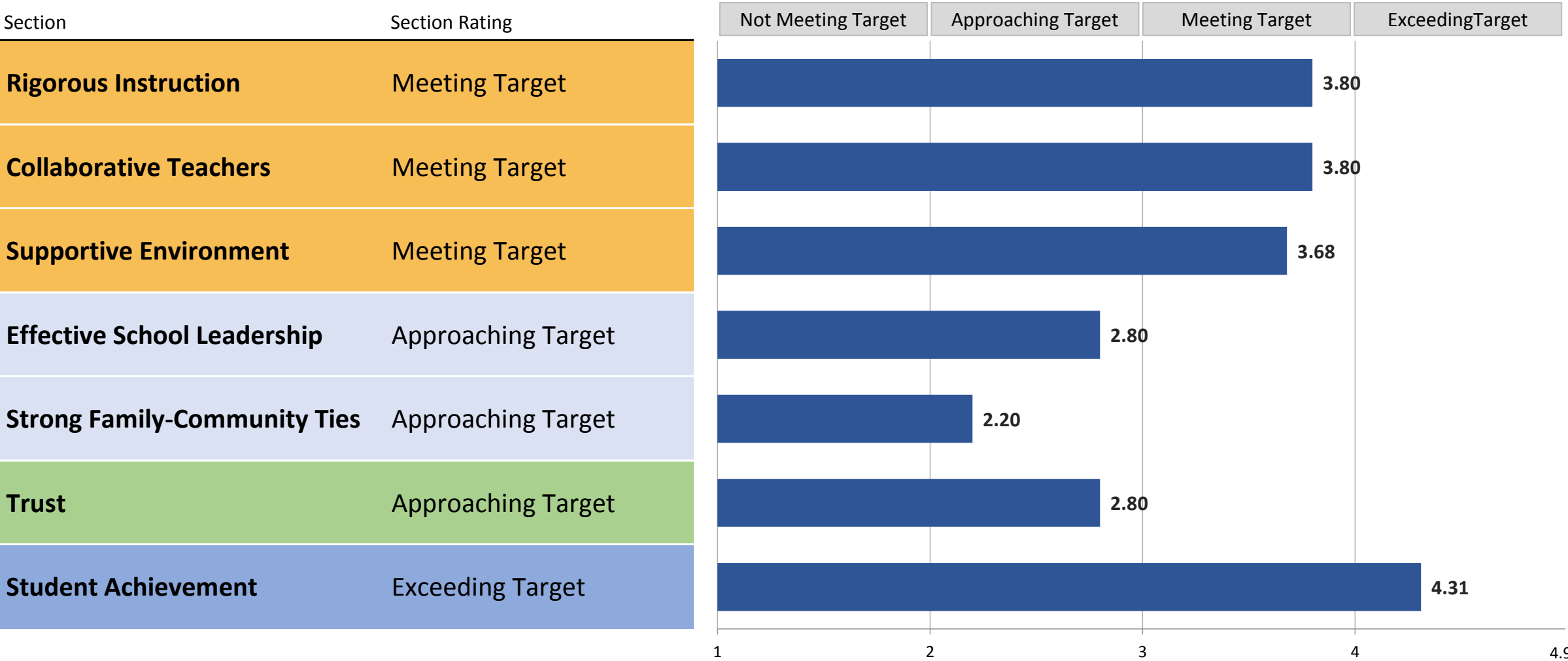


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	91	90	97
Grade 7	97	96	96
Grade 8	113	93	92
All students	301	279	285

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	7%	9%
% Free Lunch Eligible	80%	80%	82%
% Student with IEPs	15%	18%	20%
% Student with IEPs (less than 20% time)	5%	1%	2%
% HRA Eligible	-	71%	71%
% Temporary Housing	-	11%	9%
% Asian	3%	2%	1%
% Black	31%	28%	24%
% Hispanic	65%	68%	71%
% White	1%	1%	2%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.91	2.57	2.47
Average Incoming Math Proficiency	3.29	2.79	2.73

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.31

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	281	2.63	2.14	2.39	2.51	2.64	2.85	3.92	9.80%
Percentage of Students at Level 3 or 4	281	30.2%	8.1%	16.7%	22.5%	28.9%	36.7%	4.17	9.80%
Median Adjusted Growth Percentile	272	69.0	52.0	56.7	63.3	67.7	75.6	4.16	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	97	79.0	64.7	69.2	75.4	79.6	87.2	3.86	9.80%
State Test Results - Math									
Average Student Proficiency	282	2.63	2.04	2.37	2.55	2.76	3.04	3.38	9.80%
Percentage of Students at Level 3 or 4	282	28.4%	5.5%	17.0%	25.5%	34.9%	45.7%	3.31	9.80%
Median Adjusted Growth Percentile	270	73.0	46.1	52.7	61.9	68.0	79.0	4.45	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	95	85.0	59.5	65.0	72.7	77.8	87.0	4.78	9.80%
Core Course Pass Rates									
ELA	279	85.3%	73.0%	81.1%	86.7%	92.9%	100.0%	2.75	1.96%
Math	279	84.9%	71.4%	79.7%	85.7%	92.4%	100.0%	2.87	1.96%
Science	279	90.7%	73.6%	81.4%	86.9%	93.0%	100.0%	3.62	1.96%
Social Studies	279	88.5%	69.7%	78.6%	84.9%	92.0%	100.0%	3.51	1.96%
Percent of 8th Graders Earning HS Credit	90	86.7%	0.0%	18.8%	32.8%	48.4%	67.9%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86	93.0%	73.0%	81.0%	87.0%	93.0%	99.0%	4.00	9.80%
Weighted Average Score								3.98	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	23	8.2%	42.5%	13.0%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
Integrated Co-Teaching	24	8.5%	46.7%	16.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
SETSS	6	2.1%	22.6%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	23	8.2%	43.4%	8.7%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
Integrated Co-Teaching	24	8.5%	47.0%	8.3%	0.0%	2.4%	4.8%	7.6%	12.6%	4.14	0.030	0.024
SETSS	6	2.1%	22.8%	16.7%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	48	17.6%	39.4%	52.1%	17.2%	27.0%	36.6%	47.8%	68.0%	4.21	0.030	0.024
Lowest Third Citywide	78	28.7%	34.4%	60.3%	31.5%	39.4%	47.2%	56.3%	72.7%	4.24	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	35	12.9%	28.9%	57.1%	29.6%	38.0%	46.2%	55.9%	73.2%	4.07	0.030	0.023
SC/ICT/SETSS	49	18.0%	38.3%	55.1%	35.0%	42.9%	50.8%	60.0%	76.4%	3.47	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
ELL	48	17.8%	36.7%	50.0%	12.4%	22.8%	33.0%	45.0%	66.4%	4.23	0.030	0.024
Lowest Third Citywide	98	36.3%	44.4%	62.2%	24.4%	34.1%	43.7%	54.9%	75.0%	4.36	0.030	0.025
Black and Hispanic Males in Lowest Third Citywide	38	14.1%	31.7%	65.8%	24.1%	34.0%	43.7%	55.1%	75.5%	4.52	0.030	0.026
SC/ICT/SETSS	49	18.1%	39.7%	71.4%	25.8%	34.5%	43.0%	53.1%	71.0%	4.99	0.030	0.030
ELL Progress	26	9.2%	25.5%	42.3%	11.3%	22.8%	34.2%	47.5%	71.3%	3.61	0.030	0.020
CtAG Additional Points											0.33	
Overall Student Achievement Score											4.31	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	82%	2.48	34%
Section Rating: Meeting Target	Section Score:	3.80	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	80%	2.56	50%
Section Rating: Meeting Target	Section Score:	3.80	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	80%	2.52	35%
Percentage of students with 90%+ attendance			
EMS	86.5%	3.80	
HS	70.0%	3.52	
Overall	78.3%	3.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.67	4.36	
HS	0.61	3.63	
Overall	0.64	4.00	5%
Section Rating: Meeting Target	Section Score:	3.68	

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.20	100%
Section Rating: Approaching Target	Section Score:	2.20	

Trust			
NYC School Survey - Trust	85%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

09X505

Bronx School for Law, Government and Justice

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	78.0	90.2	100.0	0.40	2.60
Common Core shifts in math	Teachers	78	73.4	86.8	100.0	0.15	1.60
Course clarity	Students	87	79.8	87.6	95.4	0.49	2.96
Quality of student discussion	Teachers	77	58.6	79.2	99.8	0.44	2.76
Section Results:		82%					2.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	85.7	94.3	100.0	0.25	
Cultural awareness	Parents	90	85.4	92.4	99.4	0.50	
Cultural awareness	Students	74	69.5	80.9	92.3	0.22	
Cultural awareness	Combined	84				0.32	2.28
Inclusive classroom instruction	Teachers	87	81.4	92.4	100.0	0.29	2.16
Quality of professional development	Teachers	67	45.8	75.2	100.0	0.39	2.56
School commitment	Teachers	78	60.1	85.3	100.0	0.44	2.76
Innovation	Teachers	72	63.0	84.2	100.0	0.23	1.92
Reflective dialogue	Teachers	93	85.6	95.2	100.0	0.50	3.00
Peer collaboration	Teachers	86	72.0	89.8	100.0	0.50	3.00
Focus on student learning	Teachers	85	64.0	86.6	100.0	0.58	3.32
Collective responsibility	Teachers	66	54.5	80.5	100.0	0.26	2.04
Section Results:		80%					2.56
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	69.7	83.1	96.5	0.47	
Safety	Combined	82				0.47	2.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	67.0	80.4	93.8	0.54	
Classroom behavior	Combined	82				0.54	3.16
Social-emotional measure	Teachers	88	86.5	95.3	100.0	0.25	2.00
Peer interactions	Students	70	63.1	76.5	89.9	0.27	2.08
Next-level guidance	Students	84	72.1	83.3	94.5	0.51	3.04
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.3	87.9	95.5	0.49	
Press toward academic achievement	Combined	88				0.49	2.96
Personal attention and support	Students	77	73.6	83.0	92.4	0.17	1.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	72.8	86.8	100.0	0.46	
Peer support for academic work	Students	52	45.3	61.7	78.1	0.19	
Peer support for academic work	Combined	68				0.32	2.28
Section Results:		80%					2.52

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.7	88.9	100.0	0.57	3.28
Teacher influence	Teachers	63	44.5	71.1	97.7	0.35	2.40
Program coherence	Teachers	69	52.0	80.8	100.0	0.35	2.40
Principal instructional leadership	Teachers	80	56.6	85.0	100.0	0.54	3.16
Section Results:		76%					2.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	79	77.3	90.9	100.0	0.08	
Teacher outreach to parents	Parents	87	76.9	88.1	99.3	0.44	
Teacher outreach to parents	Combined	83				0.26	2.04
Parent involvement in the schools	Parents	59	48.2	65.0	81.8	0.33	2.32
Section Results:		71%					2.20
Trust							
Parent-teacher trust	Parents	91	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.58	3.32
Student-teacher trust	Students	80	69.1	79.9	90.7	0.48	2.92
Teacher-principal trust	Teachers	81	56.9	85.9	100.0	0.57	3.28
Teacher-teacher trust	Teachers	78	74.0	90.8	100.0	0.14	1.56
Section Results:		85%					2.80

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.63	2.33 or lower	2.34 to 2.40	2.41 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	2.14	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	30.2%	15.6% or lower	15.7% to 19.3%	19.4% to 22.3%	22.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.63	2.35 or lower	2.36 to 2.48	2.49 to 2.58	2.59 or higher
Average Student Proficiency - School's Lowest Third	2.12	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	28.4%	17.5% or lower	17.6% to 23.3%	23.4% to 28.1%	28.2% or higher
Core Course Pass Rates					
ELA	85.3%	78.8% or lower	78.9% to 83.7%	83.8% to 87.8%	87.9% or higher
Math	84.9%	80.1% or lower	80.2% to 84.8%	84.9% to 88.6%	88.7% or higher
Science	90.7%	82.6% or lower	82.7% to 86.6%	86.7% to 90.0%	90.1% or higher
Social Studies	88.5%	77.6% or lower	77.7% to 82.9%	83.0% to 87.1%	87.2% or higher
Percent of 8th Graders Earning HS Credit	86.7%	17.3% or lower	17.4% to 27.1%	27.2% to 35.2%	35.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.03	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.33	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	2.21	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	2.28	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
Lowest Third Citywide	2.07	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.09	1.77 or lower	1.78 to 1.86	1.87 to 1.92	1.93 or higher
Integrated Co-Teaching	2.22	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
SETSS	2.29	1.91 or lower	1.92 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.44	2.12 or lower	2.13 to 2.28	2.29 to 2.41	2.42 or higher
Lowest Third Citywide	2.10	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	42.3%	27.5% or lower	27.6% to 37.3%	37.4% to 45.3%	45.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.5%	68.8% or lower	68.9% to 74.7%	74.8% to 79.5%	79.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.67	0.23 or lower	0.24 to 0.37	0.38 to 0.48	0.49 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.