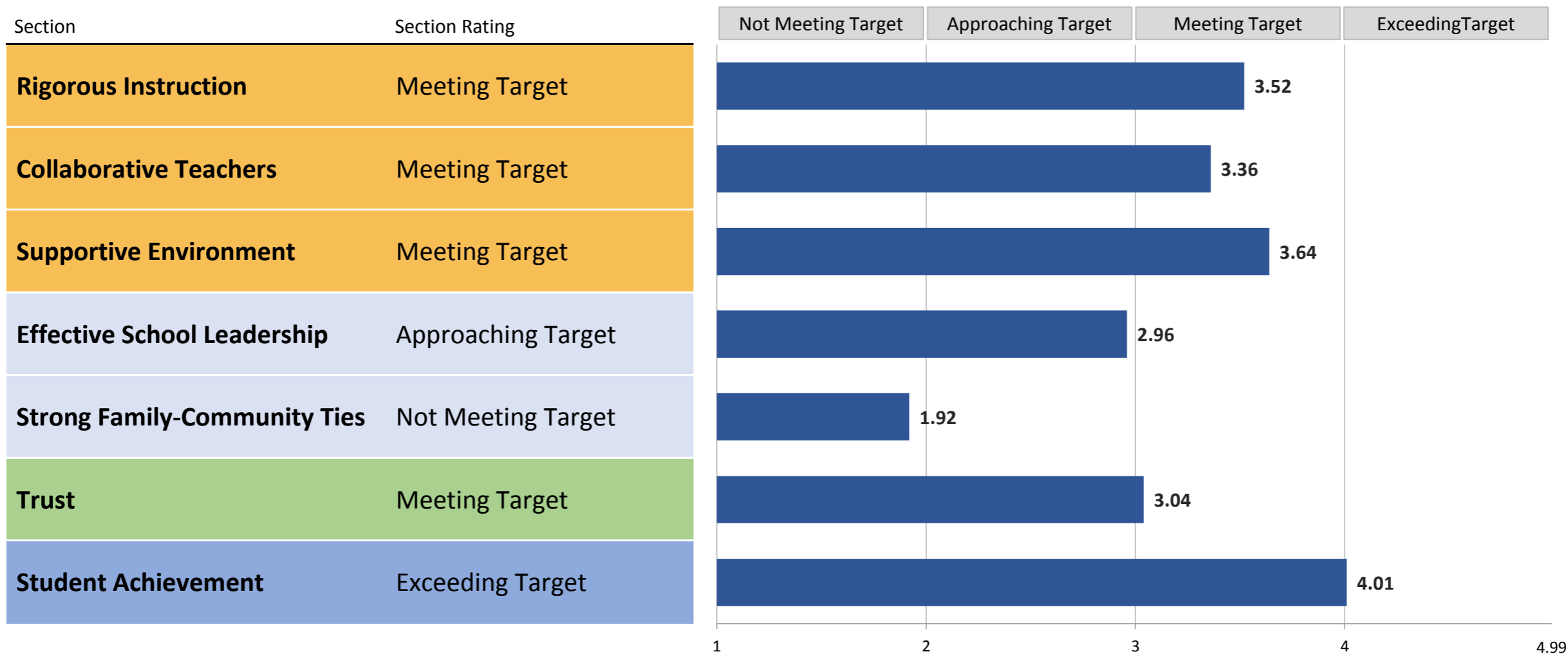


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

26Q495
 Bayside High School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	856	1211	1279
Grade 10	752	711	884
Grade 11	575	683	709
Grade 12	1114	636	464
All students	3297	3241	3336

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	6%	6%	5%
% Free Lunch Eligible	59%	59%	60%
% Student with IEPs	14%	16%	17%
% Student with IEPs (less than 20% time)	5%	6%	6%
% Overage Under-credited	3%	3%	3%
% HRA Eligible	-	-	26%
% Temporary Housing	-	-	3%
% Asian	43%	40%	40%
% Black	13%	13%	13%
% Hispanic	24%	27%	28%
% White	19%	19%	18%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.04	2.83	2.82
Average Incoming Math Proficiency	3.43	2.77	2.76

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

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Bayside High School

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.01

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	985	97.4%	70.1%	80.2%	86.0%	91.5%	100.0%	4.69	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	309	93.2%	44.9%	62.0%	73.1%	83.6%	100.0%	4.59	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	874	94.4%	64.0%	76.1%	83.1%	89.7%	100.0%	4.46	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	267	86.1%	38.6%	57.7%	70.0%	81.5%	99.6%	4.25	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	790	91.6%	62.7%	75.2%	82.2%	88.7%	99.0%	4.28	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	252	86.5%	38.8%	57.7%	69.6%	80.7%	98.3%	4.33	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	1231	77.1%	40.4%	59.3%	70.1%	80.2%	96.0%	3.69	4.17%
Weighted Regents Pass Rate - ELA	789	1.07	0.70	0.92	1.05	1.18	1.38	3.15	4.17%
Weighted Regents Pass Rate - Math	2090	1.29	0.73	1.03	1.22	1.39	1.67	3.41	4.17%
Weighted Regents Pass Rate - Science	1683	1.24	0.68	1.06	1.28	1.48	1.83	2.82	4.17%
Weighted Regents Pass Rate - Global History	1314	0.86	0.57	0.79	0.93	1.05	1.26	2.50	4.17%
Weighted Regents Pass Rate - U.S. History	1169	1.07	0.64	0.89	1.04	1.19	1.41	3.20	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	688	91.9%	62.7%	75.5%	85.1%	91.9%	100.0%	4.00	6.25%
● 6-Year Graduation Rate	898	94.5%	68.6%	78.5%	86.9%	92.9%	100.0%	4.23	6.25%
● 4-Year Weighted Diploma Rate	688	244.5%	139.1%	179.8%	216.8%	243.1%	275.2%	4.04	6.25%
● 6-Year Weighted Diploma Rate	898	234.9%	133.5%	172.7%	211.9%	239.6%	273.0%	3.83	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	688	89.7%	18.2%	34.1%	54.7%	71.4%	91.2%	4.92	5.00%
● 4-Year College Readiness Index	688	58.1%	12.5%	23.5%	38.6%	50.9%	66.2%	4.47	5.00%
● 6-Year College Readiness Index with Persistence	898	81.7%	34.0%	49.2%	64.7%	77.3%	92.2%	4.30	5.00%
● Postsecondary Enrollment Rate - 6 Months	847	77.1%	40.4%	54.6%	68.5%	79.8%	93.1%	3.76	5.00%
● Postsecondary Enrollment Rate - 18 Months	898	86.3%	49.0%	61.6%	74.4%	84.8%	97.1%	4.12	5.00%
								Weighted Average Score	3.98

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	64	9.3%	16.7%	316.4%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	110	16.0%	40.6%	352.7%	0.0%	110.0%	197.0%	285.2%	420.0%	4.50	0.036	0.032
Lowest Third Citywide	99	14.4%	21.6%	248.0%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	36	5.2%	13.3%	175.0%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	99	14.4%	21.6%	69.7%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	99	14.4%	21.6%	11.1%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	110	13.0%	21.4%	34.5%	0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
											CtAG Additional Points	0.03
											Overall Student Achievement Score	4.01

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	84%	2.72	34%
Section Rating: Meeting Target	Section Score:	3.52	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	85%	3.28	50%
Section Rating: Meeting Target	Section Score:	3.36	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	79%	2.64	35%
Percentage of students with 90%+ attendance			
EMS			
HS	79.8%	3.56	
Overall	79.8%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.46	2.91	
Overall	0.46	2.91	5%
Section Rating: Meeting Target	Section Score:	3.64	

Effective School Leadership			
NYC School Survey - Effective School Leadership	77%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	66%	1.92	100%
Section Rating: Not Meeting Target	Section Score:	1.92	

Trust			
NYC School Survey - Trust	86%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	84	76.8	89.4	100.0	0.29	2.16
Common Core shifts in math	Teachers	84	69.2	85.8	100.0	0.48	2.92
Course clarity	Students	82	77.5	86.9	96.3	0.26	2.04
Quality of student discussion	Teachers	85	55.8	77.8	99.8	0.67	3.68
Section Results:		84%					2.72
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.54	
Cultural awareness	Parents	89	82.3	91.9	100.0	0.39	
Cultural awareness	Students	76	66.6	80.6	94.6	0.34	
Cultural awareness	Combined	86				0.42	2.68
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.64	3.56
Quality of professional development	Teachers	72	50.4	75.6	100.0	0.44	2.76
• School commitment	Teachers	92	53.7	82.3	100.0	0.82	4.28
Innovation	Teachers	80	65.9	84.5	100.0	0.42	2.68
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.83	4.32
Peer collaboration	Teachers	91	75.2	90.6	100.0	0.64	3.56
Focus on student learning	Teachers	83	60.0	85.2	100.0	0.58	3.32
Collective responsibility	Teachers	72	58.1	80.7	100.0	0.33	2.32
Section Results:		85%					3.28
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	67.5	82.9	98.3	0.58	
Safety	Combined	86				0.58	3.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	68.3	82.1	95.9	0.42	
Classroom behavior	Combined	80				0.42	2.68
• Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	70	58.2	74.4	90.6	0.37	2.48
Next-level guidance	Students	78	71.4	83.6	95.8	0.27	2.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.42	
Press toward academic achievement	Combined	85				0.42	2.68
○ Personal attention and support	Students	69	69.0	81.8	94.6	0.02	1.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	84	68.1	85.5	100.0	0.49	
Peer support for academic work	Students	58	41.0	61.6	82.2	0.42	
Peer support for academic work	Combined	71				0.46	2.84
Section Results:		79%					2.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	76.5	88.9	100.0	0.59	3.36
Teacher influence	Teachers	58	40.6	71.4	100.0	0.29	2.16
Program coherence	Teachers	81	57.0	82.6	100.0	0.57	3.28
Principal instructional leadership	Teachers	79	58.2	84.6	100.0	0.50	3.00
Section Results:		77%					2.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	75.2	89.0	100.0	0.58	
Teacher outreach to parents	Parents	80	76.7	88.1	99.5	0.13	
Teacher outreach to parents	Combined	85				0.35	2.40
○ Parent involvement in the schools	Parents	46	41.2	61.0	80.8	0.11	1.44
Section Results:		66%					1.92
Trust							
Parent-teacher trust	Parents	90	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.55	3.20
○ Student-teacher trust	Students	74	68.5	81.1	93.7	0.22	1.88
Teacher-principal trust	Teachers	82	55.0	84.0	100.0	0.60	3.40
Teacher-teacher trust	Teachers	92	75.7	90.9	100.0	0.68	3.72
Section Results:		86%					3.04

