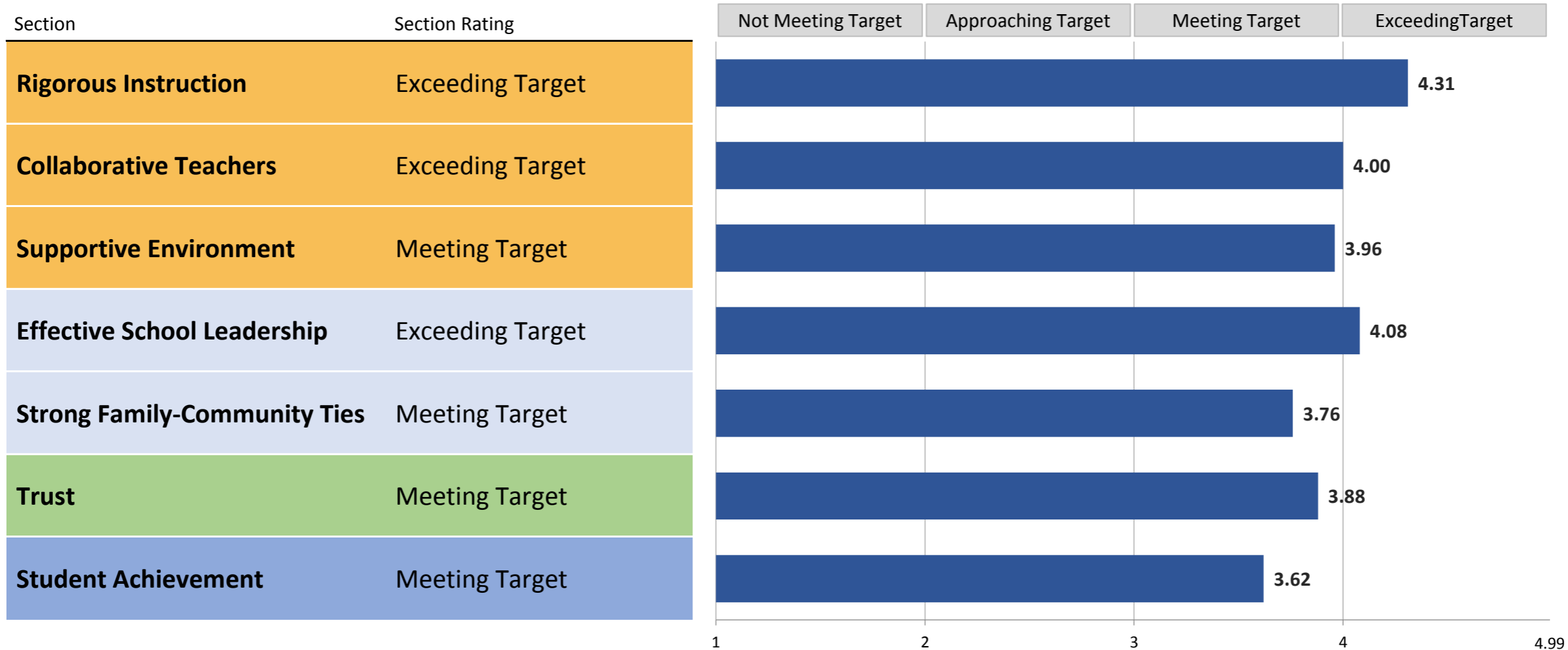


Summary of Section Ratings

Achievement First Endeavor Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	92	89	94
Grade 1	88	92	96
Grade 2	77	94	93
Grade 3	-	90	87
Grade 4	-	-	90
Grade 5	93	90	95
Grade 6	89	94	90
Grade 7	82	84	92
Grade 8	71	80	79
<b>All students</b>	<b>592</b>	<b>713</b>	<b>816</b>

### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	1%	0%	0%
% Free Lunch Eligible	74%	76%	73%
% Student with IEPs	14%	13%	16%
% Student with IEPs (less than 20% time)	1%	1%	1%
% HRA Eligible	-	57%	56%
% Temporary Housing	-	7%	9%
% Asian	0%	0%	0%
% Black	87%	89%	88%
% Hispanic	13%	10%	10%
% White	0%	0%	0%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.62</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	528	<b>2.62</b>	2.07	2.35	2.57	2.74	3.04	<b>3.29</b>	8.20%
Percentage of Students at Level 3 or 4	528	<b>29.2%</b>	2.5%	16.2%	27.5%	36.4%	51.2%	<b>3.19</b>	8.20%
Median Adjusted Growth Percentile	407	<b>55.0</b>	45.7	53.0	59.3	64.2	74.4	<b>2.32</b>	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	151	<b>68.0</b>	56.0	63.3	69.5	74.5	84.8	<b>2.76</b>	8.20%
● Early Grade Progress	87	<b>3.16</b>	0.50	1.40	2.16	2.77	4.03	<b>4.31</b>	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	525	<b>2.98</b>	2.02	2.43	2.77	3.02	3.46	<b>3.84</b>	8.20%
● Percentage of Students at Level 3 or 4	525	<b>49.9%</b>	2.2%	21.3%	37.2%	49.7%	70.5%	<b>4.01</b>	8.20%
● Median Adjusted Growth Percentile	405	<b>68.0</b>	41.3	51.2	59.5	66.0	79.5	<b>4.15</b>	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	142	<b>76.0</b>	53.5	62.0	69.2	74.8	86.5	<b>4.10</b>	8.20%
● Early Grade Progress	87	<b>3.64</b>	0.50	1.91	3.13	4.09	6.16	<b>3.53</b>	8.20%
<b>Core Course Pass Rates</b>									
○ ELA	253	<b>64.0%</b>	54.2%	67.3%	77.9%	86.2%	100.0%	<b>1.75</b>	1.64%
Math	253	<b>75.1%</b>	48.0%	63.2%	75.1%	84.5%	100.0%	<b>3.00</b>	1.64%
Science	253	<b>76.7%</b>	51.1%	65.3%	76.5%	85.4%	100.0%	<b>3.02</b>	1.64%
