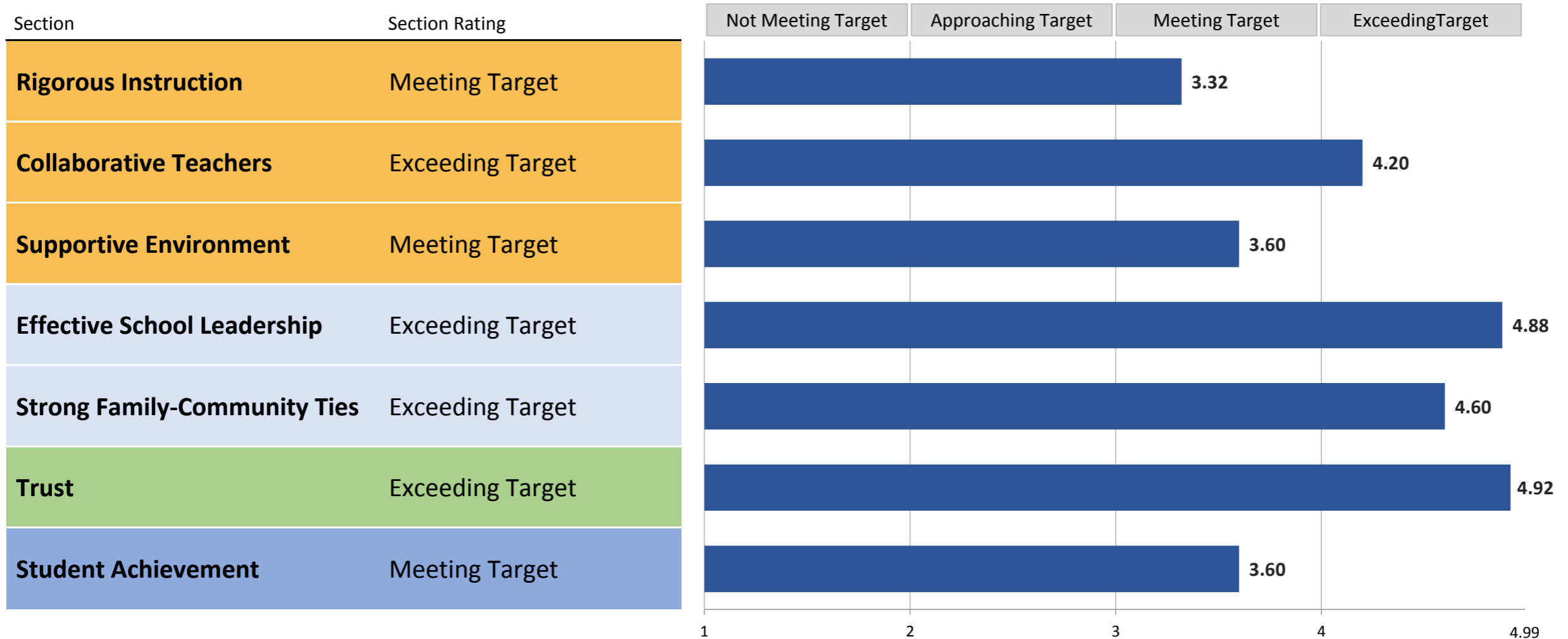


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	39	48	38
Grade 1	43	41	47
Grade 2	40	47	46
Grade 3	48	49	41
Grade 4	46	51	53
Grade 5	34	45	51
Grade 6	61	49	51
Grade 7	63	73	54
Grade 8	62	66	68
All students	470	501	482

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	16%	16%
% Free Lunch Eligible	90%	90%	90%
% Student with IEPs	22%	30%	28%
% Student with IEPs (less than 20% time)	3%	6%	6%
% HRA Eligible	-	76%	74%
% Temporary Housing	-	48%	47%
% Asian	2%	3%	2%
% Black	27%	27%	31%
% Hispanic	66%	66%	63%
% White	4%	4%	4%
% Other	0%	0%	0%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.60

