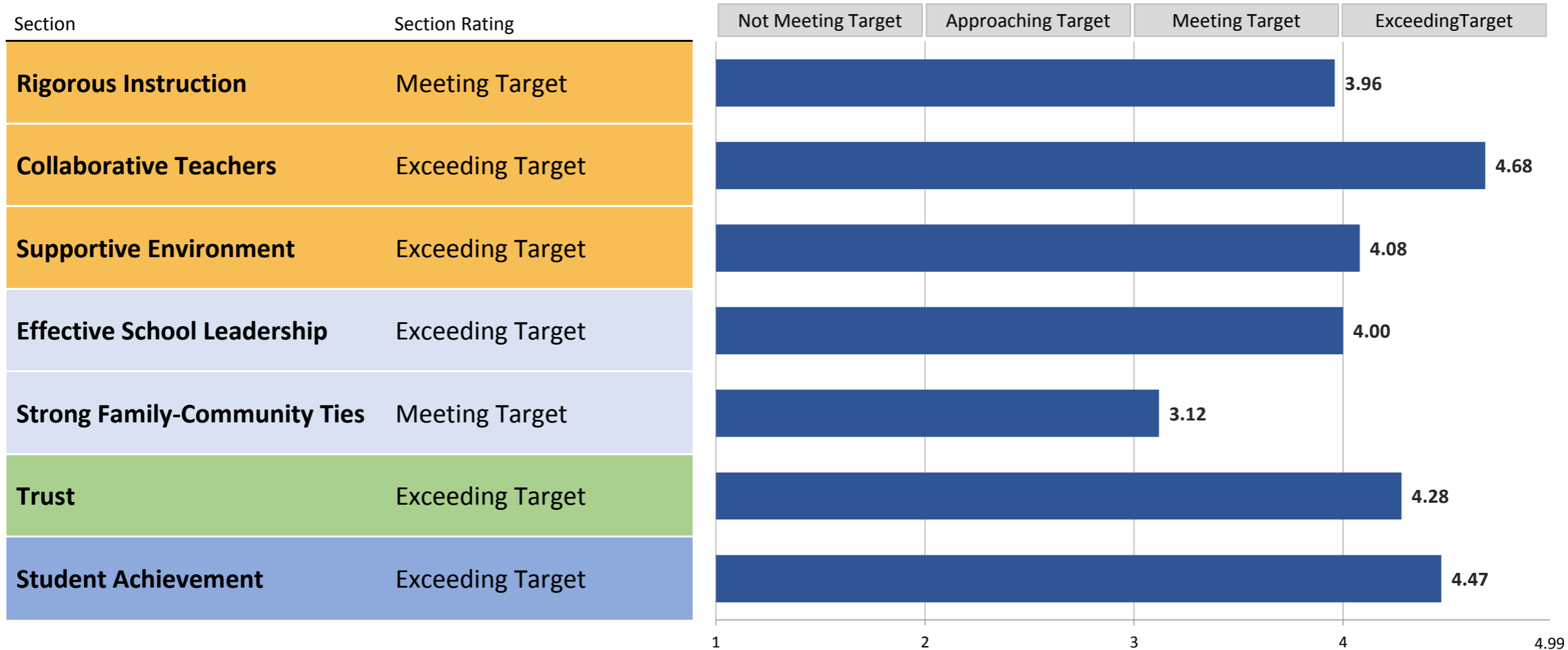


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	184	238	248
Grade 1	228	207	257
Grade 2	232	236	205
Grade 3	210	236	252
Grade 4	217	214	243
Grade 5	260	229	223
Grade 6	218	224	203
All students	1621	1655	1700

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	32%	31%	32%
% Free Lunch Eligible	82%	82%	82%
% Student with IEPs	19%	18%	19%
% Student with IEPs (less than 20% time)	9%	7%	7%
% HRA Eligible	-	75%	72%
% Temporary Housing	-	20%	25%
% Asian	4%	4%	5%
% Black	10%	10%	8%
% Hispanic	84%	85%	85%
% White	2%	1%	1%
% Other	0%	0%	0%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.47

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
• Average Student Proficiency	874	2.47	1.94	2.15	2.29	2.44	2.72	4.11	9.09%
• Percentage of Students at Level 3 or 4	874	26.1%	2.3%	10.9%	16.7%	23.4%	35.1%	4.23	9.09%
• Median Adjusted Growth Percentile	586	70.0	47.0	54.7	61.4	66.1	77.3	4.35	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	205	81.0	58.7	66.9	74.1	79.0	90.8	4.17	9.09%
• Early Grade Progress	239	2.16	0.43	1.15	1.78	2.22	3.27	3.86	9.09%
State Test Results - Math									
• Average Student Proficiency	892	2.80	1.95	2.25	2.44	2.66	3.02	4.39	9.09%
• Percentage of Students at Level 3 or 4	892	40.1%	1.4%	14.1%	23.1%	33.3%	48.6%	4.44	9.09%
• Median Adjusted Growth Percentile	609	70.0	39.3	49.5	58.4	64.7	79.6	4.36	9.09%
• Median Adjusted Growth Percentile - School's Lowest Third	210	77.5	54.0	63.2	71.2	76.7	90.0	4.06	9.09%
• Early Grade Progress	243	3.60	0.30	1.40	2.35	3.01	4.60	4.37	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	192	94.1%	75.7%	82.5%	87.4%	93.0%	100.0%	4.16	9.09%
								Weighted Average Score	4.23

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
• Self-Contained	84	9.6%	47.3%	1.2%	0.0%	1.1%	1.9%	2.7%	4.6%	2.13	0.030	0.008
• Integrated Co-Teaching	16	1.8%	9.1%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
• SETSS	74	8.5%	81.0%	5.4%	0.0%	3.5%	6.2%	8.9%	15.0%	2.70	0.030	0.013
Math - Percent at Level 3 or 4												
• Self-Contained	83	9.3%	46.3%	4.8%	0.0%	2.9%	5.2%	7.4%	12.6%	2.83	0.030	0.014
• Integrated Co-Teaching	16	1.8%	9.2%	12.5%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
• SETSS	74	8.3%	79.8%	9.5%	0.0%	6.6%	11.7%	16.8%	28.4%	2.57	0.030	0.012
ELA - Percent at 75th+ Growth Percentile												
• ELL	218	37.2%	79.5%	49.5%	12.7%	26.0%	36.3%	46.4%	69.9%	4.13	0.030	0.024
• Lowest Third Citywide	227	38.7%	55.5%	55.9%	28.0%	38.8%	47.1%	55.4%	74.4%	4.03	0.030	0.023
• Black and Hispanic Males in Lowest Third Citywide	107	18.3%	46.3%	57.0%	23.6%	36.2%	45.9%	55.6%	77.8%	4.06	0.030	0.023
• SC/ICT/SETSS	128	21.8%	51.3%	57.0%	22.0%	34.9%	44.8%	54.7%	77.4%	4.10	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
• ELL	244	40.1%	82.3%	48.4%	7.8%	22.3%	33.5%	44.6%	70.2%	4.15	0.030	0.024
• Lowest Third Citywide	180	29.6%	40.7%	57.8%	19.1%	32.5%	42.8%	53.1%	76.7%	4.20	0.030	0.024
• Black and Hispanic Males in Lowest Third Citywide	75	12.3%	32.0%	57.3%	14.4%	29.5%	41.2%	52.8%	79.4%	4.17	0.030	0.024
• SC/ICT/SETSS	130	21.3%	50.7%	48.5%	15.4%	29.5%	40.4%	51.3%	76.2%	3.74	0.030	0.021
• ELL Progress	512	31.4%	79.7%	50.2%	31.6%	44.8%	55.1%	65.2%	88.6%	2.52	0.030	0.011
											CtAG Additional Points	0.24
											Overall Student Achievement Score	4.47

