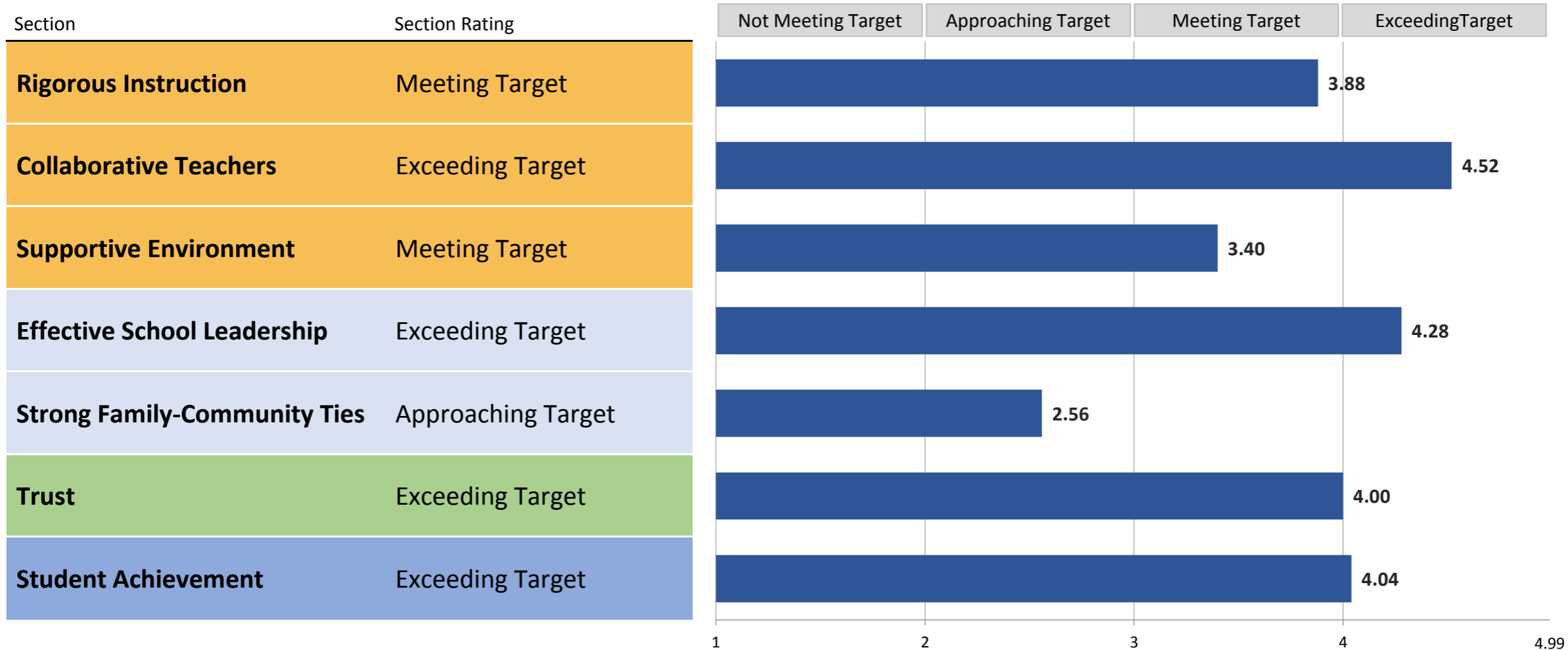


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Focus**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	127	131	134
Grade 1	176	184	184
Grade 2	177	183	197
Grade 3	206	187	193
Grade 4	236	204	209
Grade 5	205	236	198
Grade 6	205	196	210
Grade 7	195	191	183
Grade 8	150	186	185
<b>All students</b>	<b>1677</b>	<b>1698</b>	<b>1693</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	6%	6%	7%
% Free Lunch Eligible	62%	62%	63%
% Student with IEPs	19%	22%	22%
% Student with IEPs (less than 20% time)	4%	4%	4%
% HRA Eligible	-	41%	39%
% Temporary Housing	-	4%	4%
% Asian	7%	7%	7%
% Black	4%	4%	4%
% Hispanic	59%	61%	61%
% White	28%	28%	27%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.04</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	1120	<b>2.66</b>	2.18	2.45	2.63	2.77	3.03	<b>3.21</b>	8.20%
Percentage of Students at Level 3 or 4	1120	<b>32.4%</b>	9.5%	21.5%	30.7%	38.0%	50.3%	<b>3.23</b>	8.20%
Median Adjusted Growth Percentile	924	<b>64.0</b>	51.9	57.9	62.9	66.8	75.2	<b>3.28</b>	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	327	<b>76.0</b>	60.4	67.0	72.7	77.1	86.5	<b>3.75</b>	8.20%
Early Grade Progress	176	<b>2.13</b>	0.47	1.29	1.99	2.55	3.70	<b>3.25</b>	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	1121	<b>2.87</b>	2.17	2.49	2.72	2.90	3.24	<b>3.83</b>	8.20%
Percentage of Students at Level 3 or 4	1121	<b>44.0%</b>	9.5%	23.9%	35.2%	44.0%	59.1%	<b>4.00</b>	8.20%
Median Adjusted Growth Percentile	922	<b>68.0</b>	45.6	53.8	60.8	66.2	77.7	<b>4.16</b>	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	315	<b>79.0</b>	56.0	63.7	70.4	75.6	86.4	<b>4.31</b>	8.20%
Early Grade Progress	177	<b>2.58</b>	0.26	1.45	2.46	3.25	4.90	<b>3.15</b>	8.20%
<b>Core Course Pass Rates</b>									
ELA	571	<b>97.0%</b>	61.5%	72.3%	81.3%	88.3%	100.0%	<b>4.74</b>	1.64%
Math	571	<b>95.3%</b>	60.8%	71.8%	80.9%	88.1%	100.0%	<b>4.61</b>	1.64%
Science	571	<b>98.9%</b>	62.8%	73.3%	81.9%	88.7%	100.0%	<b>4.90</b>	1.64%
Social Studies	571	<b>98.4%</b>	59.8%	71.1%	80.5%	87.8%	100.0%	<b>4.87</b>	1.64%
Percent of 8th Graders Earning HS Credit	183	<b>55.2%</b>	0.0%	13.9%	25.5%	34.6%	49.7%	<b>4.99</b>	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	111	<b>83.0%</b>	56.0%	68.0%	79.0%	87.0%	100.0%	<b>3.50</b>	8.20%
								<b>Weighted Average Score</b>	<b>3.73</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	65	5.8%	32.6%	<b>3.1%</b>	0.0%	0.7%	1.0%	1.6%	2.6%	<b>4.99</b>	0.030	0.030
Integrated Co-Teaching	128	11.4%	63.7%	<b>8.6%</b>	0.0%	3.1%	5.0%	7.4%	12.4%	<b>4.24</b>	0.030	0.024
SETSS	69	6.2%	53.0%	<b>10.1%</b>	0.0%	3.9%	6.3%	9.3%	15.6%	<b>4.13</b>	0.030	0.024
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	64	5.7%	32.2%	<b>6.3%</b>	0.0%	2.1%	3.3%	4.9%	8.2%	<b>4.42</b>	0.030	0.026
Integrated Co-Teaching	127	11.3%	63.8%	<b>11.8%</b>	0.0%	5.2%	8.3%	12.3%	20.6%	<b>3.88</b>	0.030	0.022
SETSS	68	6.1%	52.6%	<b>20.6%</b>	0.0%	6.1%	9.6%	14.4%	24.0%	<b>4.65</b>	0.030	0.027
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	82	8.9%	23.5%	<b>37.8%</b>	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	255	27.6%	43.1%	<b>58.4%</b>	33.6%	43.2%	48.8%	56.2%	71.4%	<b>4.14</b>	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	106	11.5%	32.0%	<b>53.8%</b>	29.1%	40.6%	47.4%	56.4%	74.7%	<b>3.71</b>	0.030	0.020
SC/ICT/SETSS	218	23.6%	64.5%	<b>50.5%</b>	30.2%	41.5%	48.2%	57.0%	75.0%	<b>3.26</b>	0.030	0.017
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	91	9.9%	25.1%	<b>45.1%</b>	13.4%	26.8%	34.7%	45.1%	66.4%	<b>4.00</b>	0.030	0.023
Lowest Third Citywide	247	26.8%	38.4%	<b>64.0%</b>	28.0%	39.6%	46.4%	55.5%	74.0%	<b>4.46</b>	0.030	0.026
Black and Hispanic Males in Lowest Third Citywide	99	10.7%	29.7%	<b>59.6%</b>	26.0%	38.8%	46.2%	56.1%	76.4%	<b>4.17</b>	0.030	0.024
SC/ICT/SETSS	215	23.3%	64.1%	<b>53.0%</b>	26.0%	36.6%	42.8%	51.1%	68.0%	<b>4.11</b>	0.030	0.023
ELL Progress	112	6.6%	23.0%	<b>60.7%</b>	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.31</b>
											<b>Overall Student Achievement Score</b>	<b>4.04</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	3.80	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.04	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.52</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.04	35%
Percentage of students with 90%+ attendance			
EMS	78.3%	2.32	
HS			
Overall	78.3%	2.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.28	2.73	
HS			
Overall	0.28	2.73	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	91%	4.28	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.28</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	79%	2.56	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.56</b>	

<b>Trust</b>			
NYC School Survey - Trust	93%	4.00	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.00</b>	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
•	Common Core shifts in math	Teachers	95	81.3	91.9	100.0	0.75	4.00
	Course clarity	Students	90	82.2	90.6	99.0	0.50	3.00
•	Quality of student discussion	Teachers	93	64.9	83.3	100.0	0.79	4.16
<b>Section Results:</b>			93%					<b>3.80</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
	Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
	Cultural awareness	Students	81	69.6	84.0	98.4	0.38	
	Cultural awareness	Combined	91				0.63	3.52
•	Inclusive classroom instruction	Teachers	96	84.7	94.1	100.0	0.76	4.04
	Quality of professional development	Teachers	85	52.2	76.8	100.0	0.68	3.72
•	School commitment	Teachers	97	60.2	84.6	100.0	0.92	4.68
	Innovation	Teachers	88	66.7	84.9	100.0	0.65	3.60
•	Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.80	4.20
•	Peer collaboration	Teachers	97	79.2	92.0	100.0	0.86	4.44
•	Focus on student learning	Teachers	97	67.5	88.5	100.0	0.91	4.64
	Collective responsibility	Teachers	84	59.6	82.2	100.0	0.60	3.40
<b>Section Results:</b>			93%					<b>4.04</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	85	72.2	86.2	100.0	0.47	
	Safety	Combined	85				0.47	2.88
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	84	64.2	80.8	97.4	0.59	
	Classroom behavior	Combined	84				0.59	3.36
•	Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.90	4.60
	Peer interactions	Students	80	67.8	82.0	96.2	0.44	2.76
○	Next-level guidance	Students	83	77.9	89.3	100.0	0.24	1.96
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	89	82.4	89.4	96.4	0.44	
	Press toward academic achievement	Combined	89				0.44	2.76
	Personal attention and support	Students	84	75.7	86.3	96.9	0.41	2.64
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	94	84.4	92.8	100.0	0.62	
	Peer support for academic work	Students	67	45.8	67.0	88.2	0.49	
	Peer support for academic work	Combined	80				0.55	3.20
<b>Section Results:</b>			86%					<b>3.04</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	94	79.5	89.7	99.9	0.71	3.84
Teacher influence	Teachers	73	30.2	60.2	90.2	0.72	3.88
● Program coherence	Teachers	96	61.1	85.1	100.0	0.90	4.60
● Principal instructional leadership	Teachers	99	63.6	87.0	100.0	0.96	4.84
<b>Section Results:</b>		91%					<b>4.28</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.4	93.8	100.0	0.77	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.55	
Teacher outreach to parents	Combined	94				0.66	3.64
○ Parent involvement in the schools	Parents	63	59.7	74.7	89.7	0.11	1.44
<b>Section Results:</b>		79%					<b>2.56</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	96	83.1	92.7	100.0	0.76	4.04
Student-teacher trust	Students	82	67.7	81.9	96.1	0.51	3.04
● Teacher-principal trust	Teachers	98	62.0	86.8	100.0	0.95	4.80
● Teacher-teacher trust	Teachers	95	77.3	91.1	100.0	0.76	4.04
<b>Section Results:</b>		93%					<b>4.00</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.66	2.54 or lower	2.55 to 2.62	2.63 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	2.10	1.99 or lower	2.00 to 2.10	2.11 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	32.4%	26.9% or lower	27.0% to 31.2%	31.3% to 34.4%	34.5% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.87	2.58 or lower	2.59 to 2.70	2.71 to 2.79	2.80 or higher
Average Student Proficiency - School's Lowest Third	2.15	1.94 or lower	1.95 to 2.09	2.10 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	44.0%	28.9% or lower	29.0% to 35.0%	35.1% to 39.5%	39.6% or higher
<b>Core Course Pass Rates</b>					
ELA	97.0%	74.4% or lower	74.5% to 80.6%	80.7% to 85.2%	85.3% or higher
Math	95.3%	75.3% or lower	75.4% to 81.3%	81.4% to 85.7%	85.8% or higher
Science	98.9%	77.0% or lower	77.1% to 82.6%	82.7% to 86.6%	86.7% or higher
Social Studies	98.4%	71.4% or lower	71.5% to 78.4%	78.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	55.2%	18.7% or lower	18.8% to 29.0%	29.1% to 36.5%	36.6% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	83.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.93	1.77 or lower	1.78 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.17	2.03 or lower	2.04 to 2.12	2.13 to 2.18	2.19 or higher
SETSS	2.20	2.08 or lower	2.09 to 2.20	2.21 to 2.29	2.30 or higher
ELL	2.26	2.17 or lower	2.18 to 2.30	2.31 to 2.39	2.40 or higher
Lowest Third Citywide	2.04	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.89 or lower	1.90 to 1.95	1.96 to 2.00	2.01 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.00	1.76 or lower	1.77 to 1.88	1.89 to 1.97	1.98 or higher
Integrated Co-Teaching	2.24	2.01 or lower	2.02 to 2.14	2.15 to 2.23	2.24 or higher
SETSS	2.34	2.02 or lower	2.03 to 2.18	2.19 to 2.31	2.32 or higher
ELL	2.73	2.31 or lower	2.32 to 2.49	2.50 to 2.62	2.63 or higher
Lowest Third Citywide	2.14	1.88 or lower	1.89 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.03	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	60.7%	51.7% or lower	51.8% to 60.5%	60.6% to 67.0%	67.1% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	78.3%	71.0% or lower	71.1% to 78.0%	78.1% to 83.1%	83.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.28	0.12 or lower	0.13 to 0.19	0.20 to 0.24	0.25 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.