

2014-15 School Quality Guide / MS

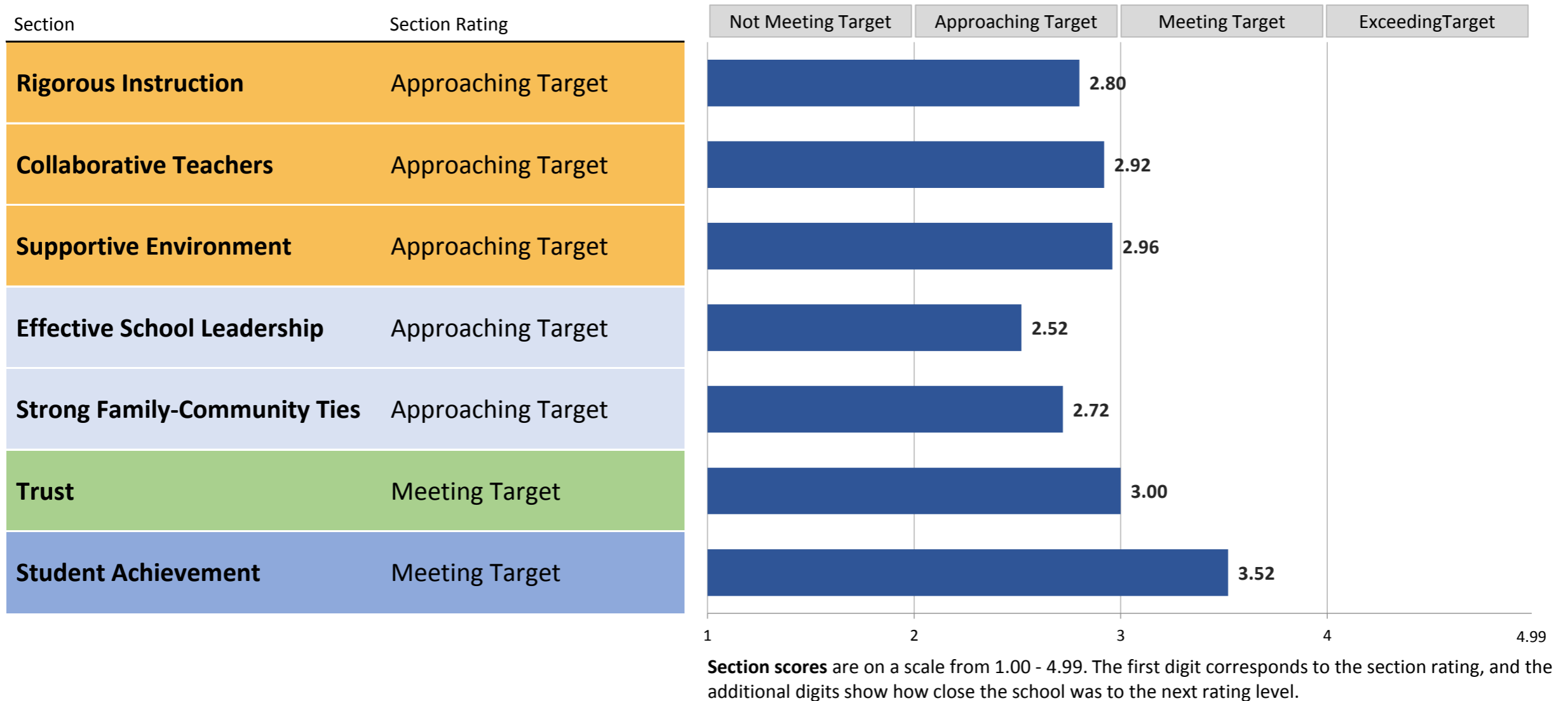
Summary of Section Ratings

28Q008

J.H.S. 008 Richard S. Grossley

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

28Q008

J.H.S. 008 Richard S. Grossley

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	242	132	145
Grade 7	230	214	126
Grade 8	208	228	215
All students	680	574	486

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	8%	12%
% Free Lunch Eligible	83%	83%	79%
% Student with IEPs	23%	25%	25%
% Student with IEPs (less than 20% time)	12%	14%	13%
% HRA Eligible	-	58%	53%
% Temporary Housing	-	13%	12%
% Asian	16%	17%	16%
% Black	61%	57%	55%
% Hispanic	18%	20%	21%
% White	1%	1%	1%
% Other	0%	6%	8%
Average Incoming ELA Proficiency	2.66	2.28	2.24
Average Incoming Math Proficiency	2.97	2.45	2.40

