Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.16
Collaborative Teachers	Exceeding Target					4.12
Supportive Environment	Exceeding Target					4.16
Effective School Leadership	Meeting Target				3.48	
Strong Family-Community Ties	Meeting Target				3.40	
Trust	Meeting Target				3.48	
Student Achievement	Meeting Target				3.44	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
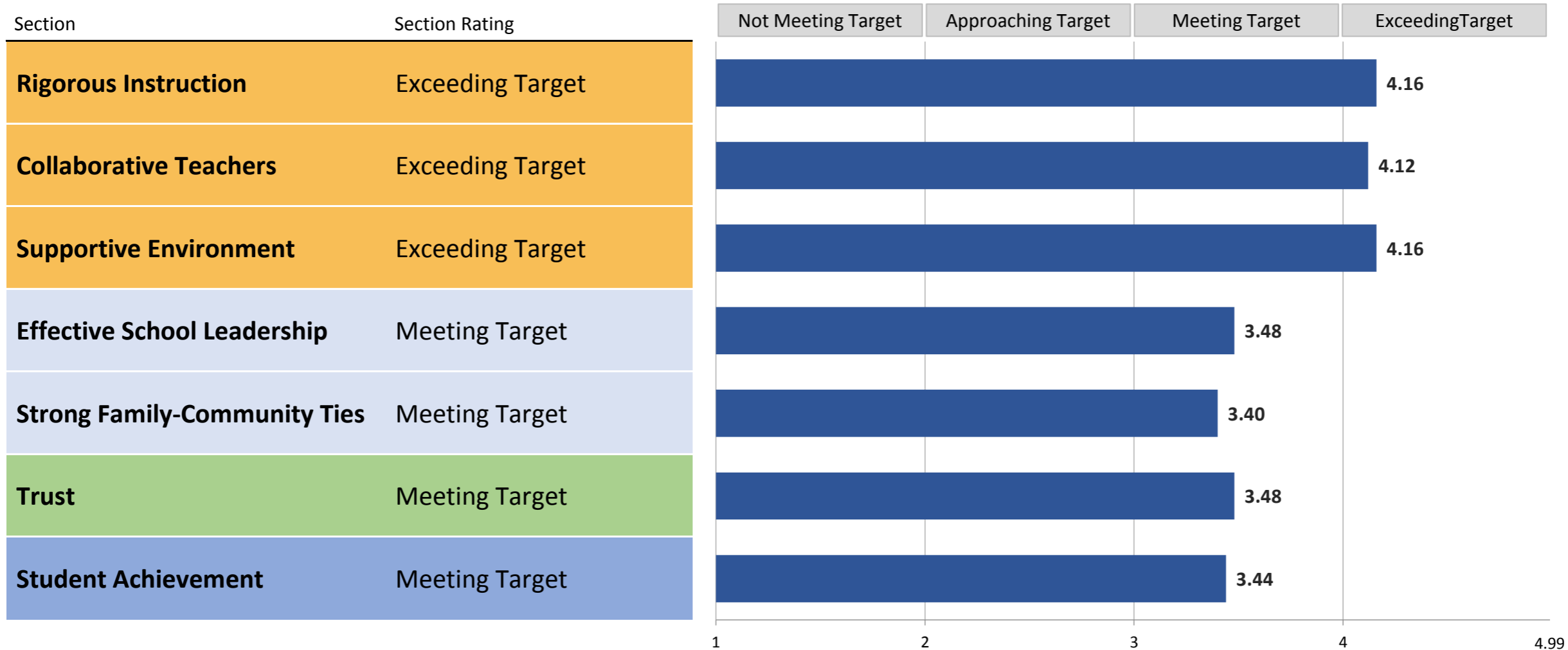
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	120	119	125
Grade 1	106	119	107
Grade 2	102	108	118
Grade 3	88	100	98
Grade 4	102	92	100
Grade 5	72	107	87
All students	**626**	**698**	**685**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	16%	20%
% Free Lunch Eligible	94%	94%	94%
% Student with IEPs	16%	18%	19%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	48%	40%
% Temporary Housing	-	15%	12%
% Asian	23%	22%	22%
% Black	12%	11%	9%
% Hispanic	34%	34%	31%
% White	28%	28%	34%
% Other	0%	5%	5%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.44**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	263	**2.69**	2.16	2.41	2.54	2.70	2.94	**3.94**	9.09%
Percentage of Students at Level 3 or 4	263	**34.6%**	10.8%	21.8%	28.7%	36.5%	47.5%	**3.76**	9.09%
● Median Adjusted Growth Percentile	170	**68.0**	51.0	57.5	62.9	66.7	76.0	**4.14**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	61	**74.0**	58.7	66.2	72.7	77.2	88.1	**3.29**	9.09%
Early Grade Progress	87	**1.95**	0.94	1.54	2.02	2.36	3.19	**2.85**	9.09%
State Test Results - Math									
Average Student Proficiency	264	**2.84**	2.21	2.54	2.74	2.97	3.29	**3.43**	9.09%
Percentage of Students at Level 3 or 4	264	**41.3%**	12.2%	27.3%	37.3%	48.7%	63.5%	**3.35**	9.09%
○ Median Adjusted Growth Percentile	167	**54.0**	46.1	55.5	63.2	68.6	81.6	**1.84**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	59	**57.0**	54.9	63.7	71.1	76.4	88.9	**1.24**	9.09%
Early Grade Progress	88	**2.76**	0.68	1.69	2.53	3.11	4.53	**3.40**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	100	**99.4%**	74.3%	81.5%	86.7%	92.6%	100.0%	**4.92**	9.09%
								Weighted Average Score	**3.29**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
● Integrated Co-Teaching	42	16.0%	81.2%	**19.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.99**	0.030	0.030
● SETSS	9	3.4%	32.4%	**11.1%**	0.0%	3.5%	6.2%	8.9%	15.0%	**4.36**	0.030	0.025
Math - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	42	15.9%	81.1%	**26.2%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.61**	0.030	0.027
○ SETSS	9	3.4%	32.7%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	16	9.4%	20.1%	**62.5%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
