

2014-15 School Quality Guide / MS

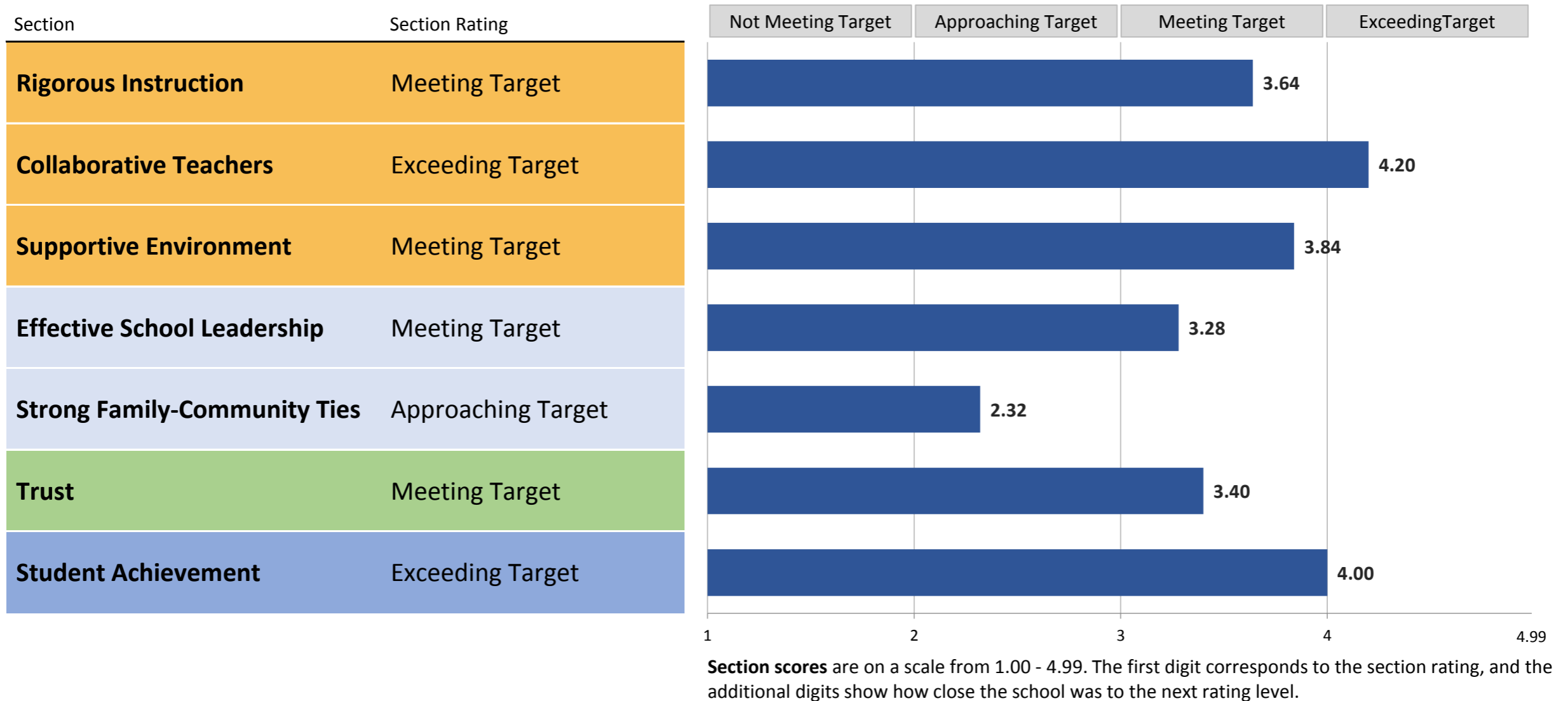
Summary of Section Ratings

20K223

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	282	330	331
Grade 7	301	282	331
Grade 8	251	330	292
All students	834	942	954

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	38%	37%	37%
% Free Lunch Eligible	89%	89%	89%
% Student with IEPs	13%	14%	14%
% Student with IEPs (less than 20% time)	5%	6%	5%
% HRA Eligible	-	69%	66%
% Temporary Housing	-	4%	3%
% Asian	48%	54%	59%
% Black	10%	8%	5%
% Hispanic	29%	28%	27%
% White	12%	10%	8%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.71	2.36	2.32
Average Incoming Math Proficiency	3.23	2.81	2.83

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

20K223
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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.00