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

28Q008
J.H.S. 008 Richard S. Grossley

Student Achievement Rating	Student Achievement Score
Meeting Target	3.52

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	450	2.21	1.91	2.09	2.19	2.29	2.55	3.20	9.80%
Percentage of Students at Level 3 or 4	450	11.6%	1.0%	6.2%	9.9%	14.0%	22.2%	3.41	9.80%
Median Adjusted Growth Percentile	401	64.0	49.6	54.4	61.3	65.9	74.2	3.59	9.80%
• Median Adjusted Growth Percentile - School's Lowest Third	143	82.0	65.3	70.2	77.2	81.9	90.2	4.01	9.80%
State Test Results - Math									
Average Student Proficiency	460	2.14	1.79	2.02	2.16	2.31	2.63	2.86	9.80%
Percentage of Students at Level 3 or 4	460	8.3%	0.0%	5.5%	9.7%	14.3%	23.6%	2.67	9.80%
Median Adjusted Growth Percentile	408	64.0	40.8	47.8	57.9	64.6	76.7	3.91	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	143	78.0	59.1	64.8	73.1	78.6	88.4	3.89	9.80%
Core Course Pass Rates									
ELA	456	78.5%	57.8%	70.2%	79.0%	88.8%	100.0%	2.94	1.96%
Math	456	80.3%	57.7%	70.1%	78.9%	88.8%	100.0%	3.14	1.96%
Science	456	84.0%	58.3%	70.7%	79.3%	89.0%	100.0%	3.48	1.96%
Social Studies	456	86.4%	57.4%	69.7%	78.6%	88.6%	100.0%	3.78	1.96%
Percent of 8th Graders Earning HS Credit	205	8.8%	0.0%	5.8%	10.1%	14.9%	25.6%	2.70	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	202	77.0%	64.0%	72.0%	78.0%	85.0%	93.0%	2.83	9.80%
								Weighted Average Score	3.34

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	73	16.2%	83.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
• Integrated Co-Teaching	35	7.8%	42.9%	5.7%	0.0%	1.6%	3.2%	5.1%	8.4%	4.18	0.030	0.024
SETSS	5	1.1%	11.8%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	71	15.4%	81.5%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	34	7.4%	40.9%	2.9%	0.0%	2.4%	4.8%	7.6%	12.6%	2.21	0.030	0.009
SETSS	5	1.1%	12.0%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	42	10.5%	23.5%	42.9%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	225	56.1%	72.4%	51.6%	31.5%	39.4%	47.2%	56.3%	72.7%	3.48	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	102	25.4%	56.8%	44.1%	29.6%	38.0%	46.2%	55.9%	73.2%	2.74	0.030	0.013
• SC/ICT/SETSS	106	26.4%	63.8%	60.4%	35.0%	42.9%	50.8%	60.0%	76.4%	4.02	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
• ELL	50	12.3%	25.4%	46.0%	12.4%	22.8%	33.0%	45.0%	66.4%	4.05	0.030	0.023
Lowest Third Citywide	238	58.3%	71.8%	52.5%	24.4%	34.1%	43.7%	54.9%	75.0%	3.79	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	108	26.5%	59.6%	53.7%	24.1%	34.0%	43.7%	55.1%	75.5%	3.88	0.030	0.022
SC/ICT/SETSS	102	25.0%	60.9%	41.2%	25.8%	34.5%	43.0%	53.1%	71.0%	2.79	0.030	0.013
ELL Progress	51	10.5%	29.1%	25.5%	11.3%	22.8%	34.2%	47.5%	71.3%	2.24	0.030	0.009
											CtAG Additional Points	0.18
											Overall Student Achievement Score	3.52

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	88%	3.48	34%
Section Rating: Approaching Target	Section Score:	2.80	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	90%	3.80	50%
Section Rating: Approaching Target	Section Score:	2.92	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.84	35%
Percentage of students with 90%+ attendance			
EMS	64.0%	2.64	
HS			
Overall	64.0%	2.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.05	
HS			
Overall	0.35	3.05	5%
Section Rating: Approaching Target	Section Score:	2.96	

Effective School Leadership			
NYC School Survey - Effective School Leadership	74%	2.52	100%
Section Rating: Approaching Target	Section Score:	2.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.72	100%
Section Rating: Approaching Target	Section Score:	2.72	

