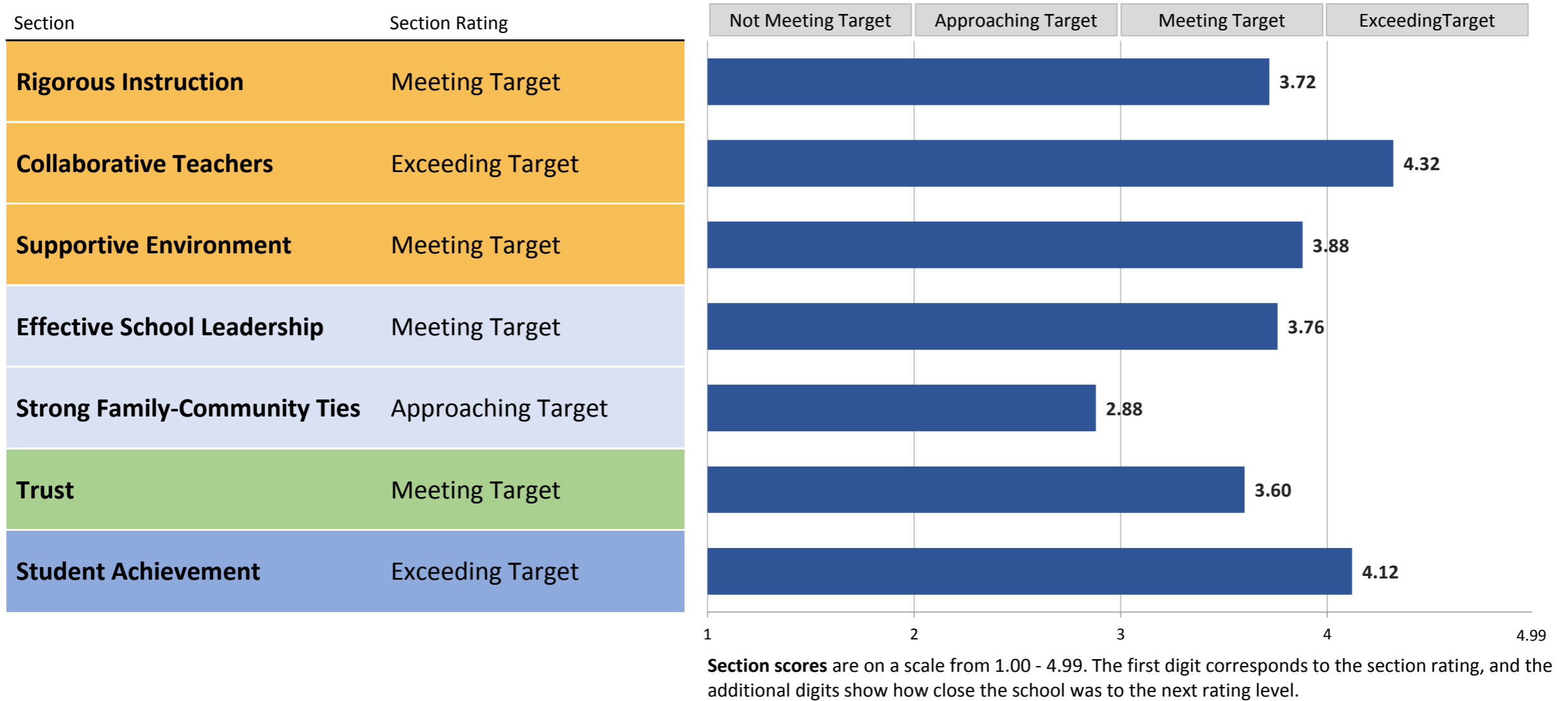## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.72	
Collaborative Teachers	Exceeding Target					4.32
Supportive Environment	Meeting Target				3.88	
Effective School Leadership	Meeting Target				3.76	
Strong Family-Community Ties	Approaching Target			2.88		
Trust	Meeting Target				3.60	
Student Achievement	Exceeding Target					4.12

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	301	208	254
Grade 10	261	303	220
Grade 11	375	303	305
Grade 12	-	325	256
All students	**937**	**1139**	**1035**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	3%
% Free Lunch Eligible	49%	49%	48%
% Student with IEPs	18%	18%	19%
% Student with IEPs (less than 20% time)	5%	5%	6%
% Overage Under-credited	2%	2%	2%
% HRA Eligible	-	-	31%
% Temporary Housing	-	-	2%
% Asian	11%	11%	11%
% Black	4%	4%	4%
% Hispanic	43%	44%	47%
% White	38%	38%	36%
% Other	0%	3%	2%
Average Incoming ELA Proficiency	2.86	2.63	2.60
Average Incoming Math Proficiency	3.10	2.47	2.44

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.12**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	250	**91.2%**	67.9%	78.2%	84.6%	90.5%	99.9%	**4.07**	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	74	**81.1%**	41.5%	58.9%	70.6%	81.5%	98.7%	**3.96**	5.38%
Percent of Students Earning 10+ Credits in 2nd Year	223	**83.0%**	62.9%	74.7%	81.5%	87.9%	98.2%	**3.23**	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	65	**63.1%**	36.5%	55.0%	66.8%	78.0%	95.9%	**2.69**	5.38%
Percent of Students Earning 10+ Credits in 3rd Year	299	**82.3%**	60.9%	73.2%	80.1%	86.7%	97.3%	**3.33**	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	84	**77.4%**	37.0%	55.4%	67.0%	77.9%	95.3%	**3.95**	5.38%
Regents Performance									
Average Completion Rate for Remaining Regents	500	**71.2%**	38.8%	56.3%	65.7%	74.6%	89.4%	**3.62**	5.38%
● Weighted Regents Pass Rate - ELA	261	**1.36**	0.68	0.89	1.02	1.14	1.33	**4.99**	5.38%
● Weighted Regents Pass Rate - Math	416	**1.41**	0.69	0.96	1.13	1.28	1.54	**4.50**	5.38%
Weighted Regents Pass Rate - Science	572	**1.33**	0.62	0.98	1.17	1.36	1.71	**3.84**	5.38%
Weighted Regents Pass Rate - Global History	272	**1.01**	0.52	0.76	0.90	1.04	1.26	**3.79**	5.38%
● Weighted Regents Pass Rate - U.S. History	291	**1.33**	0.56	0.83	1.01	1.18	1.45	**4.56**	5.38%
Graduation / Diploma									
● 4-Year Graduation Rate	258	**92.2%**	59.5%	72.4%	83.1%	90.8%	99.9%	**4.15**	8.06%
6-Year Graduation Rate	4		65.7%	75.8%	85.3%	92.0%	100.0%		0.00%
● 4-Year Weighted Diploma Rate	258	**257.2%**	129.7%	169.7%	207.4%	234.1%	267.6%	**4.69**	8.06%
6-Year Weighted Diploma Rate	4		122.6%	161.9%	202.4%	231.1%	266.2%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	258	**52.7%**	9.9%	26.2%	47.7%	65.3%	86.2%	**3.28**	6.45%
● 4-Year College Readiness Index	258	**46.5%**	6.8%	17.8%	32.5%	44.5%	59.1%	**4.14**	6.45%
6-Year College Readiness Index with Persistence	4		28.8%	43.6%	59.7%	72.9%	88.7%		0.00%
Postsecondary Enrollment Rate - 6 Months	360	**73.9%**	36.3%	50.1%	64.3%	75.9%	89.9%	**3.83**	6.45%
Postsecondary Enrollment Rate - 18 Months	4		45.0%	57.4%	71.0%	82.1%	95.3%		0.00%
								Weighted Average Score	**3.94**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	23	8.9%	16.0%	**389.1%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	42	16.3%	41.4%	**527.4%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.99**	0.036	0.036
● Lowest Third Citywide	49	19.0%	28.5%	**359.2%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.99**	0.036	0.036
Black / Hispanic Males in Lowest Third Citywide	16	6.2%	15.9%	**343.8%**	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	49	19.0%	28.5%	**26.5%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.85**	0.036	0.035
● Students in Lowest Third Citywide, 4-Year College Readiness Index	49	19.0%	28.5%	**8.2%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	75	20.8%	34.2%	**49.3%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
										CtAG Additional Points		**0.18**
										Overall Student Achievement Score		**4.12**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	87%	3.36	34%
Section Rating: Meeting Target	**Section Score:**	**3.72**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.64	50%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.44	35%
Percentage of students with 90%+ attendance			
EMS			
HS	73.9%	3.32	
Overall	73.9%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.63	3.76	
Overall	0.63	3.76	5%
Section Rating: Meeting Target	**Section Score:**	**3.88**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.88	100%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Trust			
NYC School Survey - Trust	90%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	76.8	89.4	100.0	0.53	3.12
Common Core shifts in math	Teachers	87	69.2	85.8	100.0	0.59	3.36
Course clarity	Students	88	77.5	86.9	96.3	0.58	3.32
Quality of student discussion	Teachers	84	55.8	77.8	99.8	0.65	3.60
Section Results:		**87%**					**3.36**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.76	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.62	
Cultural awareness	Students	78	66.6	80.6	94.6	0.41	
Cultural awareness	Combined	89				0.59	3.36
● Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.82	4.28
Quality of professional development	Teachers	71	50.4	75.6	100.0	0.41	2.64
School commitment	Teachers	88	53.7	82.3	100.0	0.74	3.96
Innovation	Teachers	85	65.9	84.5	100.0	0.57	3.28
● Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
● Peer collaboration	Teachers	94	75.2	90.6	100.0	0.76	4.04
Focus on student learning	Teachers	85	60.0	85.2	100.0	0.62	3.48
Collective responsibility	Teachers	82	58.1	80.7	100.0	0.57	3.28
Section Results:		**88%**					**3.64**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	93	67.5	82.9	98.3	0.83	
● Safety	Combined	93				0.83	4.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	68.3	82.1	95.9	0.65	
Classroom behavior	Combined	86				0.65	3.60
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	75	58.2	74.4	90.6	0.53	3.12
Next-level guidance	Students	89	71.4	83.6	95.8	0.70	3.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	87	76.3	86.1	95.9	0.53	
Press toward academic achievement	Combined	87				0.53	3.12
Personal attention and support	Students	82	69.0	81.8	94.6	0.52	3.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	68.1	85.5	100.0	0.73	
Peer support for academic work	Students	61	41.0	61.6	82.2	0.48	
Peer support for academic work	Combined	76				0.60	3.40
Section Results:		**85%**					**3.44**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	76.5	88.9	100.0	0.77	4.08
Teacher influence	Teachers	72	40.6	71.4	100.0	0.53	3.12
Program coherence	Teachers	89	57.0	82.6	100.0	0.74	3.96
Principal instructional leadership	Teachers	87	58.2	84.6	100.0	0.70	3.80
Section Results:		**86%**					**3.76**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	88	75.2	89.0	100.0	0.53	
Teacher outreach to parents	Parents	89	76.7	88.1	99.5	0.55	
Teacher outreach to parents	Combined	89				0.54	3.16
Parent involvement in the schools	Parents	57	41.2	61.0	80.8	0.40	2.60
Section Results:		**73%**					**2.88**
Trust							
• Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.79	4.16
Student-teacher trust	Students	85	68.5	81.1	93.7	0.64	3.56
Teacher-principal trust	Teachers	83	55.0	84.0	100.0	0.61	3.44
Teacher-teacher trust	Teachers	87	75.7	90.9	100.0	0.46	2.84
Section Results:		**90%**					**3.60**

Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	91.2%	77.1% or lower	77.2% to 83.5%	83.6% to 87.9%	88.0% or higher
10+ Credits in 1st Year - School's Lowest Third	81.1%	64.7% or lower	64.8% to 74.5%	74.6% to 81.4%	81.5% or higher
10+ Credits in 2nd Year - All Students	83.0%	76.5% or lower	76.6% to 83.0%	83.1% to 87.6%	87.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	63.1%	66.1% or lower	66.2% to 75.5%	75.6% to 82.1%	82.2% or higher
10+ Credits in 3rd Year - All Students	82.3%	74.5% or lower	74.6% to 81.6%	81.7% to 86.6%	86.7% or higher
