Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Meeting Target
Trust	Exceeding Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.04
- Collaborative Teachers: 3.88
- Supportive Environment: 3.68
- Effective School Leadership: 4.28
- Strong Family-Community Ties: 3.64
- Trust: 4.12
- Student Achievement: 2.96

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
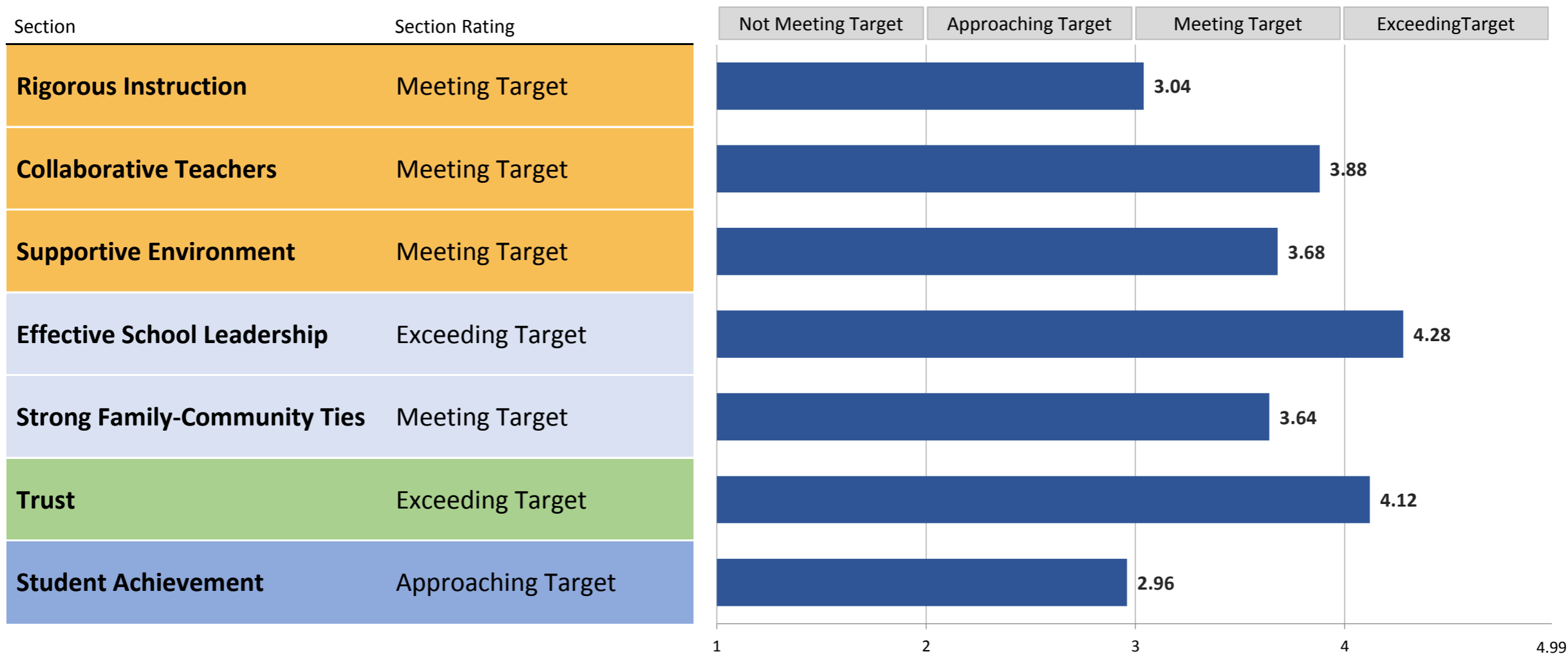
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	98	119	140
Grade 10	85	89	95
Grade 11	62	74	73
Grade 12	78	74	74
All students	**323**	**356**	**382**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	33%	30%	27%
% Free Lunch Eligible	84%	84%	84%
% Student with IEPs	27%	26%	26%
% Student with IEPs (less than 20% time)	15%	15%	13%
% Overage Under-credited	18%	14%	11%
% HRA Eligible	-	-	67%
% Temporary Housing	-	-	17%
% Asian	1%	1%	1%
% Black	27%	30%	29%
% Hispanic	72%	68%	69%
% White	0%	0%	0%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	2.43	2.12	2.09
Average Incoming Math Proficiency	2.58	2.06	2.01

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.96**

Student Achievement Metrics

		n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
					2014-15 Targets					
Credit Accumulation										
●	Percent of Students Earning 10+ Credits in 1st Year	88	**84.1%**	53.5%	65.2%	73.3%	81.0%	93.3%	**4.25**	4.17%
●	Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	31	**83.9%**	29.5%	46.7%	58.6%	69.9%	88.2%	**4.77**	4.17%
○	Percent of Students Earning 10+ Credits in 2nd Year	103	**54.4%**	43.7%	56.9%	66.2%	74.9%	89.2%	**1.81**	4.17%
	Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	31	**48.4%**	18.6%	37.2%	50.2%	62.5%	82.9%	**2.86**	4.17%
○	Percent of Students Earning 10+ Credits in 3rd Year	96	**46.9%**	43.8%	55.4%	63.5%	71.2%	84.7%	**1.27**	4.17%
○	Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	21	**14.3%**	21.0%	37.1%	48.1%	58.5%	77.2%	**1.00**	4.17%
Regents Performance										
○	Average Completion Rate for Remaining Regents	238	**30.5%**	17.6%	31.3%	40.3%	48.8%	66.6%	**1.94**	4.17%
	Weighted Regents Pass Rate - ELA	104	**0.92**	0.43	0.66	0.82	0.97	1.21	**3.67**	4.17%
●	Weighted Regents Pass Rate - Math	140	**1.19**	0.24	0.63	0.89	1.15	1.54	**4.10**	4.17%
	Weighted Regents Pass Rate - Science	107	**0.96**	0.28	0.70	0.98	1.25	1.70	**2.93**	4.17%
○	Weighted Regents Pass Rate - Global History	134	**0.53**	0.27	0.55	0.75	0.93	1.23	**1.93**	4.17%
	Weighted Regents Pass Rate - U.S. History	96	**0.90**	0.34	0.63	0.83	1.01	1.31	**3.39**	4.17%
Graduation / Diploma										
	4-Year Graduation Rate	101	**55.4%**	37.4%	49.9%	63.6%	73.3%	86.1%	**2.40**	6.25%
	6-Year Graduation Rate	93	**62.4%**	50.5%	60.8%	72.1%	80.1%	90.3%	**2.14**	6.25%
	4-Year Weighted Diploma Rate	101	**162.9%**	82.4%	122.8%	166.9%	198.1%	238.7%	**2.91**	6.25%
	6-Year Weighted Diploma Rate	93	**178.5%**	92.3%	129.8%	170.7%	199.8%	237.2%	**3.27**	6.25%
College and Career Readiness										
	College and Career Preparatory Course Index	101	**20.8%**	0.0%	9.3%	21.5%	31.4%	47.2%	**2.94**	5.00%
	4-Year College Readiness Index	101	**11.9%**	0.0%	4.2%	9.6%	14.1%	24.1%	**3.51**	5.00%
	6-Year College Readiness Index with Persistence	93	**31.2%**	9.5%	20.2%	33.4%	44.3%	61.5%	**2.83**	5.00%
	Postsecondary Enrollment Rate - 6 Months	101	**36.6%**	12.7%	24.2%	39.2%	51.4%	68.6%	**2.83**	5.00%
	Postsecondary Enrollment Rate - 18 Months	93	**43.0%**	24.2%	35.0%	49.4%	61.1%	76.8%	**2.56**	5.00%

	Weighted Average Score	2.82

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						2014-15 Targets						
Four-Year Weighted Diploma Rate												
English Language Learners	36	35.6%	63.9%	**151.4%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.79**	0.036	0.016
Self-Contained / ICT / SETSS	24	23.8%	60.4%	**187.5%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.89**	0.036	0.017
Lowest Third Citywide	52	51.5%	77.3%	**127.9%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.01**	0.036	0.018
Black / Hispanic Males in Lowest Third Citywide	29	28.7%	73.6%	**131.0%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.27**	0.036	0.020
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	52	51.5%	77.3%	**13.5%**	0.0%	7.3%	13.0%	18.9%	27.8%	**3.08**	0.036	0.019
● Students in Lowest Third Citywide, 4-Year College Readiness Index	52	51.5%	77.3%	**3.8%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.06**	0.036	0.028
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	63	62.4%	100.0%	**23.8%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.37**	0.036	0.021

	CtAG Additional Points	0.14

	Overall Student Achievement Score	2.96

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	3.20	34%
Section Rating: Meeting Target	**Section Score:**	**3.04**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.32	50%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.68	35%
Percentage of students with 90%+ attendance			
EMS			
HS	42.4%	2.32	
Overall	42.4%	2.32	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.59	3.54	
Overall	0.59	3.54	5%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	94%	4.28	100%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	94%	4.12	100%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	76.8	89.4	100.0	0.37	2.48
• Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.77	4.08
• Course clarity	Students	92	77.5	86.9	96.3	0.75	4.00
Quality of student discussion	Teachers	70	55.8	77.8	99.8	0.31	2.24
Section Results:		**85%**					**3.20**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	94.4	100.0	0.78	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.75	
Cultural awareness	Students	86	66.6	80.6	94.6	0.68	
Cultural awareness	Combined	93				0.74	3.96
• Inclusive classroom instruction	Teachers	99	82.7	93.1	100.0	0.94	4.76
Quality of professional development	Teachers	86	50.4	75.6	100.0	0.71	3.84
• School commitment	Teachers	96	53.7	82.3	100.0	0.91	4.64
Innovation	Teachers	89	65.9	84.5	100.0	0.67	3.68
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	98	75.2	90.6	100.0	0.91	4.64
• Focus on student learning	Teachers	98	60.0	85.2	100.0	0.96	4.84
Collective responsibility	Teachers	83	58.1	80.7	100.0	0.60	3.40
Section Results:		**94%**					**4.32**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.47	
Safety	Combined	82				0.47	2.88
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	68.3	82.1	95.9	0.69	
Classroom behavior	Combined	87				0.69	3.76
• Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	79	58.2	74.4	90.6	0.65	3.60
Next-level guidance	Students	89	71.4	83.6	95.8	0.72	3.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	76.3	86.1	95.9	0.67	
Press toward academic achievement	Combined	89				0.67	3.68
Personal attention and support	Students	85	69.0	81.8	94.6	0.63	3.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	82	68.1	85.5	100.0	0.44	
Peer support for academic work	Students	68	41.0	61.6	82.2	0.64	
Peer support for academic work	Combined	75				0.54	3.16
Section Results:		**86%**					**3.68**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.56	3.24
● Teacher influence	Teachers	90	40.6	71.4	100.0	0.83	4.32
● Program coherence	Teachers	100	57.0	82.6	100.0	1.00	4.99
● Principal instructional leadership	Teachers	95	58.2	84.6	100.0	0.87	4.48
Section Results:		94%					**4.28**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	75.2	89.0	100.0	0.94	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.61	
● Teacher outreach to parents	Combined	95				0.77	4.08
Parent involvement in the schools	Parents	63	41.2	61.0	80.8	0.55	3.20
Section Results:		79%					**3.64**
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.59	3.36
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.76	4.04
Student-teacher trust	Students	83	68.5	81.1	93.7	0.58	3.32
● Teacher-principal trust	Teachers	100	55.0	84.0	100.0	0.99	4.96
● Teacher-teacher trust	Teachers	99	75.7	90.9	100.0	0.96	4.84
Section Results:		94%					**4.12**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	84.1%	67.0% or lower	67.1% to 75.0%	75.1% to 80.6%	80.7% or higher
10+ Credits in 1st Year - School's Lowest Third	83.9%	51.8% or lower	51.9% to 62.8%	62.9% to 70.6%	70.7% or higher
10+ Credits in 2nd Year - All Students	54.4%	61.8% or lower	61.9% to 69.4%	69.5% to 74.7%	74.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	48.4%	53.1% or lower	53.2% to 63.7%	63.8% to 71.2%	71.3% or higher
10+ Credits in 3rd Year - All Students	46.9%	55.1% or lower	55.2% to 62.7%	62.8% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	14.3%	42.2% or lower	42.3% to 52.7%	52.8% to 60.1%	60.2% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	30.5%	30.7% or lower	30.8% to 37.6%	37.7% to 42.4%	42.5% or higher
Average Regents Score - English (non-Common Core)*	65.0	62.6 or lower	*62.7 to 65.9*	*66.0 to 68.3*	*68.4 or higher*
Average Regents Score - English (Common Core)*		64.8 or lower	*64.9 to 68.6*	*68.7 to 71.2*	*71.3 or higher*
Average Regents Score - Living Environment*	63.0	60.1 or lower	*60.2 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	57.0	54.9 or lower	*55.0 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	70.0	62.7 or lower	*62.8 to 66.6*	*66.7 to 69.4*	*69.5 or higher*
Average Regents Score - Algebra I (Common Core)*	62.0	57.5 or lower	*57.6 to 60.3*	*60.4 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	55.4%	56.5% or lower	56.6% to 63.6%	63.7% to 69.9%	70.0% or higher
6-Year Graduation Rate	62.4%	60.3% or lower	60.4% to 65.9%	66.0% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	70.3%	77.3% or lower	77.4% to 81.6%	81.7% to 84.6%	84.7% or higher
6-Year Non-Dropout Rate	65.6%	64.1% or lower	64.2% to 69.0%	69.1% to 72.5%	72.6% or higher
College and Career Readiness					
College and Career Preparatory Course Index	20.8%	14.7% or lower	14.8% to 22.1%	22.2% to 27.3%	27.4% or higher
4-Year College Readiness Index	11.9%	9.6% or lower	9.7% to 14.5%	14.6% to 18.0%	18.1% or higher
6-Year College Readiness Index with Persistence	31.2%	27.0% or lower	27.1% to 34.0%	34.1% to 38.8%	38.9% or higher
Postsecondary Enrollment Rate - 6 Months	36.6%	39.0% or lower	39.1% to 47.4%	47.5% to 53.3%	53.4% or higher
Postsecondary Enrollment Rate - 18 Months	43.0%	42.8% or lower	42.9% to 48.9%	49.0% to 53.2%	53.3% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	44.4%	44.5% or lower	44.6% to 55.3%	55.4% to 62.8%	62.9% or higher
Self-Contained / ICT / SETSS	37.5%	28.6% or lower	28.7% to 40.1%	40.2% to 48.1%	48.2% or higher
Lowest Third Citywide	40.4%	41.3% or lower	41.4% to 52.3%	52.4% to 60.1%	60.2% or higher
Black / Hispanic Males in Lowest Third Citywide	34.5%	35.8% or lower	35.9% to 47.7%	47.8% to 56.0%	56.1% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	13.5%	7.9% or lower	8.0% to 11.9%	12.0% to 14.9%	15.0% or higher
4-Year College Readiness Index	3.8%	2.5% or lower	2.6% to 3.8%	3.9% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	23.8%	19.5% or lower	19.6% to 28.2%	28.3% to 34.4%	34.5% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	42.4%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.59	0.60 or lower	0.61 to 0.71	0.72 to 0.78	0.79 or higher