● Lowest Third Citywide	38	22.4%	31.1%	**57.9%**	28.0%	38.8%	47.1%	55.4%	74.4%	**4.13**	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	11	6.5%	16.5%	**36.4%**	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	34	20.0%	46.1%	**41.2%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.64**	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
ELL	17	10.2%	20.9%	**23.5%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
○ Lowest Third Citywide	32	19.2%	26.4%	**31.3%**	19.1%	32.5%	42.8%	53.1%	76.7%	**1.91**	0.030	0.007
Black and Hispanic Males in Lowest Third Citywide	6	3.6%	9.4%	**50.0%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
○ SC/ICT/SETSS	34	20.4%	48.1%	**26.5%**	15.4%	29.5%	40.4%	51.3%	76.2%	**1.79**	0.030	0.006
ELL Progress	121	19.1%	48.5%	**62.0%**	31.6%	44.8%	55.1%	65.2%	88.6%	**3.68**	0.030	0.020
										CtAG Additional Points		**0.15**
										Overall Student Achievement Score		**3.44**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.60	34%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	87%	3.20	50%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	3.80	35%
Percentage of students with 90%+ attendance			
EMS	90.7%	4.28	
HS			
Overall	90.7%	4.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.02	1.14	
HS			
Overall	0.02	1.14	5%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	86%	3.40	100%
Section Rating: Meeting Target	**Section Score:**	**3.40**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	90%	3.48	100%
Section Rating: Meeting Target	**Section Score:**	**3.48**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	90	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	91	68.7	85.3	100.0	0.71	3.84
Section Results:		**92%**					**3.60**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.76	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	97				0.76	4.04
● Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.80	4.20
Quality of professional development	Teachers	79	51.4	77.4	100.0	0.57	3.28
School commitment	Teachers	85	59.9	85.3	100.0	0.62	3.48
○ Innovation	Teachers	76	70.3	86.7	100.0	0.19	1.76
Reflective dialogue	Teachers	94	87.9	95.9	100.0	0.50	3.00
● Peer collaboration	Teachers	95	77.6	92.2	100.0	0.75	4.00
Focus on student learning	Teachers	88	68.2	89.0	100.0	0.62	3.48
○ Collective responsibility	Teachers	70	65.7	84.7	100.0	0.11	1.44
Section Results:		**87%**					**3.20**
Supportive Environment							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.78	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	96				0.78	4.12
Classroom behavior:							
Classroom behavior	Teachers	87	66.9	85.5	100.0	0.61	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	87				0.61	3.44
● Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.84	4.36
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	89	75.0	88.8	100.0	0.54	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	89				0.54	3.16
