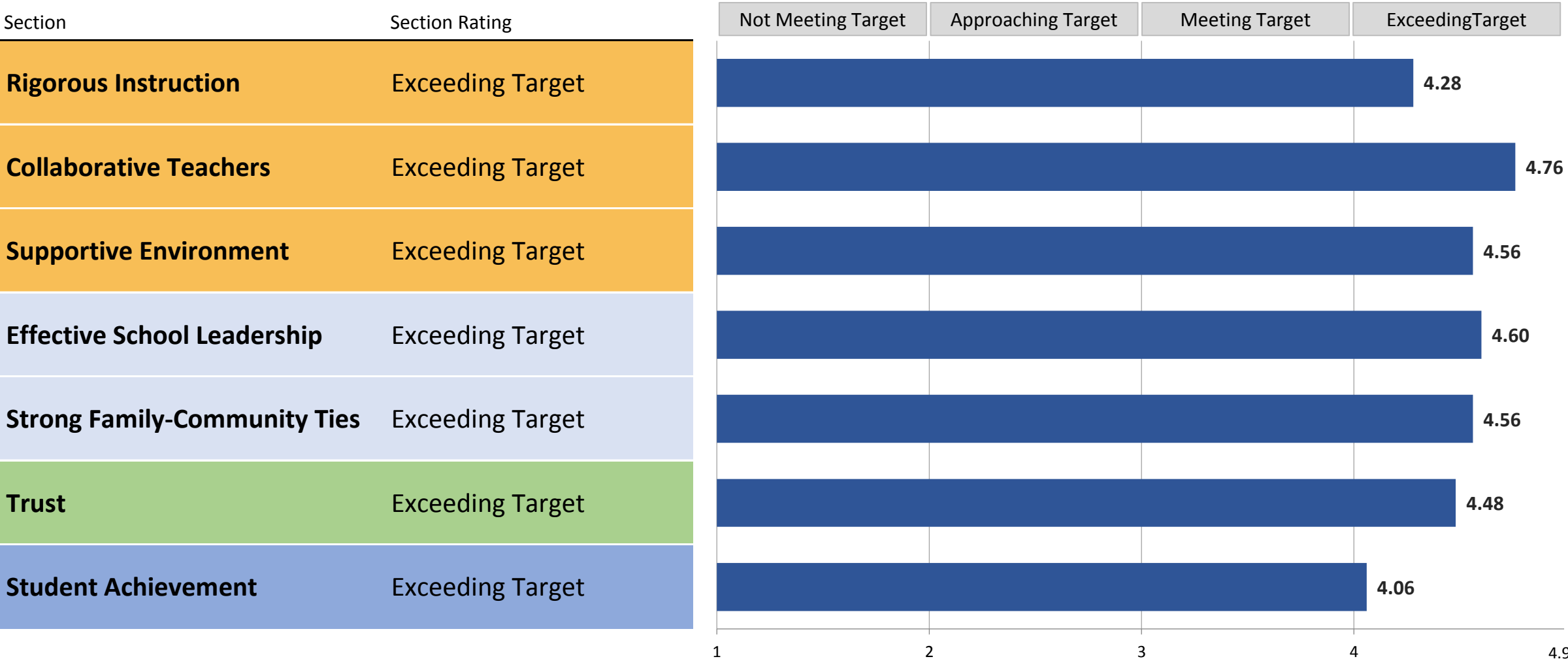


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

## 2014-15 School Quality Guide / HS

### School Enrollment and Demographic Data

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#### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	112	101	94
Grade 10	99	100	101
Grade 11	99	91	93
Grade 12	77	96	97
<b>All students</b>	<b>387</b>	<b>388</b>	<b>385</b>

#### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	2%
% Free Lunch Eligible	62%	62%	63%
% Student with IEPs	25%	27%	27%
% Student with IEPs (less than 20% time)	1%	2%	2%
% Overage Under-credited	5%	3%	2%
% HRA Eligible	-	43%	45%
% Temporary Housing	-	5%	6%
% Asian	12%	11%	9%
% Black	22%	22%	22%
% Hispanic	56%	59%	58%
% White	8%	8%	8%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.85	2.66	2.66
Average Incoming Math Proficiency	3.22	2.58	2.63

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.06

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	92	94.6%	67.6%	78.1%	84.5%	90.5%	100.0%	4.43	5.26%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	29	82.8%	41.4%	59.2%	71.2%	82.4%	100.0%	4.02	5.26%
	Percent of Students Earning 10+ Credits in 2nd Year	100	87.0%	61.8%	74.0%	81.4%	88.3%	99.3%	3.81	5.26%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	33	81.8%	35.6%	54.7%	67.2%	79.1%	97.8%	4.14	5.26%
	Percent of Students Earning 10+ Credits in 3rd Year	91	82.4%	60.2%	72.7%	79.9%	86.7%	97.7%	3.37	5.26%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	30	70.0%	36.2%	54.9%	66.8%	78.0%	95.8%	3.29	5.26%
Regents Performance										
	Average Completion Rate for Remaining Regents			39.1%	57.2%	67.1%	76.4%	91.6%		0.00%
●	Weighted Regents Pass Rate - ELA	30	2.06	0.66	0.89	1.03	1.17	1.39	4.99	5.26%
	Weighted Regents Pass Rate - Math			0.69	0.98	1.17	1.34	1.62		0.00%
	Weighted Regents Pass Rate - Science			0.59	0.98	1.21	1.42	1.80		0.00%
	Weighted Regents Pass Rate - Global History			0.54	0.77	0.91	1.04	1.26		0.00%
	Weighted Regents Pass Rate - U.S. History			0.56	0.85	1.04	1.22	1.51		0.00%
Graduation / Diploma										
	4-Year Graduation Rate	88	86.4%	59.5%	72.2%	82.8%	90.3%	99.3%	3.48	7.89%
	6-Year Graduation Rate	78	85.9%	67.0%	77.0%	86.0%	92.4%	100.0%	2.99	7.89%
●	4-Year Weighted Diploma Rate	88	242.0%	132.9%	172.7%	209.3%	235.2%	267.8%	4.21	7.89%
●	6-Year Weighted Diploma Rate	78	308.3%	128.8%	167.5%	206.5%	234.1%	267.8%	4.99	7.89%
College and Career Readiness										
	College and Career Preparatory Course Index	88	38.6%	8.1%	25.3%	48.1%	66.7%	89.2%	2.58	6.32%
●	4-Year College Readiness Index	88	58.0%	5.3%	17.2%	33.5%	46.7%	63.4%	4.68	6.32%
	6-Year College Readiness Index with Persistence	78	71.8%	29.1%	44.1%	60.7%	74.2%	90.4%	3.82	6.32%
	Postsecondary Enrollment Rate - 6 Months	90	72.2%	36.6%	50.7%	65.4%	77.5%	91.8%	3.56	6.32%
	Postsecondary Enrollment Rate - 18 Months	78	76.9%	46.2%	58.7%	72.2%	83.2%	96.2%	3.43	6.32%
Weighted Average Score									3.85	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate													
	English Language Learners	3	3.4%	6.1%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
●	Self-Contained / ICT / SETSS	22	25.0%	63.5%	386.4%	0.0%	110.0%	197.0%	285.2%	420.0%	4.75	0.036	0.034
●	Lowest Third Citywide	19	21.6%	32.4%	273.7%	0.0%	71.2%	127.5%	184.6%	271.8%	4.99	0.036	0.036
●	Black / Hispanic Males in Lowest Third Citywide	12	13.6%	34.9%	266.7%	0.0%	65.3%	116.9%	169.2%	249.2%	4.99	0.036	0.036
College and Career Readiness													
●	Students in Lowest Third Citywide, College and Career Preparatory Course Index	19	21.6%	32.4%	36.8%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
●	Students in Lowest Third Citywide, 4-Year College Readiness Index	19	21.6%	32.4%	31.6%	0.0%	1.4%	2.5%	3.7%	5.4%	4.99	0.036	0.036
●	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	16	17.8%	29.3%	62.5%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points												0.21	
Overall Student Achievement Score												4.06	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.96	34%
Section Rating: Exceeding Target	Section Score:	4.28	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.48	50%
Section Rating: Exceeding Target	Section Score:	4.76	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	4.60	35%
Percentage of students with 90%+ attendance			
EMS	95.4%	4.92	
HS	83.5%	4.04	
Overall	89.5%	4.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.14	1.82	
HS	0.21	1.78	
Overall	0.18	1.80	5%
Section Rating: Exceeding Target	Section Score:	4.56	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	96%	4.60	100%
Section Rating: Exceeding Target	Section Score:	4.60	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	88%	4.56	100%
Section Rating: Exceeding Target	Section Score:	4.56	

<b>Trust</b>			
NYC School Survey - Trust	95%	4.48	100%
Section Rating: Exceeding Target	Section Score:	4.48	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	78.0	90.2	100.0	0.71	3.84
Common Core shifts in math	Teachers	92	73.4	86.8	100.0	0.68	3.72
• Course clarity	Students	93	79.8	87.6	95.4	0.87	4.48
Quality of student discussion	Teachers	88	58.6	79.2	99.8	0.70	3.80
Section Results:		92%					3.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.7	94.3	100.0	0.86	
Cultural awareness	Parents	97	85.4	92.4	99.4	0.86	
Cultural awareness	Students	90	69.5	80.9	92.3	0.91	
• Cultural awareness	Combined	95				0.88	4.52
• Inclusive classroom instruction	Teachers	96	81.4	92.4	100.0	0.76	4.04
Quality of professional development	Teachers	82	45.8	75.2	100.0	0.67	3.68
• School commitment	Teachers	98	60.1	85.3	100.0	0.94	4.76
• Innovation	Teachers	97	63.0	84.2	100.0	0.92	4.68
• Reflective dialogue	Teachers	98	85.6	95.2	100.0	0.86	4.44
• Peer collaboration	Teachers	100	72.0	89.8	100.0	0.98	4.92
• Focus on student learning	Teachers	96	64.0	86.6	100.0	0.89	4.56
• Collective responsibility	Teachers	96	54.5	80.5	100.0	0.91	4.64
Section Results:		95%					4.48
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	95	69.7	83.1	96.5	0.94	
• Safety	Combined	95				0.94	4.76
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	92	67.0	80.4	93.8	0.91	
• Classroom behavior	Combined	92				0.91	4.64
• Social-emotional measure	Teachers	100	86.5	95.3	100.0	0.96	4.84
• Peer interactions	Students	87	63.1	76.5	89.9	0.91	4.64
• Next-level guidance	Students	91	72.1	83.3	94.5	0.86	4.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.3	87.9	95.5	0.86	
• Press toward academic achievement	Combined	93				0.86	4.44
• Personal attention and support	Students	91	73.6	83.0	92.4	0.94	4.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	72.8	86.8	100.0	0.85	
Peer support for academic work	Students	73	45.3	61.7	78.1	0.85	
• Peer support for academic work	Combined	85				0.85	4.40
Section Results:		92%					4.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	96	76.7	88.9	100.0	0.84	4.36
• Teacher influence	Teachers	91	44.5	71.1	97.7	0.87	4.48
• Program coherence	Teachers	96	52.0	80.8	100.0	0.92	4.68
• Principal instructional leadership	Teachers	99	56.6	85.0	100.0	0.97	4.88
Section Results:		96%					4.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	77.3	90.9	100.0	0.98	
Teacher outreach to parents	Parents	94	76.9	88.1	99.3	0.76	
• Teacher outreach to parents	Combined	97				0.87	4.48
• Parent involvement in the schools	Parents	78	48.2	65.0	81.8	0.90	4.60
Section Results:		88%					4.56
Trust							
• Parent-teacher trust	Parents	97	86.5	93.3	100.0	0.76	4.04
• Parent-principal trust	Parents	97	84.5	93.1	100.0	0.83	4.32
• Student-teacher trust	Students	90	69.1	79.9	90.7	0.98	4.92
• Teacher-principal trust	Teachers	97	56.9	85.9	100.0	0.94	4.76
• Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.85	4.40
Section Results:		95%					4.48



These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	94.6%	76.0% or lower	76.1% to 82.6%	82.7% to 87.3%	87.4% or higher
10+ Credits in 1st Year - School's Lowest Third	82.8%	62.9% or lower	63.0% to 73.2%	73.3% to 80.5%	80.6% or higher
10+ Credits in 2nd Year - All Students	87.0%	77.7% or lower	77.8% to 83.9%	84.0% to 88.2%	88.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	81.8%	62.3% or lower	62.4% to 72.8%	72.9% to 80.2%	80.3% or higher
10+ Credits in 3rd Year - All Students	82.4%	74.4% or lower	74.5% to 81.5%	81.6% to 86.5%	86.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	70.0%	59.7% or lower	59.8% to 70.3%	70.4% to 77.7%	77.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		63.5% or lower	63.6% to 70.4%	70.5% to 75.3%	75.4% or higher
Average Regents Score - English (non-Common Core)*	75.0	73.3 or lower	73.4 to 76.6	76.7 to 79.0	79.1 or higher
Average Regents Score - English (Common Core)*		76.2 or lower	76.3 to 80.0	80.1 to 82.7	82.8 or higher
Average Regents Score - Living Environment*		71.0 or lower	71.1 to 74.3	74.4 to 76.6	76.7 or higher
Average Regents Score - Global History*		68.8 or lower	68.9 to 72.3	72.4 to 74.8	74.9 or higher
Average Regents Score - US History*		75.6 or lower	75.7 to 79.6	79.7 to 82.4	82.5 or higher
Average Regents Score - Algebra I (Common Core)*		61.2 or lower	61.3 to 64.0	64.1 to 65.9	66.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	86.4%	76.3% or lower	76.4% to 82.9%	83.0% to 87.5%	87.6% or higher
6-Year Graduation Rate	85.9%	82.0% or lower	82.1% to 87.0%	87.1% to 90.5%	90.6% or higher
4-Year Non-Dropout Rate	93.2%	87.1% or lower	87.2% to 90.6%	90.7% to 93.2%	93.3% or higher
6-Year Non-Dropout Rate	85.9%	84.3% or lower	84.4% to 88.7%	88.8% to 91.7%	91.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	38.6%	49.6% or lower	49.7% to 62.6%	62.7% to 71.7%	71.8% or higher
4-Year College Readiness Index	58.0%	35.0% or lower	35.1% to 43.2%	43.3% to 49.0%	49.1% or higher
6-Year College Readiness Index with Persistence	71.8%	60.3% or lower	60.4% to 67.2%	67.3% to 72.1%	72.2% or higher
Postsecondary Enrollment Rate - 6 Months	72.2%	66.1% or lower	66.2% to 74.5%	74.6% to 80.4%	80.5% or higher
Postsecondary Enrollment Rate - 18 Months	76.9%	69.8% or lower	69.9% to 75.9%	76.0% to 80.2%	80.3% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		65.2% or lower	65.3% to 74.8%	74.9% to 81.6%	81.7% or higher
Self-Contained / ICT / SETSS	72.7%	63.3% or lower	63.4% to 73.4%	73.5% to 80.5%	80.6% or higher
Lowest Third Citywide					
Lowest Third Citywide	68.4%	57.4% or lower	57.5% to 68.4%	68.5% to 76.2%	76.3% or higher
Black / Hispanic Males in Lowest Third Citywide	66.7%	51.6% or lower	51.7% to 63.4%	63.5% to 71.7%	71.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	36.8%	26.2% or lower	26.3% to 37.3%	37.4% to 45.2%	45.3% or higher
4-Year College Readiness Index	31.6%	6.4% or lower	6.5% to 9.6%	9.7% to 11.9%	12.0% or higher
Postsecondary Enrollment Rate - 6 Months	62.5%	35.9% or lower	36.0% to 44.6%	44.7% to 50.8%	50.9% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.5%	68.7% or lower	68.8% to 75.9%	76.0% to 81.1%	81.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.33 or lower	0.34 to 0.51	0.52 to 0.63	0.64 or higher