

2014-15 School Quality Guide / MS

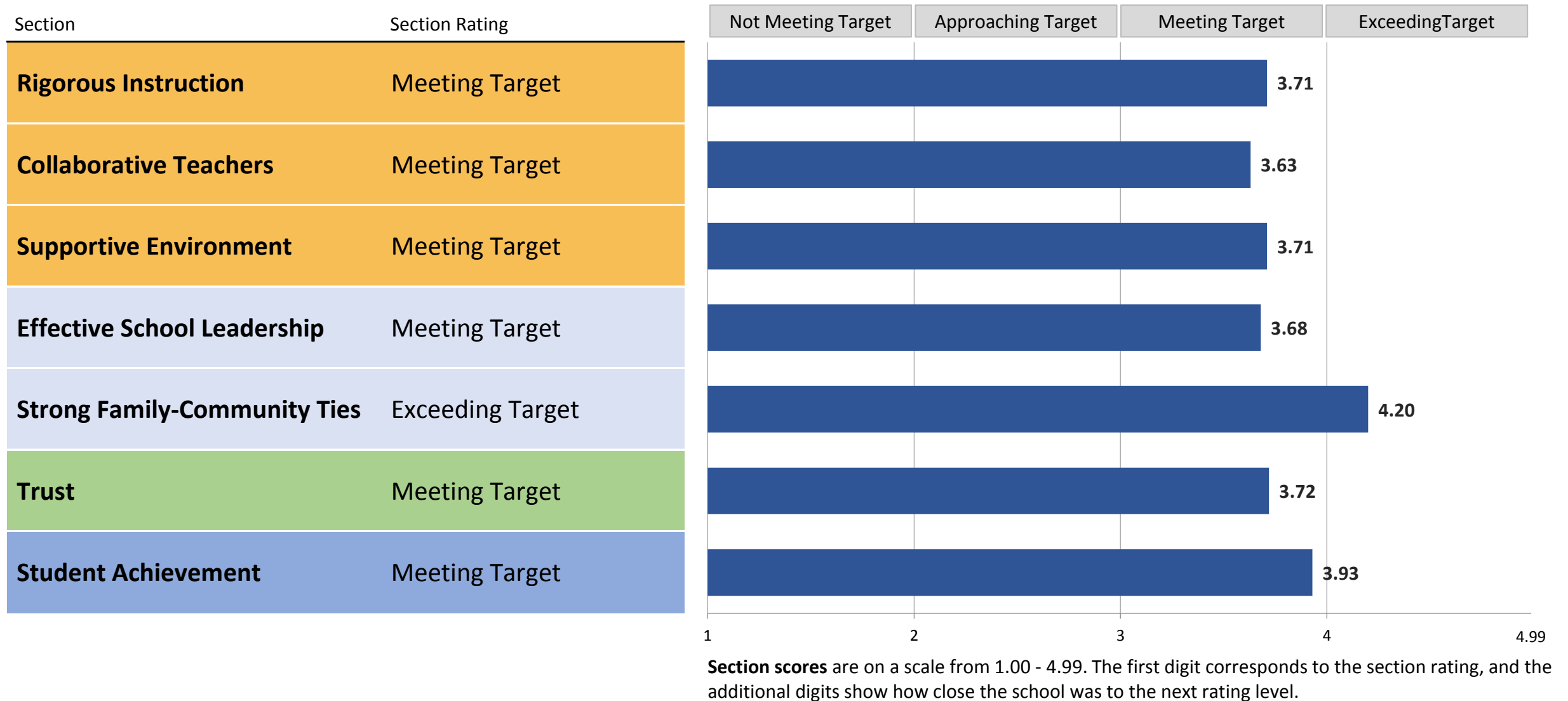
Summary of Section Ratings

84K710

Brownsville Collegiate Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	88	82	77
Grade 6	86	79	90
Grade 7	67	76	79
Grade 8	40	60	68
All students	281	297	314

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	2%
% Free Lunch Eligible	80%	76%	69%
% Student with IEPs	15%	15%	17%
% Student with IEPs (less than 20% time)	0%	1%	2%
% HRA Eligible	-	59%	56%
% Temporary Housing	-	6%	8%
% Asian	0%	0%	1%
% Black	86%	83%	67%
% Hispanic	13%	14%	17%
% White	0%	1%	1%
% Other	0%	1%	14%
Average Incoming ELA Proficiency	2.82	2.38	2.38
Average Incoming Math Proficiency	3.06	2.46	2.41

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Student Achievement Scoring Appendix

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Student Achievement Rating Meeting Target	Student Achievement Score 3.93
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	306	2.47	1.91	2.15	2.30	2.47	2.74	4.00	9.80%
● Percentage of Students at Level 3 or 4	306	20.9%	0.0%	8.0%	14.0%	20.6%	29.4%	4.03	9.80%
Median Adjusted Growth Percentile	275	59.0	47.3	53.1	61.4	67.0	76.8	2.71	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	97	73.0	62.9	68.1	75.7	80.7	89.7	2.64	9.80%
State Test Results - Math									
● Average Student Proficiency	304	2.75	1.71	2.09	2.35	2.65	3.02	4.27	9.80%
● Percentage of Students at Level 3 or 4	304	36.5%	0.0%	10.1%	17.7%	26.1%	36.3%	4.99	9.80%
Median Adjusted Growth Percentile	272	67.5	40.3	48.3	60.0	67.8	81.6	3.96	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	96	69.0	56.7	63.1	72.4	78.5	89.5	2.63	9.80%
Core Course Pass Rates									
● ELA	226	94.7%	63.7%	74.0%	81.7%	90.2%	100.0%	4.46	1.96%
● Math	226	94.7%	67.2%	76.5%	83.4%	91.2%	100.0%	4.40	1.96%
● Science	226	93.8%	70.1%	78.6%	84.9%	92.0%	100.0%	4.23	1.96%
● Social Studies	226	95.1%	63.0%	73.5%	81.3%	90.1%	100.0%	4.51	1.96%
● Percent of 8th Graders Earning HS Credit	66	87.9%	0.0%	12.5%	21.8%	32.1%	44.3%	4.99	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	57	91.0%	69.0%	78.0%	83.0%	90.0%	97.0%	4.14	9.80%
								Weighted Average Score	3.81

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	8	2.6%	13.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	13	4.2%	23.1%	7.7%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	25	8.2%	88.2%	4.0%	0.0%	2.6%	5.2%	8.2%	13.6%	2.54	0.030	0.012
Math - Percent at Level 3 or 4												
Self-Contained	8	2.6%	13.8%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	13	4.3%	23.8%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	25	8.2%	89.1%	4.0%	0.0%	3.3%	6.6%	10.4%	17.2%	2.21	0.030	0.009
ELA - Percent at 75th+ Growth Percentile												
ELL	8	2.9%	6.5%	62.5%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	97	35.3%	43.6%	50.5%	31.5%	39.4%	47.2%	56.3%	72.7%	3.36	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	45	16.4%	36.7%	53.3%	29.6%	38.0%	46.2%	55.9%	73.2%	3.73	0.030	0.021
SC/ICT/SETSS	40	14.5%	27.7%	52.5%	35.0%	42.9%	50.8%	60.0%	76.4%	3.18	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
ELL	8	2.9%	6.0%	50.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	76	27.9%	34.0%	51.3%	24.4%	34.1%	43.7%	54.9%	75.0%	3.68	0.030	0.020
● Black and Hispanic Males in Lowest Third Citywide	34	12.5%	28.1%	58.8%	24.1%	34.0%	43.7%	55.1%	75.5%	4.18	0.030	0.024
○ SC/ICT/SETSS	39	14.3%	28.0%	30.8%	25.8%	34.5%	43.0%	53.1%	71.0%	1.57	0.030	0.004
ELL Progress	7	2.2%	6.1%	42.9%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.12
											Overall Student Achievement Score	3.93

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	88%	3.56	100%
Section Rating: Meeting Target	Section Score:*	3.71	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	88%	3.44	100%
Section Rating: Meeting Target	Section Score:*	3.63	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	83%	3.04	65%
Percentage of students with 90%+ attendance			
EMS	94.0%	4.44	
HS	93.9%		
Overall	94.0%	4.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.12	
HS			
Overall	0.19	2.12	5%
Section Rating: Meeting Target	Section Score:*	3.71	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	4.20	100%
Section Rating: Exceeding Target	Section Score:	4.20	

Trust			
NYC School Survey - Trust	91%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	100	78.0	90.2	100.0	1.00	4.99
• Common Core shifts in math	Teachers	93	73.4	86.8	100.0	0.75	4.00
Course clarity	Students	87	79.8	87.6	95.4	0.46	2.84
Quality of student discussion	Teachers	73	58.6	79.2	99.8	0.35	2.40
Section Results:		88%					3.56
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	81	85.7	94.3	100.0	0.00	
Cultural awareness	Parents	94	85.4	92.4	99.4	0.61	
Cultural awareness	Students	80	69.5	80.9	92.3	0.44	
Cultural awareness	Combined	85				0.35	2.40
○ Inclusive classroom instruction	Teachers	76	81.4	92.4	100.0	0.00	1.00
Quality of professional development	Teachers	81	45.8	75.2	100.0	0.65	3.60
School commitment	Teachers	80	60.1	85.3	100.0	0.50	3.00
• Innovation	Teachers	91	63.0	84.2	100.0	0.76	4.04
• Reflective dialogue	Teachers	98	85.6	95.2	100.0	0.86	4.44
Peer collaboration	Teachers	92	72.0	89.8	100.0	0.71	3.84
Focus on student learning	Teachers	88	64.0	86.6	100.0	0.67	3.68
• Collective responsibility	Teachers	99	54.5	80.5	100.0	0.98	4.92
Section Results:		88%					3.44
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	69.7	83.1	96.5	0.40	
Safety	Combined	80				0.40	2.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	67.0	80.4	93.8	0.35	
Classroom behavior	Combined	76				0.35	2.40
Social-emotional measure	Teachers	92	86.5	95.3	100.0	0.50	3.00
Peer interactions	Students	81	63.1	76.5	89.9	0.65	3.60
Next-level guidance	Students	84	72.1	83.3	94.5	0.52	3.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	80.3	87.9	95.5	0.65	
Press toward academic achievement	Combined	90				0.65	3.60
Personal attention and support	Students	82	73.6	83.0	92.4	0.44	2.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	72.8	86.8	100.0	0.74	
Peer support for academic work	Students	61	45.3	61.7	78.1	0.46	
Peer support for academic work	Combined	77				0.60	3.40
Section Results:		83%					3.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	76.7	88.9	100.0	0.73	3.92
Teacher influence	Teachers	61	44.5	71.1	97.7	0.30	2.20
• Program coherence	Teachers	93	52.0	80.8	100.0	0.85	4.40
• Principal instructional leadership	Teachers	91	56.6	85.0	100.0	0.80	4.20
Section Results:		85%					3.68
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	77.3	90.9	100.0	0.75	
Teacher outreach to parents	Parents	96	76.9	88.1	99.3	0.85	
• Teacher outreach to parents	Combined	95				0.80	4.20
• Parent involvement in the schools	Parents	75	48.2	65.0	81.8	0.80	4.20
Section Results:		85%					4.20
Trust							
• Parent-teacher trust	Parents	97	86.5	93.3	100.0	0.79	4.16
• Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	75	69.1	79.9	90.7	0.29	2.16
• Teacher-principal trust	Teachers	94	56.9	85.9	100.0	0.87	4.48
Teacher-teacher trust	Teachers	92	74.0	90.8	100.0	0.69	3.76
Section Results:		91%					3.72

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.47	2.29 or lower	2.30 to 2.36	2.37 to 2.43	2.44 or higher
Average Student Proficiency - School's Lowest Third	2.07	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Percentage of Students at Level 3 or 4	20.9%	13.7% or lower	13.8% to 17.4%	17.5% to 20.4%	20.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.75	2.29 or lower	2.30 to 2.42	2.43 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	2.26	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	36.5%	15.5% or lower	15.6% to 21.3%	21.4% to 26.0%	26.1% or higher
Core Course Pass Rates					
ELA	94.7%	76.8% or lower	76.9% to 82.3%	82.4% to 86.7%	86.8% or higher
Math	94.7%	79.7% or lower	79.8% to 84.4%	84.5% to 88.3%	88.4% or higher
Science	93.8%	82.6% or lower	82.7% to 86.6%	86.7% to 90.0%	90.1% or higher
Social Studies	95.1%	75.9% or lower	76.0% to 81.6%	81.7% to 86.2%	86.3% or higher
Percent of 8th Graders Earning HS Credit	87.9%	17.2% or lower	17.3% to 27.0%	27.1% to 35.0%	35.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.78 or lower	1.79 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.11	1.93 or lower	1.94 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	2.02	1.98 or lower	1.99 to 2.09	2.10 to 2.18	2.19 or higher
ELL	2.50	2.01 or lower	2.02 to 2.12	2.13 to 2.22	2.23 or higher
Lowest Third Citywide	2.07	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.93	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.21	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
SETSS	2.21	1.98 or lower	1.99 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.58	2.06 or lower	2.07 to 2.22	2.23 to 2.35	2.36 or higher
Lowest Third Citywide	2.16	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	2.11	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	42.9%	38.2% or lower	38.3% to 48.0%	48.1% to 56.0%	56.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	94.0%	70.7% or lower	70.8% to 76.6%	76.7% to 81.4%	81.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.