10+ Credits in 3rd Year - School's Lowest Third	77.4%	64.3% or lower	64.4% to 74.2%	74.3% to 81.2%	81.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	71.2%	60.6% or lower	60.7% to 67.5%	67.6% to 72.4%	72.5% or higher
Average Regents Score - English (non-Common Core)*	76.0	72.0 or lower	*72.1 to 75.4*	*75.5 to 77.7*	*77.8 or higher*
Average Regents Score - English (Common Core)*		76.4 or lower	*76.5 to 80.2*	*80.3 to 82.8*	*82.9 or higher*
Average Regents Score - Living Environment*	78.0	70.5 or lower	*70.6 to 73.9*	*74.0 to 76.2*	*76.3 or higher*
Average Regents Score - Global History*	73.0	67.8 or lower	*67.9 to 71.3*	*71.4 to 73.8*	*73.9 or higher*
Average Regents Score - US History*	83.0	74.3 or lower	*74.4 to 78.3*	*78.4 to 81.1*	*81.2 or higher*
Average Regents Score - Algebra I (Common Core)*	71.0	62.8 or lower	*62.9 to 65.6*	*65.7 to 67.6*	*67.7 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	92.2%	76.7% or lower	76.8% to 83.2%	83.3% to 87.7%	87.8% or higher
6-Year Graduation Rate		83.0% or lower	83.1% to 87.7%	87.8% to 91.0%	91.1% or higher
4-Year Non-Dropout Rate	94.2%	87.5% or lower	87.6% to 91.0%	91.1% to 93.4%	93.5% or higher
6-Year Non-Dropout Rate		85.8% or lower	85.9% to 89.7%	89.8% to 92.5%	92.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	52.7%	45.8% or lower	45.9% to 58.8%	58.9% to 67.9%	68.0% or higher
4-Year College Readiness Index	46.5%	34.3% or lower	34.4% to 42.5%	42.6% to 48.3%	48.4% or higher
6-Year College Readiness Index with Persistence		63.0% or lower	63.1% to 70.0%	70.1% to 74.8%	74.9% or higher
Postsecondary Enrollment Rate - 6 Months	73.9%	70.7% or lower	70.8% to 78.7%	78.8% to 84.3%	84.4% or higher
Postsecondary Enrollment Rate - 18 Months		74.3% or lower	74.4% to 80.5%	80.6% to 84.8%	84.9% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	100.0%	59.0% or lower	59.1% to 69.8%	69.9% to 77.4%	77.5% or higher
Self-Contained / ICT / SETSS	92.9%	56.4% or lower	56.5% to 67.9%	68.0% to 75.9%	76.0% or higher
Lowest Third Citywide	91.8%	53.3% or lower	53.4% to 64.4%	64.5% to 72.1%	72.2% or higher
Black / Hispanic Males in Lowest Third Citywide	87.5%	44.4% or lower	44.5% to 56.2%	56.3% to 64.5%	64.6% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	26.5%	19.1% or lower	19.2% to 28.8%	28.9% to 35.7%	35.8% or higher
4-Year College Readiness Index	8.2%	4.3% or lower	4.4% to 6.5%	6.6% to 8.0%	8.1% or higher
Postsecondary Enrollment Rate - 6 Months	49.3%	31.0% or lower	31.1% to 39.8%	39.9% to 45.9%	46.0% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.9%	68.7% or lower	68.8% to 75.9%	76.0% to 81.1%	81.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.63	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher