

2014-15 School Quality Guide / MS

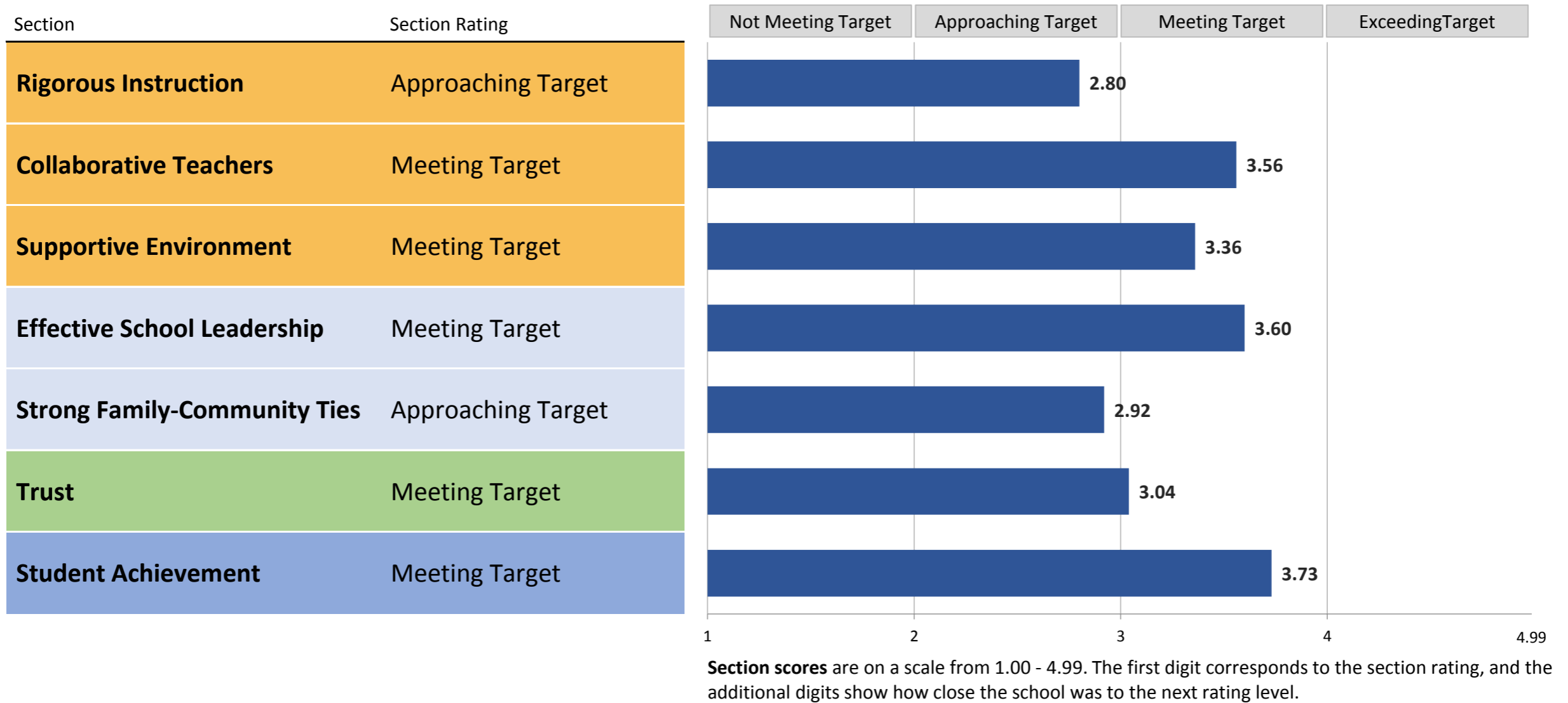
Summary of Section Ratings

17K002

Parkside Preparatory Academy

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Parkside Preparatory Academy

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	161	164	173
Grade 7	159	157	160
Grade 8	151	158	145
All students	471	479	478

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	6%	6%
% Free Lunch Eligible	82%	82%	82%
% Student with IEPs	13%	15%	17%
% Student with IEPs (less than 20% time)	7%	6%	6%
% HRA Eligible	-	59%	55%
% Temporary Housing	-	13%	14%
% Asian	4%	4%	3%
% Black	84%	85%	82%
% Hispanic	10%	10%	11%
% White	2%	1%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.80	2.49	2.49
Average Incoming Math Proficiency	3.13	2.67	2.64