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	897	2.43	2.03	2.29	2.43	2.58	2.82	3.00	9.80%
Percentage of Students at Level 3 or 4	897	22.7%	3.8%	12.6%	18.8%	25.9%	34.5%	3.55	9.80%
Median Adjusted Growth Percentile	842	62.0	50.0	55.1	62.4	67.2	75.9	2.95	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	294	74.0	63.2	67.9	74.5	79.0	87.0	2.92	9.80%
State Test Results - Math									
Average Student Proficiency	924	2.89	1.89	2.26	2.50	2.78	3.11	4.33	9.80%
Percentage of Students at Level 3 or 4	924	43.6%	0.0%	13.8%	24.1%	35.6%	48.8%	4.61	9.80%
Median Adjusted Growth Percentile	870	73.0	44.9	51.9	61.8	68.5	80.2	4.38	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	307	78.0	57.1	63.2	72.1	78.0	88.5	4.00	9.80%
Core Course Pass Rates									
ELA	923	96.6%	70.3%	78.9%	85.1%	92.1%	100.0%	4.57	1.96%
Math	923	92.6%	70.7%	79.2%	85.3%	92.2%	100.0%	4.05	1.96%
Science	923	94.0%	73.6%	81.4%	86.9%	93.0%	100.0%	4.14	1.96%
Social Studies	923	96.1%	68.2%	77.4%	84.1%	91.5%	100.0%	4.54	1.96%
Percent of 8th Graders Earning HS Credit	282	24.1%	0.0%	15.3%	26.7%	39.4%	53.9%	2.77	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	308	85.0%	54.0%	68.0%	77.0%	88.0%	100.0%	3.73	9.80%
								Weighted Average Score	3.73

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	55	6.1%	31.6%	1.8%	0.0%	0.4%	0.8%	1.3%	2.2%	4.56	0.030	0.027
Integrated Co-Teaching	51	5.7%	31.3%	3.9%	0.0%	1.6%	3.2%	5.1%	8.4%	3.37	0.030	0.018
SETSS	28	3.1%	33.3%	7.1%	0.0%	2.6%	5.2%	8.2%	13.6%	3.63	0.030	0.020
Math - Percent at Level 3 or 4												
Self-Contained	55	6.0%	31.7%	1.8%	0.0%	0.7%	1.4%	2.3%	3.8%	3.44	0.030	0.018
Integrated Co-Teaching	51	5.5%	30.4%	13.7%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
SETSS	28	3.0%	32.6%	17.9%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
ELL	439	52.1%	100.0%	38.5%	17.2%	27.0%	36.6%	47.8%	68.0%	3.17	0.030	0.016
Lowest Third Citywide	343	40.7%	51.0%	44.3%	31.5%	39.4%	47.2%	56.3%	72.7%	2.63	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	66	7.8%	17.4%	45.5%	29.6%	38.0%	46.2%	55.9%	73.2%	2.63	0.030	0.000
SC/ICT/SETSS	132	15.7%	31.3%	42.4%	35.0%	42.9%	50.8%	60.0%	76.4%	1.94	0.030	0.007
Math - Percent at 75th+ Growth Percentile												
ELL	466	53.6%	100.0%	48.1%	12.4%	22.8%	33.0%	45.0%	66.4%	4.14	0.030	0.024
Lowest Third Citywide	220	25.3%	30.7%	59.5%	24.4%	34.1%	43.7%	54.9%	75.0%	4.23	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	68	7.8%	17.5%	61.8%	24.1%	34.0%	43.7%	55.1%	75.5%	4.23	0.030	0.000
SC/ICT/SETSS	134	15.4%	31.4%	53.0%	25.8%	34.5%	43.0%	53.1%	71.0%	3.99	0.030	0.022
ELL Progress	339	35.6%	98.6%	47.8%	11.3%	22.8%	34.2%	47.5%	71.3%	4.01	0.030	0.023
											CtAG Additional Points	0.27
											Overall Student Achievement Score	4.00

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	85%	3.08	34%
Section Rating: Meeting Target	Section Score:	3.64	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.36	50%
Section Rating: Exceeding Target	Section Score:	4.20	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	88.0%	3.68	
HS			
Overall	88.0%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.22	2.29	
HS			
Overall	0.22	2.29	5%
Section Rating: Meeting Target	Section Score:	3.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.28	100%
Section Rating: Meeting Target	Section Score:	3.28	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	72%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	