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	304	2.17	1.93	2.11	2.25	2.37	2.66	2.43	8.20%
Percentage of Students at Level 3 or 4	304	9.2%	0.2%	7.6%	13.7%	18.6%	30.4%	2.26	8.20%
Median Adjusted Growth Percentile	243	64.0	51.8	58.4	64.0	68.5	77.7	3.00	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	88	83.0	68.3	74.4	79.1	82.7	90.3	4.04	8.20%
Early Grade Progress	37	1.45	0.08	0.82	1.46	1.96	3.03	2.98	8.20%
State Test Results - Math									
Average Student Proficiency	311	2.32	1.84	2.10	2.32	2.48	2.86	3.00	8.20%
Percentage of Students at Level 3 or 4	311	14.1%	0.0%	9.1%	16.6%	22.5%	36.9%	2.67	8.20%
Median Adjusted Growth Percentile	245	64.0	47.4	55.0	61.4	66.5	77.1	3.51	8.20%
• Median Adjusted Growth Percentile - School's Lowest Third	87	84.0	63.2	69.7	75.0	79.2	87.9	4.55	8.20%
• Early Grade Progress	39	4.22	0.03	0.99	1.82	2.46	3.89	4.99	8.20%
Core Course Pass Rates									
• ELA	166	94.0%	60.3%	71.4%	80.7%	88.0%	100.0%	4.50	1.64%
• Math	166	96.4%	58.4%	70.1%	79.8%	87.4%	100.0%	4.71	1.64%
• Science	166	96.4%	55.9%	68.4%	78.6%	86.7%	100.0%	4.73	1.64%
• Social Studies	166	86.1%	56.0%	68.4%	78.6%	86.7%	100.0%	3.93	1.64%
○ Percent of 8th Graders Earning HS Credit	65	3.1%	0.0%	4.3%	7.9%	10.7%	22.2%	1.72	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	60	81.0%	59.0%	70.0%	79.0%	85.0%	97.0%	3.33	8.20%
Weighted Average Score								3.36	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
• Self-Contained	32	10.5%	59.0%	3.1%	0.0%	0.7%	1.0%	1.6%	2.6%	4.99	0.030	0.030
○ Integrated Co-Teaching	58	19.1%	100.0%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
SETSS			0.0%		0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
• Self-Contained	31	10.0%	56.5%	6.5%	0.0%	2.1%	3.3%	4.9%	8.2%	4.48	0.030	0.026
Integrated Co-Teaching	59	19.0%	100.0%	6.8%	0.0%	5.2%	8.3%	12.3%	20.6%	2.52	0.030	0.011
SETSS			0.0%		0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
• ELL	44	18.1%	47.8%	59.1%	14.1%	28.3%	36.6%	47.7%	70.3%	4.50	0.030	0.026
Lowest Third Citywide	129	53.1%	82.8%	50.4%	33.6%	43.2%	48.8%	56.2%	71.4%	3.22	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	65	26.7%	74.4%	44.6%	29.1%	40.6%	47.4%	56.4%	74.7%	2.59	0.030	0.012
• SC/ICT/SETSS	65	26.7%	73.8%	64.6%	30.2%	41.5%	48.2%	57.0%	75.0%	4.42	0.030	0.026
Math - Percent at 75th+ Growth Percentile												
• ELL	46	18.8%	47.6%	50.0%	13.4%	26.8%	34.7%	45.1%	66.4%	4.23	0.030	0.024
Lowest Third Citywide	123	50.2%	71.9%	51.2%	28.0%	39.6%	46.4%	55.5%	74.0%	3.53	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	54	22.0%	61.1%	50.0%	26.0%	38.8%	46.2%	56.1%	76.4%	3.38	0.030	0.018
SC/ICT/SETSS	65	26.5%	73.9%	44.6%	26.0%	36.6%	42.8%	51.1%	68.0%	3.22	0.030	0.017
ELL Progress	69	15.4%	53.7%	43.5%	24.5%	40.7%	50.2%	62.8%	88.5%	2.29	0.030	0.010
CtAG Additional Points											0.24	
Overall Student Achievement Score											3.60	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	100%	4.99	34%
Section Rating: Meeting Target		Section Score:	3.32

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	100%	4.99	50%
Section Rating: Exceeding Target		Section Score:	4.20

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	99%	4.92	35%
Percentage of students with 90%+ attendance			
EMS	63.2%	2.48	
HS			
Overall	63.2%	2.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.24	2.36	
HS			
Overall	0.24	2.36	5%
Section Rating: Meeting Target		Section Score:	3.60

Effective School Leadership			
NYC School Survey - Effective School Leadership	99%	4.88	100%
Section Rating: Exceeding Target		Section Score:	4.88

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	92%	4.60	100%
Section Rating: Exceeding Target		Section Score:	4.60

Trust			
NYC School Survey - Trust	99%	4.92	100%
Section Rating: Exceeding Target		Section Score:	4.92

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	100	86.5	94.1	100.0	1.00	4.99
•	Common Core shifts in math	Teachers	100	81.3	91.9	100.0	1.00	4.99
•	Course clarity	Students	100	82.2	90.6	99.0	1.00	4.99
•	Quality of student discussion	Teachers	100	64.9	83.3	100.0	1.00	4.99
Section Results:			100%					4.99
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	100	86.2	94.8	100.0	1.00	
	Cultural awareness	Parents	98	89.5	94.1	98.7	0.92	
	Cultural awareness	Students	98	69.6	84.0	98.4	0.99	
•	Cultural awareness	Combined	99				0.97	4.88
•	Inclusive classroom instruction	Teachers	100	84.7	94.1	100.0	1.00	4.99
•	Quality of professional development	Teachers	100	52.2	76.8	100.0	1.00	4.99
•	School commitment	Teachers	100	60.2	84.6	100.0	1.00	4.99
•	Innovation	Teachers	100	66.7	84.9	100.0	1.00	4.99
•	Reflective dialogue	Teachers	100	87.4	95.2	100.0	1.00	4.99
•	Peer collaboration	Teachers	100	79.2	92.0	100.0	1.00	4.99
•	Focus on student learning	Teachers	100	67.5	88.5	100.0	1.00	4.99
•	Collective responsibility	Teachers	100	59.6	82.2	100.0	1.00	4.99
Section Results:			100%					4.99
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	100	72.2	86.2	100.0	1.00	
•	Safety	Combined	100				1.00	4.99
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	100	64.2	80.8	97.4	1.00	
•	Classroom behavior	Combined	100				1.00	4.99
•	Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
•	Peer interactions	Students	99	67.8	82.0	96.2	1.00	4.99
•	Next-level guidance	Students	99	77.9	89.3	100.0	0.96	4.84
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	100	82.4	89.4	96.4	1.00	
•	Press toward academic achievement	Combined	100				1.00	4.99
•	Personal attention and support	Students	99	75.7	86.3	96.9	1.00	4.99
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
	Peer support for academic work	Students	100	45.8	67.0	88.2	1.00	
•	Peer support for academic work	Combined	98				0.88	4.52
Section Results:			99%					4.92

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
• Inclusive principal leadership	Parents	97	79.5	89.7	99.9	0.87	4.48	
• Teacher influence	Teachers	100	30.2	60.2	90.2	1.00	4.99	
• Program coherence	Teachers	100	61.1	85.1	100.0	1.00	4.99	
• Principal instructional leadership	Teachers	100	63.6	87.0	100.0	1.00	4.99	
Section Results:		99%					4.88	
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	100	84.4	93.8	100.0	0.97	
	Teacher outreach to parents	Parents	97	83.7	91.1	98.5	0.87	
•	Teacher outreach to parents	Combined	98			0.92	4.68	
•	Parent involvement in the schools	Parents	86	59.7	74.7	89.7	0.87	4.48
Section Results:		92%					4.60	
Trust								
•	Parent-teacher trust	Parents	99	90.0	94.6	99.2	0.98	4.92
•	Parent-principal trust	Parents	98	83.1	92.7	100.0	0.90	4.60
•	Student-teacher trust	Students	99	67.7	81.9	96.1	1.00	4.99
•	Teacher-principal trust	Teachers	100	62.0	86.8	100.0	1.00	4.99
•	Teacher-teacher trust	Teachers	100	77.3	91.1	100.0	1.00	4.99
Section Results:		99%					4.92	

2014-15 School Quality Reports / K-8
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.17	2.11 or lower	2.12 to 2.19	2.20 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.81 or lower	1.82 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.2%	6.9% or lower	7.0% to 10.7%	10.8% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.32	2.10 or lower	2.11 to 2.22	2.23 to 2.32	2.33 or higher
Average Student Proficiency - School's Lowest Third	2.01	1.79 or lower	1.80 to 1.89	1.90 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	14.1%	8.5% or lower	8.6% to 13.1%	13.2% to 16.5%	16.6% or higher
Core Course Pass Rates					
ELA	94.0%	72.0% or lower	72.1% to 78.8%	78.9% to 84.9%	85.0% or higher
Math	96.4%	70.6% or lower	70.7% to 77.7%	77.8% to 84.9%	85.0% or higher
Science	96.4%	73.5% or lower	73.6% to 79.9%	80.0% to 84.9%	85.0% or higher
Social Studies	86.1%	69.2% or lower	69.3% to 76.6%	76.7% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	3.1%	5.4% or lower	5.5% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	74.9% or lower	75.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.76 or lower	1.77 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.03	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
SETSS		1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
ELL	2.11	1.91 or lower	1.92 to 2.04	2.05 to 2.13	2.14 or higher
Lowest Third Citywide	1.94	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.03	1.71 or lower	1.72 to 1.83	1.84 to 1.91	1.92 or higher
Integrated Co-Teaching	2.22	1.97 or lower	1.98 to 2.10	2.11 to 2.20	2.21 or higher
SETSS		1.93 or lower	1.94 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.19	1.90 or lower	1.91 to 2.08	2.09 to 2.21	2.22 or higher
Lowest Third Citywide	2.03	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	43.5%	37.5% or lower	37.6% to 46.3%	46.4% to 52.8%	52.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	63.2%	57.8% or lower	57.9% to 66.1%	66.2% to 72.2%	72.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.24	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.