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Student Achievement Scoring Appendix

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Parkside Preparatory Academy

Student Achievement Rating	Student Achievement Score
Meeting Target	3.73

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	454	2.46	2.03	2.27	2.40	2.55	2.79	3.40	9.80%
Percentage of Students at Level 3 or 4	454	22.7%	4.0%	12.2%	17.9%	24.4%	32.6%	3.74	9.80%
Median Adjusted Growth Percentile	416	65.0	49.1	54.1	61.4	66.3	75.0	3.73	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	144	78.0	62.2	67.1	74.2	78.9	87.5	3.81	9.80%
State Test Results - Math									
Average Student Proficiency	456	2.42	1.88	2.20	2.41	2.64	2.96	3.04	9.80%
Percentage of Students at Level 3 or 4	456	20.6%	0.0%	11.4%	19.9%	29.4%	40.4%	3.07	9.80%
Median Adjusted Growth Percentile	416	67.0	42.8	49.6	59.4	65.9	77.6	4.09	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	145	76.0	56.8	62.8	71.5	77.3	87.6	3.78	9.80%
Core Course Pass Rates									
ELA	446	89.5%	67.2%	76.5%	83.5%	91.2%	100.0%	3.78	1.96%
Math	446	88.6%	67.1%	76.5%	83.4%	91.2%	100.0%	3.67	1.96%
Science	446	88.1%	70.5%	78.9%	85.1%	92.1%	100.0%	3.43	1.96%
Social Studies	446	93.0%	66.9%	76.4%	83.4%	91.1%	100.0%	4.21	1.96%
Percent of 8th Graders Earning HS Credit	133	34.6%	0.0%	15.2%	26.4%	39.0%	53.5%	3.65	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	142	86.0%	72.0%	80.0%	85.0%	91.0%	98.0%	3.17	9.80%
								Weighted Average Score	3.56

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	34	7.5%	38.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	19	4.2%	23.1%	5.3%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS	16	3.5%	37.6%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	34	7.5%	39.7%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	20	4.4%	24.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS	16	3.5%	38.0%	6.3%	0.0%	3.3%	6.6%	10.4%	17.2%	2.91	0.030	0.014
ELA - Percent at 75th+ Growth Percentile												
ELL	49	11.8%	26.4%	42.9%	17.2%	27.0%	36.6%	47.8%	68.0%	3.56	0.030	0.019
Lowest Third Citywide	160	38.5%	48.0%	55.0%	31.5%	39.4%	47.2%	56.3%	72.7%	3.86	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	91	21.9%	49.0%	53.8%	29.6%	38.0%	46.2%	55.9%	73.2%	3.78	0.030	0.021
SC/ICT/SETSS	64	15.4%	30.4%	53.1%	35.0%	42.9%	50.8%	60.0%	76.4%	3.25	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	52	12.5%	25.8%	48.1%	12.4%	22.8%	33.0%	45.0%	66.4%	4.14	0.030	0.024
Lowest Third Citywide	181	43.5%	53.4%	47.0%	24.4%	34.1%	43.7%	54.9%	75.0%	3.29	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	100	24.0%	53.9%	44.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.03	0.030	0.015
SC/ICT/SETSS	65	15.6%	32.0%	44.6%	25.8%	34.5%	43.0%	53.1%	71.0%	3.16	0.030	0.016
ELL Progress	26	5.5%	15.2%	73.1%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.17
											Overall Student Achievement Score	3.73

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	87%	3.44	34%
Section Rating: Approaching Target	Section Score:	2.80	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.72	50%
Section Rating: Meeting Target	Section Score:	3.56	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	85%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	84.4%	3.60	
HS			
Overall	84.4%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.24	
HS			
Overall	0.21	2.24	5%
Section Rating: Meeting Target	Section Score:	3.36	

Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	2.92	100%
Section Rating: Approaching Target	Section Score:	2.92	

Trust			
NYC School Survey - Trust	88%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	79.4	91.4	100.0	0.70	3.80
Common Core shifts in math	Teachers	87	68.9	87.1	100.0	0.57	3.28
Course clarity	Students	93	81.3	89.7	98.1	0.72	3.88
Quality of student discussion	Teachers	73	53.2	78.4	100.0	0.43	2.72
Section Results:		87%					3.44
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	84.5	94.1	100.0	0.76	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	88	70.6	84.2	97.8	0.65	
Cultural awareness	Combined	92				0.64	3.56
• Inclusive classroom instruction	Teachers	97	81.7	93.3	100.0	0.84	4.36
Quality of professional development	Teachers	84	54.0	77.4	100.0	0.64	3.56
School commitment	Teachers	75	59.7	84.3	100.0	0.38	2.52
Innovation	Teachers	80	65.8	85.2	100.0	0.40	2.60
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	97	76.7	91.9	100.0	0.88	4.52
• Focus on student learning	Teachers	97	68.4	88.4	100.0	0.91	4.64
Collective responsibility	Teachers	76	57.5	82.3	100.0	0.43	2.72
Section Results:		89%					3.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	67.5	82.9	98.3	0.38	
Safety	Combined	79				0.38	2.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	63.4	79.2	95.0	0.63	
Classroom behavior	Combined	83				0.63	3.52
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	80	67.5	80.7	93.9	0.49	2.96
Next-level guidance	Students	90	76.9	88.3	99.7	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.55	
Press toward academic achievement	Combined	89				0.55	3.20
Personal attention and support	Students	85	74.1	85.5	96.9	0.49	2.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	79	76.8	88.6	100.0	0.07	
Peer support for academic work	Students	69	48.0	66.6	85.2	0.55	
Peer support for academic work	Combined	74				0.31	2.24
Section Results:		85%					3.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	82.1	90.7	99.3	0.33	2.32
Teacher influence	Teachers	63	34.5	67.1	99.7	0.43	2.72
• Program coherence	Teachers	95	60.8	85.2	100.0	0.88	4.52
• Principal instructional leadership	Teachers	99	67.2	88.0	100.0	0.97	4.88
Section Results:		86%					3.60
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	79.9	92.5	100.0	0.88	
Teacher outreach to parents	Parents	88	81.6	90.6	99.6	0.36	
Teacher outreach to parents	Combined	93				0.62	3.48
Parent involvement in the schools	Parents	60	47.1	66.3	85.5	0.33	2.32
Section Results:		77%					2.92
Trust							
Parent-teacher trust	Parents	91	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	93	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	78	69.2	82.0	94.8	0.34	2.36
• Teacher-principal trust	Teachers	92	63.2	87.4	100.0	0.77	4.08
Teacher-teacher trust	Teachers	85	74.2	90.6	100.0	0.42	2.68
Section Results:		88%					3.04

2014-15 School Quality Reports / MS
Targets for 2015-16

17K002

Parkside Preparatory Academy

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.46	2.31 or lower	2.32 to 2.38	2.39 to 2.44	2.45 or higher
Average Student Proficiency - School's Lowest Third	1.99	1.91 or lower	1.92 to 1.99	2.00 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	22.7%	14.5% or lower	14.6% to 18.2%	18.3% to 21.2%	21.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.42	2.25 or lower	2.26 to 2.38	2.39 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	20.6%	12.7% or lower	12.8% to 18.5%	18.6% to 23.2%	23.3% or higher
Core Course Pass Rates					
ELA	89.5%	78.2% or lower	78.3% to 83.3%	83.4% to 87.5%	87.6% or higher
Math	88.6%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Science	88.1%	82.3% or lower	82.4% to 86.4%	86.5% to 89.8%	89.9% or higher
Social Studies	93.0%	76.8% or lower	76.9% to 82.2%	82.3% to 86.7%	86.8% or higher
Percent of 8th Graders Earning HS Credit	34.6%	15.3% or lower	15.4% to 24.1%	24.2% to 31.2%	31.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	86.0%	77.9% or lower	78.0% to 82.9%	83.0% to 86.9%	87.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.02	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
SETSS	1.99	2.05 or lower	2.06 to 2.16	2.17 to 2.25	2.26 or higher
ELL	2.25	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Lowest Third Citywide	2.02	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.70	1.76 or lower	1.77 to 1.85	1.86 to 1.92	1.93 or higher
Integrated Co-Teaching	1.85	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
SETSS	1.97	1.96 or lower	1.97 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.24	2.08 or lower	2.09 to 2.24	2.25 to 2.37	2.38 or higher
Lowest Third Citywide	1.98	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	73.1%	36.7% or lower	36.8% to 46.5%	46.6% to 54.5%	54.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.4%	70.5% or lower	70.6% to 76.4%	76.5% to 81.2%	81.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.26 or lower	0.27 to 0.41	0.42 to 0.53	0.54 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.