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	95%	4.04	34%
Section Rating: Meeting Target	Section Score:	3.96	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	95%	4.32	50%
Section Rating: Exceeding Target	Section Score:	4.68	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	4.00	35%
Percentage of students with 90%+ attendance			
EMS	80.4%	3.52	
HS			
Overall	80.4%	3.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.27	
HS			
Overall	0.17	2.27	5%
Section Rating: Exceeding Target	Section Score:	4.08	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Trust			
NYC School Survey - Trust	96%	4.28	100%
Section Rating: Exceeding Target	Section Score:	4.28	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	99	86.4	94.8	100.0	0.91	4.64
	Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.66	3.64
•	Course clarity	Students	97	84.3	92.7	100.0	0.81	4.24
	Quality of student discussion	Teachers	90	68.7	85.3	100.0	0.67	3.68
Section Results:			95%					4.04
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	98	85.4	95.0	100.0	0.88	
	Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
	Cultural awareness	Students	96	68.6	87.4	100.0	0.89	
•	Cultural awareness	Combined	97				0.84	4.36
•	Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.84	4.36
	Quality of professional development	Teachers	82	51.4	77.4	100.0	0.63	3.52
•	School commitment	Teachers	97	59.9	85.3	100.0	0.92	4.68
•	Innovation	Teachers	93	70.3	86.7	100.0	0.78	4.12
•	Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
•	Peer collaboration	Teachers	97	77.6	92.2	100.0	0.88	4.52
•	Focus on student learning	Teachers	96	68.2	89.0	100.0	0.88	4.52
•	Collective responsibility	Teachers	95	65.7	84.7	100.0	0.84	4.36
Section Results:			95%					4.32
Supportive Environment								
Safety:								
	Safety	Teachers	97	80.0	94.6	100.0	0.85	
	Safety	Students	96	74.5	88.5	100.0	0.82	
•	Safety	Combined	96				0.84	4.36
Classroom behavior:								
	Classroom behavior	Teachers	97	66.9	85.5	100.0	0.90	
	Classroom behavior	Students	90	67.3	84.3	100.0	0.70	
•	Classroom behavior	Combined	93				0.80	4.20
•	Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
•	Peer interactions	Students	92	68.2	84.8	100.0	0.76	4.04
Next-level guidance								
Press toward academic achievement:								
	Press toward academic achievement	Teachers	97	75.0	88.8	100.0	0.87	
	Press toward academic achievement	Students	93	85.3	91.9	98.5	0.56	
	Press toward academic achievement	Combined	95				0.72	3.88
	Personal attention and support	Students	94	77.8	89.6	100.0	0.73	3.92
Peer support for academic work:								
	Peer support for academic work	Teachers	97	76.5	91.5	100.0	0.89	
	Peer support for academic work	Parents	97	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students	63	50.4	73.8	97.2	0.27	
	Peer support for academic work	Combined	86				0.63	3.52
Section Results:			93%					4.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.60	3.40
Teacher influence	Teachers	71	28.8	60.8	92.8	0.67	3.68
• Program coherence	Teachers	98	60.0	85.2	100.0	0.94	4.76
• Principal instructional leadership	Teachers	92	61.6	87.0	100.0	0.79	4.16
Section Results:		88%					4.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
• Teacher outreach to parents	Combined	95				0.75	4.00
Parent involvement in the schools	Parents	71	62.4	76.6	90.8	0.31	2.24
Section Results:		83%					3.12
Trust							
• Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.76	4.04
• Student-teacher trust	Students	93	64.6	85.2	100.0	0.81	4.24
• Teacher-principal trust	Teachers	95	56.4	85.0	100.0	0.89	4.56
• Teacher-teacher trust	Teachers	97	74.1	90.5	100.0	0.89	4.56
Section Results:		96%					4.28

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.47	2.19 or lower	2.20 to 2.29	2.30 to 2.37	2.38 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.79 or lower	1.80 to 1.91	1.92 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	26.1%	10.8% or lower	10.9% to 16.3%	16.4% to 20.4%	20.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.80	2.32 or lower	2.33 to 2.48	2.49 to 2.59	2.60 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.79 or lower	1.80 to 1.95	1.96 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	40.1%	17.9% or lower	18.0% to 25.1%	25.2% to 30.6%	30.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.1%	86.2% or lower	86.3% to 89.7%	89.8% to 92.4%	92.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.87 or lower	1.88 to 1.98	1.99 to 2.06	2.07 or higher
SETSS	2.00	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
ELL	2.16	1.98 or lower	1.99 to 2.11	2.12 to 2.22	2.23 or higher
Lowest Third Citywide	1.99	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.05	1.73 or lower	1.74 to 1.87	1.88 to 1.98	1.99 or higher
Integrated Co-Teaching	2.28	1.96 or lower	1.97 to 2.13	2.14 to 2.26	2.27 or higher
SETSS	2.23	1.96 or lower	1.97 to 2.14	2.15 to 2.27	2.28 or higher
ELL	2.48	2.12 or lower	2.13 to 2.31	2.32 to 2.46	2.47 or higher
Lowest Third Citywide	2.07	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	50.2%	39.8% or lower	39.9% to 49.8%	49.9% to 57.3%	57.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.4%	72.2% or lower	72.3% to 79.0%	79.1% to 84.2%	84.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher