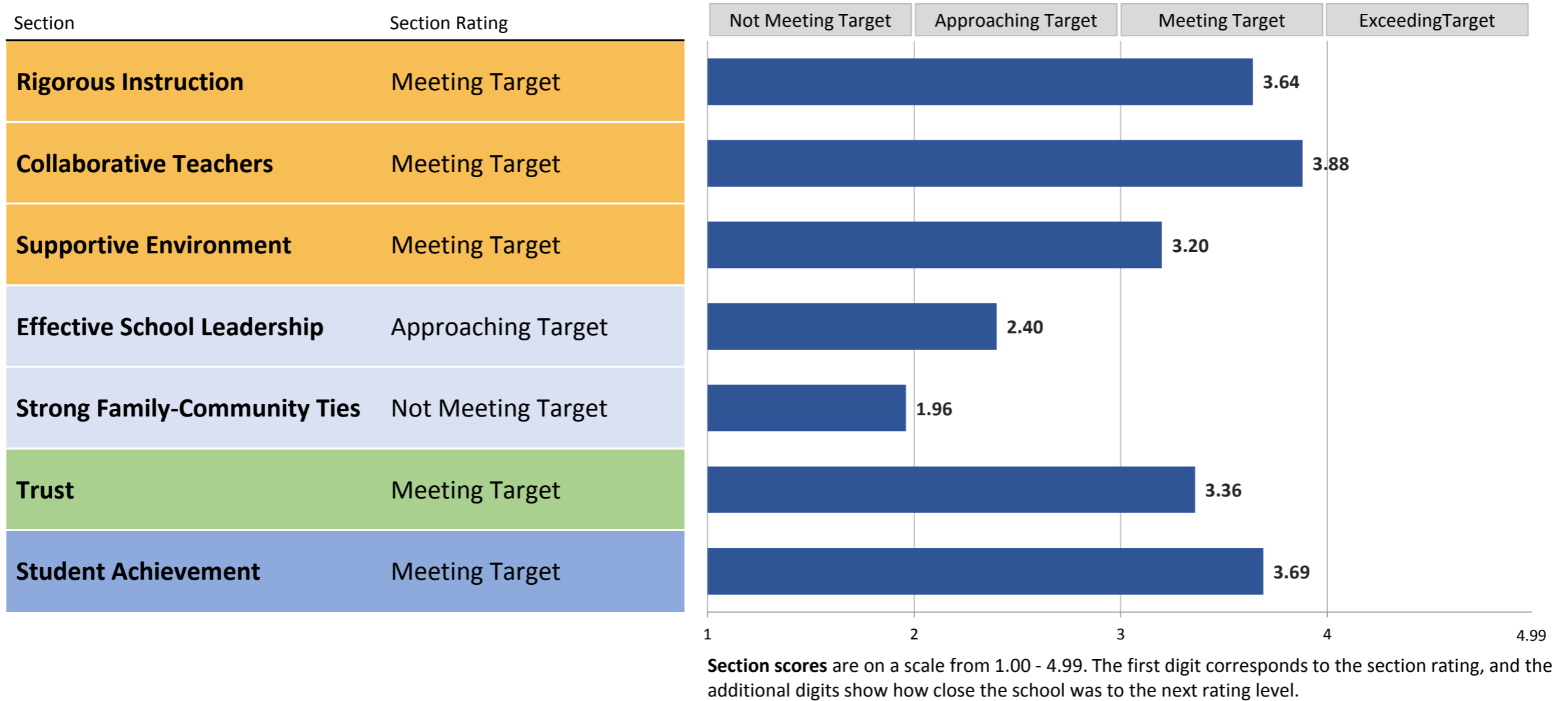


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	392	334	392
Grade 7	426	428	371
Grade 8	446	435	422
<b>All students</b>	<b>1264</b>	<b>1197</b>	<b>1185</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	14%	14%	15%
% Free Lunch Eligible	76%	76%	77%
% Student with IEPs	16%	17%	18%
% Student with IEPs (less than 20% time)	4%	4%	5%
% HRA Eligible	-	55%	53%
% Temporary Housing	-	8%	7%
% Asian	9%	8%	9%
% Black	2%	2%	2%
% Hispanic	70%	73%	72%
% White	19%	17%	17%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.79	2.41	2.41
Average Incoming Math Proficiency	3.21	2.68	2.68

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

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Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.69</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	1136	2.54	2.06	2.30	2.43	2.56	2.79	3.85	9.80%
● Percentage of Students at Level 3 or 4	1136	25.8%	4.8%	13.1%	18.9%	25.4%	33.6%	4.05	9.80%
Median Adjusted Growth Percentile	1085	64.0	50.2	55.4	62.8	67.8	76.6	3.24	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	390	74.0	64.5	69.1	75.6	80.0	87.9	2.75	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	1152	2.59	1.90	2.25	2.49	2.75	3.08	3.38	9.80%
Percentage of Students at Level 3 or 4	1152	26.2%	0.0%	13.3%	23.2%	34.3%	47.0%	3.27	9.80%
Median Adjusted Growth Percentile	1110	60.0	44.1	51.2	61.3	68.0	80.0	2.87	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	389	70.0	57.1	63.2	72.1	78.0	88.5	2.76	9.80%
<b>Core Course Pass Rates</b>									
ELA	1150	90.7%	70.7%	79.2%	85.3%	92.2%	100.0%	3.78	1.96%
Math	1150	91.8%	71.8%	80.1%	85.9%	92.5%	100.0%	3.89	1.96%
● Science	1150	94.6%	73.6%	81.4%	86.9%	93.0%	100.0%	4.23	1.96%
● Social Studies	1150	92.8%	70.5%	79.2%	85.3%	92.2%	100.0%	4.08	1.96%
Percent of 8th Graders Earning HS Credit	406	36.0%	0.0%	15.0%	26.2%	38.7%	53.0%	3.78	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	408	90.0%	59.0%	70.0%	79.0%	89.0%	100.0%	4.09	9.80%
								<b>Weighted Average Score</b>	<b>3.43</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	64	5.6%	29.0%	1.6%	0.0%	0.4%	0.8%	1.3%	2.2%	4.33	0.030	0.025
○ Integrated Co-Teaching	101	8.9%	48.9%	1.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.63	0.030	0.005
SETSS	35	3.1%	33.3%	5.7%	0.0%	2.6%	5.2%	8.2%	13.6%	3.17	0.030	0.016
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	64	5.6%	29.6%	3.1%	0.0%	0.7%	1.4%	2.3%	3.8%	4.53	0.030	0.027
Integrated Co-Teaching	101	8.8%	48.6%	5.0%	0.0%	2.4%	4.8%	7.6%	12.6%	3.07	0.030	0.016
● SETSS	35	3.0%	32.6%	11.4%	0.0%	3.3%	6.6%	10.4%	17.2%	4.15	0.030	0.024
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	237	21.8%	48.8%	38.8%	17.2%	27.0%	36.6%	47.8%	68.0%	3.20	0.030	0.017
Lowest Third Citywide	356	32.8%	40.1%	51.1%	31.5%	39.4%	47.2%	56.3%	72.7%	3.43	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	179	16.5%	36.9%	49.2%	29.6%	38.0%	46.2%	55.9%	73.2%	3.31	0.030	0.017
SC/ICT/SETSS	191	17.6%	37.1%	44.0%	35.0%	42.9%	50.8%	60.0%	76.4%	2.14	0.030	0.009
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	270	24.3%	50.1%	36.3%	12.4%	22.8%	33.0%	45.0%	66.4%	3.28	0.030	0.017
