

2014-15 School Quality Guide / MS

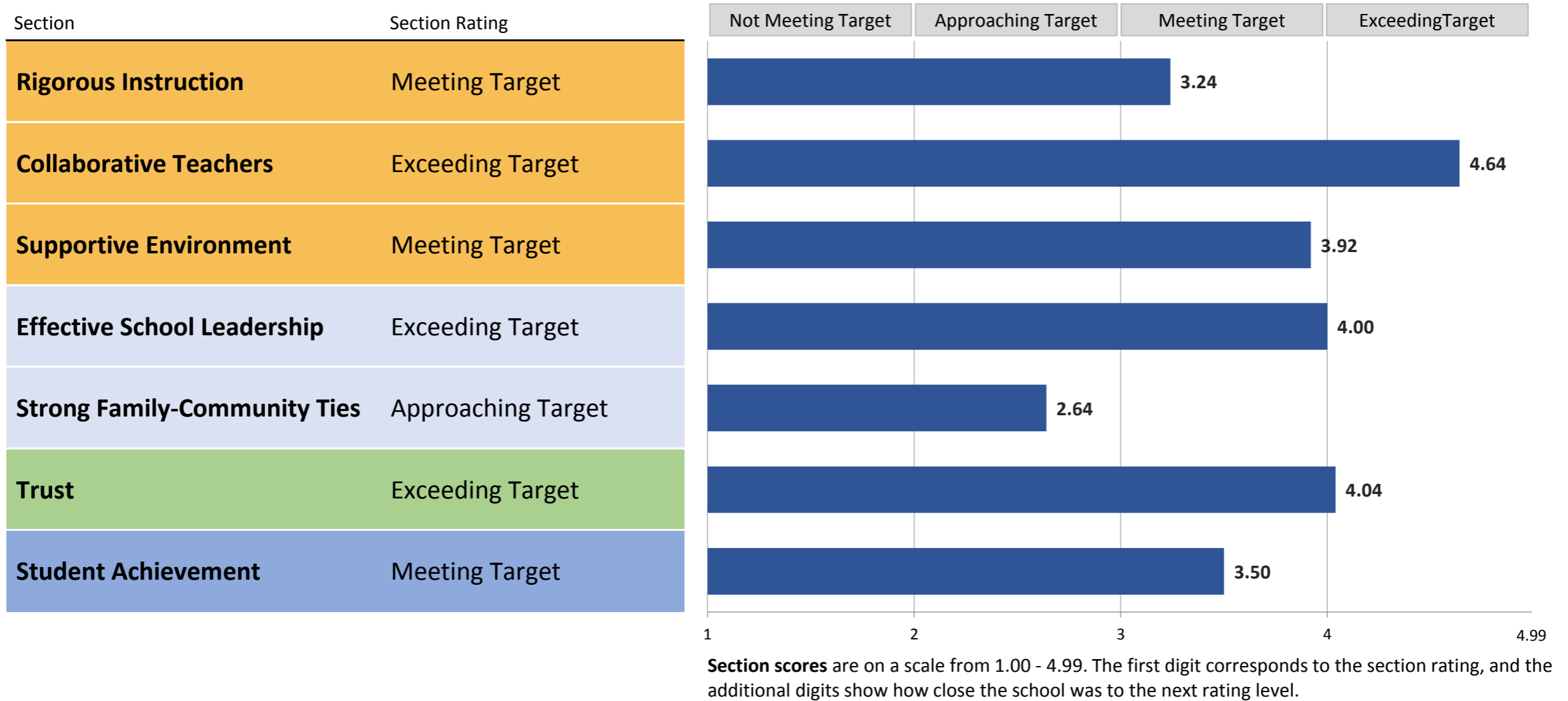
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	319	390	542
Grade 7	321	323	400
Grade 8	267	335	339
All students	907	1048	1281

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	13%	11%
% Free Lunch Eligible	76%	76%	75%
% Student with IEPs	17%	19%	18%
% Student with IEPs (less than 20% time)	2%	3%	3%
% HRA Eligible	-	57%	53%
% Temporary Housing	-	6%	5%
% Asian	34%	33%	31%
% Black	9%	8%	9%
% Hispanic	27%	26%	27%
% White	29%	31%	32%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.92	2.60	2.61
Average Incoming Math Proficiency	3.43	2.98	2.98