2014-15 School Quality Reports / HS
Targets for 2015-16

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 Bayside High School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	97.4%	77.1% or lower	77.2% to 83.5%	83.6% to 87.9%	88.0% or higher
10+ Credits in 1st Year - School's Lowest Third	93.2%	64.1% or lower	64.2% to 74.1%	74.2% to 81.1%	81.2% or higher
10+ Credits in 2nd Year - All Students	94.4%	78.2% or lower	78.3% to 84.3%	84.4% to 88.5%	88.6% or higher
10+ Credits in 2nd Year - School's Lowest Third	86.1%	64.4% or lower	64.5% to 74.3%	74.4% to 81.3%	81.4% or higher
10+ Credits in 3rd Year - All Students	91.6%	76.3% or lower	76.4% to 82.9%	83.0% to 87.5%	87.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	86.5%	64.8% or lower	64.9% to 74.6%	74.7% to 81.5%	81.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	77.1%	67.3% or lower	67.4% to 74.2%	74.3% to 79.0%	79.1% or higher
Average Regents Score - English (non-Common Core)*	72.0	74.9 or lower	75.0 to 78.3	78.4 to 80.6	80.7 or higher
Average Regents Score - English (Common Core)*	78.0	78.9 or lower	79.0 to 82.7	82.8 to 85.4	85.5 or higher
Average Regents Score - Living Environment*	76.0	72.4 or lower	72.5 to 75.8	75.9 to 78.1	78.2 or higher
Average Regents Score - Global History*	71.0	72.8 or lower	72.9 to 76.4	76.5 to 78.9	79.0 or higher
Average Regents Score - US History*	79.0	78.5 or lower	78.6 to 82.5	82.6 to 85.3	85.4 or higher
Average Regents Score - Algebra I (Common Core)*	67.0	64.3 or lower	64.4 to 67.1	67.2 to 69.0	69.1 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	91.9%	79.5% or lower	79.6% to 85.2%	85.3% to 89.2%	89.3% or higher
6-Year Graduation Rate	94.5%	83.7% or lower	83.8% to 88.2%	88.3% to 91.4%	91.5% or higher
4-Year Non-Dropout Rate	95.9%	88.5% or lower	88.6% to 91.7%	91.8% to 93.9%	94.0% or higher
6-Year Non-Dropout Rate	95.0%	86.0% or lower	86.1% to 89.9%	90.0% to 92.6%	92.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	89.7%	50.3% or lower	50.4% to 63.3%	63.4% to 72.4%	72.5% or higher
4-Year College Readiness Index	58.1%	44.5% or lower	44.6% to 52.7%	52.8% to 58.5%	58.6% or higher
6-Year College Readiness Index with Persistence	81.7%	70.7% or lower	70.8% to 77.6%	77.7% to 82.5%	82.6% or higher
Postsecondary Enrollment Rate - 6 Months	77.1%	72.8% or lower	72.9% to 80.2%	80.3% to 85.4%	85.5% or higher
Postsecondary Enrollment Rate - 18 Months	86.3%	77.5% or lower	77.6% to 83.6%	83.7% to 87.9%	88.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	95.3%	66.3% or lower	66.4% to 75.6%	75.7% to 82.2%	82.3% or higher
Self-Contained / ICT / SETSS	74.5%	60.5% or lower	60.6% to 71.4%	71.5% to 79.0%	79.1% or higher
Lowest Third Citywide					
Lowest Third Citywide	70.7%	56.0% or lower	56.1% to 67.0%	67.1% to 74.8%	74.9% or higher
Black / Hispanic Males in Lowest Third Citywide	52.8%	47.1% or lower	47.2% to 58.9%	59.0% to 67.2%	67.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	69.7%	16.3% or lower	16.4% to 24.6%	24.7% to 30.5%	30.6% or higher
4-Year College Readiness Index	11.1%	5.5% or lower	5.6% to 8.3%	8.4% to 10.3%	10.4% or higher
Postsecondary Enrollment Rate - 6 Months	34.5%	30.7% or lower	30.8% to 39.4%	39.5% to 45.5%	45.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.8%	73.1% or lower	73.2% to 80.4%	80.5% to 85.5%	85.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.46	0.39 or lower	0.40 to 0.56	0.57 to 0.67	0.68 or higher