○ Social Studies	253	<b>64.4%</b>	54.9%	67.6%	78.1%	86.3%	100.0%	<b>1.75</b>	1.64%
○ Percent of 8th Graders Earning HS Credit	78	<b>0.0%</b>	0.0%	9.5%	17.4%	23.6%	35.7%	<b>1.00</b>	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	76	<b>87.0%</b>	37.0%	56.0%	70.0%	82.0%	100.0%	<b>4.28</b>	8.20%
								<b>Weighted Average Score</b>	<b>3.45</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	16	3.0%	16.9%	<b>0.0%</b>	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
● Integrated Co-Teaching	69	13.1%	73.2%	<b>10.1%</b>	0.0%	3.1%	5.0%	7.4%	12.4%	<b>4.54</b>	0.030	0.027
SETSS	6	1.1%	9.4%	<b>33.3%</b>	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	16	3.0%	16.9%	<b>12.5%</b>	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	69	13.1%	74.0%	<b>21.7%</b>	0.0%	5.2%	8.3%	12.3%	20.6%	<b>4.99</b>	0.030	0.030
SETSS	6	1.1%	9.5%	<b>50.0%</b>	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	7	1.7%	4.5%	<b>28.6%</b>	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	87	21.4%	33.4%	<b>48.3%</b>	33.6%	43.2%	48.8%	56.2%	71.4%	<b>2.91</b>	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	52	12.8%	35.7%	<b>48.1%</b>	29.1%	40.6%	47.4%	56.4%	74.7%	<b>3.08</b>	0.030	0.016
SC/ICT/SETSS	68	16.7%	43.7%	<b>45.6%</b>	30.2%	41.5%	48.2%	57.0%	75.0%	<b>2.61</b>	0.030	0.012
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	7	1.7%	4.3%	<b>57.1%</b>	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
● Lowest Third Citywide	78	19.3%	27.7%	<b>57.7%</b>	28.0%	39.6%	46.4%	55.5%	74.0%	<b>4.12</b>	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	44	10.9%	30.3%	<b>59.1%</b>	26.0%	38.8%	46.2%	56.1%	76.4%	<b>4.15</b>	0.030	0.024
● SC/ICT/SETSS	68	16.8%	44.4%	<b>54.4%</b>	26.0%	36.6%	42.8%	51.1%	68.0%	<b>4.20</b>	0.030	0.024
ELL Progress	3	0.4%	1.4%		24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.17</b>
											<b>Overall Student Achievement Score</b>	<b>3.62</b>

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).  