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.50

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	1239	2.62	2.20	2.46	2.57	2.70	2.90	3.38	9.80%
Percentage of Students at Level 3 or 4	1239	29.9%	10.7%	19.7%	25.6%	32.1%	39.6%	3.66	9.80%
Median Adjusted Growth Percentile	1180	62.0	50.4	55.4	62.6	67.4	76.0	2.92	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	414	71.0	62.5	67.2	74.1	78.7	87.0	2.55	9.80%
State Test Results - Math									
Average Student Proficiency	1242	2.80	2.13	2.45	2.62	2.81	3.08	3.95	9.80%
Percentage of Students at Level 3 or 4	1242	37.6%	9.2%	20.7%	28.8%	38.0%	48.2%	3.96	9.80%
Median Adjusted Growth Percentile	1195	55.0	44.1	50.9	60.6	67.1	78.7	2.42	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	415	63.0	56.9	62.5	70.8	76.2	86.0	2.06	9.80%
Core Course Pass Rates									
● ELA	1254	98.6%	78.5%	85.9%	90.1%	94.7%	100.0%	4.74	1.96%
● Math	1254	99.0%	76.5%	84.1%	88.8%	94.0%	100.0%	4.83	1.96%
● Science	1254	99.4%	79.4%	86.5%	90.4%	94.9%	100.0%	4.88	1.96%
● Social Studies	1254	99.4%	75.9%	83.9%	88.6%	94.0%	100.0%	4.90	1.96%
Percent of 8th Graders Earning HS Credit	327	30.0%	1.0%	20.4%	34.9%	51.1%	72.0%	2.66	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	322	88.0%	72.0%	81.0%	87.0%	93.0%	100.0%	3.17	9.80%
								Weighted Average Score	3.23

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	70	5.6%	29.0%	2.9%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
● Integrated Co-Teaching	95	7.7%	42.3%	7.4%	0.0%	1.6%	3.2%	5.1%	8.4%	4.70	0.030	0.028
● SETSS	46	3.7%	39.8%	10.9%	0.0%	2.6%	5.2%	8.2%	13.6%	4.50	0.030	0.026
Math - Percent at Level 3 or 4												
● Self-Contained	67	5.4%	28.6%	4.5%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
● Integrated Co-Teaching	93	7.5%	41.4%	5.4%	0.0%	2.4%	4.8%	7.6%	12.6%	3.21	0.030	0.017
● SETSS	46	3.7%	40.2%	13.0%	0.0%	3.3%	6.6%	10.4%	17.2%	4.38	0.030	0.025
ELA - Percent at 75th+ Growth Percentile												
● ELL	266	22.5%	50.3%	45.1%	17.2%	27.0%	36.6%	47.8%	68.0%	3.76	0.030	0.021
● Lowest Third Citywide	313	26.5%	31.3%	50.5%	31.5%	39.4%	47.2%	56.3%	72.7%	3.36	0.030	0.018
● Black and Hispanic Males in Lowest Third Citywide	86	7.3%	16.3%	46.5%	29.6%	38.0%	46.2%	55.9%	73.2%	3.36	0.030	0.000
○ SC/ICT/SETSS	208	17.6%	37.1%	42.8%	35.0%	42.9%	50.8%	60.0%	76.4%	1.99	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
● ELL	292	24.4%	50.3%	32.9%	12.4%	22.8%	33.0%	45.0%	66.4%	2.99	0.030	0.015
● Lowest Third Citywide	253	21.2%	25.6%	42.3%	24.4%	34.1%	43.7%	54.9%	75.0%	2.85	0.030	0.014
● Black and Hispanic Males in Lowest Third Citywide	76	6.4%	14.4%	36.8%	24.1%	34.0%	43.7%	55.1%	75.5%	2.85	0.030	0.000
● SC/ICT/SETSS	205	17.2%	36.9%	35.1%	25.8%	34.5%	43.0%	53.1%	71.0%	2.07	0.030	0.008
● ELL Progress	137	10.8%	29.9%	63.5%	11.3%	22.8%	34.2%	47.5%	71.3%	4.67	0.030	0.028
											CtAG Additional Points	0.27
											Overall Student Achievement Score	3.50

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.84	34%
Section Rating: Meeting Target	Section Score:	3.24	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.24	50%
Section Rating: Exceeding Target	Section Score:	4.64	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.60	35%
Percentage of students with 90%+ attendance			
EMS	84.5%	3.32	
HS			
Overall	84.5%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.36	3.10	
HS			
Overall	0.36	3.10	5%
Section Rating: Meeting Target	Section Score:	3.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	74%	2.64	100%
Section Rating: Approaching Target	Section Score:	2.64	

