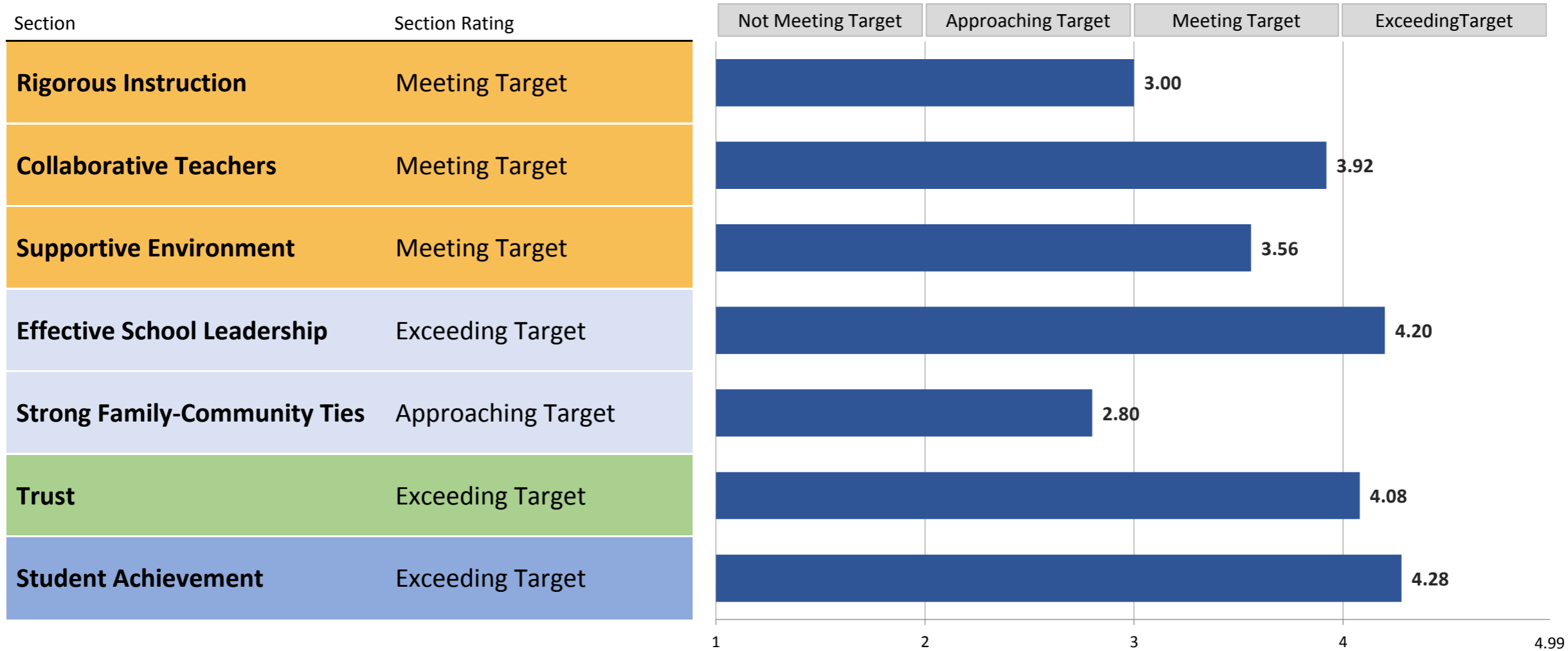


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	165	162	165
Grade 10	151	155	149
Grade 11	152	147	152
Grade 12	125	134	136
<b>All students</b>	<b>593</b>	<b>598</b>	<b>602</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	4%	4%	3%
% Free Lunch Eligible	66%	66%	65%
% Student with IEPs	16%	16%	16%
% Student with IEPs (less than 20% time)	11%	10%	8%
% Overage Under-credited	1%	1%	1%
% HRA Eligible	-	-	37%
% Temporary Housing	-	-	4%
% Asian	28%	29%	29%
% Black	8%	7%	7%
% Hispanic	43%	43%	42%
% White	19%	18%	18%
% Other	0%	2%	4%
Average Incoming ELA Proficiency	2.89	2.64	2.63
Average Incoming Math Proficiency	3.14	2.51	2.46

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.28</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
● Percent of Students Earning 10+ Credits in 1st Year	151	95.4%	65.5%	76.0%	82.7%	89.0%	99.0%	4.64	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	50	94.0%	39.0%	56.0%	67.4%	78.1%	95.2%	4.93	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	140	92.9%	60.0%	72.0%	79.3%	86.2%	97.3%	4.60	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	46	91.3%	33.5%	51.7%	63.6%	74.8%	93.0%	4.91	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	158	88.0%	58.5%	70.6%	77.8%	84.5%	95.7%	4.31	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	51	72.5%	34.5%	52.1%	63.1%	73.6%	90.8%	3.90	4.17%
<b>Regents Performance</b>									
● Average Completion Rate for Remaining Regents	319	74.8%	35.5%	52.7%	62.2%	71.2%	86.7%	4.23	4.17%
● Weighted Regents Pass Rate - ELA	157	1.07	0.65	0.86	0.99	1.12	1.32	3.62	4.17%
● Weighted Regents Pass Rate - Math	283	1.39	0.67	0.94	1.11	1.27	1.53	4.46	4.17%
● Weighted Regents Pass Rate - Science	345	1.30	0.60	0.96	1.17	1.37	1.73	3.65	4.17%
● Weighted Regents Pass Rate - Global History	180	1.01	0.49	0.71	0.86	1.00	1.22	4.05	4.17%
● Weighted Regents Pass Rate - U.S. History	164	1.21	0.58	0.82	0.98	1.12	1.36	4.38	4.17%
<b>Graduation / Diploma</b>									
● 4-Year Graduation Rate	148	91.9%	56.0%	68.8%	80.3%	88.4%	98.3%	4.35	6.25%
● 6-Year Graduation Rate	134	92.5%	64.2%	74.5%	84.4%	91.4%	99.8%	4.13	6.25%
● 4-Year Weighted Diploma Rate	148	251.7%	126.0%	164.8%	201.2%	226.9%	260.3%	4.74	6.25%
● 6-Year Weighted Diploma Rate	134	239.2%	124.0%	161.6%	199.6%	226.5%	260.1%	4.38	6.25%
<b>College and Career Readiness</b>									
● College and Career Preparatory Course Index	148	31.8%	10.8%	26.6%	47.3%	64.1%	84.1%	2.25	5.00%
● 4-Year College Readiness Index	148	40.5%	5.9%	17.0%	31.7%	43.7%	58.2%	3.73	5.00%
● 6-Year College Readiness Index with Persistence	134	69.4%	28.6%	42.8%	57.6%	69.7%	84.8%	3.98	5.00%
● Postsecondary Enrollment Rate - 6 Months	145	67.6%	33.5%	46.9%	61.1%	72.6%	87.0%	3.57	5.00%
● Postsecondary Enrollment Rate - 18 Months	134	79.1%	43.6%	55.5%	68.4%	78.9%	91.9%	4.02	5.00%
<b>Weighted Average Score</b>								<b>4.13</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
● English Language Learners	6	4.1%	7.4%	166.7%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	21	14.2%	36.0%	442.9%	0.0%	110.0%	197.0%	285.2%	420.0%	4.99	0.036	0.036
● Lowest Third Citywide	32	21.6%	32.4%	303.1%	0.0%	71.2%	127.5%	184.6%	271.8%	4.99	0.036	0.036
● Black / Hispanic Males in Lowest Third Citywide	11	7.4%	19.0%	181.8%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	32	21.6%	32.4%	6.3%	0.0%	7.3%	13.0%	18.9%	27.8%	1.86	0.036	0.008
● Students in Lowest Third Citywide, 4-Year College Readiness Index	32	21.6%	32.4%	12.5%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	39	26.9%	44.2%	35.9%	0.0%	11.4%	20.4%	29.5%	43.4%	4.46	0.036	0.031
<b>CtAG Additional Points</b>											<b>0.15</b>	
<b>Overall Student Achievement Score</b>											<b>4.28</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	3.08	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.00</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.40	50%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.92</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	3.72	35%
Percentage of students with 90%+ attendance			
EMS			
HS	72.6%	3.40	
Overall	72.6%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.73	4.16	
Overall	0.73	4.16	5%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.56</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	92%	4.20	100%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.20</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	71%	2.80	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.80</b>

<b>Trust</b>			
NYC School Survey - Trust	94%	4.08	100%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.08</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	83	76.8	89.4	100.0	0.28	2.12
Common Core shifts in math	Teachers	88	69.2	85.8	100.0	0.59	3.36
Course clarity	Students	88	77.5	86.9	96.3	0.57	3.28
Quality of student discussion	Teachers	84	55.8	77.8	99.8	0.63	3.52
<b>Section Results:</b>		<b>86%</b>					<b>3.08</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.95	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.51	
Cultural awareness	Students	81	66.6	80.6	94.6	0.51	
Cultural awareness	Combined	91				0.66	3.64
• Inclusive classroom instruction	Teachers	99	82.7	93.1	100.0	0.96	4.84
• Quality of professional development	Teachers	91	50.4	75.6	100.0	0.81	4.24
• School commitment	Teachers	99	53.7	82.3	100.0	0.97	4.88
Innovation	Teachers	91	65.9	84.5	100.0	0.74	3.96
• Reflective dialogue	Teachers	99	85.1	95.3	100.0	0.90	4.60
• Peer collaboration	Teachers	99	75.2	90.6	100.0	0.94	4.76
• Focus on student learning	Teachers	96	60.0	85.2	100.0	0.91	4.64
Collective responsibility	Teachers	89	58.1	80.7	100.0	0.73	3.92
<b>Section Results:</b>		<b>95%</b>					<b>4.40</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	92	67.5	82.9	98.3	0.78	
• Safety	Combined	92				0.78	4.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	68.3	82.1	95.9	0.71	
Classroom behavior	Combined	88				0.71	3.84
• Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	77	58.2	74.4	90.6	0.59	3.36
• Next-level guidance	Students	90	71.4	83.6	95.8	0.76	4.04
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.65	
Press toward academic achievement	Combined	89				0.65	3.60
Personal attention and support	Students	83	69.0	81.8	94.6	0.53	3.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	68.1	85.5	100.0	0.60	
Peer support for academic work	Students	69	41.0	61.6	82.2	0.68	
Peer support for academic work	Combined	78				0.64	3.56
<b>Section Results:</b>		<b>87%</b>					<b>3.72</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.63	3.52
• Teacher influence	Teachers	86	40.6	71.4	100.0	0.76	4.04
• Program coherence	Teachers	93	57.0	82.6	100.0	0.84	4.36
• Principal instructional leadership	Teachers	98	58.2	84.6	100.0	0.96	4.84
<b>Section Results:</b>		92%					<b>4.20</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	75.2	89.0	100.0	0.82	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.54	
Teacher outreach to parents	Combined	92				0.68	3.72
○ Parent involvement in the schools	Parents	50	41.2	61.0	80.8	0.22	1.88
<b>Section Results:</b>		71%					<b>2.80</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.60	3.40
• Parent-principal trust	Parents	98	84.5	93.7	100.0	0.87	4.48
Student-teacher trust	Students	83	68.5	81.1	93.7	0.58	3.32
• Teacher-principal trust	Teachers	100	55.0	84.0	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.80	4.20
<b>Section Results:</b>		94%					<b>4.08</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

27Q308

Robert H. Goddard High School of Communication Art

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	95.4%	76.9% or lower	77.0% to 83.3%	83.4% to 87.8%	87.9% or higher
10+ Credits in 1st Year - School's Lowest Third	94.0%	64.7% or lower	64.8% to 74.5%	74.6% to 81.4%	81.5% or higher
10+ Credits in 2nd Year - All Students	92.9%	76.5% or lower	76.6% to 83.0%	83.1% to 87.6%	87.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	91.3%	64.1% or lower	64.2% to 74.1%	74.2% to 81.1%	81.2% or higher
10+ Credits in 3rd Year - All Students	88.0%	74.0% or lower	74.1% to 81.2%	81.3% to 86.3%	86.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	72.5%	64.2% or lower	64.3% to 74.1%	74.2% to 81.1%	81.2% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	74.8%	61.4% or lower	61.5% to 68.3%	68.4% to 73.1%	73.2% or higher
Average Regents Score - English (non-Common Core)*	75.0	72.0 or lower	72.1 to 75.4	75.5 to 77.7	77.8 or higher
Average Regents Score - English (Common Core)*	84.0	76.2 or lower	76.3 to 80.0	80.1 to 82.7	82.8 or higher
Average Regents Score - Living Environment*	71.0	70.4 or lower	70.5 to 73.8	73.9 to 76.1	76.2 or higher
Average Regents Score - Global History*	70.0	68.7 or lower	68.8 to 72.2	72.3 to 74.7	74.8 or higher
Average Regents Score - US History*	82.0	74.5 or lower	74.6 to 78.5	78.6 to 81.3	81.4 or higher
Average Regents Score - Algebra I (Common Core)*	68.0	63.5 or lower	63.6 to 66.3	66.4 to 68.3	68.4 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	91.9%	76.7% or lower	76.8% to 83.2%	83.3% to 87.7%	87.8% or higher
6-Year Graduation Rate	92.5%	81.7% or lower	81.8% to 86.8%	86.9% to 90.4%	90.5% or higher
4-Year Non-Dropout Rate	97.3%	87.6% or lower	87.7% to 91.1%	91.2% to 93.5%	93.6% or higher
6-Year Non-Dropout Rate	93.3%	84.5% or lower	84.6% to 88.8%	88.9% to 91.8%	91.9% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	31.8%	46.6% or lower	46.7% to 59.6%	59.7% to 68.7%	68.8% or higher
4-Year College Readiness Index	40.5%	35.3% or lower	35.4% to 43.6%	43.7% to 49.3%	49.4% or higher
6-Year College Readiness Index with Persistence	69.4%	61.8% or lower	61.9% to 68.7%	68.8% to 73.6%	73.7% or higher
Postsecondary Enrollment Rate - 6 Months	67.6%	68.5% or lower	68.6% to 76.9%	77.0% to 82.7%	82.8% or higher
Postsecondary Enrollment Rate - 18 Months	79.1%	72.2% or lower	72.3% to 78.3%	78.4% to 82.6%	82.7% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	50.0%	61.1% or lower	61.2% to 71.8%	71.9% to 79.4%	79.5% or higher
Self-Contained / ICT / SETSS	76.2%	53.9% or lower	54.0% to 65.4%	65.5% to 73.4%	73.5% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	75.0%	53.9% or lower	54.0% to 64.9%	65.0% to 72.6%	72.7% or higher
Black / Hispanic Males in Lowest Third Citywide	63.6%	44.1% or lower	44.2% to 55.9%	56.0% to 64.2%	64.3% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	6.3%	18.5% or lower	18.6% to 27.8%	27.9% to 34.4%	34.5% or higher
4-Year College Readiness Index	12.5%	4.7% or lower	4.8% to 7.1%	7.2% to 8.8%	8.9% or higher
Postsecondary Enrollment Rate - 6 Months	35.9%	33.8% or lower	33.9% to 42.5%	42.6% to 48.6%	48.7% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	72.6%	69.6% or lower	69.7% to 76.9%	77.0% to 82.0%	82.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.73	0.48 or lower	0.49 to 0.62	0.63 to 0.72	0.73 or higher