

2014-15 School Quality Guide / MS

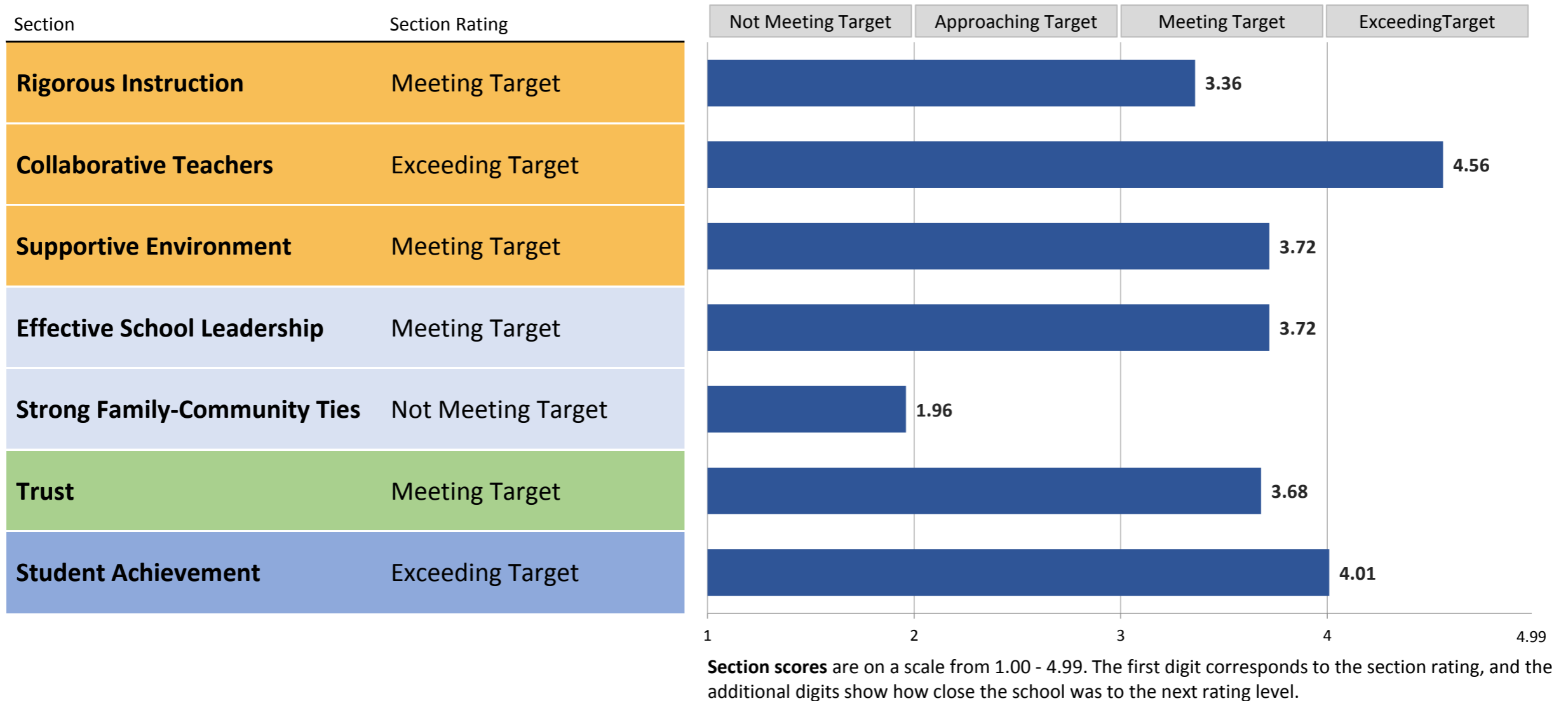
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	380	384	423
Grade 7	449	411	409
Grade 8	474	457	426
All students	1303	1252	1258

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	5%	5%	5%
% Free Lunch Eligible	55%	55%	52%
% Student with IEPs	20%	20%	21%
% Student with IEPs (less than 20% time)	7%	7%	7%
% HRA Eligible	-	24%	28%
% Temporary Housing	-	3%	2%
% Asian	20%	21%	22%
% Black	11%	6%	5%
% Hispanic	24%	25%	22%
% White	44%	47%	50%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.98	2.73	2.72
Average Incoming Math Proficiency	3.39	2.96	2.96

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.01

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	1218	2.83	2.18	2.45	2.59	2.75	2.97	4.36	9.80%
• Percentage of Students at Level 3 or 4	1218	41.2%	9.2%	19.4%	26.7%	34.8%	43.8%	4.71	9.80%
• Median Adjusted Growth Percentile	1170	72.0	51.3	56.1	63.1	67.7	76.0	4.52	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	415	78.0	63.2	67.8	74.4	78.9	87.0	3.80	9.80%
State Test Results - Math									
Average Student Proficiency	1214	2.79	2.08	2.43	2.63	2.85	3.14	3.73	9.80%
Percentage of Students at Level 3 or 4	1214	38.1%	7.3%	19.6%	28.7%	38.8%	50.3%	3.93	9.80%
Median Adjusted Growth Percentile	1176	54.0	44.4	51.2	60.8	67.2	78.7	2.29	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	399	68.0	57.3	62.9	71.0	76.4	86.1	2.63	9.80%
Core Course Pass Rates									
• ELA	1228	97.1%	77.4%	84.9%	89.4%	94.3%	100.0%	4.49	1.96%
• Math	1228	97.8%	75.4%	83.1%	88.1%	93.7%	100.0%	4.65	1.96%
• Science	1228	96.3%	77.1%	84.3%	89.0%	94.1%	100.0%	4.37	1.96%
• Social Studies	1228	97.5%	76.6%	84.6%	89.1%	94.2%	100.0%	4.57	1.96%
Percent of 8th Graders Earning HS Credit	417	43.6%	1.1%	20.2%	34.6%	50.6%	71.0%	3.56	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	414	92.0%	72.0%	80.0%	86.0%	93.0%	100.0%	3.86	9.80%
								Weighted Average Score	3.81

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	93	7.6%	39.4%	1.1%	0.0%	0.4%	0.8%	1.3%	2.2%	3.60	0.030	0.020
• Integrated Co-Teaching	99	8.1%	44.5%	13.1%	0.0%	1.6%	3.2%	5.1%	8.4%	4.99	0.030	0.030
• SETSS	57	4.7%	50.5%	10.5%	0.0%	2.6%	5.2%	8.2%	13.6%	4.43	0.030	0.026
Math - Percent at Level 3 or 4												
Self-Contained	91	7.5%	39.7%	1.1%	0.0%	0.7%	1.4%	2.3%	3.8%	2.57	0.030	0.012
• Integrated Co-Teaching	94	7.7%	42.5%	11.7%	0.0%	2.4%	4.8%	7.6%	12.6%	4.82	0.030	0.029
SETSS	57	4.7%	51.1%	8.8%	0.0%	3.3%	6.6%	10.4%	17.2%	3.58	0.030	0.019
ELA - Percent at 75th+ Growth Percentile												
ELL	91	7.8%	17.4%	50.5%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
• Lowest Third Citywide	289	24.7%	28.8%	59.9%	31.5%	39.4%	47.2%	56.3%	72.7%	4.22	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	63	5.4%	12.1%	60.3%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	240	20.5%	45.9%	52.5%	35.0%	42.9%	50.8%	60.0%	76.4%	3.18	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
ELL	107	9.1%	18.8%	36.4%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	274	23.3%	28.2%	44.5%	24.4%	34.1%	43.7%	54.9%	75.0%	3.07	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	61	5.2%	11.7%	52.5%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	234	19.9%	45.2%	38.5%	25.8%	34.5%	43.0%	53.1%	71.0%	2.47	0.030	0.011
ELL Progress	62	5.0%	13.9%	43.5%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.20
											Overall Student Achievement Score	4.01

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.24	34%
Section Rating: Meeting Target	Section Score:	3.36	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.08	50%
Section Rating: Exceeding Target	Section Score:	4.56	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.32	35%
Percentage of students with 90%+ attendance			
EMS	82.6%	3.20	
HS			
Overall	82.6%	3.20	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.18	
HS			
Overall	0.20	2.18	5%
Section Rating: Meeting Target	Section Score:	3.72	

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	69%	1.96	100%
Section Rating: Not Meeting Target	Section Score:	1.96	

Trust			
NYC School Survey - Trust	93%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	86	79.4	91.4	100.0	0.34	2.36
•	Common Core shifts in math	Teachers	95	68.9	87.1	100.0	0.82	4.28
	Course clarity	Students	87	81.3	89.7	98.1	0.36	2.44
	Quality of student discussion	Teachers	87	53.2	78.4	100.0	0.73	3.92
Section Results:			89%					3.24
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	97	84.5	94.1	100.0	0.81	
	Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
	Cultural awareness	Students	81	70.6	84.2	97.8	0.38	
	Cultural awareness	Combined	90				0.56	3.24
•	Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.81	4.24
	Quality of professional development	Teachers	76	54.0	77.4	100.0	0.47	2.88
•	School commitment	Teachers	97	59.7	84.3	100.0	0.93	4.72
	Innovation	Teachers	91	65.8	85.2	100.0	0.74	3.96
•	Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.75	4.00
•	Peer collaboration	Teachers	98	76.7	91.9	100.0	0.89	4.56
•	Focus on student learning	Teachers	98	68.4	88.4	100.0	0.94	4.76
•	Collective responsibility	Teachers	92	57.5	82.3	100.0	0.82	4.28
Section Results:			93%					4.08
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	90	67.5	82.9	98.3	0.73	
	Safety	Combined	90				0.73	3.92
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	79	63.4	79.2	95.0	0.49	
	Classroom behavior	Combined	79				0.49	2.96
•	Social-emotional measure	Teachers	99	84.7	95.3	100.0	0.94	4.76
	Peer interactions	Students	82	67.5	80.7	93.9	0.56	3.24
	Next-level guidance	Students	91	76.9	88.3	99.7	0.63	3.52
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	87	80.6	88.2	95.8	0.43	
	Press toward academic achievement	Combined	87				0.43	2.72
	Personal attention and support	Students	81	74.1	85.5	96.9	0.30	2.20
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	89	76.8	88.6	100.0	0.52	
	Peer support for academic work	Students	70	48.0	66.6	85.2	0.59	
	Peer support for academic work	Combined	79				0.55	3.20
Section Results:			86%					3.32

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	82.1	90.7	99.3	0.42	2.68
Teacher influence	Teachers	62	34.5	67.1	99.7	0.43	2.72
● Program coherence	Teachers	97	60.8	85.2	100.0	0.92	4.68
● Principal instructional leadership	Teachers	98	67.2	88.0	100.0	0.95	4.80
Section Results:		87%					3.72
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.82	
Teacher outreach to parents	Parents	84	81.6	90.6	99.6	0.13	
Teacher outreach to parents	Combined	90				0.48	2.92
○ Parent involvement in the schools	Parents	47	47.1	66.3	85.5	0.00	1.00
Section Results:		69%					1.96
Trust							
Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	81	69.2	82.0	94.8	0.45	2.80
● Teacher-principal trust	Teachers	99	63.2	87.4	100.0	0.97	4.88
● Teacher-teacher trust	Teachers	98	74.2	90.6	100.0	0.92	4.68
Section Results:		93%					3.68

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.83	2.64 or lower	2.65 to 2.72	2.73 to 2.78	2.79 or higher
Average Student Proficiency - School's Lowest Third	2.19	2.09 or lower	2.10 to 2.18	2.19 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	41.2%	32.8% or lower	32.9% to 36.5%	36.6% to 39.5%	39.6% or higher
State Test Results - Math*					
Average Student Proficiency	2.79	2.61 or lower	2.62 to 2.74	2.75 to 2.84	2.85 or higher
Average Student Proficiency - School's Lowest Third	2.03	2.02 or lower	2.03 to 2.14	2.15 to 2.24	2.25 or higher
Percentage of Students at Level 3 or 4	38.1%	29.8% or lower	29.9% to 35.6%	35.7% to 40.3%	40.4% or higher
Core Course Pass Rates					
ELA	97.1%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Math	97.8%	83.8% or lower	83.9% to 87.6%	87.7% to 90.7%	90.8% or higher
Science	96.3%	84.6% or lower	84.7% to 88.2%	88.3% to 91.1%	91.2% or higher
Social Studies	97.5%	79.9% or lower	80.0% to 84.6%	84.7% to 88.4%	88.5% or higher
Percent of 8th Graders Earning HS Credit	43.6%	18.7% or lower	18.8% to 29.3%	29.4% to 38.0%	38.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	92.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.86 or lower	1.87 to 1.92	1.93 to 1.97	1.98 or higher
Integrated Co-Teaching	2.29	2.15 or lower	2.16 to 2.22	2.23 to 2.29	2.30 or higher
SETSS	2.34	2.20 or lower	2.21 to 2.31	2.32 to 2.41	2.42 or higher
ELL	2.24	2.09 or lower	2.10 to 2.20	2.21 to 2.30	2.31 or higher
Lowest Third Citywide	2.08	1.95 or lower	1.96 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.80 or lower	1.81 to 1.88	1.89 to 1.95	1.96 or higher
Integrated Co-Teaching	2.22	2.04 or lower	2.05 to 2.16	2.17 to 2.26	2.27 or higher
SETSS	2.12	2.11 or lower	2.12 to 2.26	2.27 to 2.38	2.39 or higher
ELL	2.36	2.21 or lower	2.22 to 2.37	2.38 to 2.50	2.51 or higher
Lowest Third Citywide	1.93	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	43.5%	38.3% or lower	38.4% to 48.2%	48.3% to 56.2%	56.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.6%	77.2% or lower	77.3% to 82.5%	82.6% to 86.9%	87.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.18 or lower	0.19 to 0.29	0.30 to 0.38	0.39 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.