Trust			
NYC School Survey - Trust	93%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	95	79.4	91.4	100.0	0.76	4.04
Common Core shifts in math	Teachers	88	68.9	87.1	100.0	0.61	3.44
Course clarity	Students	92	81.3	89.7	98.1	0.63	3.52
• Quality of student discussion	Teachers	93	53.2	78.4	100.0	0.85	4.40
Section Results:		92%					3.84
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	95	87.1	93.3	99.5	0.75	
Cultural awareness	Students	89	70.6	84.2	97.8	0.66	
Cultural awareness	Combined	93				0.72	3.88
• Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.80	4.20
• Quality of professional development	Teachers	90	54.0	77.4	100.0	0.79	4.16
• School commitment	Teachers	97	59.7	84.3	100.0	0.91	4.64
• Innovation	Teachers	93	65.8	85.2	100.0	0.80	4.20
• Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.75	4.00
• Peer collaboration	Teachers	98	76.7	91.9	100.0	0.89	4.56
• Focus on student learning	Teachers	95	68.4	88.4	100.0	0.85	4.40
• Collective responsibility	Teachers	90	57.5	82.3	100.0	0.76	4.04
Section Results:		94%					4.24
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	67.5	82.9	98.3	0.67	
Safety	Combined	88				0.67	3.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	63.4	79.2	95.0	0.70	
Classroom behavior	Combined	86				0.70	3.80
• Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.94	4.76
Peer interactions	Students	84	67.5	80.7	93.9	0.62	3.48
Next-level guidance	Students	90	76.9	88.3	99.7	0.56	3.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.54	
Press toward academic achievement	Combined	89				0.54	3.16
Personal attention and support	Students	87	74.1	85.5	96.9	0.58	3.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	76.8	88.6	100.0	0.63	
Peer support for academic work	Students	69	48.0	66.6	85.2	0.57	
Peer support for academic work	Combined	80				0.60	3.40
Section Results:		88%					3.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.71	3.84
Teacher influence	Teachers	73	34.5	67.1	99.7	0.59	3.36
● Program coherence	Teachers	94	60.8	85.2	100.0	0.85	4.40
● Principal instructional leadership	Teachers	95	67.2	88.0	100.0	0.83	4.32
Section Results:		89%					4.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.78	
Teacher outreach to parents	Parents	92	81.6	90.6	99.6	0.57	
Teacher outreach to parents	Combined	94				0.67	3.68
○ Parent involvement in the schools	Parents	53	47.1	66.3	85.5	0.15	1.60
Section Results:		74%					2.64
Trust							
● Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	99	88.6	94.8	100.0	0.87	4.48
Student-teacher trust	Students	86	69.2	82.0	94.8	0.64	3.56
● Teacher-principal trust	Teachers	92	63.2	87.4	100.0	0.79	4.16
Teacher-teacher trust	Teachers	93	74.2	90.6	100.0	0.74	3.96
Section Results:		93%					4.04

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.62	2.52 or lower	2.53 to 2.59	2.60 to 2.65	2.66 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.98 or lower	1.99 to 2.07	2.08 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	29.9%	26.1% or lower	26.2% to 29.8%	29.9% to 32.8%	32.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.80	2.62 or lower	2.63 to 2.75	2.76 to 2.85	2.86 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	37.6%	30.7% or lower	30.8% to 36.5%	36.6% to 41.2%	41.3% or higher
Core Course Pass Rates					
ELA	98.6%	81.7% or lower	81.8% to 85.9%	86.0% to 89.4%	89.5% or higher
Math	99.0%	83.2% or lower	83.3% to 87.2%	87.3% to 90.3%	90.4% or higher
Science	99.4%	84.5% or lower	84.6% to 88.1%	88.2% to 91.1%	91.2% or higher
Social Studies	99.4%	79.8% or lower	79.9% to 84.5%	84.6% to 88.4%	88.5% or higher
Percent of 8th Graders Earning HS Credit	30.0%	18.4% or lower	18.5% to 29.0%	29.1% to 37.5%	37.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.83 or lower	1.84 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.20	2.04 or lower	2.05 to 2.12	2.13 to 2.18	2.19 or higher
SETSS	2.22	2.08 or lower	2.09 to 2.19	2.20 to 2.28	2.29 or higher
ELL	2.33	2.09 or lower	2.10 to 2.20	2.21 to 2.30	2.31 or higher
Lowest Third Citywide	2.03	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.91	1.81 or lower	1.82 to 1.90	1.91 to 1.97	1.98 or higher
Integrated Co-Teaching	2.08	2.03 or lower	2.04 to 2.15	2.16 to 2.25	2.26 or higher
SETSS	2.31	2.07 or lower	2.08 to 2.22	2.23 to 2.35	2.36 or higher
ELL	2.65	2.30 or lower	2.31 to 2.46	2.47 to 2.59	2.60 or higher
Lowest Third Citywide	1.92	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	63.5%	39.8% or lower	39.9% to 49.6%	49.7% to 57.6%	57.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.5%	76.7% or lower	76.8% to 82.2%	82.3% to 86.6%	86.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.36	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.