Next-level guidance	Students	85	77.9	89.3	100.0	0.32	2.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	82.4	89.4	96.4	0.36	
Press toward academic achievement	Combined	88				0.36	2.44
Personal attention and support	Students	87	75.7	86.3	96.9	0.52	3.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	58	45.8	67.0	88.2	0.30	
Peer support for academic work	Combined	74				0.40	2.60
<b>Section Results:</b>		<b>82%</b>					<b>2.60</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	89	79.5	89.7	99.9	0.48	2.92
Teacher influence	Teachers	70	30.2	60.2	90.2	0.67	3.68
Program coherence	Teachers	87	61.1	85.1	100.0	0.67	3.68
Principal instructional leadership	Teachers	80	63.6	87.0	100.0	0.46	2.84
<b>Section Results:</b>		82%					<b>3.28</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	88	83.7	91.1	98.5	0.29	
Teacher outreach to parents	Combined	89				0.40	2.60
Parent involvement in the schools	Parents	67	59.7	74.7	89.7	0.25	2.00
<b>Section Results:</b>		78%					<b>2.32</b>
<b>Trust</b>							
Parent-teacher trust	Parents	92	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	93	83.1	92.7	100.0	0.56	3.24
Student-teacher trust	Students	82	67.7	81.9	96.1	0.49	2.96
Teacher-principal trust	Teachers	83	62.0	86.8	100.0	0.56	3.24
Teacher-teacher trust	Teachers	83	77.3	91.1	100.0	0.26	2.04
<b>Section Results:</b>		87%					<b>2.88</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

11X089  
P.S. 089 Bronx

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.30	2.28 or lower	2.29 to 2.36	2.37 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.86 or lower	1.87 to 1.97	1.98 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	17.6%	15.0% or lower	15.1% to 19.3%	19.4% to 22.5%	22.6% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.29	2.34 or lower	2.35 to 2.47	2.48 to 2.56	2.57 or higher
Average Student Proficiency - School's Lowest Third	1.86	1.82 or lower	1.83 to 1.97	1.98 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	15.4%	18.4% or lower	18.5% to 24.6%	24.7% to 29.1%	29.2% or higher
<b>Core Course Pass Rates</b>					
ELA	87.9%	74.6% or lower	74.7% to 80.7%	80.8% to 85.2%	85.3% or higher
Math	84.6%	73.7% or lower	73.8% to 80.1%	80.2% to 84.9%	85.0% or higher
Science	89.1%	76.2% or lower	76.3% to 81.9%	82.0% to 86.2%	86.3% or higher
Social Studies	86.9%	72.5% or lower	72.6% to 79.1%	79.2% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	25.3%	14.7% or lower	14.8% to 22.8%	22.9% to 28.7%	28.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	84.0%	76.9% or lower	77.0% to 81.9%	82.0% to 84.9%	85.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.76	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.04	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
SETSS	2.03	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.11	2.00 or lower	2.01 to 2.13	2.14 to 2.22	2.23 or higher
Lowest Third Citywide	1.97	1.90 or lower	1.91 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.88	1.76 or lower	1.77 to 1.87	1.88 to 1.96	1.97 or higher
Integrated Co-Teaching	2.08	1.96 or lower	1.97 to 2.09	2.10 to 2.19	2.20 or higher
SETSS	1.96	1.95 or lower	1.96 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.22	2.10 or lower	2.11 to 2.28	2.29 to 2.41	2.42 or higher
Lowest Third Citywide	1.90	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	50.5%	44.4% or lower	44.5% to 53.2%	53.3% to 59.6%	59.7% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.1%	68.4% or lower	68.5% to 76.0%	76.1% to 81.6%	81.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.