Lowest Third Citywide	337	30.4%	37.1%	42.4%	24.4%	34.1%	43.7%	54.9%	75.0%	2.86	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	169	15.2%	34.2%	46.7%	24.1%	34.0%	43.7%	55.1%	75.5%	3.26	0.030	0.017
SC/ICT/SETSS	190	17.1%	36.6%	47.4%	25.8%	34.5%	43.0%	53.1%	71.0%	3.44	0.030	0.018
ELL Progress	171	14.5%	40.2%	41.5%	11.3%	22.8%	34.2%	47.5%	71.3%	3.55	0.030	0.019
											<b>CtAG Additional Points</b>	<b>0.26</b>
											<b>Overall Student Achievement Score</b>	<b>3.69</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	3.04	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.64</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	81%	2.76	50%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.88</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	84%	3.04	35%
Percentage of students with 90%+ attendance			
EMS	84.0%	3.40	
HS			
Overall	84.0%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.14	1.82	
HS			
Overall	0.14	1.82	5%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.20</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	73%	2.40	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.40</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	71%	1.96	100%
<b>Section Rating: Not Meeting Target</b>		<b>Section Score:</b>	<b>1.96</b>

<b>Trust</b>			
NYC School Survey - Trust	90%	3.36	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.36</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	91	79.4	91.4	100.0	0.56	3.24
Common Core shifts in math	Teachers	87	68.9	87.1	100.0	0.58	3.32
Course clarity	Students	90	81.3	89.7	98.1	0.54	3.16
Quality of student discussion	Teachers	69	53.2	78.4	100.0	0.34	2.36
<b>Section Results:</b>		<b>84%</b>					<b>3.04</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	91	84.5	94.1	100.0	0.50	
Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
Cultural awareness	Students	82	70.6	84.2	97.8	0.42	
Cultural awareness	Combined	88				0.47	2.88
Inclusive classroom instruction	Teachers	93	81.7	93.3	100.0	0.62	3.48
○ Quality of professional development	Teachers	65	54.0	77.4	100.0	0.24	1.96
School commitment	Teachers	72	59.7	84.3	100.0	0.31	2.24
Innovation	Teachers	75	65.8	85.2	100.0	0.26	2.04
● Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	89	76.7	91.9	100.0	0.54	3.16
Focus on student learning	Teachers	82	68.4	88.4	100.0	0.43	2.72
Collective responsibility	Teachers	73	57.5	82.3	100.0	0.37	2.48
<b>Section Results:</b>		<b>81%</b>					<b>2.76</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	63.4	79.2	95.0	0.60	
Classroom behavior	Combined	82				0.60	3.40
● Social-emotional measure	Teachers	96	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	79	67.5	80.7	93.9	0.45	2.80
Next-level guidance	Students	88	76.9	88.3	99.7	0.50	3.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.41	
Press toward academic achievement	Combined	87				0.41	2.64
Personal attention and support	Students	83	74.1	85.5	96.9	0.39	2.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	76.8	88.6	100.0	0.53	
Peer support for academic work	Students	67	48.0	66.6	85.2	0.50	
Peer support for academic work	Combined	78				0.51	3.04
<b>Section Results:</b>		<b>84%</b>					<b>3.04</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.52	3.08
Teacher influence	Teachers	55	34.5	67.1	99.7	0.31	2.24
○ Program coherence	Teachers	65	60.8	85.2	100.0	0.10	1.40
Principal instructional leadership	Teachers	82	67.2	88.0	100.0	0.46	2.84
<b>Section Results:</b>		73%					<b>2.40</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	85	79.9	92.5	100.0	0.25	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.32	
Teacher outreach to parents	Combined	86				0.28	2.12
○ Parent involvement in the schools	Parents	55	47.1	66.3	85.5	0.20	1.80
<b>Section Results:</b>		71%					<b>1.96</b>
<b>Trust</b>							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	82	69.2	82.0	94.8	0.49	2.96
Teacher-principal trust	Teachers	88	63.2	87.4	100.0	0.67	3.68
Teacher-teacher trust	Teachers	89	74.2	90.6	100.0	0.56	3.24
<b>Section Results:</b>		90%					<b>3.36</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.54	2.40 or lower	2.41 to 2.48	2.49 to 2.54	2.55 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.94 or lower	1.95 to 2.02	2.03 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	25.8%	20.1% or lower	20.2% to 23.8%	23.9% to 26.8%	26.9% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.59	2.47 or lower	2.48 to 2.60	2.61 to 2.70	2.71 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.90 or lower	1.91 to 2.02	2.03 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	26.2%	23.4% or lower	23.5% to 29.2%	29.3% to 34.0%	34.1% or higher
<b>Core Course Pass Rates</b>					
ELA	90.7%	81.5% or lower	81.6% to 85.8%	85.9% to 89.3%	89.4% or higher
Math	91.8%	82.2% or lower	82.3% to 86.3%	86.4% to 89.7%	89.8% or higher
Science	94.6%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Social Studies	92.8%	80.0% or lower	80.1% to 84.7%	84.8% to 88.5%	88.6% or higher
Percent of 8th Graders Earning HS Credit	36.0%	16.7% or lower	16.8% to 26.3%	26.4% to 34.0%	34.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	90.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.87	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.07	2.02 or lower	2.03 to 2.10	2.11 to 2.16	2.17 or higher
SETSS	2.15	2.06 or lower	2.07 to 2.17	2.18 to 2.26	2.27 or higher
ELL	2.24	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Lowest Third Citywide	2.04	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.91	1.75 or lower	1.76 to 1.84	1.85 to 1.91	1.92 or higher
Integrated Co-Teaching	2.11	1.99 or lower	2.00 to 2.11	2.12 to 2.21	2.22 or higher
SETSS	2.24	2.04 or lower	2.05 to 2.20	2.21 to 2.32	2.33 or higher
ELL	2.34	2.16 or lower	2.17 to 2.32	2.33 to 2.45	2.46 or higher
Lowest Third Citywide	1.94	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	41.5%	38.4% or lower	38.5% to 48.2%	48.3% to 56.3%	56.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.0%	75.2% or lower	75.3% to 81.0%	81.1% to 85.7%	85.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.14	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.