2014-15 School Quality Guide / ES
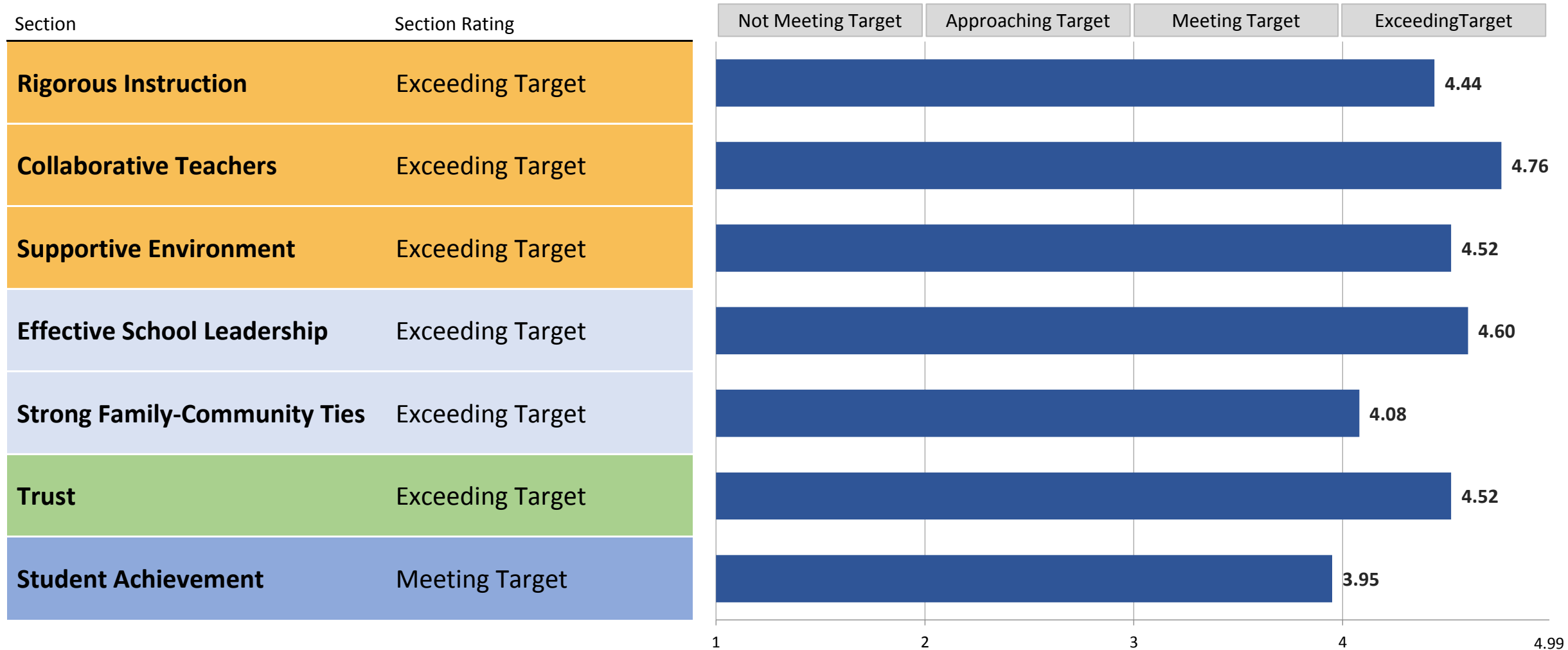## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Score
Rigorous Instruction	Exceeding Target	4.44
Collaborative Teachers	Exceeding Target	4.76
Supportive Environment	Exceeding Target	4.52
Effective School Leadership	Exceeding Target	4.60
Strong Family-Community Ties	Exceeding Target	4.08
Trust	Exceeding Target	4.52
Student Achievement	Meeting Target	3.95

Chart columns: Not Meeting Target | Approaching Target | Meeting Target | Exceeding Target (scale 1 to 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	99	77	80
Grade 1	87	106	85
Grade 2	65	81	94
Grade 3	69	73	83
Grade 4	57	68	79
Grade 5	53	54	62
All students	**481**	**509**	**519**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	22%	19%
% Free Lunch Eligible	63%	63%	63%
% Student with IEPs	26%	26%	27%
% Student with IEPs (less than 20% time)	3%	2%	2%
% HRA Eligible	-	42%	40%
% Temporary Housing	-	5%	6%
% Asian	6%	10%	11%
% Black	9%	8%	8%
% Hispanic	52%	47%	47%
% White	30%	31%	30%
% Other	0%	4%	4%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.95**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA										
●	Average Student Proficiency	215	**2.77**	2.09	2.36	2.55	2.75	3.03	**4.07**	9.09%
●	Percentage of Students at Level 3 or 4	215	**41.4%**	6.6%	19.9%	29.1%	39.7%	53.0%	**4.13**	9.09%
	Median Adjusted Growth Percentile	120	**63.0**	50.6	57.8	64.0	68.3	78.6	**2.84**	9.09%
	Median Adjusted Growth Percentile - School's Lowest Third	44	**67.0**	58.1	66.4	73.7	78.8	90.9	**2.08**	9.09%
●	Early Grade Progress	81	**3.18**	0.53	1.37	2.10	2.60	3.82	**4.48**	9.09%
State Test Results - Math										
	Average Student Proficiency	216	**2.97**	2.10	2.49	2.74	3.03	3.41	**3.79**	9.09%
	Percentage of Students at Level 3 or 4	216	**48.6%**	7.7%	25.0%	37.2%	51.1%	68.5%	**3.82**	9.09%
	Median Adjusted Growth Percentile	124	**55.5**	43.6	53.9	62.7	68.9	83.6	**2.18**	9.09%
	Median Adjusted Growth Percentile - School's Lowest Third	43	**72.0**	56.7	65.2	72.4	77.4	89.3	**2.94**	9.09%
●	Early Grade Progress	81	**4.43**	0.05	1.46	2.69	3.54	5.60	**4.43**	9.09%
●	MS Adjusted Core Course Pass Rate of Former Students	48	**99.1%**	83.9%	89.3%	92.3%	95.7%	100.0%	**4.79**	9.09%
								Weighted Average Score	**3.60**	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4													
●	Self-Contained	13	6.0%	29.6%	**7.7%**	0.0%	1.1%	1.9%	2.7%	4.6%	**4.99**	0.030	0.030
●	Integrated Co-Teaching	38	17.7%	89.8%	**10.5%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.18**	0.030	0.024
●	SETSS	7	3.3%	31.4%	**42.9%**	0.0%	3.5%	6.2%	8.9%	15.0%	**4.99**	0.030	0.030
Math - Percent at Level 3 or 4													
●	Self-Contained	13	6.0%	29.9%	**23.1%**	0.0%	2.9%	5.2%	7.4%	12.6%	**4.99**	0.030	0.030
	Integrated Co-Teaching	38	17.6%	89.8%	**13.2%**	0.0%	7.2%	12.9%	18.4%	31.2%	**3.05**	0.030	0.015
●	SETSS	7	3.2%	30.8%	**57.1%**	0.0%	6.6%	11.7%	16.8%	28.4%	**4.99**	0.030	0.030
ELA - Percent at 75th+ Growth Percentile													
	ELL	25	20.8%	44.4%	**40.0%**	12.7%	26.0%	36.3%	46.4%	69.9%	**3.37**	0.030	0.018
●	Lowest Third Citywide	31	25.8%	36.2%	**58.1%**	28.0%	38.8%	47.1%	55.4%	74.4%	**4.14**	0.030	0.024
●	Black and Hispanic Males in Lowest Third Citywide	14	11.7%	29.6%	**64.3%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.39**	0.030	0.025
	SC/ICT/SETSS	30	25.0%	60.5%	**46.7%**	22.0%	34.9%	44.8%	54.7%	77.4%	**3.19**	0.030	0.016
Math - Percent at 75th+ Growth Percentile													
●	ELL	29	23.4%	48.0%	**48.3%**	7.8%	22.3%	33.5%	44.6%	70.2%	**4.14**	0.030	0.024
●	Lowest Third Citywide	28	22.6%	31.0%	**60.7%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.32**	0.030	0.025
●	Black and Hispanic Males in Lowest Third Citywide	13	10.5%	27.3%	**69.2%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.62**	0.030	0.027
○	SC/ICT/SETSS	30	24.2%	59.1%	**23.3%**	15.4%	29.5%	40.4%	51.3%	76.2%	**1.56**	0.030	0.004
●	ELL Progress	89	18.5%	47.0%	**66.3%**	31.6%	44.8%	55.1%	65.2%	88.6%	**4.05**	0.030	0.023
									CtAG Additional Points		0.35		
									Overall Student Achievement Score		3.95		

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.36	34%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.48	50%
Section Rating: Exceeding Target	**Section Score:**	**4.76**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	95%	4.20	35%
Percentage of students with 90%+ attendance			
EMS	89.7%	4.28	
HS			
Overall	89.7%	4.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.66	4.99	
HS			
Overall	0.66	4.99	5%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	95%	4.60	100%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	90%	4.08	100%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	
Trust			
NYC School Survey - Trust	98%	4.52	100%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	85	68.7	85.3	100.0	0.52	3.08
Section Results:		**91%**					**3.36**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.76	
Cultural awareness	Parents	97	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
● Cultural awareness	Combined	97				0.76	4.04
● Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	84	51.4	77.4	100.0	0.68	3.72
● School commitment	Teachers	99	59.9	85.3	100.0	0.98	4.92
● Innovation	Teachers	98	70.3	86.7	100.0	0.93	4.72
● Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
● Peer collaboration	Teachers	99	77.6	92.2	100.0	0.96	4.84
● Focus on student learning	Teachers	99	68.2	89.0	100.0	0.98	4.92
● Collective responsibility	Teachers	96	65.7	84.7	100.0	0.88	4.52
Section Results:		**96%**					**4.48**
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	91	66.9	85.5	100.0	0.74	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	91				0.74	3.96
● Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	86	75.0	88.8	100.0	0.43	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	86				0.43	2.72
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	97	76.5	91.5	100.0	0.86	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
● Peer support for academic work	Combined	96				0.81	4.24
Section Results:		**95%**					**4.20**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	79.3	90.9	100.0	0.75	4.00
• Teacher influence	Teachers	85	28.8	60.8	92.8	0.88	4.52
• Program coherence	Teachers	98	60.0	85.2	100.0	0.96	4.84
• Principal instructional leadership	Teachers	100	61.6	87.0	100.0	1.00	4.99
Section Results:		95%					**4.60**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.5	94.5	100.0	0.99	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
• Teacher outreach to parents	Combined	98				0.87	4.48
Parent involvement in the schools	Parents	81	62.4	76.6	90.8	0.67	3.68
Section Results:		90%					**4.08**
Trust							
• Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	100	56.4	85.0	100.0	1.00	4.99
• Teacher-teacher trust	Teachers	100	74.1	90.5	100.0	1.00	4.99
Section Results:		98%					**4.52**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
		2015-16 Targets			
State Test Results - ELA*					
Average Student Proficiency	2.77	2.50 or lower	2.51 to 2.60	2.61 to 2.68	2.69 or higher
Average Student Proficiency - School's Lowest Third	2.07	1.96 or lower	1.97 to 2.08	2.09 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	41.4%	28.3% or lower	28.4% to 33.8%	33.9% to 38.0%	38.1% or higher
State Test Results - Math*					
Average Student Proficiency	2.97	2.65 or lower	2.66 to 2.81	2.82 to 2.93	2.94 or higher
Average Student Proficiency - School's Lowest Third	2.11	1.97 or lower	1.98 to 2.14	2.15 to 2.26	2.27 or higher
Percentage of Students at Level 3 or 4	48.6%	34.9% or lower	35.0% to 42.1%	42.2% to 47.6%	47.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.1%	87.0% or lower	87.1% to 90.3%	90.4% to 92.8%	92.9% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
		2015-16 Targets			
ELA - Average Proficiency Rating					
Self-Contained	2.02	1.75 or lower	1.76 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.17	2.04 or lower	2.05 to 2.15	2.16 to 2.24	2.25 or higher
SETSS	2.64	2.07 or lower	2.08 to 2.20	2.21 to 2.29	2.30 or higher
ELL	2.28	2.12 or lower	2.13 to 2.26	2.27 to 2.36	2.37 or higher
Lowest Third Citywide	2.02	1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	2.50	1.86 or lower	1.87 to 2.00	2.01 to 2.11	2.12 or higher
Integrated Co-Teaching	2.30	2.24 or lower	2.25 to 2.41	2.42 to 2.54	2.55 or higher
SETSS	3.02	2.13 or lower	2.14 to 2.30	2.31 to 2.44	2.45 or higher
ELL	2.62	2.34 or lower	2.35 to 2.53	2.54 to 2.68	2.69 or higher
Lowest Third Citywide	2.11	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.10	1.97 or lower	1.98 to 2.06	2.07 to 2.13	2.14 or higher
ELL Progress	66.3%	41.3% or lower	41.4% to 51.3%	51.4% to 58.9%	59.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
		2015-16 Targets			
Percentage of Students with 90%+ Attendance	89.7%	78.5% or lower	78.6% to 84.0%	84.1% to 88.1%	88.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.66	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher