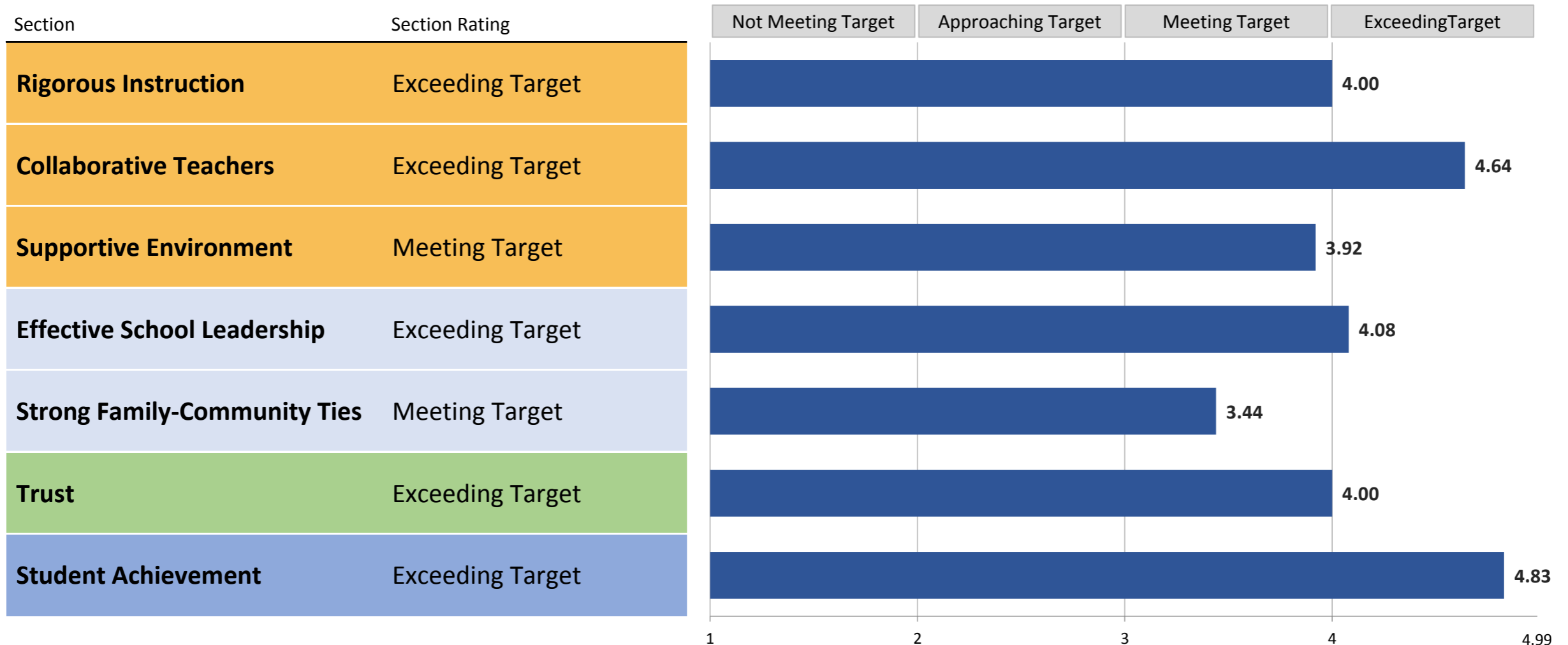


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	116	91	96
Grade 7	108	123	94
Grade 8	123	108	121
All students	347	322	311

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	13%	12%
% Free Lunch Eligible	93%	93%	92%
% Student with IEPs	19%	21%	19%
% Student with IEPs (less than 20% time)	9%	8%	8%
% HRA Eligible	-	75%	75%
% Temporary Housing	-	13%	16%
% Asian	1%	0%	0%
% Black	26%	25%	21%
% Hispanic	72%	74%	78%
% White	1%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.72	2.41	2.39
Average Incoming Math Proficiency	3.13	2.63	2.58