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	94	76.5	91.5	100.0	0.74	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.74	3.96
Section Results:		**93%**					**3.80**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.3	90.9	100.0	0.66	3.64
Teacher influence	Teachers	65	28.8	60.8	92.8	0.56	3.24
Program coherence	Teachers	86	60.0	85.2	100.0	0.66	3.64
Principal instructional leadership	Teachers	85	61.6	87.0	100.0	0.61	3.44
Section Results:		**82%**					**3.48**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.57	
Teacher outreach to parents	Combined	95				0.66	3.64
Parent involvement in the schools	Parents	77	62.4	76.6	90.8	0.53	3.12
Section Results:		**86%**					**3.40**
Trust							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.64	3.56
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	79	56.4	85.0	100.0	0.52	3.08
Teacher-teacher trust	Teachers	89	74.1	90.5	100.0	0.56	3.24
Section Results:		**90%**					**3.48**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.69	2.57 or lower	2.58 to 2.68	2.69 to 2.76	2.77 or higher
Average Student Proficiency - School's Lowest Third	2.22	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Percentage of Students at Level 3 or 4	34.6%	31.4% or lower	31.5% to 36.9%	37.0% to 41.0%	41.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.84	2.87 or lower	2.88 to 3.02	3.03 to 3.14	3.15 or higher
Average Student Proficiency - School's Lowest Third	2.19	2.11 or lower	2.12 to 2.28	2.29 to 2.41	2.42 or higher
Percentage of Students at Level 3 or 4	41.3%	46.0% or lower	46.1% to 53.2%	53.3% to 58.7%	58.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.4%	88.0% or lower	88.1% to 91.0%	91.1% to 93.3%	93.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.27	2.06 or lower	2.07 to 2.17	2.18 to 2.25	2.26 or higher
SETSS	2.25	2.04 or lower	2.05 to 2.16	2.17 to 2.26	2.27 or higher
ELL	2.28	2.25 or lower	2.26 to 2.39	2.40 to 2.50	2.51 or higher
Lowest Third Citywide	2.12	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.91 or lower	1.92 to 1.99	2.00 to 2.04	2.05 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.51	2.34 or lower	2.35 to 2.51	2.52 to 2.64	2.65 or higher
SETSS	2.36	2.24 or lower	2.25 to 2.42	2.43 to 2.55	2.56 or higher
ELL	2.47	2.56 or lower	2.57 to 2.76	2.77 to 2.90	2.91 or higher
Lowest Third Citywide	2.07	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
Black and Hispanic Males in Lowest Third Citywide	2.29	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
ELL Progress	62.0%	48.3% or lower	48.4% to 58.3%	58.4% to 65.8%	65.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.7%	78.6% or lower	78.7% to 84.0%	84.1% to 88.1%	88.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.02	0.10 or lower	0.11 to 0.17	0.18 to 0.21	0.22 or higher