Trust			
NYC School Survey - Trust	87%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	79.4	91.4	100.0	0.90	4.60
• Common Core shifts in math	Teachers	93	68.9	87.1	100.0	0.78	4.12
Course clarity	Students	87	81.3	89.7	98.1	0.34	2.36
Quality of student discussion	Teachers	74	53.2	78.4	100.0	0.44	2.76
Section Results:		88%					3.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	84.5	94.1	100.0	0.90	
Cultural awareness	Parents	91	87.1	93.3	99.5	0.50	
Cultural awareness	Students	80	70.6	84.2	97.8	0.35	
Cultural awareness	Combined	90				0.58	3.32
• Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.92	4.68
Quality of professional development	Teachers	87	54.0	77.4	100.0	0.71	3.84
School commitment	Teachers	75	59.7	84.3	100.0	0.38	2.52
• Innovation	Teachers	92	65.8	85.2	100.0	0.75	4.00
• Reflective dialogue	Teachers	99	86.6	95.8	100.0	0.89	4.56
• Peer collaboration	Teachers	96	76.7	91.9	100.0	0.83	4.32
Focus on student learning	Teachers	85	68.4	88.4	100.0	0.53	3.12
Collective responsibility	Teachers	88	57.5	82.3	100.0	0.73	3.92
Section Results:		90%					3.80
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	73	67.5	82.9	98.3	0.18	
○ Safety	Combined	73				0.18	1.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	63.4	79.2	95.0	0.52	
Classroom behavior	Combined	80				0.52	3.08
• Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.88	4.52
Peer interactions	Students	80	67.5	80.7	93.9	0.48	2.92
Next-level guidance	Students	87	76.9	88.3	99.7	0.44	2.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	80.6	88.2	95.8	0.44	
Press toward academic achievement	Combined	87				0.44	2.76
Personal attention and support	Students	82	74.1	85.5	96.9	0.36	2.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	76.8	88.6	100.0	0.37	
Peer support for academic work	Students	64	48.0	66.6	85.2	0.43	
Peer support for academic work	Combined	75				0.40	2.60
Section Results:		83%					2.84

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.52	3.08
○ Teacher influence	Teachers	45	34.5	67.1	99.7	0.16	1.64
Program coherence	Teachers	77	60.8	85.2	100.0	0.41	2.64
Principal instructional leadership	Teachers	81	67.2	88.0	100.0	0.41	2.64
Section Results:		74%					2.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	79.9	92.5	100.0	0.87	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.30	
Teacher outreach to parents	Combined	92				0.58	3.32
Parent involvement in the schools	Parents	57	47.1	66.3	85.5	0.27	2.08
Section Results:		75%					2.72
Trust							
Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	77	69.2	82.0	94.8	0.30	2.20
Teacher-principal trust	Teachers	75	63.2	87.4	100.0	0.31	2.24
● Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.88	4.52
Section Results:		87%					3.00

2014-15 School Quality Reports / MS
Targets for 2015-16

28Q008

J.H.S. 008 Richard S. Grossley

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.21	2.13 or lower	2.14 to 2.20	2.21 to 2.26	2.27 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.6%	7.1% or lower	7.2% to 10.8%	10.9% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.14	2.07 or lower	2.08 to 2.20	2.21 to 2.30	2.31 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	8.3%	8.0% or lower	8.1% to 12.7%	12.8% to 16.4%	16.5% or higher
Core Course Pass Rates					
ELA	78.5%	77.7% or lower	77.8% to 82.9%	83.0% to 87.2%	87.3% or higher
Math	80.3%	78.6% or lower	78.7% to 83.6%	83.7% to 87.7%	87.8% or higher
Science	84.0%	80.8% or lower	80.9% to 85.3%	85.4% to 89.0%	89.1% or higher
Social Studies	86.4%	76.6% or lower	76.7% to 82.0%	82.1% to 86.5%	86.6% or higher
Percent of 8th Graders Earning HS Credit	8.8%	5.8% or lower	5.9% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	77.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.95 or lower	1.96 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	2.13	1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
ELL	2.07	1.93 or lower	1.94 to 2.04	2.05 to 2.14	2.15 or higher
Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.77	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.99	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
SETSS	1.97	1.91 or lower	1.92 to 2.06	2.07 to 2.19	2.20 or higher
ELL	2.06	1.94 or lower	1.95 to 2.10	2.11 to 2.23	2.24 or higher
Lowest Third Citywide	1.93	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	25.5%	30.8% or lower	30.9% to 40.7%	40.8% to 48.7%	48.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.0%	62.9% or lower	63.0% to 68.8%	68.9% to 73.5%	73.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.25 or lower	0.26 to 0.40	0.41 to 0.52	0.53 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.