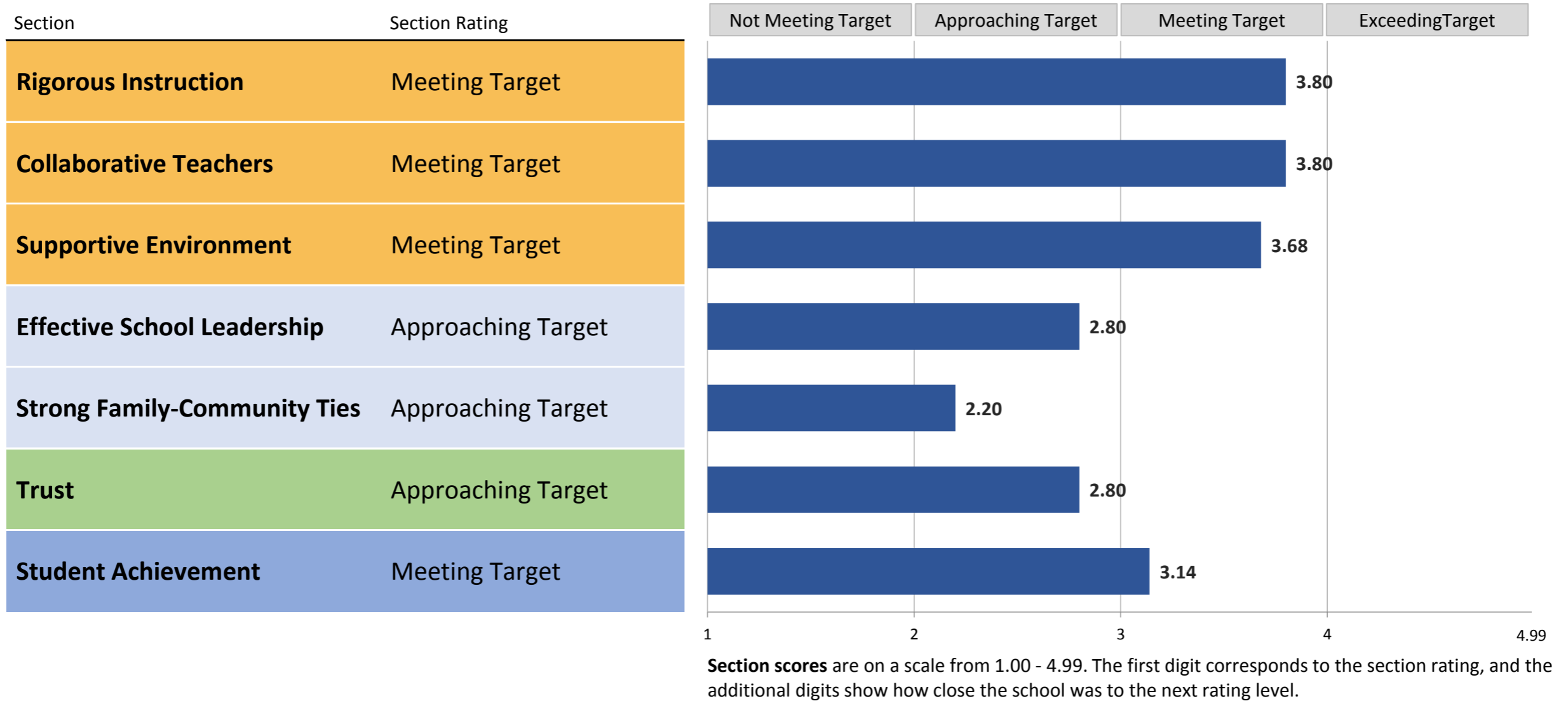


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 9	131	159	152
Grade 10	144	113	148
Grade 11	97	110	85
Grade 12	97	112	108
<b>All students</b>	<b>469</b>	<b>494</b>	<b>493</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	6%	5%	4%
% Free Lunch Eligible	80%	80%	82%
% Student with IEPs	19%	19%	22%
% Student with IEPs (less than 20% time)	6%	7%	8%
% Overage Under-credited	5%	4%	5%
% HRA Eligible	-	71%	64%
% Temporary Housing	-	11%	8%
% Asian	1%	2%	2%
% Black	28%	25%	23%
% Hispanic	70%	71%	72%
% White	1%	1%	1%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.82	2.55	2.58
Average Incoming Math Proficiency	2.99	2.38	2.47

2014-15 School Quality Guide / HS  
Student Achievement Scoring Appendix

09X505  
Bronx School for Law, Government and Justice

Student Achievement Rating <b>Meeting Target</b>	Student Achievement Score <b>3.14</b>
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>Credit Accumulation</b>									
Percent of Students Earning 10+ Credits in 1st Year	126	<b>78.6%</b>	64.7%	75.0%	81.5%	87.7%	97.6%	<b>2.55</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	39	<b>56.4%</b>	37.4%	54.4%	65.8%	76.7%	94.0%	<b>2.18</b>	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	138	<b>76.1%</b>	57.1%	69.3%	77.2%	84.6%	96.5%	<b>2.86</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	47	<b>51.1%</b>	30.3%	48.8%	61.2%	72.8%	91.8%	<b>2.19</b>	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	99	<b>73.7%</b>	54.9%	67.2%	74.9%	82.1%	94.2%	<b>2.84</b>	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	29	<b>69.0%</b>	29.2%	47.4%	59.5%	70.8%	89.4%	<b>3.84</b>	4.17%
<b>Regents Performance</b>									
Average Completion Rate for Remaining Regents	290	<b>52.8%</b>	32.4%	49.2%	58.8%	67.8%	83.7%	<b>2.38</b>	4.17%
● Weighted Regents Pass Rate - ELA	112	<b>1.13</b>	0.62	0.82	0.95	1.08	1.28	<b>4.25</b>	4.17%
○ Weighted Regents Pass Rate - Math	193	<b>0.76</b>	0.59	0.88	1.07	1.25	1.54	<b>1.59</b>	4.17%
Weighted Regents Pass Rate - Science	219	<b>0.97</b>	0.52	0.89	1.10	1.31	1.69	<b>2.38</b>	4.17%
Weighted Regents Pass Rate - Global History	156	<b>0.81</b>	0.44	0.68	0.84	0.99	1.24	<b>2.81</b>	4.17%
Weighted Regents Pass Rate - U.S. History	108	<b>0.99</b>	0.55	0.80	0.96	1.11	1.35	<b>3.20</b>	4.17%
<b>Graduation / Diploma</b>									
4-Year Graduation Rate	127	<b>76.4%</b>	52.4%	65.2%	77.2%	85.7%	96.3%	<b>2.93</b>	6.25%
6-Year Graduation Rate	114	<b>86.8%</b>	62.3%	72.5%	82.7%	90.0%	98.7%	<b>3.56</b>	6.25%
4-Year Weighted Diploma Rate	127	<b>192.1%</b>	120.1%	157.1%	192.1%	216.9%	250.5%	<b>3.00</b>	6.25%
6-Year Weighted Diploma Rate	114	<b>207.5%</b>	119.5%	156.6%	194.5%	221.4%	255.3%	<b>3.48</b>	6.25%
<b>College and Career Readiness</b>									
College and Career Preparatory Course Index	127	<b>22.8%</b>	3.0%	18.1%	37.8%	53.8%	73.0%	<b>2.24</b>	5.00%
4-Year College Readiness Index	127	<b>17.3%</b>	2.0%	12.0%	25.0%	35.7%	48.4%	<b>2.41</b>	5.00%
● 6-Year College Readiness Index with Persistence	114	<b>71.9%</b>	24.1%	37.9%	53.0%	65.4%	81.2%	<b>4.41</b>	5.00%
● Postsecondary Enrollment Rate - 6 Months	133	<b>62.4%</b>	28.1%	41.4%	56.7%	69.1%	84.7%	<b>3.46</b>	5.00%
● Postsecondary Enrollment Rate - 18 Months	114	<b>78.1%</b>	39.2%	51.1%	64.9%	76.2%	90.2%	<b>4.14</b>	5.00%
								<b>Weighted Average Score</b>	<b>3.02</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>Four-Year Weighted Diploma Rate</b>												
English Language Learners	13	10.2%	18.3%	<b>253.8%</b>	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	27	21.3%	54.1%	<b>225.9%</b>	0.0%	110.0%	197.0%	285.2%	420.0%	<b>3.33</b>	0.036	0.021
Lowest Third Citywide	32	25.2%	37.8%	<b>134.4%</b>	0.0%	71.2%	127.5%	184.6%	271.8%	<b>3.12</b>	0.036	0.019
Black / Hispanic Males in Lowest Third Citywide	17	13.4%	34.4%	<b>100.0%</b>	0.0%	65.3%	116.9%	169.2%	249.2%	<b>2.67</b>	0.036	0.015
<b>College and Career Readiness</b>												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	32	25.2%	37.8%	<b>3.1%</b>	0.0%	7.3%	13.0%	18.9%	27.8%	<b>1.42</b>	0.036	0.004
Students in Lowest Third Citywide, 4-Year College Readiness Index	32	25.2%	37.8%	<b>3.1%</b>	0.0%	1.4%	2.5%	3.7%	5.4%	<b>3.50</b>	0.036	0.023
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	44	33.1%	54.4%	<b>38.6%</b>	0.0%	11.4%	20.4%	29.5%	43.4%	<b>4.65</b>	0.036	0.033
											<b>CtAG Additional Points</b>	<b>0.12</b>
											<b>Overall Student Achievement Score</b>	<b>3.14</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	82%	2.48	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.80</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	80%	2.56	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.80</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	80%	2.52	35%
Percentage of students with 90%+ attendance			
EMS	86.5%	3.80	
HS	70.0%	3.52	
Overall	78.3%	3.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.67	4.36	
HS	0.61	3.63	
Overall	0.64	4.00	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.68</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	76%	2.80	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.80</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	71%	2.20	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.20</b>	

<b>Trust</b>			
NYC School Survey - Trust	85%	2.80	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.80</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
	Common Core shifts in literacy	Teachers	87	78.0	90.2	100.0	0.40	2.60
○	Common Core shifts in math	Teachers	78	73.4	86.8	100.0	0.15	1.60
	Course clarity	Students	87	79.8	87.6	95.4	0.49	2.96
	Quality of student discussion	Teachers	77	58.6	79.2	99.8	0.44	2.76
<b>Section Results:</b>			<b>82%</b>					<b>2.48</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	87	85.7	94.3	100.0	0.25	
	Cultural awareness	Parents	90	85.4	92.4	99.4	0.50	
	Cultural awareness	Students	74	69.5	80.9	92.3	0.22	
	Cultural awareness	Combined	84				0.32	2.28
	Inclusive classroom instruction	Teachers	87	81.4	92.4	100.0	0.29	2.16
	Quality of professional development	Teachers	67	45.8	75.2	100.0	0.39	2.56
	School commitment	Teachers	78	60.1	85.3	100.0	0.44	2.76
○	Innovation	Teachers	72	63.0	84.2	100.0	0.23	1.92
	Reflective dialogue	Teachers	93	85.6	95.2	100.0	0.50	3.00
	Peer collaboration	Teachers	86	72.0	89.8	100.0	0.50	3.00
	Focus on student learning	Teachers	85	64.0	86.6	100.0	0.58	3.32
	Collective responsibility	Teachers	66	54.5	80.5	100.0	0.26	2.04
<b>Section Results:</b>			<b>80%</b>					<b>2.56</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	82	69.7	83.1	96.5	0.47	
	Safety	Combined	82				0.47	2.88
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	82	67.0	80.4	93.8	0.54	
	Classroom behavior	Combined	82				0.54	3.16
	Social-emotional measure	Teachers	88	86.5	95.3	100.0	0.25	2.00
	Peer interactions	Students	70	63.1	76.5	89.9	0.27	2.08
	Next-level guidance	Students	84	72.1	83.3	94.5	0.51	3.04
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	88	80.3	87.9	95.5	0.49	
	Press toward academic achievement	Combined	88				0.49	2.96
○	Personal attention and support	Students	77	73.6	83.0	92.4	0.17	1.68
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	85	72.8	86.8	100.0	0.46	
	Peer support for academic work	Students	52	45.3	61.7	78.1	0.19	
	Peer support for academic work	Combined	68				0.32	2.28
<b>Section Results:</b>			<b>80%</b>					<b>2.52</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	90	76.7	88.9	100.0	0.57	3.28
Teacher influence	Teachers	63	44.5	71.1	97.7	0.35	2.40
Program coherence	Teachers	69	52.0	80.8	100.0	0.35	2.40
Principal instructional leadership	Teachers	80	56.6	85.0	100.0	0.54	3.16
<b>Section Results:</b>		76%					<b>2.80</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	79	77.3	90.9	100.0	0.08	
Teacher outreach to parents	Parents	87	76.9	88.1	99.3	0.44	
Teacher outreach to parents	Combined	83				0.26	2.04
Parent involvement in the schools	Parents	59	48.2	65.0	81.8	0.33	2.32
<b>Section Results:</b>		71%					<b>2.20</b>
<b>Trust</b>							
Parent-teacher trust	Parents	91	86.5	93.3	100.0	0.50	3.00
Parent-principal trust	Parents	94	84.5	93.1	100.0	0.58	3.32
Student-teacher trust	Students	80	69.1	79.9	90.7	0.48	2.92
Teacher-principal trust	Teachers	81	56.9	85.9	100.0	0.57	3.28
Teacher-teacher trust	Teachers	78	74.0	90.8	100.0	0.14	1.56
<b>Section Results:</b>		85%					<b>2.80</b>

**2014-15 School Quality Reports / HS**  
**Targets for 2015-16**

09X505

Bronx School for Law, Government and Justice

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Credit Accumulation</b>					
10+ Credits in 1st Year - All Students	78.6%	71.2% or lower	71.3% to 79.2%	79.3% to 84.8%	84.9% or higher
10+ Credits in 1st Year - School's Lowest Third	56.4%	55.5% or lower	55.6% to 66.5%	66.6% to 74.3%	74.4% or higher
10+ Credits in 2nd Year - All Students	76.1%	74.2% or lower	74.3% to 81.4%	81.5% to 86.4%	86.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	51.1%	51.8% or lower	51.9% to 62.5%	62.6% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - All Students	73.7%	68.2% or lower	68.3% to 75.9%	76.0% to 81.3%	81.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	69.0%	51.0% or lower	51.1% to 61.5%	61.6% to 68.9%	69.0% or higher
<b>Regents Performance</b>					
Average Completion Rate for Remaining Regents	52.8%	53.3% or lower	53.4% to 60.2%	60.3% to 65.0%	65.1% or higher
Average Regents Score - English (non-Common Core)*	74.0	70.1 or lower	70.2 to 73.5	73.6 to 75.8	75.9 or higher
Average Regents Score - English (Common Core)*	72.0	77.3 or lower	77.4 to 81.1	81.2 to 83.8	83.9 or higher
Average Regents Score - Living Environment*	70.0	66.0 or lower	66.1 to 69.3	69.4 to 71.6	71.7 or higher
Average Regents Score - Global History*	69.0	65.1 or lower	65.2 to 68.6	68.7 to 71.1	71.2 or higher
Average Regents Score - US History*	76.0	71.1 or lower	71.2 to 75.1	75.2 to 77.9	78.0 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	59.5 or lower	59.6 to 62.3	62.4 to 64.9	65.0 or higher
<b>Graduation / Non-Dropout</b>					
4-Year Graduation Rate	76.4%	74.7% or lower	74.8% to 81.7%	81.8% to 86.7%	86.8% or higher
6-Year Graduation Rate	86.8%	79.9% or lower	80.0% to 85.5%	85.6% to 89.4%	89.5% or higher
4-Year Non-Dropout Rate	90.6%	87.1% or lower	87.2% to 90.7%	90.8% to 93.2%	93.3% or higher
6-Year Non-Dropout Rate	88.6%	82.3% or lower	82.4% to 87.2%	87.3% to 90.6%	90.7% or higher
<b>College and Career Readiness</b>					
College and Career Preparatory Course Index	22.8%	33.1% or lower	33.2% to 46.1%	46.2% to 55.2%	55.3% or higher
4-Year College Readiness Index	17.3%	27.0% or lower	27.1% to 35.2%	35.3% to 41.0%	41.1% or higher
6-Year College Readiness Index with Persistence	71.9%	51.0% or lower	51.1% to 57.9%	58.0% to 62.8%	62.9% or higher
Postsecondary Enrollment Rate - 6 Months	62.4%	60.4% or lower	60.5% to 68.7%	68.8% to 74.6%	74.7% or higher
Postsecondary Enrollment Rate - 18 Months	78.1%	64.7% or lower	64.8% to 70.8%	70.9% to 75.1%	75.2% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>Four-Year Graduation Rate</b>					
English Language Learners	61.5%	53.8% or lower	53.9% to 64.5%	64.6% to 72.1%	72.2% or higher
Self-Contained / ICT / SETSS	44.4%	49.0% or lower	49.1% to 60.5%	60.6% to 68.5%	68.6% or higher
<b>Lowest Third Citywide</b>					
Lowest Third Citywide	46.9%	47.6% or lower	47.7% to 58.6%	58.7% to 66.4%	66.5% or higher
Black / Hispanic Males in Lowest Third Citywide	35.3%	46.6% or lower	46.7% to 58.4%	58.5% to 66.7%	66.8% or higher
<b>College and Career Readiness of Students in Lowest Third Citywide</b>					
College and Career Preparatory Course Index	3.1%	10.6% or lower	10.7% to 16.0%	16.1% to 19.8%	19.9% or higher
4-Year College Readiness Index	3.1%	2.7% or lower	2.8% to 4.2%	4.3% to 5.2%	5.3% or higher
Postsecondary Enrollment Rate - 6 Months	38.6%	24.9% or lower	25.0% to 33.6%	33.7% to 39.7%	39.8% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.0%	56.4% or lower	56.5% to 63.7%	63.8% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.61	0.45 or lower	0.46 to 0.60	0.61 to 0.71	0.72 or higher