

# 2014-15 School Quality Guide / ES

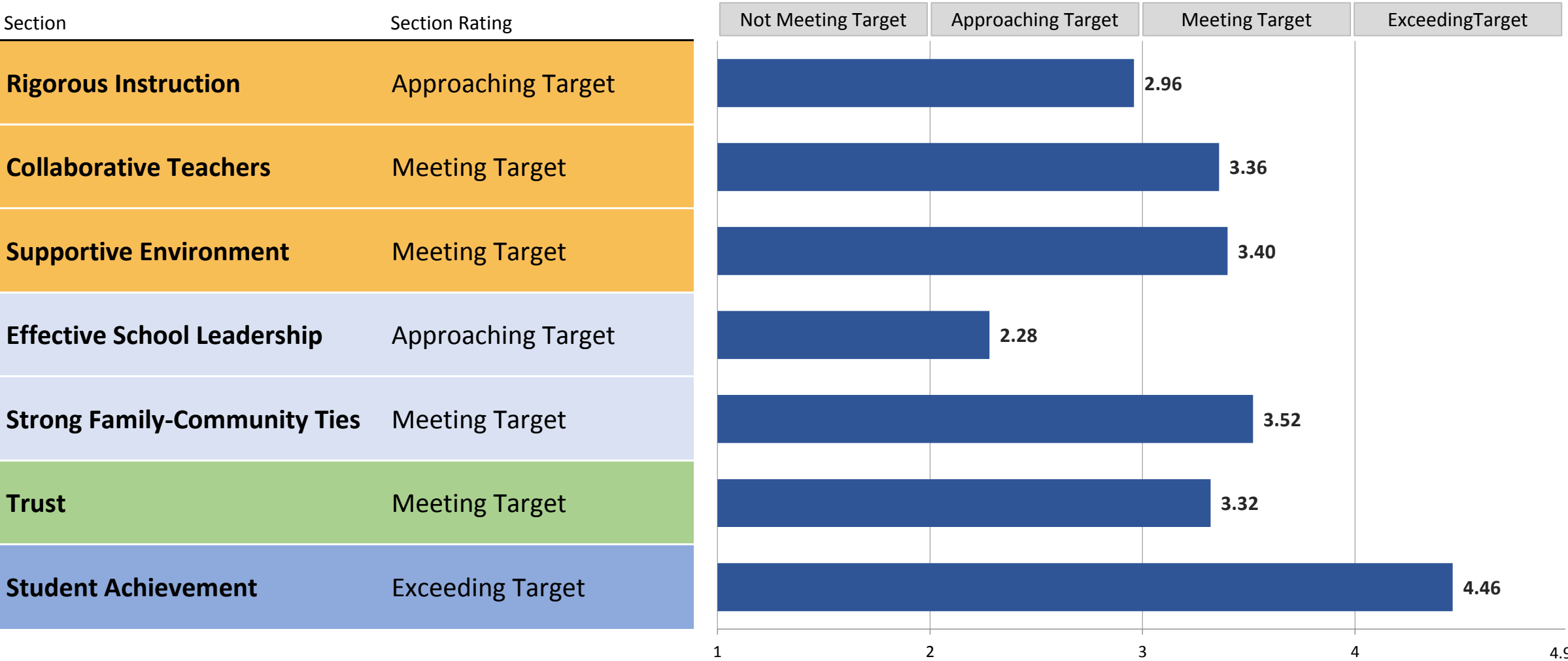
## Summary of Section Ratings

27Q097

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES

School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	121	119	117
Grade 1	126	124	124
Grade 2	113	120	129
Grade 3	110	99	119
Grade 4	104	116	98
Grade 5	113	101	111
All students	705	697	716

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	17%	19%
% Free Lunch Eligible	79%	79%	80%
% Student with IEPs	12%	14%	15%
% Student with IEPs (less than 20% time)	3%	4%	4%
% HRA Eligible	-	57%	56%
% Temporary Housing	-	3%	3%
% Asian	18%	18%	17%
% Black	4%	5%	4%
% Hispanic	72%	73%	74%
% White	4%	3%	3%
% Other	0%	2%	2%

2014-15 School Quality Guide / ES

Student Achievement Scoring Appendix

27Q097

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.46

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	310	2.64	2.13	2.36	2.49	2.64	2.88	4.00	9.09%
Percentage of Students at Level 3 or 4	310	31.3%	9.4%	19.4%	25.7%	32.8%	43.5%	3.79	9.09%
Median Adjusted Growth Percentile	189	71.0	47.5	55.1	61.7	66.3	77.4	4.42	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	66	78.5	56.9	65.1	72.1	77.1	88.9	4.12	9.09%
Early Grade Progress	114	2.31	0.80	1.43	1.96	2.33	3.22	3.95	9.09%
State Test Results - Math									
Average Student Proficiency	317	2.92	2.11	2.45	2.67	2.92	3.27	4.00	9.09%
Percentage of Students at Level 3 or 4	317	48.3%	7.6%	23.1%	33.8%	46.0%	61.8%	4.15	9.09%
Median Adjusted Growth Percentile	193	74.0	39.5	50.8	60.7	67.6	84.0	4.39	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	67	79.0	52.4	61.9	70.3	76.1	89.9	4.21	9.09%
Early Grade Progress	116	3.45	0.41	1.55	2.54	3.23	4.87	4.13	9.09%
MS Adjusted Core Course Pass Rate of Former Students	90	96.4%	75.8%	82.6%	87.5%	93.0%	100.0%	4.49	9.09%
Weighted Average Score								4.15	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	17	5.5%	27.1%	5.9%	0.0%	1.1%	1.9%	2.7%	4.6%	4.99	0.030	0.030
Integrated Co-Teaching	32	10.3%	52.3%	6.3%	0.0%	3.7%	6.5%	9.3%	15.8%	2.93	0.030	0.015
SETSS	9	2.9%	27.6%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	17	5.4%	26.9%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	33	10.4%	53.1%	21.2%	0.0%	7.2%	12.9%	18.4%	31.2%	4.22	0.030	0.024
SETSS	9	2.8%	26.9%	22.2%	0.0%	6.6%	11.7%	16.8%	28.4%	4.47	0.030	0.026
ELA - Percent at 75th+ Growth Percentile												
ELL	38	20.1%	42.9%	50.0%	12.7%	26.0%	36.3%	46.4%	69.9%	4.15	0.030	0.024
Lowest Third Citywide	48	25.4%	35.6%	66.7%	28.0%	38.8%	47.1%	55.4%	74.4%	4.59	0.030	0.027
Black and Hispanic Males in Lowest Third Citywide	21	11.1%	28.1%	66.7%	23.6%	36.2%	45.9%	55.6%	77.8%	4.50	0.030	0.026
SC/ICT/SETSS	34	18.0%	40.4%	55.9%	22.0%	34.9%	44.8%	54.7%	77.4%	4.05	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	44	22.8%	46.8%	52.3%	7.8%	22.3%	33.5%	44.6%	70.2%	4.30	0.030	0.025
Lowest Third Citywide	54	28.0%	38.5%	59.3%	19.1%	32.5%	42.8%	53.1%	76.7%	4.26	0.030	0.025
Black and Hispanic Males in Lowest Third Citywide	27	14.0%	36.5%	63.0%	14.4%	29.5%	41.2%	52.8%	79.4%	4.38	0.030	0.025
SC/ICT/SETSS	34	17.6%	40.1%	52.9%	15.4%	29.5%	40.4%	51.3%	76.2%	4.06	0.030	0.023
ELL Progress	123	17.6%	44.7%	50.4%	31.6%	44.8%	55.1%	65.2%	88.6%	2.54	0.030	0.012
CtAG Additional Points											0.31	
Overall Student Achievement Score											4.46	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.04	34%
Section Rating: Approaching Target	Section Score:	2.96	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.28	50%
Section Rating: Meeting Target	Section Score:	3.36	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	93%	3.80	35%
Percentage of students with 90%+ attendance			
EMS	80.7%	3.04	
HS			
Overall	80.7%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.45	
HS			
Overall	0.19	2.45	5%
Section Rating: Meeting Target	Section Score:	3.40	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	67%	2.28	100%
Section Rating: Approaching Target	Section Score:	2.28	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	86%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

<b>Trust</b>			
NYC School Survey - Trust	88%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

27Q097  
P.S. 097 Forest Park

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	85	68.7	85.3	100.0	0.52	3.08
Section Results:		89%					3.04
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.85	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.80	4.20
• Inclusive classroom instruction	Teachers	95	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	69	51.4	77.4	100.0	0.36	2.44
• School commitment	Teachers	92	59.9	85.3	100.0	0.80	4.20
Innovation	Teachers	82	70.3	86.7	100.0	0.38	2.52
• Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	85	77.6	92.2	100.0	0.31	2.24
Focus on student learning	Teachers	81	68.2	89.0	100.0	0.42	2.68
Collective responsibility	Teachers	84	65.7	84.7	100.0	0.54	3.16
Section Results:		87%					3.28
Supportive Environment							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.93	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	99				0.93	4.72
Classroom behavior:							
Classroom behavior	Teachers	85	66.9	85.5	100.0	0.55	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	85				0.55	3.20
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.93	4.72
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	87	75.0	88.8	100.0	0.48	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	87				0.48	2.92
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.68	
Peer support for academic work	Parents	93	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	93				0.59	3.36
Section Results:		93%					3.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
	Inclusive principal leadership	Parents	93	79.3	90.9	100.0	3.64
○	Teacher influence	Teachers	43	28.8	60.8	92.8	1.92
	Program coherence	Teachers	75	60.0	85.2	100.0	2.48
○	Principal instructional leadership	Teachers	58	61.6	87.0	100.0	1.00
Section Results:			67%				2.28
Strong Family Community Ties							
Teacher outreach to parents:							
	Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75
	Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.75
●	Teacher outreach to parents	Combined	95				4.00
	Parent involvement in the schools	Parents	77	62.4	76.6	90.8	3.00
Section Results:			86%				3.52
Trust							
●	Parent-teacher trust	Parents	97	90.9	95.3	99.7	4.00
●	Parent-principal trust	Parents	96	82.7	93.3	100.0	4.04
	Student-teacher trust	Students		64.6	85.2	100.0	
	Teacher-principal trust	Teachers	70	56.4	85.0	100.0	2.24
	Teacher-teacher trust	Teachers	87	74.1	90.5	100.0	2.92
Section Results:			88%				3.32

## 2014-15 School Quality Reports / ES Targets for 2015-16

27Q097

P.S. 097 Forest Park

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.64	2.39 or lower	2.40 to 2.49	2.50 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	2.12	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Percentage of Students at Level 3 or 4	31.3%	21.7% or lower	21.8% to 27.2%	27.3% to 31.4%	31.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.92	2.59 or lower	2.60 to 2.74	2.75 to 2.86	2.87 or higher
Average Student Proficiency - School's Lowest Third	2.19	1.97 or lower	1.98 to 2.14	2.15 to 2.26	2.27 or higher
Percentage of Students at Level 3 or 4	48.3%	30.6% or lower	30.7% to 37.9%	38.0% to 43.4%	43.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	96.4%	88.0% or lower	88.1% to 91.1%	91.2% to 93.4%	93.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.91	1.76 or lower	1.77 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.08	2.04 or lower	2.05 to 2.15	2.16 to 2.24	2.25 or higher
SETSS	1.99	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
ELL	2.35	2.15 or lower	2.16 to 2.29	2.30 to 2.40	2.41 or higher
Lowest Third Citywide	2.08	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.90	1.92 or lower	1.93 to 2.06	2.07 to 2.16	2.17 or higher
Integrated Co-Teaching	2.37	2.19 or lower	2.20 to 2.37	2.38 to 2.50	2.51 or higher
SETSS	2.38	2.17 or lower	2.18 to 2.35	2.36 to 2.48	2.49 or higher
ELL	2.58	2.37 or lower	2.38 to 2.57	2.58 to 2.71	2.72 or higher
Lowest Third Citywide	2.10	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.91 or lower	1.92 to 2.00	2.01 to 2.07	2.08 or higher
ELL Progress	50.4%	49.1% or lower	49.2% to 59.1%	59.2% to 66.7%	66.8% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.7%	76.3% or lower	76.4% to 82.4%	82.5% to 86.9%	87.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher