

# 2014-15 School Quality Guide / ES

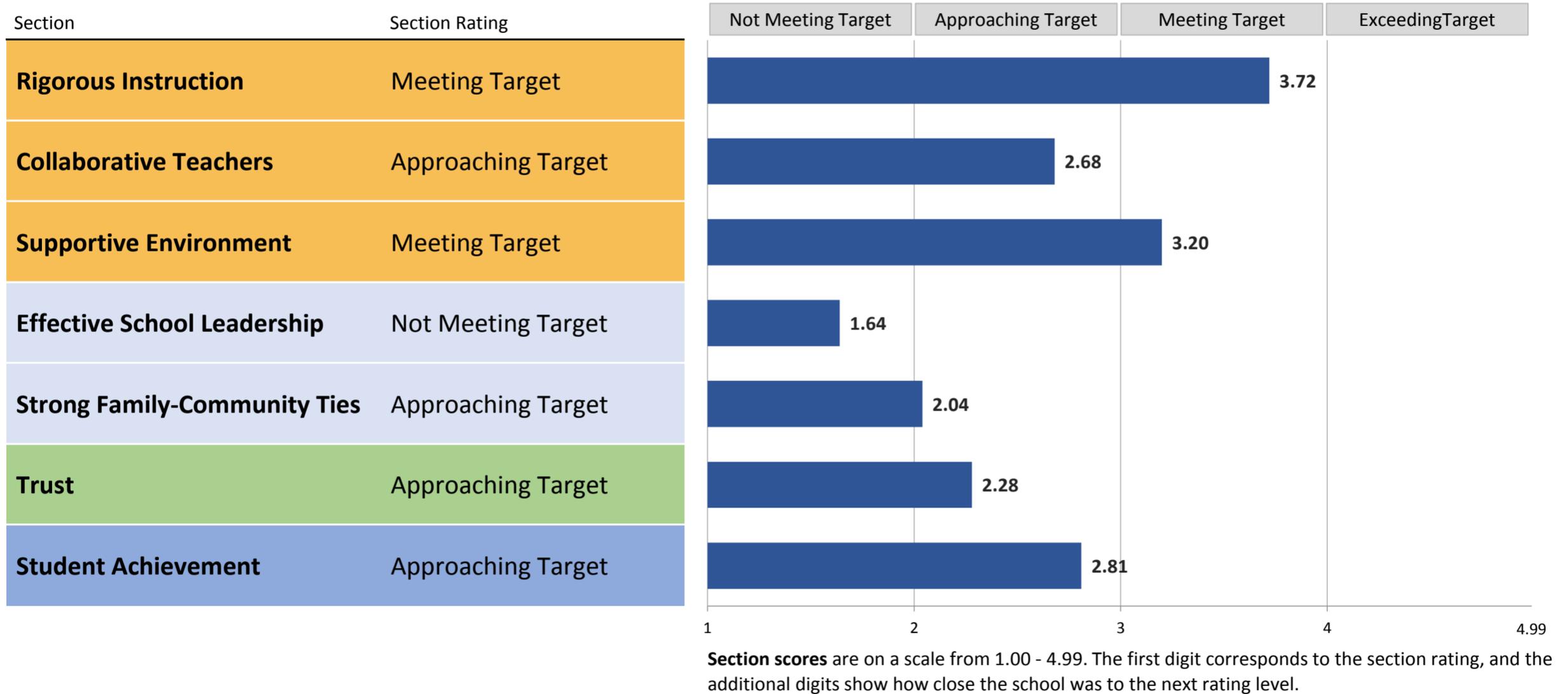
## Summary of Section Ratings

28Q082

P.S. 082 Hammond

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

28Q082  
P.S. 082 Hammond

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	99	98	103
Grade 1	119	115	114
Grade 2	114	111	110
Grade 3	113	111	114
Grade 4	99	106	108
Grade 5	104	97	108
<b>All students</b>	<b>648</b>	<b>638</b>	<b>657</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	28%	28%	28%
% Free Lunch Eligible	89%	89%	89%
% Student with IEPs	13%	15%	15%
% Student with IEPs (less than 20% time)	6%	5%	5%
% HRA Eligible	-	57%	58%
% Temporary Housing	-	7%	8%
% Asian	31%	31%	29%
% Black	10%	7%	6%
% Hispanic	57%	60%	62%
% White	2%	2%	2%
% Other	0%	0%	0%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

28Q082  
P.S. 082 Hammond

Student Achievement Rating	Student Achievement Score
<b>Approaching Target</b>	<b>2.81</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	311	<b>2.34</b>	2.09	2.33	2.48	2.65	2.91	<b>2.07</b>	9.09%
○ Percentage of Students at Level 3 or 4	311	<b>16.7%</b>	7.7%	18.6%	25.8%	34.0%	45.4%	<b>1.83</b>	9.09%
Median Adjusted Growth Percentile	192	<b>62.5</b>	47.3	54.8	61.4	66.0	77.0	<b>3.24</b>	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	72	<b>71.5</b>	56.8	64.8	71.8	76.6	88.3	<b>2.96</b>	9.09%
Early Grade Progress	107	<b>1.45</b>	0.74	1.44	2.04	2.46	3.46	<b>2.02</b>	9.09%
<b>State Test Results - Math</b>									
○ Average Student Proficiency	317	<b>2.42</b>	2.11	2.45	2.67	2.92	3.27	<b>1.91</b>	9.09%
○ Percentage of Students at Level 3 or 4	317	<b>20.8%</b>	7.7%	23.2%	33.9%	46.1%	62.0%	<b>1.85</b>	9.09%
Median Adjusted Growth Percentile	199	<b>65.0</b>	40.5	51.6	61.2	68.0	84.0	<b>3.56</b>	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	67	<b>69.0</b>	52.5	62.3	70.8	76.8	90.9	<b>2.79</b>	9.09%
Early Grade Progress	111	<b>1.82</b>	0.42	1.57	2.55	3.24	4.89	<b>2.26</b>	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	89	<b>97.9%</b>	83.0%	88.4%	91.7%	95.4%	100.0%	<b>4.54</b>	9.09%
								<b>Weighted Average Score</b>	<b>2.64</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	23	7.4%	36.5%	<b>0.0%</b>	0.0%	1.1%	1.9%	2.7%	4.6%	<b>1.00</b>	0.030	0.000
Integrated Co-Teaching	16	5.1%	25.9%	<b>6.3%</b>	0.0%	3.7%	6.5%	9.3%	15.8%	<b>2.93</b>	0.030	0.015
SETSS	1	0.3%	2.9%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	22	6.9%	34.3%	<b>0.0%</b>	0.0%	2.9%	5.2%	7.4%	12.6%	<b>1.00</b>	0.030	0.000
Integrated Co-Teaching	16	5.0%	25.5%	<b>12.5%</b>	0.0%	7.2%	12.9%	18.4%	31.2%	<b>2.93</b>	0.030	0.015
SETSS	1	0.3%	2.9%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	67	34.9%	74.6%	<b>34.3%</b>	12.7%	26.0%	36.3%	46.4%	69.9%	<b>2.81</b>	0.030	0.014
Lowest Third Citywide	81	42.2%	60.8%	<b>44.4%</b>	28.0%	38.8%	47.1%	55.4%	74.4%	<b>2.67</b>	0.030	0.013
○ Black and Hispanic Males in Lowest Third Citywide	36	18.8%	47.6%	<b>36.1%</b>	23.6%	36.2%	45.9%	55.6%	77.8%	<b>1.99</b>	0.030	0.007
SC/ICT/SETSS	33	17.2%	38.1%	<b>51.5%</b>	22.0%	34.9%	44.8%	54.7%	77.4%	<b>3.68</b>	0.030	0.020
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	74	37.2%	76.4%	<b>37.8%</b>	7.8%	22.3%	33.5%	44.6%	70.2%	<b>3.39</b>	0.030	0.018
Lowest Third Citywide	107	53.8%	73.9%	<b>41.1%</b>	19.1%	32.5%	42.8%	53.1%	76.7%	<b>2.83</b>	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	40	20.1%	52.3%	<b>52.5%</b>	14.4%	29.5%	41.2%	52.8%	79.4%	<b>3.97</b>	0.030	0.022
SC/ICT/SETSS	33	16.6%	37.2%	<b>48.5%</b>	15.4%	29.5%	40.4%	51.3%	76.2%	<b>3.74</b>	0.030	0.021
ELL Progress	176	26.8%	68.0%	<b>55.7%</b>	31.6%	44.8%	55.1%	65.2%	88.6%	<b>3.06</b>	0.030	0.015
											<b>CtAG Additional Points</b>	<b>0.17</b>
											<b>Overall Student Achievement Score</b>	<b>2.81</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	86%	2.28	34%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.72</b>

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	77%	1.96	50%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.68</b>

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	3.32	35%
Percentage of students with 90%+ attendance			
EMS	82.7%	3.04	
HS			
Overall	82.7%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.27	
HS			
Overall	0.17	2.27	5%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.20</b>

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	61%	1.64	100%
<b>Section Rating: Not Meeting Target</b>		<b>Section Score:</b>	<b>1.64</b>

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	78%	2.04	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.04</b>

<b>Trust</b>			
NYC School Survey - Trust	80%	2.28	100%
<b>Section Rating: Approaching Target</b>		<b>Section Score:</b>	<b>2.28</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	90	86.4	94.8	100.0	0.50	3.00
○ Common Core shifts in math	Teachers	84	83.3	93.1	100.0	0.01	1.04
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.46	2.84
<b>Section Results:</b>		<b>86%</b>					<b>2.28</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
Inclusive classroom instruction	Teachers	88	84.2	94.6	100.0	0.25	2.00
○ Quality of professional development	Teachers	56	51.4	77.4	100.0	0.09	1.36
○ School commitment	Teachers	62	59.9	85.3	100.0	0.05	1.20
Innovation	Teachers	78	70.3	86.7	100.0	0.25	2.00
Reflective dialogue	Teachers	92	87.9	95.9	100.0	0.50	3.00
○ Peer collaboration	Teachers	77	77.6	92.2	100.0	0.00	1.00
○ Focus on student learning	Teachers	68	68.2	89.0	100.0	0.00	1.00
Collective responsibility	Teachers	84	65.7	84.7	100.0	0.52	3.08
<b>Section Results:</b>		<b>77%</b>					<b>1.96</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	91	80.0	94.6	100.0	0.57	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	91				0.57	3.28
Classroom behavior:							
Classroom behavior	Teachers	82	66.9	85.5	100.0	0.46	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	82				0.46	2.84
● Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	87	75.0	88.8	100.0	0.49	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	87				0.49	2.96
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	88	76.5	91.5	100.0	0.50	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	92				0.63	3.52
<b>Section Results:</b>		<b>89%</b>					<b>3.32</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	88	79.3	90.9	100.0	0.41	2.64
○ Teacher influence	Teachers	39	28.8	60.8	92.8	0.15	1.60
○ Program coherence	Teachers	63	60.0	85.2	100.0	0.07	1.28
○ Principal instructional leadership	Teachers	54	61.6	87.0	100.0	0.00	1.00
<b>Section Results:</b>		61%					<b>1.64</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	81	84.5	94.5	100.0	0.00	
Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	85				0.25	2.00
Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.26	2.04
<b>Section Results:</b>		78%					<b>2.04</b>
<b>Trust</b>							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.67	3.68
Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	54	56.4	85.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	76	74.1	90.5	100.0	0.09	1.36
<b>Section Results:</b>		80%					<b>2.28</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

28Q082  
P.S. 082 Hammond

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.34	2.30 or lower	2.31 to 2.41	2.42 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.88 or lower	1.89 to 2.00	2.01 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	16.7%	16.2% or lower	16.3% to 21.7%	21.8% to 25.9%	26.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.42	2.41 or lower	2.42 to 2.57	2.58 to 2.68	2.69 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.88 or lower	1.89 to 2.05	2.06 to 2.17	2.18 or higher
Percentage of Students at Level 3 or 4	20.8%	22.7% or lower	22.8% to 30.0%	30.1% to 35.5%	35.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.9%	86.5% or lower	86.6% to 90.0%	90.1% to 92.5%	92.6% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.81	1.72 or lower	1.73 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.99	2.04 or lower	2.05 to 2.14	2.15 to 2.23	2.24 or higher
SETSS		2.01 or lower	2.02 to 2.14	2.15 to 2.23	2.24 or higher
ELL	2.10	2.06 or lower	2.07 to 2.20	2.21 to 2.31	2.32 or higher
Lowest Third Citywide	1.97	1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.81	1.85 or lower	1.86 to 1.99	2.00 to 2.09	2.10 or higher
Integrated Co-Teaching	2.15	2.13 or lower	2.14 to 2.30	2.31 to 2.43	2.44 or higher
SETSS		2.12 or lower	2.13 to 2.29	2.30 to 2.43	2.44 or higher
ELL	2.17	2.20 or lower	2.21 to 2.40	2.41 to 2.54	2.55 or higher
Lowest Third Citywide	2.00	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.86 or lower	1.87 to 1.95	1.96 to 2.01	2.02 or higher
ELL Progress	55.7%	46.0% or lower	46.1% to 55.9%	56.0% to 63.5%	63.6% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	82.7%	76.5% or lower	76.6% to 82.4%	82.5% to 87.0%	87.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher