

2014-15 School Quality Guide / MS

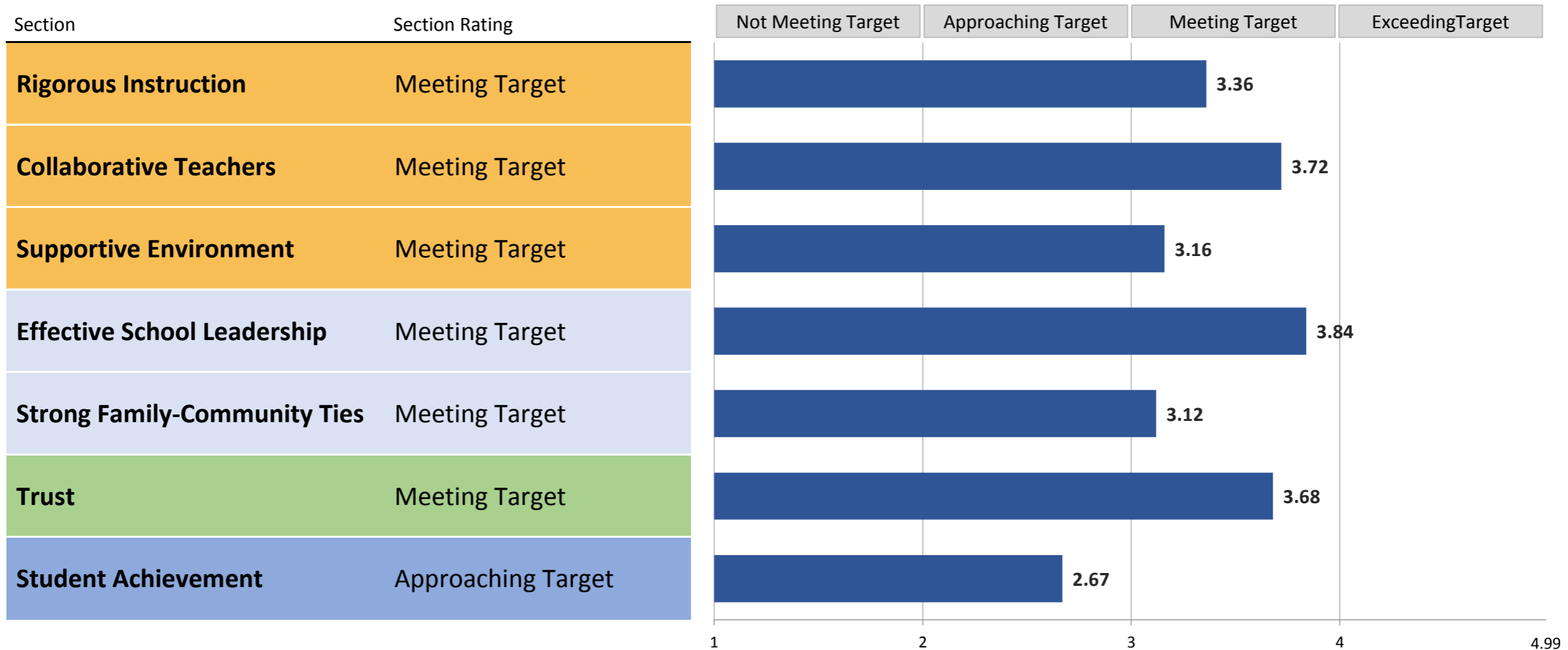
Summary of Section Ratings

14K071

Juan Morel Campos Secondary School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	123	104	86
Grade 7	128	116	92
Grade 8	136	135	116
All students	387	355	294

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	26%	25%	22%
% Free Lunch Eligible	77%	77%	77%
% Student with IEPs	31%	39%	39%
% Student with IEPs (less than 20% time)	18%	16%	18%
% HRA Eligible	-	78%	77%
% Temporary Housing	-	12%	13%
% Asian	0%	0%	1%
% Black	17%	19%	19%
% Hispanic	77%	76%	75%
% White	5%	5%	5%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.50	2.17	2.17
Average Incoming Math Proficiency	2.79	2.25	2.23

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.67

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	263	2.06	1.87	2.05	2.16	2.28	2.55	2.09	9.80%
Percentage of Students at Level 3 or 4	263	6.1%	0.0%	4.9%	8.6%	12.7%	21.1%	2.32	9.80%
Median Adjusted Growth Percentile	253	58.0	51.2	56.3	63.6	68.5	77.1	2.23	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	88	73.5	67.1	72.3	79.6	84.5	93.0	2.16	9.80%
State Test Results - Math									
Average Student Proficiency	267	1.99	1.76	1.98	2.11	2.26	2.59	2.08	9.80%
Percentage of Students at Level 3 or 4	267	3.4%	0.0%	4.5%	7.8%	11.6%	21.0%	1.76	9.80%
Median Adjusted Growth Percentile	255	62.0	42.8	49.9	60.3	67.2	79.6	3.25	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	87	73.0	59.3	65.4	74.2	80.0	90.4	2.86	9.80%
Core Course Pass Rates									
ELA	265	79.6%	62.1%	72.9%	80.9%	89.8%	100.0%	2.84	1.96%
Math	265	81.1%	59.8%	71.4%	79.8%	89.3%	100.0%	3.14	1.96%
Science	265	78.5%	62.2%	73.1%	81.0%	89.9%	100.0%	2.68	1.96%
Social Studies	265	83.8%	58.3%	70.3%	79.0%	88.8%	100.0%	3.49	1.96%
Percent of 8th Graders Earning HS Credit	105	9.5%	0.0%	6.4%	11.2%	16.5%	27.1%	2.65	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	116	77.0%	60.0%	69.0%	76.0%	84.0%	93.0%	3.13	9.80%
								Weighted Average Score	2.49

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	46	17.5%	90.7%	2.2%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
○ Integrated Co-Teaching	19	7.2%	39.6%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	30	11.4%	100.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	47	17.6%	93.1%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	20	7.5%	41.4%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	31	11.6%	100.0%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	67	26.5%	59.3%	41.8%	17.2%	27.0%	36.6%	47.8%	68.0%	3.46	0.030	0.018
Lowest Third Citywide	160	63.2%	82.2%	40.6%	31.5%	39.4%	47.2%	56.3%	72.7%	2.15	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	98	38.7%	86.6%	40.8%	29.6%	38.0%	46.2%	55.9%	73.2%	2.34	0.030	0.010
SC/ICT/SETSS	90	35.6%	91.8%	45.6%	35.0%	42.9%	50.8%	60.0%	76.4%	2.34	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	69	27.1%	55.9%	42.0%	12.4%	22.8%	33.0%	45.0%	66.4%	3.75	0.030	0.021
Lowest Third Citywide	169	66.3%	81.7%	46.7%	24.4%	34.1%	43.7%	54.9%	75.0%	3.27	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	102	40.0%	89.9%	50.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.55	0.030	0.019
SC/ICT/SETSS	91	35.7%	93.8%	47.3%	25.8%	34.5%	43.0%	53.1%	71.0%	3.43	0.030	0.018
● ELL Progress	50	18.0%	49.9%	50.0%	11.3%	22.8%	34.2%	47.5%	71.3%	4.11	0.030	0.023
											CtAG Additional Points	0.18
											Overall Student Achievement Score	2.67

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	3.32	34%
Section Rating: Meeting Target	Section Score:	3.36	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	4.00	50%
Section Rating: Meeting Target	Section Score:	3.72	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	65.3%	2.96	
HS	51.7%	3.20	
Overall	58.5%	3.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.48	3.70	
HS	0.93	4.78	
Overall	0.71	4.24	5%
Section Rating: Meeting Target	Section Score:	3.16	

Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	77%	3.12	100%
Section Rating: Meeting Target	Section Score:	3.12	

Trust			
NYC School Survey - Trust	91%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	78.0	90.2	100.0	0.56	3.24
Common Core shifts in math	Teachers	90	73.4	86.8	100.0	0.62	3.48
Course clarity	Students	88	79.8	87.6	95.4	0.55	3.20
Quality of student discussion	Teachers	83	58.6	79.2	99.8	0.60	3.40
Section Results:		88%					3.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.7	94.3	100.0	0.76	
Cultural awareness	Parents	91	85.4	92.4	99.4	0.50	
Cultural awareness	Students	84	69.5	80.9	92.3	0.62	
Cultural awareness	Combined	90				0.62	3.48
• Inclusive classroom instruction	Teachers	95	81.4	92.4	100.0	0.75	4.00
• Quality of professional development	Teachers	90	45.8	75.2	100.0	0.81	4.24
• School commitment	Teachers	91	60.1	85.3	100.0	0.77	4.08
• Innovation	Teachers	92	63.0	84.2	100.0	0.80	4.20
• Reflective dialogue	Teachers	96	85.6	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	93	72.0	89.8	100.0	0.73	3.92
• Focus on student learning	Teachers	92	64.0	86.6	100.0	0.78	4.12
Collective responsibility	Teachers	87	54.5	80.5	100.0	0.70	3.80
Section Results:		92%					4.00
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	83	69.7	83.1	96.5	0.49	
Safety	Combined	83				0.49	2.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	81	67.0	80.4	93.8	0.53	
Classroom behavior	Combined	81				0.53	3.12
• Social-emotional measure	Teachers	97	86.5	95.3	100.0	0.76	4.04
Peer interactions	Students	75	63.1	76.5	89.9	0.44	2.76
Next-level guidance	Students	84	72.1	83.3	94.5	0.55	3.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.3	87.9	95.5	0.34	
Press toward academic achievement	Combined	86				0.34	2.36
Personal attention and support	Students	82	73.6	83.0	92.4	0.46	2.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	78	72.8	86.8	100.0	0.19	
Peer support for academic work	Students	53	45.3	61.7	78.1	0.22	
○ Peer support for academic work	Combined	65				0.21	1.84
Section Results:		82%					2.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	76.7	88.9	100.0	0.50	3.00
Teacher influence	Teachers	80	44.5	71.1	97.7	0.67	3.68
• Program coherence	Teachers	89	52.0	80.8	100.0	0.77	4.08
• Principal instructional leadership	Teachers	95	56.6	85.0	100.0	0.88	4.52
Section Results:		88%					3.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	77.3	90.9	100.0	0.80	
Teacher outreach to parents	Parents	90	76.9	88.1	99.3	0.57	
Teacher outreach to parents	Combined	93				0.68	3.72
Parent involvement in the schools	Parents	61	48.2	65.0	81.8	0.37	2.48
Section Results:		77%					3.12
Trust							
Parent-teacher trust	Parents	90	86.5	93.3	100.0	0.50	3.00
• Parent-principal trust	Parents	95	84.5	93.1	100.0	0.75	4.00
Student-teacher trust	Students	78	69.1	79.9	90.7	0.40	2.60
• Teacher-principal trust	Teachers	94	56.9	85.9	100.0	0.87	4.48
• Teacher-teacher trust	Teachers	96	74.0	90.8	100.0	0.85	4.40
Section Results:		91%					3.68

2014-15 School Quality Reports / MS
Targets for 2015-16

14K071

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.06	2.08 or lower	2.09 to 2.15	2.16 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	6.1%	5.9% or lower	6.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.99	1.95 or lower	1.96 to 2.08	2.09 to 2.19	2.20 or higher
Average Student Proficiency - School's Lowest Third	1.75	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.4%	5.2% or lower	5.3% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	79.6%	76.0% or lower	76.1% to 81.6%	81.7% to 86.2%	86.3% or higher
Math	81.1%	76.5% or lower	76.6% to 81.8%	81.9% to 86.1%	86.2% or higher
Science	78.5%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Social Studies	83.8%	74.4% or lower	74.5% to 80.4%	80.5% to 85.3%	85.4% or higher
Percent of 8th Graders Earning HS Credit	9.5%	5.5% or lower	5.6% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	77.0%	71.9% or lower	72.0% to 76.9%	77.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84	1.74 or lower	1.75 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	1.90	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
SETSS	1.95	1.90 or lower	1.91 to 2.01	2.02 to 2.10	2.11 or higher
ELL	1.91	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Lowest Third Citywide	1.87	1.86 or lower	1.87 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.74	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.81	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS	1.96	1.79 or lower	1.80 to 1.94	1.95 to 2.06	2.07 or higher
ELL	1.90	1.81 or lower	1.82 to 1.97	1.98 to 2.10	2.11 or higher
Lowest Third Citywide	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	50.0%	27.1% or lower	27.2% to 37.0%	37.1% to 45.0%	45.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.3%	58.1% or lower	58.2% to 64.0%	64.1% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.48	0.20 or lower	0.21 to 0.32	0.33 to 0.41	0.42 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.