Trust			
NYC School Survey - Trust	90%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	79.4	91.4	100.0	0.66	3.64
Common Core shifts in math	Teachers	85	68.9	87.1	100.0	0.53	3.12
Course clarity	Students	89	81.3	89.7	98.1	0.44	2.76
Quality of student discussion	Teachers	74	53.2	78.4	100.0	0.45	2.80
Section Results:		85%					3.08
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.55	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	84	70.6	84.2	97.8	0.48	
Cultural awareness	Combined	89				0.51	3.04
Inclusive classroom instruction	Teachers	94	81.7	93.3	100.0	0.66	3.64
Quality of professional development	Teachers	78	54.0	77.4	100.0	0.53	3.12
School commitment	Teachers	89	59.7	84.3	100.0	0.73	3.92
Innovation	Teachers	82	65.8	85.2	100.0	0.49	2.96
Reflective dialogue	Teachers	93	86.6	95.8	100.0	0.50	3.00
Peer collaboration	Teachers	92	76.7	91.9	100.0	0.64	3.56
Focus on student learning	Teachers	90	68.4	88.4	100.0	0.70	3.80
Collective responsibility	Teachers	82	57.5	82.3	100.0	0.57	3.28
Section Results:		88%					3.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.55	
Safety	Combined	85				0.55	3.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	63.4	79.2	95.0	0.65	
Classroom behavior	Combined	84				0.65	3.60
Social-emotional measure	Teachers	94	84.7	95.3	100.0	0.58	3.32
Peer interactions	Students	81	67.5	80.7	93.9	0.53	3.12
Next-level guidance	Students	88	76.9	88.3	99.7	0.47	2.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.47	
Press toward academic achievement	Combined	88				0.47	2.88
Personal attention and support	Students	85	74.1	85.5	96.9	0.48	2.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	76.8	88.6	100.0	0.55	
Peer support for academic work	Students	71	48.0	66.6	85.2	0.61	
Peer support for academic work	Combined	80				0.58	3.32
Section Results:		86%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.59	3.36
Teacher influence	Teachers	59	34.5	67.1	99.7	0.37	2.48
Program coherence	Teachers	87	60.8	85.2	100.0	0.67	3.68
Principal instructional leadership	Teachers	88	67.2	88.0	100.0	0.63	3.52
Section Results:		82%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	79.9	92.5	100.0	0.55	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.40	
Teacher outreach to parents	Combined	90				0.47	2.88
○ Parent involvement in the schools	Parents	54	47.1	66.3	85.5	0.19	1.76
Section Results:		72%					2.32
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.51	3.04
● Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	82	69.2	82.0	94.8	0.49	2.96
Teacher-principal trust	Teachers	90	63.2	87.4	100.0	0.73	3.92
Teacher-teacher trust	Teachers	88	74.2	90.6	100.0	0.52	3.08
Section Results:		90%					3.40

2014-15 School Quality Reports / MS
Targets for 2015-16

20K223

J.H.S. 223 The Montauk

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.43	2.34 or lower	2.35 to 2.41	2.42 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.87 or lower	1.88 to 1.95	1.96 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	22.7%	17.2% or lower	17.3% to 20.9%	21.0% to 23.9%	24.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.89	2.53 or lower	2.54 to 2.65	2.66 to 2.76	2.77 or higher
Average Student Proficiency - School's Lowest Third	2.10	1.89 or lower	1.90 to 2.01	2.02 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	43.6%	26.3% or lower	26.4% to 32.1%	32.2% to 36.8%	36.9% or higher
Core Course Pass Rates					
ELA	96.6%	81.9% or lower	82.0% to 86.1%	86.2% to 89.6%	89.7% or higher
Math	92.6%	82.8% or lower	82.9% to 86.8%	86.9% to 90.1%	90.2% or higher
Science	94.0%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Social Studies	96.1%	79.2% or lower	79.3% to 84.1%	84.2% to 88.0%	88.1% or higher
Percent of 8th Graders Earning HS Credit	24.1%	16.2% or lower	16.3% to 25.4%	25.5% to 32.9%	33.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.81	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.05	1.95 or lower	1.96 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	2.19	1.99 or lower	2.00 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.20	2.01 or lower	2.02 to 2.12	2.13 to 2.22	2.23 or higher
Lowest Third Citywide	1.94	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.87	1.76 or lower	1.77 to 1.85	1.86 to 1.92	1.93 or higher
Integrated Co-Teaching	2.21	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
SETSS	2.46	1.98 or lower	1.99 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.81	2.33 or lower	2.34 to 2.49	2.50 to 2.62	2.63 or higher
Lowest Third Citywide	1.99	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	47.8%	40.2% or lower	40.3% to 50.1%	50.2% to 58.1%	58.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	88.0%	77.1% or lower	77.2% to 82.4%	82.5% to 86.8%	86.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.22	0.16 or lower	0.17 to 0.26	0.27 to 0.34	0.35 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.