

2014-15 School Quality Guide / MS

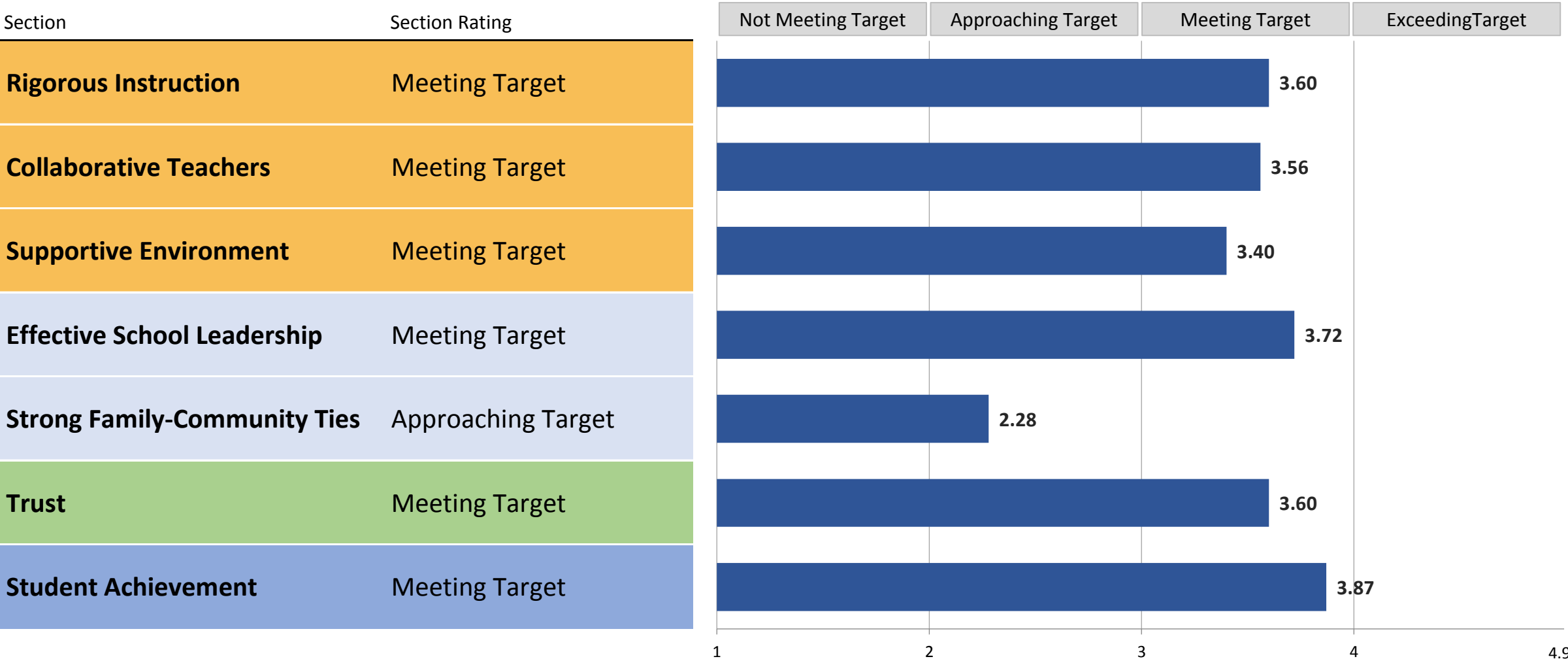
Summary of Section Ratings

22K014

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	192	181	176
Grade 7	185	189	188
Grade 8	181	188	185
All students	558	558	549

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	16%	16%
% Free Lunch Eligible	75%	75%	81%
% Student with IEPs	28%	27%	28%
% Student with IEPs (less than 20% time)	13%	14%	15%
% HRA Eligible	-	57%	58%
% Temporary Housing	-	7%	10%
% Asian	11%	10%	10%
% Black	54%	54%	53%
% Hispanic	17%	16%	15%
% White	16%	19%	22%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.59	2.23	2.24
Average Incoming Math Proficiency	2.94	2.47	2.48