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	94%	4.20	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.31</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	93%	3.92	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.00</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	84%	3.12	65%
Percentage of students with 90%+ attendance			
EMS	98.9%	4.84	
HS	97.4%		
Overall	98.2%	4.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	3.25	
HS	0.00		
Overall	0.18	3.25	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.96</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	90%	4.08	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.08</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	88%	3.76	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.88	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
<b>Rigorous Instruction</b>								
•	Common Core shifts in literacy	Teachers	99	79.5	91.3	100.0	0.93	4.72
•	Common Core shifts in math	Teachers	95	77.5	89.7	100.0	0.78	4.12
	Course clarity	Students	89	79.8	87.2	94.6	0.64	3.56
•	Quality of student discussion	Teachers	93	61.4	80.0	98.6	0.84	4.36
<b>Section Results:</b>			94%					<b>4.20</b>
<b>Collaborative Teachers</b>								
Cultural awareness:								
	Cultural awareness	Teachers	90	80.9	90.5	100.0	0.50	
	Cultural awareness	Parents	95	91.0	94.4	97.8	0.75	
	Cultural awareness	Students	79	67.5	79.9	92.3	0.48	
	Cultural awareness	Combined	88				0.58	3.32
	Inclusive classroom instruction	Teachers	84	76.8	87.8	98.8	0.34	2.36
•	Quality of professional development	Teachers	92	55.7	79.1	100.0	0.82	4.28
•	School commitment	Teachers	92	67.4	84.0	100.0	0.76	4.04
•	Innovation	Teachers	95	71.7	87.3	100.0	0.83	4.32
•	Reflective dialogue	Teachers	99	89.7	96.7	100.0	0.90	4.60
•	Peer collaboration	Teachers	96	78.3	90.7	100.0	0.79	4.16
	Focus on student learning	Teachers	93	72.7	87.7	100.0	0.74	3.96
•	Collective responsibility	Teachers	96	70.3	86.9	100.0	0.85	4.40
<b>Section Results:</b>			93%					<b>3.92</b>
<b>Supportive Environment</b>								
Safety:								
	Safety	Teachers						
	Safety	Students	85	73.6	84.0	94.4	0.52	
	Safety	Combined	85				0.52	3.08
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	82	64.1	80.1	96.1	0.55	
	Classroom behavior	Combined	82				0.55	3.20
	Social-emotional measure	Teachers	92	86.1	94.3	100.0	0.50	3.00
	Peer interactions	Students	77	65.8	78.2	90.6	0.47	2.88
	Next-level guidance	Students	84	71.2	81.0	90.8	0.63	3.52
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	91	80.7	88.7	96.7	0.64	
	Press toward academic achievement	Combined	91				0.64	3.56
	Personal attention and support	Students	80	70.3	81.5	92.7	0.42	2.68
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	93	87.6	93.6	99.6	0.50	
	Peer support for academic work	Students	62	46.0	62.0	78.0	0.51	
	Peer support for academic work	Combined	78				0.50	3.00
<b>Section Results:</b>			84%					<b>3.12</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	96	79.9	90.9	100.0	0.80	4.20
Teacher influence	Teachers	73	44.0	69.6	95.2	0.57	3.28
• Program coherence	Teachers	91	61.6	84.2	100.0	0.77	4.08
• Principal instructional leadership	Teachers	98	60.7	86.5	100.0	0.95	4.80
<b>Section Results:</b>		90%					<b>4.08</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.2	93.2	100.0	0.78	
Teacher outreach to parents	Parents	95	85.6	92.2	98.8	0.75	
• Teacher outreach to parents	Combined	96				0.76	4.04
Parent involvement in the schools	Parents	80	65.5	77.1	88.7	0.61	3.44
<b>Section Results:</b>		88%					<b>3.76</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	91.7	95.3	98.9	0.75	4.00
• Parent-principal trust	Parents	97	84.0	93.4	100.0	0.81	4.24
Student-teacher trust	Students	71	61.6	77.4	93.2	0.29	2.16
• Teacher-principal trust	Teachers	98	66.7	88.7	100.0	0.94	4.76
• Teacher-teacher trust	Teachers	97	83.8	92.6	100.0	0.83	4.32
<b>Section Results:</b>		92%					<b>3.88</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

84K508

Achievement First Endeavor Charter School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.62	2.50 or lower	2.51 to 2.58	2.59 to 2.64	2.65 or higher
Average Student Proficiency - School's Lowest Third	2.20	2.01 or lower	2.02 to 2.12	2.13 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	29.2%	25.6% or lower	25.7% to 29.9%	30.0% to 33.1%	33.2% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.98	2.70 or lower	2.71 to 2.82	2.83 to 2.92	2.93 or higher
Average Student Proficiency - School's Lowest Third	2.43	2.05 or lower	2.06 to 2.20	2.21 to 2.30	2.31 or higher
Percentage of Students at Level 3 or 4	49.9%	35.0% or lower	35.1% to 41.1%	41.2% to 45.6%	45.7% or higher
<b>Core Course Pass Rates</b>					
ELA	64.0%	72.8% or lower	72.9% to 79.4%	79.5% to 84.9%	85.0% or higher
Math	75.1%	74.3% or lower	74.4% to 80.5%	80.6% to 85.1%	85.2% or higher
Science	76.7%	76.5% or lower	76.6% to 82.2%	82.3% to 86.3%	86.4% or higher
Social Studies	64.4%	70.2% or lower	70.3% to 77.4%	77.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	17.5% or lower	17.6% to 27.1%	27.2% to 34.1%	34.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	87.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.93	1.78 or lower	1.79 to 1.85	1.86 to 1.90	1.91 or higher
Integrated Co-Teaching	2.20	2.07 or lower	2.08 to 2.15	2.16 to 2.21	2.22 or higher
SETSS	2.60	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
ELL	2.31	2.43 or lower	2.44 to 2.56	2.57 to 2.65	2.66 or higher
Lowest Third Citywide	2.06	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.90 or lower	1.91 to 1.96	1.97 to 2.01	2.02 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.06	1.75 or lower	1.76 to 1.86	1.87 to 1.95	1.96 or higher
Integrated Co-Teaching	2.47	2.08 or lower	2.09 to 2.21	2.22 to 2.31	2.32 or higher
SETSS	3.22	2.06 or lower	2.07 to 2.23	2.24 to 2.35	2.36 or higher
ELL	2.58	2.66 or lower	2.67 to 2.84	2.85 to 2.97	2.98 or higher
Lowest Third Citywide	2.12	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	2.08	1.89 or lower	1.90 to 1.97	1.98 to 2.02	2.03 or higher
ELL Progress		49.8% or lower	49.9% to 58.6%	58.7% to 65.1%	65.2% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	98.9%	70.5% or lower	70.6% to 77.6%	77.7% to 82.9%	83.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.18 or lower	0.19 to 0.29	0.30 to 0.36	0.37 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.