Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 4.04
- Collaborative Teachers: 4.12
- Supportive Environment: 3.72
- Effective School Leadership: 3.16
- Strong Family-Community Ties: 2.08
- Trust: 3.24
- Student Achievement: 3.83

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
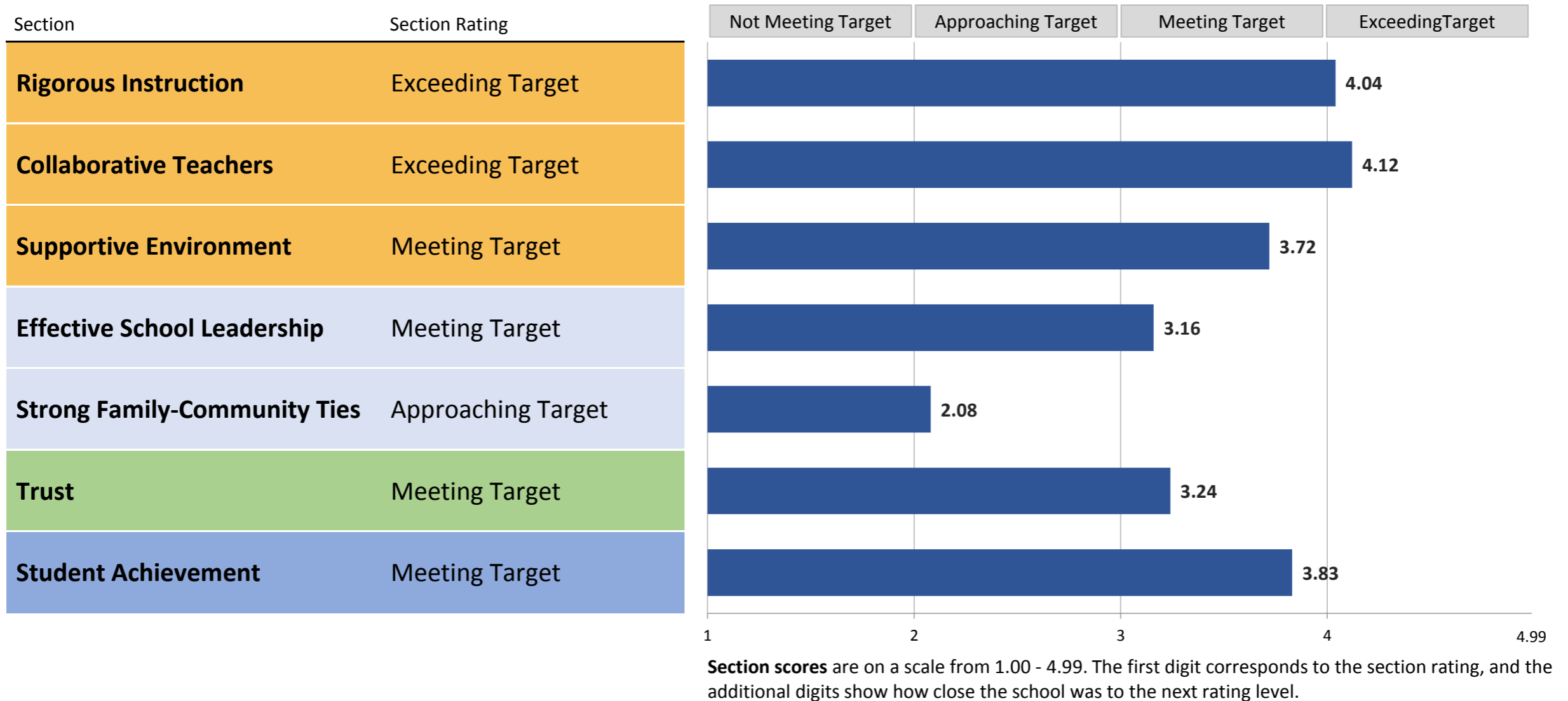
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	1093	925	777
Grade 10	789	996	916
Grade 11	767	739	908
Grade 12	753	801	762
All students	**3402**	**3461**	**3363**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	3%	2%
% Free Lunch Eligible	43%	43%	45%
% Student with IEPs	22%	22%	23%
% Student with IEPs (less than 20% time)	12%	12%	12%
% Overage Under-credited	4%	3%	3%
% HRA Eligible	-	-	28%
% Temporary Housing	-	-	4%
% Asian	15%	13%	13%
% Black	11%	11%	11%
% Hispanic	25%	26%	27%
% White	49%	49%	48%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.91	2.75	2.75
Average Incoming Math Proficiency	3.14	2.57	2.58

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.83**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	716	**90.1%**	63.7%	74.6%	81.8%	88.5%	99.2%	**4.15**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	220	**75.0%**	37.7%	54.6%	66.1%	76.9%	94.2%	**3.82**	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	838	**86.9%**	56.5%	69.3%	77.8%	85.7%	98.3%	**4.10**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	243	**70.4%**	31.3%	49.6%	61.8%	73.2%	91.8%	**3.75**	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	916	**85.8%**	53.3%	66.8%	75.8%	84.2%	97.5%	**4.12**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	274	**66.4%**	30.3%	48.5%	60.5%	71.7%	90.2%	**3.53**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	1898	**62.0%**	28.8%	47.6%	59.5%	70.7%	89.0%	**3.22**	4.17%
Weighted Regents Pass Rate - ELA	1140	**1.09**	0.63	0.84	0.98	1.10	1.31	**3.92**	4.17%
Weighted Regents Pass Rate - Math	1748	**0.99**	0.59	0.90	1.10	1.29	1.59	**2.45**	4.17%
Weighted Regents Pass Rate - Science	1489	**1.12**	0.53	0.92	1.15	1.38	1.77	**2.87**	4.17%
Weighted Regents Pass Rate - Global History	984	**0.90**	0.46	0.69	0.85	1.00	1.24	**3.33**	4.17%
Weighted Regents Pass Rate - U.S. History	783	**1.11**	0.51	0.78	0.96	1.13	1.40	**3.88**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	778	**79.4%**	49.4%	63.4%	77.7%	87.9%	100.0%	**3.17**	6.25%
6-Year Graduation Rate	806	**85.0%**	59.7%	70.7%	82.1%	90.2%	99.9%	**3.36**	6.25%
4-Year Weighted Diploma Rate	778	**209.3%**	113.0%	154.6%	197.0%	227.1%	264.4%	**3.41**	6.25%
6-Year Weighted Diploma Rate	806	**222.8%**	119.1%	156.8%	195.6%	223.1%	257.5%	**3.99**	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	778	**68.6%**	9.5%	25.5%	46.4%	63.5%	83.8%	**4.25**	5.00%
● 4-Year College Readiness Index	778	**44.7%**	2.2%	14.5%	30.9%	44.3%	61.1%	**4.02**	5.00%
6-Year College Readiness Index with Persistence	806	**67.2%**	23.0%	37.9%	55.3%	69.6%	86.9%	**3.83**	5.00%
● Postsecondary Enrollment Rate - 6 Months	799	**74.7%**	27.5%	41.7%	58.6%	72.4%	89.1%	**4.14**	5.00%
Postsecondary Enrollment Rate - 18 Months	806	**76.7%**	38.0%	50.5%	65.7%	78.1%	93.0%	**3.89**	5.00%
							Weighted Average Score		**3.68**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	58	7.5%	13.5%	**187.9%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	156	20.1%	51.0%	**222.4%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.29**	0.036	0.021
Lowest Third Citywide	195	25.1%	37.7%	**167.7%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.70**	0.036	0.024
Black / Hispanic Males in Lowest Third Citywide	78	10.0%	25.6%	**167.9%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.98**	0.036	0.027
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	195	25.1%	37.7%	**25.1%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.70**	0.036	0.033
Students in Lowest Third Citywide, 4-Year College Readiness Index	195	25.1%	37.7%	**2.1%**	0.0%	1.4%	2.5%	3.7%	5.4%	**2.64**	0.036	0.015
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	211	26.4%	43.4%	**38.9%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.68**	0.036	0.033
									CtAG Additional Points			**0.15**
									Overall Student Achievement Score			**3.83**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.16	34%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	86%	3.24	50%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	3.08	35%
Percentage of students with 90%+ attendance			
EMS			
HS	71.8%	3.48	
Overall	71.8%	3.48	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.27	2.00	
Overall	0.27	2.00	5%
Section Rating: Meeting Target	**Section Score:**	**3.72**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	66%	2.08	100%
Section Rating: Approaching Target	**Section Score:**	**2.08**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	88%	3.24	100%
Section Rating: Meeting Target	**Section Score:**	**3.24**	

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	76.8	89.4	100.0	0.52	3.08
Common Core shifts in math	Teachers	87	69.2	85.8	100.0	0.57	3.28
Course clarity	Students	85	77.5	86.9	96.3	0.39	2.56
Quality of student discussion	Teachers	86	55.8	77.8	99.8	0.69	3.76
Section Results:		**87%**					**3.16**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.51	
Cultural awareness	Parents	89	82.3	91.9	100.0	0.39	
Cultural awareness	Students	78	66.6	80.6	94.6	0.39	
Cultural awareness	Combined	87				0.43	2.72
Inclusive classroom instruction	Teachers	92	82.7	93.1	100.0	0.54	3.16
Quality of professional development	Teachers	74	50.4	75.6	100.0	0.48	2.92
● School commitment	Teachers	91	53.7	82.3	100.0	0.81	4.24
Innovation	Teachers	79	65.9	84.5	100.0	0.38	2.52
Reflective dialogue	Teachers	92	85.1	95.3	100.0	0.50	3.00
Peer collaboration	Teachers	93	75.2	90.6	100.0	0.70	3.80
● Focus on student learning	Teachers	91	60.0	85.2	100.0	0.78	4.12
Collective responsibility	Teachers	75	58.1	80.7	100.0	0.39	2.56
Section Results:		**86%**					**3.24**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	68.3	82.1	95.9	0.66	
Classroom behavior	Combined	87				0.66	3.64
● Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	75	58.2	74.4	90.6	0.51	3.04
Next-level guidance	Students	83	71.4	83.6	95.8	0.49	2.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	76.3	86.1	95.9	0.51	
Press toward academic achievement	Combined	86				0.51	3.04
○ Personal attention and support	Students	74	69.0	81.8	94.6	0.21	1.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	68.1	85.5	100.0	0.49	
Peer support for academic work	Students	65	41.0	61.6	82.2	0.57	
Peer support for academic work	Combined	74				0.53	3.12
Section Results:		**82%**					**3.08**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.56	3.24
○ Teacher influence	Teachers	53	40.6	71.4	100.0	0.21	1.84
Program coherence	Teachers	87	57.0	82.6	100.0	0.71	3.84
Principal instructional leadership	Teachers	86	58.2	84.6	100.0	0.66	3.64
Section Results:		**79%**					**3.16**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	75.2	89.0	100.0	0.62	
Teacher outreach to parents	Parents	82	76.7	88.1	99.5	0.25	
Teacher outreach to parents	Combined	86				0.43	2.72
○ Parent involvement in the schools	Parents	45	41.2	61.0	80.8	0.10	1.40
Section Results:		**66%**					**2.08**
Trust							
Parent-teacher trust	Parents	91	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.60	3.40
Student-teacher trust	Students	79	68.5	81.1	93.7	0.42	2.68
Teacher-principal trust	Teachers	88	55.0	84.0	100.0	0.74	3.96
Teacher-teacher trust	Teachers	89	75.7	90.9	100.0	0.56	3.24
Section Results:		**88%**					**3.24**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Credit Accumulation					
10+ Credits in 1st Year - All Students	90.1%	75.7% or lower	75.8% to 82.5%	82.6% to 87.2%	87.3% or higher
10+ Credits in 1st Year - School's Lowest Third	75.0%	61.7% or lower	61.8% to 72.4%	72.5% to 79.8%	79.9% or higher
10+ Credits in 2nd Year - All Students	86.9%	76.6% or lower	76.7% to 83.1%	83.2% to 87.7%	87.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	70.4%	61.9% or lower	62.0% to 72.5%	72.6% to 79.9%	80.0% or higher
10+ Credits in 3rd Year - All Students	85.8%	75.6% or lower	75.7% to 82.4%	82.5% to 87.2%	87.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	66.4%	61.3% or lower	61.4% to 71.9%	72.0% to 79.3%	79.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	62.0%	55.8% or lower	55.9% to 62.7%	62.8% to 67.5%	67.6% or higher
Average Regents Score - English (non-Common Core)*	78.0	72.7 or lower	*72.8 to 76.0*	*76.1 to 78.3*	*78.4 or higher*
Average Regents Score - English (Common Core)*	80.0	76.3 or lower	*76.4 to 80.1*	*80.2 to 82.8*	*82.9 or higher*
Average Regents Score - Living Environment*	73.0	68.9 or lower	*69.0 to 72.2*	*72.3 to 74.5*	*74.6 or higher*
Average Regents Score - Global History*	72.0	67.0 or lower	*67.1 to 70.6*	*70.7 to 73.1*	*73.2 or higher*
Average Regents Score - US History*	82.0	75.3 or lower	*75.4 to 79.3*	*79.4 to 82.1*	*82.2 or higher*
Average Regents Score - Algebra I (Common Core)*	60.0	62.0 or lower	*62.1 to 64.8*	*64.9 to 66.7*	*66.8 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	79.4%	75.8% or lower	75.9% to 82.5%	82.6% to 87.2%	87.3% or higher
6-Year Graduation Rate	85.0%	79.4% or lower	79.5% to 85.0%	85.1% to 88.9%	89.0% or higher
4-Year Non-Dropout Rate	90.9%	86.9% or lower	87.0% to 90.6%	90.7% to 93.1%	93.2% or higher
6-Year Non-Dropout Rate	89.5%	82.7% or lower	82.8% to 87.5%	87.6% to 90.9%	91.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	68.6%	47.0% or lower	47.1% to 60.0%	60.1% to 69.1%	69.2% or higher
4-Year College Readiness Index	44.7%	35.1% or lower	35.2% to 43.3%	43.4% to 49.1%	49.2% or higher
6-Year College Readiness Index with Persistence	67.2%	58.1% or lower	58.2% to 65.0%	65.1% to 69.9%	70.0% or higher
Postsecondary Enrollment Rate - 6 Months	74.7%	64.3% or lower	64.4% to 72.7%	72.8% to 78.5%	78.6% or higher
Postsecondary Enrollment Rate - 18 Months	76.7%	68.2% or lower	68.3% to 74.3%	74.4% to 78.6%	78.7% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Four-Year Graduation Rate					
English Language Learners	63.8%	54.5% or lower	54.6% to 65.3%	65.4% to 72.8%	72.9% or higher
Self-Contained / ICT / SETSS	49.4%	47.3% or lower	47.4% to 58.8%	58.9% to 66.8%	66.9% or higher
Lowest Third Citywide	47.2%	45.0% or lower	45.1% to 56.0%	56.1% to 63.8%	63.9% or higher
Black / Hispanic Males in Lowest Third Citywide	44.9%	34.9% or lower	35.0% to 46.7%	46.8% to 55.0%	55.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	25.1%	17.7% or lower	17.8% to 26.7%	26.8% to 33.0%	33.1% or higher
4-Year College Readiness Index	2.1%	4.0% or lower	4.1% to 6.0%	6.1% to 7.5%	7.6% or higher
Postsecondary Enrollment Rate - 6 Months	38.9%	25.7% or lower	25.8% to 34.5%	34.6% to 40.6%	40.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	71.8%	68.3% or lower	68.4% to 75.6%	75.7% to 80.7%	80.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.27	0.50 or lower	0.51 to 0.64	0.65 to 0.73	0.74 or higher