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.87

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	501	2.32	1.94	2.15	2.25	2.37	2.63	3.58	9.80%
Percentage of Students at Level 3 or 4	501	15.8%	0.7%	7.1%	11.7%	16.9%	25.2%	3.79	9.80%
Median Adjusted Growth Percentile	467	65.0	49.5	55.1	63.1	68.5	78.1	3.35	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	164	79.0	65.5	70.7	78.3	83.4	92.3	3.14	9.80%
State Test Results - Math									
Average Student Proficiency	515	2.41	1.79	2.07	2.25	2.46	2.78	3.76	9.80%
Percentage of Students at Level 3 or 4	515	20.0%	0.0%	7.4%	13.0%	19.2%	28.5%	4.09	9.80%
Median Adjusted Growth Percentile	477	64.0	41.6	49.0	59.7	66.8	79.5	3.61	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	169	78.0	57.1	63.8	73.5	80.0	91.5	3.69	9.80%
Core Course Pass Rates									
ELA	505	94.7%	64.0%	74.2%	81.8%	90.3%	100.0%	4.45	1.96%
Math	505	88.7%	64.3%	74.4%	82.0%	90.4%	100.0%	3.80	1.96%
Science	505	90.7%	66.1%	75.7%	82.9%	90.9%	100.0%	3.98	1.96%
Social Studies	505	92.9%	60.6%	71.8%	80.1%	89.4%	100.0%	4.33	1.96%
Percent of 8th Graders Earning HS Credit	171	17.0%	0.0%	9.7%	16.8%	24.9%	35.8%	3.02	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	164	79.0%	60.0%	71.0%	79.0%	88.0%	99.0%	3.00	9.80%
Weighted Average Score								3.58	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	78	15.6%	80.8%	1.3%	0.0%	0.4%	0.8%	1.3%	2.2%	4.00	0.030	0.023
Integrated Co-Teaching	40	8.0%	44.0%	2.5%	0.0%	1.6%	3.2%	5.1%	8.4%	2.56	0.030	0.012
SETSS	13	2.6%	28.0%	7.7%	0.0%	2.6%	5.2%	8.2%	13.6%	3.83	0.030	0.021
Math - Percent at Level 3 or 4												
Self-Contained	78	15.1%	79.9%	2.6%	0.0%	0.7%	1.4%	2.3%	3.8%	4.20	0.030	0.024
Integrated Co-Teaching	40	7.8%	43.1%	12.5%	0.0%	2.4%	4.8%	7.6%	12.6%	4.98	0.030	0.030
SETSS	13	2.5%	27.2%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	77	16.5%	36.9%	46.8%	17.2%	27.0%	36.6%	47.8%	68.0%	3.91	0.030	0.022
Lowest Third Citywide	211	45.2%	57.3%	50.7%	31.5%	39.4%	47.2%	56.3%	72.7%	3.38	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	91	19.5%	43.6%	50.5%	29.6%	38.0%	46.2%	55.9%	73.2%	3.44	0.030	0.018
SC/ICT/SETSS	122	26.1%	62.9%	55.7%	35.0%	42.9%	50.8%	60.0%	76.4%	3.53	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
ELL	89	18.7%	38.6%	34.8%	12.4%	22.8%	33.0%	45.0%	66.4%	3.15	0.030	0.016
Lowest Third Citywide	211	44.2%	54.2%	48.8%	24.4%	34.1%	43.7%	54.9%	75.0%	3.46	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	89	18.7%	42.0%	51.7%	24.1%	34.0%	43.7%	55.1%	75.5%	3.70	0.030	0.020
SC/ICT/SETSS	122	25.6%	62.8%	49.2%	25.8%	34.5%	43.0%	53.1%	71.0%	3.61	0.030	0.020
ELL Progress	79	15.0%	41.6%	54.4%	11.3%	22.8%	34.2%	47.5%	71.3%	4.29	0.030	0.025
CtAG Additional Points											0.29	
Overall Student Achievement Score											3.87	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports
Framework Elements Scoring Appendix

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	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	86%	2.96	34%
Section Rating: Meeting Target	Section Score:	3.60	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.72	50%
Section Rating: Meeting Target	Section Score:	3.56	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	80%	2.44	35%
Percentage of students with 90%+ attendance			
EMS	71.1%	3.00	
HS			
Overall	71.1%	3.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.30	2.76	
HS			
Overall	0.30	2.76	5%
Section Rating: Meeting Target	Section Score:	3.40	

Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	71%	2.28	100%
Section Rating: Approaching Target	Section Score:	2.28	

Trust			
NYC School Survey - Trust	92%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	79.4	91.4	100.0	0.60	3.40
Common Core shifts in math	Teachers	82	68.9	87.1	100.0	0.42	2.68
Course clarity	Students	86	81.3	89.7	98.1	0.27	2.08
Quality of student discussion	Teachers	85	53.2	78.4	100.0	0.68	3.72
Section Results:		86%					2.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.57	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	81	70.6	84.2	97.8	0.38	
Cultural awareness	Combined	89				0.48	2.92
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.50	3.00
Quality of professional development	Teachers	86	54.0	77.4	100.0	0.70	3.80
• School commitment	Teachers	90	59.7	84.3	100.0	0.75	4.00
Innovation	Teachers	87	65.8	85.2	100.0	0.61	3.44
• Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.85	4.40
• Peer collaboration	Teachers	97	76.7	91.9	100.0	0.85	4.40
• Focus on student learning	Teachers	93	68.4	88.4	100.0	0.79	4.16
Collective responsibility	Teachers	84	57.5	82.3	100.0	0.63	3.52
Section Results:		91%					3.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.31	
Safety	Combined	77				0.31	2.24
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	72	63.4	79.2	95.0	0.28	
Classroom behavior	Combined	72				0.28	2.12
• Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	76	67.5	80.7	93.9	0.32	2.28
Next-level guidance	Students	86	76.9	88.3	99.7	0.41	2.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.34	
Press toward academic achievement	Combined	86				0.34	2.36
Personal attention and support	Students	83	74.1	85.5	96.9	0.37	2.48
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	78	76.8	88.6	100.0	0.07	
Peer support for academic work	Students	54	48.0	66.6	85.2	0.16	
○ Peer support for academic work	Combined	66				0.11	1.44
Section Results:		80%					2.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	82.1	90.7	99.3	0.59	3.36
Teacher influence	Teachers	61	34.5	67.1	99.7	0.40	2.60
● Program coherence	Teachers	93	60.8	85.2	100.0	0.81	4.24
● Principal instructional leadership	Teachers	97	67.2	88.0	100.0	0.91	4.64
Section Results:		86%					3.72
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	89	81.6	90.6	99.6	0.38	
Teacher outreach to parents	Combined	92				0.57	3.28
○ Parent involvement in the schools	Parents	50	47.1	66.3	85.5	0.07	1.28
Section Results:		71%					2.28
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	97	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	77	69.2	82.0	94.8	0.30	2.20
● Teacher-principal trust	Teachers	96	63.2	87.4	100.0	0.90	4.60
● Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.79	4.16
Section Results:		92%					3.60

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.32	2.18 or lower	2.19 to 2.26	2.27 to 2.32	2.33 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.82 or lower	1.83 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	15.8%	9.6% or lower	9.7% to 13.2%	13.3% to 16.3%	16.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.41	2.13 or lower	2.14 to 2.26	2.27 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	20.0%	9.1% or lower	9.2% to 14.4%	14.5% to 18.6%	18.7% or higher
Core Course Pass Rates					
ELA	94.7%	78.3% or lower	78.4% to 83.3%	83.4% to 87.5%	87.6% or higher
Math	88.7%	79.5% or lower	79.6% to 84.3%	84.4% to 88.2%	88.3% or higher
Science	90.7%	81.3% or lower	81.4% to 85.6%	85.7% to 89.2%	89.3% or higher
Social Studies	92.9%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Percent of 8th Graders Earning HS Credit	17.0%	10.7% or lower	10.8% to 16.9%	17.0% to 21.9%	22.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	75.9% or lower	76.0% to 79.9%	80.0% to 83.9%	84.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.87	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.13	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
SETSS	2.17	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	2.17	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
Lowest Third Citywide	1.97	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.88	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.11	1.90 or lower	1.91 to 2.02	2.03 to 2.12	2.13 or higher
SETSS	2.07	1.96 or lower	1.97 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.40	2.02 or lower	2.03 to 2.18	2.19 to 2.31	2.32 or higher
Lowest Third Citywide	1.94	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	54.4%	31.7% or lower	31.8% to 41.5%	41.6% to 49.5%	49.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.1%	65.5% or lower	65.6% to 71.3%	71.4% to 76.1%	76.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.