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.83

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	307	2.64	2.00	2.22	2.33	2.45	2.69	4.79	9.80%
● Percentage of Students at Level 3 or 4	307	30.0%	3.5%	10.2%	14.7%	19.8%	27.6%	4.99	9.80%
● Median Adjusted Growth Percentile	302	74.0	46.8	52.6	61.0	66.6	76.4	4.76	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	111	82.0	60.6	66.5	75.0	80.7	90.7	4.13	9.80%
State Test Results - Math									
● Average Student Proficiency	308	3.03	1.84	2.16	2.36	2.59	2.91	4.99	9.80%
● Percentage of Students at Level 3 or 4	308	51.6%	0.0%	9.9%	17.3%	25.6%	35.7%	4.99	9.80%
● Median Adjusted Growth Percentile	304	68.0	40.1	48.2	60.1	68.0	82.0	4.00	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	106	84.5	57.0	63.3	72.6	78.8	89.7	4.52	9.80%
Core Course Pass Rates									
● ELA	306	97.1%	68.7%	77.7%	84.2%	91.6%	100.0%	4.65	1.96%
● Math	306	92.2%	69.2%	78.0%	84.5%	91.7%	100.0%	4.06	1.96%
● Science	306	99.7%	73.0%	80.9%	86.5%	92.8%	100.0%	4.96	1.96%
● Social Studies	306	87.9%	66.6%	76.2%	83.2%	91.1%	100.0%	3.59	1.96%
● Percent of 8th Graders Earning HS Credit	121	69.4%	0.0%	12.9%	22.5%	33.2%	45.7%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	103	87.0%	57.0%	69.0%	78.0%	89.0%	100.0%	3.82	9.80%
								Weighted Average Score	4.55

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	29	9.4%	48.7%	3.4%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
○ Integrated Co-Teaching	4	1.3%	7.1%		0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
● SETSS	28	9.1%	97.8%	10.7%	0.0%	2.6%	5.2%	8.2%	13.6%	4.46	0.030	0.026
Math - Percent at Level 3 or 4												
● Self-Contained	29	9.4%	49.7%	6.9%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
○ Integrated Co-Teaching	4	1.3%	7.2%		0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
● SETSS	28	9.1%	98.9%	17.9%	0.0%	3.3%	6.6%	10.4%	17.2%	4.99	0.030	0.030
ELA - Percent at 75th+ Growth Percentile												
● ELL	87	28.8%	64.4%	50.6%	17.2%	27.0%	36.6%	47.8%	68.0%	4.14	0.030	0.024
● Lowest Third Citywide	102	33.8%	41.5%	64.7%	31.5%	39.4%	47.2%	56.3%	72.7%	4.51	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	57	18.9%	42.3%	61.4%	29.6%	38.0%	46.2%	55.9%	73.2%	4.32	0.030	0.025
● SC/ICT/SETSS	61	20.2%	45.0%	75.4%	35.0%	42.9%	50.8%	60.0%	76.4%	4.94	0.030	0.030
Math - Percent at 75th+ Growth Percentile												
● ELL	88	28.9%	59.6%	44.3%	12.4%	22.8%	33.0%	45.0%	66.4%	3.94	0.030	0.022
● Lowest Third Citywide	60	19.7%	23.8%	76.7%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
● Black and Hispanic Males in Lowest Third Citywide	30	9.9%	22.2%	70.0%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
● SC/ICT/SETSS	61	20.1%	45.8%	44.3%	25.8%	34.5%	43.0%	53.1%	71.0%	3.13	0.030	0.016
● ELL Progress	38	12.2%	33.8%	47.4%	11.3%	22.8%	34.2%	47.5%	71.3%	3.99	0.030	0.022
											CtAG Additional Points	0.28
											Overall Student Achievement Score	4.83

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	4.16	34%
Section Rating: Exceeding Target	Section Score:	4.00	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	94%	4.24	50%
Section Rating: Exceeding Target	Section Score:	4.64	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.44	35%
Percentage of students with 90%+ attendance			
EMS	78.7%	3.28	
HS	72.6%	3.80	
Overall	75.7%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.30	2.76	
HS	0.46	2.96	
Overall	0.38	2.86	5%
Section Rating: Meeting Target	Section Score:	3.92	

Effective School Leadership			
NYC School Survey - Effective School Leadership	91%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

Trust			
NYC School Survey - Trust	93%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	78.0	90.2	100.0	0.86	4.44
• Common Core shifts in math	Teachers	98	73.4	86.8	100.0	0.91	4.64
Course clarity	Students	91	79.8	87.6	95.4	0.72	3.88
Quality of student discussion	Teachers	86	58.6	79.2	99.8	0.68	3.72
Section Results:		93%					4.16
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	95	85.4	92.4	99.4	0.75	
Cultural awareness	Students	82	69.5	80.9	92.3	0.55	
Cultural awareness	Combined	91				0.68	3.72
• Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
Quality of professional development	Teachers	83	45.8	75.2	100.0	0.69	3.76
• School commitment	Teachers	98	60.1	85.3	100.0	0.95	4.80
• Innovation	Teachers	91	63.0	84.2	100.0	0.76	4.04
• Reflective dialogue	Teachers	98	85.6	95.2	100.0	0.83	4.32
• Peer collaboration	Teachers	96	72.0	89.8	100.0	0.85	4.40
• Focus on student learning	Teachers	98	64.0	86.6	100.0	0.94	4.76
• Collective responsibility	Teachers	92	54.5	80.5	100.0	0.81	4.24
Section Results:		94%					4.24
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	69.7	83.1	96.5	0.68	
Safety	Combined	88				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	67.0	80.4	93.8	0.47	
Classroom behavior	Combined	80				0.47	2.88
• Social-emotional measure	Teachers	100	86.5	95.3	100.0	0.96	4.84
Peer interactions	Students	78	63.1	76.5	89.9	0.56	3.24
Next-level guidance	Students	83	72.1	83.3	94.5	0.50	3.00
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.3	87.9	95.5	0.63	
Press toward academic achievement	Combined	90				0.63	3.52
Personal attention and support	Students	83	73.6	83.0	92.4	0.48	2.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	72.8	86.8	100.0	0.71	
Peer support for academic work	Students	60	45.3	61.7	78.1	0.46	
Peer support for academic work	Combined	76				0.58	3.32
Section Results:		85%					3.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.7	88.9	100.0	0.64	3.56
Teacher influence	Teachers	82	44.5	71.1	97.7	0.71	3.84
• Program coherence	Teachers	91	52.0	80.8	100.0	0.81	4.24
• Principal instructional leadership	Teachers	97	56.6	85.0	100.0	0.93	4.72
Section Results:		91%					4.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	77.3	90.9	100.0	0.85	
Teacher outreach to parents	Parents	91	76.9	88.1	99.3	0.65	
• Teacher outreach to parents	Combined	94				0.75	4.00
Parent involvement in the schools	Parents	64	48.2	65.0	81.8	0.47	2.88
Section Results:		79%					3.44
Trust							
• Parent-teacher trust	Parents	96	86.5	93.3	100.0	0.75	4.00
• Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	77	69.1	79.9	90.7	0.37	2.48
• Teacher-principal trust	Teachers	100	56.9	85.9	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	97	74.0	90.8	100.0	0.89	4.56
Section Results:		93%					4.00

2014-15 School Quality Reports / MS
Targets for 2015-16

09X327

Comprehensive Model School Project M.S. 327

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.64	2.27 or lower	2.28 to 2.35	2.36 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.84 or lower	1.85 to 1.93	1.94 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	30.0%	14.5% or lower	14.6% to 18.1%	18.2% to 21.2%	21.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.03	2.25 or lower	2.26 to 2.38	2.39 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	2.32	1.79 or lower	1.80 to 1.90	1.91 to 2.00	2.01 or higher
Percentage of Students at Level 3 or 4	51.6%	14.4% or lower	14.5% to 20.2%	20.3% to 24.9%	25.0% or higher
Core Course Pass Rates					
ELA	97.1%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher
Math	92.2%	79.2% or lower	79.3% to 84.1%	84.2% to 88.1%	88.2% or higher
Science	99.7%	82.1% or lower	82.2% to 86.3%	86.4% to 89.7%	89.8% or higher
Social Studies	87.9%	77.4% or lower	77.5% to 82.7%	82.8% to 87.0%	87.1% or higher
Percent of 8th Graders Earning HS Credit	69.4%	13.8% or lower	13.9% to 21.7%	21.8% to 28.1%	28.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	87.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.05	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching		1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	2.29	2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher
ELL	2.38	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Lowest Third Citywide	2.10	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.07	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.02	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching		1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
SETSS	2.55	1.94 or lower	1.95 to 2.09	2.10 to 2.21	2.22 or higher
ELL	2.70	1.98 or lower	1.99 to 2.14	2.15 to 2.27	2.28 or higher
Lowest Third Citywide	2.19	1.82 or lower	1.83 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.11	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	47.4%	30.4% or lower	30.5% to 40.2%	40.3% to 48.3%	48.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.7%	66.9% or lower	67.0% to 72.8%	72.9% to 77.6%	77.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.