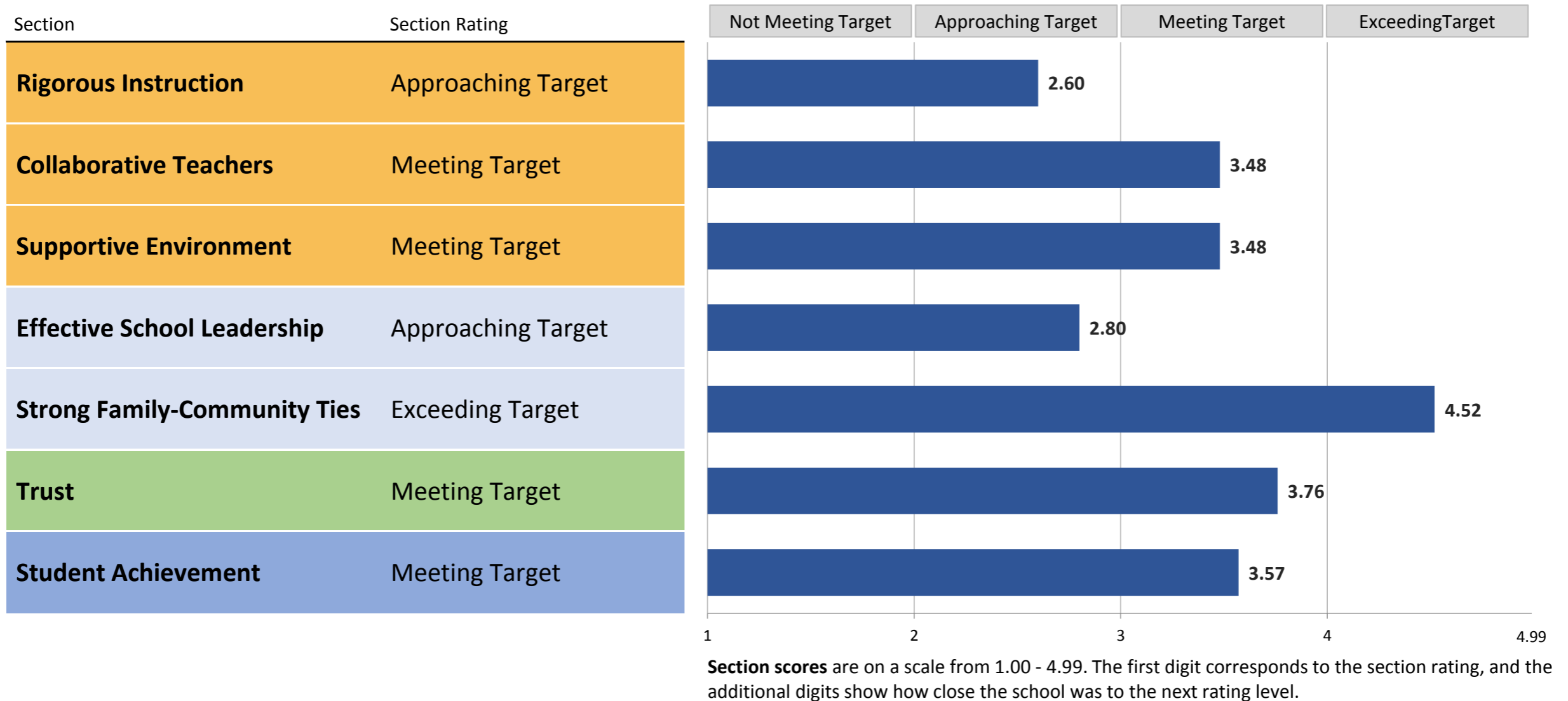## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.60		
Collaborative Teachers	Meeting Target			3.48	
Supportive Environment	Meeting Target			3.48	
Effective School Leadership	Approaching Target		2.80		
Strong Family-Community Ties	Exceeding Target				4.52
Trust	Meeting Target			3.76	
Student Achievement	Meeting Target			3.57	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	90	104	108
Grade 10	96	86	106
Grade 11	63	80	62
Grade 12	110	97	102
All students	**359**	**367**	**378**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	92%	88%	79%
% Free Lunch Eligible	78%	78%	88%
% Student with IEPs	3%	2%	4%
% Student with IEPs (less than 20% time)	1%	1%	2%
% Overage Under-credited	15%	14%	18%
% HRA Eligible	-	-	29%
% Temporary Housing	-	-	16%
% Asian	0%	0%	0%
% Black	0%	0%	0%
% Hispanic	99%	100%	100%
% White	0%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	1.99	1.78	1.80
Average Incoming Math Proficiency	2.43	1.94	1.94

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.57**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	99	**94.9%**	58.9%	71.1%	79.6%	87.5%	100.0%	**4.59**	5.00%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	17	**88.2%**	39.3%	57.6%	70.0%	81.7%	100.0%	**4.36**	5.00%
● Percent of Students Earning 10+ Credits in 2nd Year	93	**95.7%**	55.5%	69.0%	78.1%	86.6%	100.0%	**4.68**	5.00%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	**100.0%**	35.6%	55.3%	68.4%	80.7%	100.0%	**4.99**	5.00%
Percent of Students Earning 10+ Credits in 3rd Year	74	**79.7%**	51.2%	65.9%	75.9%	85.3%	100.0%	**3.40**	5.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	16	**75.0%**	27.3%	49.0%	63.8%	77.8%	99.7%	**3.80**	5.00%
Regents Performance									
Average Completion Rate for Remaining Regents			15.4%	34.0%	46.8%	58.8%	79.0%		0.00%
● Weighted Regents Pass Rate - ELA	109	**1.18**	0.41	0.72	0.93	1.14	1.46	**4.13**	5.00%
Weighted Regents Pass Rate - Math	141	**0.74**	0.28	0.70	1.00	1.28	1.71	**2.13**	5.00%
Weighted Regents Pass Rate - Science			0.16	0.64	0.98	1.30	1.81		0.00%
Weighted Regents Pass Rate - Global History			0.13	0.51	0.77	1.01	1.39		0.00%
Weighted Regents Pass Rate - U.S. History			0.33	0.65	0.87	1.08	1.41		0.00%
Graduation / Diploma									
4-Year Graduation Rate	91	**75.8%**	38.6%	53.6%	69.9%	81.5%	95.4%	**3.51**	7.50%
6-Year Graduation Rate	90	**75.6%**	58.7%	69.1%	79.9%	87.5%	96.9%	**2.60**	7.50%
● 4-Year Weighted Diploma Rate	91	**250.0%**	84.6%	135.5%	190.9%	230.2%	277.3%	**4.42**	7.50%
6-Year Weighted Diploma Rate	90	**188.9%**	111.4%	153.7%	199.0%	231.1%	269.8%	**2.78**	7.50%
College and Career Readiness									
● College and Career Preparatory Course Index	91	**57.1%**	0.0%	16.2%	37.5%	54.9%	75.5%	**4.11**	6.00%
● 4-Year College Readiness Index	91	**25.3%**	0.0%	7.0%	16.1%	23.5%	33.9%	**4.99**	6.00%
○ 6-Year College Readiness Index with Persistence	90	**21.1%**	17.7%	29.5%	42.7%	53.5%	69.5%	**1.29**	6.00%
○ Postsecondary Enrollment Rate - 6 Months	66	**25.8%**	22.4%	34.2%	48.1%	59.3%	75.0%	**1.29**	6.00%
○ Postsecondary Enrollment Rate - 18 Months	90	**38.9%**	36.7%	47.4%	59.6%	69.6%	83.1%	**1.21**	6.00%
								Weighted Average Score	**3.38**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
● English Language Learners	91	100.0%	100.0%	**250.0%**	25.9%	103.0%	163.9%	225.7%	320.1%	**4.26**	0.036	0.029
Self-Contained / ICT / SETSS	2	2.2%	5.6%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
● Lowest Third Citywide	56	61.5%	92.3%	**252.7%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.78**	0.036	0.034
● Black / Hispanic Males in Lowest Third Citywide	33	36.3%	93.1%	**247.0%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.97**	0.036	0.036
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	56	61.5%	92.3%	**57.1%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.99**	0.036	0.036
● Students in Lowest Third Citywide, 4-Year College Readiness Index	56	61.5%	92.3%	**46.4%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	43	65.2%	100.0%	**23.3%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.32**	0.036	0.021
										CtAG Additional Points		**0.19**
										Overall Student Achievement Score		**3.57**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	90%	3.76	34%
Section Rating: Approaching Target	**Section Score:**	**2.60**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.52	50%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	3.72	35%
Percentage of students with 90%+ attendance			
EMS			
HS	71.4%	3.24	
Overall	71.4%	3.24	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.67	3.93	
Overall	0.67	3.93	5%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	75%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	4.52	100%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	
Trust			
NYC School Survey - Trust	89%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	91	69.2	85.8	100.0	0.69	3.76
● Course clarity	Students	92	77.5	86.9	96.3	0.75	4.00
Quality of student discussion	Teachers	85	55.8	77.8	99.8	0.67	3.68
Section Results:		**90%**					**3.76**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	94.4	100.0	0.90	
Cultural awareness	Parents	97	82.3	91.9	100.0	0.81	
Cultural awareness	Students	91	66.6	80.6	94.6	0.88	
● Cultural awareness	Combined	95				0.86	4.44
● Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	80	50.4	75.6	100.0	0.59	3.36
School commitment	Teachers	67	53.7	82.3	100.0	0.29	2.16
Innovation	Teachers	87	65.9	84.5	100.0	0.61	3.44
● Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.83	4.32
Peer collaboration	Teachers	91	75.2	90.6	100.0	0.63	3.52
Focus on student learning	Teachers	74	60.0	85.2	100.0	0.34	2.36
● Collective responsibility	Teachers	92	58.1	80.7	100.0	0.80	4.20
Section Results:		**87%**					**3.52**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.58	
Safety	Combined	85				0.58	3.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	68.3	82.1	95.9	0.50	
Classroom behavior	Combined	82				0.50	3.00
● Social-emotional measure	Teachers	97	86.6	95.2	100.0	0.78	4.12
● Peer interactions	Students	83	58.2	74.4	90.6	0.76	4.04
● Next-level guidance	Students	91	71.4	83.6	95.8	0.80	4.20
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	76.3	86.1	95.9	0.51	
Press toward academic achievement	Combined	86				0.51	3.04
● Personal attention and support	Students	88	69.0	81.8	94.6	0.75	4.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	68.1	85.5	100.0	0.70	
Peer support for academic work	Students	75	41.0	61.6	82.2	0.81	
● Peer support for academic work	Combined	83				0.76	4.04
Section Results:		**87%**					**3.72**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	76.5	88.9	100.0	0.73	3.92
Teacher influence	Teachers	63	40.6	71.4	100.0	0.38	2.52
Program coherence	Teachers	78	57.0	82.6	100.0	0.50	3.00
○ Principal instructional leadership	Teachers	66	58.2	84.6	100.0	0.19	1.76
Section Results:		**75%**					**2.80**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	75.2	89.0	100.0	0.62	
Teacher outreach to parents	Parents	97	76.7	88.1	99.5	0.88	
● Teacher outreach to parents	Combined	94				0.75	4.00
● Parent involvement in the schools	Parents	82	41.2	61.0	80.8	1.00	4.99
Section Results:		**88%**					**4.52**
Trust							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.76	4.04
● Parent-principal trust	Parents	98	84.5	93.7	100.0	0.84	4.36
● Student-teacher trust	Students	88	68.5	81.1	93.7	0.76	4.04
Teacher-principal trust	Teachers	68	55.0	84.0	100.0	0.30	2.20
● Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.78	4.12
Section Results:		**89%**					**3.76**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	94.9%	70.4% or lower	70.5% to 78.4%	78.5% to 84.0%	84.1% or higher
10+ Credits in 1st Year - School's Lowest Third	88.2%	64.4% or lower	64.5% to 74.3%	74.4% to 81.2%	81.3% or higher
10+ Credits in 2nd Year - All Students	95.7%	74.6% or lower	74.7% to 81.7%	81.8% to 86.6%	86.7% or higher
10+ Credits in 2nd Year - School's Lowest Third	100.0%	66.8% or lower	66.9% to 76.1%	76.2% to 82.5%	82.6% or higher
10+ Credits in 3rd Year - All Students	79.7%	70.9% or lower	71.0% to 78.5%	78.6% to 83.9%	84.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	75.0%	63.3% or lower	63.4% to 73.5%	73.6% to 80.7%	80.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		38.3% or lower	38.4% to 45.2%	45.3% to 50.1%	50.2% or higher
Average Regents Score - English (non-Common Core)*	67.0	64.9 or lower	*65.0 to 68.2*	*68.3 to 70.5*	*70.6 or higher*
Average Regents Score - English (Common Core)*	67.0	70.1 or lower	*70.2 to 73.9*	*74.0 to 76.6*	*76.7 or higher*
Average Regents Score - Living Environment*		60.0 or lower	*60.1 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*		56.7 or lower	*56.8 to 60.2*	*60.3 to 64.9*	*65.0 or higher*
Average Regents Score - US History*		68.0 or lower	*68.1 to 72.0*	*72.1 to 74.8*	*74.9 or higher*
Average Regents Score - Algebra I (Common Core)*	60.0	58.5 or lower	*58.6 to 61.3*	*61.4 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	75.8%	62.2% or lower	62.3% to 69.4%	69.5% to 74.4%	74.5% or higher
6-Year Graduation Rate	75.6%	73.1% or lower	73.2% to 78.7%	78.8% to 82.6%	82.7% or higher
4-Year Non-Dropout Rate	86.8%	85.5% or lower	85.6% to 89.5%	89.6% to 92.3%	92.4% or higher
6-Year Non-Dropout Rate	76.7%	75.0% or lower	75.1% to 79.9%	80.0% to 83.4%	83.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	57.1%	23.2% or lower	23.3% to 34.9%	35.0% to 43.2%	43.3% or higher
4-Year College Readiness Index	25.3%	15.6% or lower	15.7% to 23.5%	23.6% to 29.0%	29.1% or higher
6-Year College Readiness Index with Persistence	21.1%	39.0% or lower	39.1% to 45.9%	46.0% to 50.8%	50.9% or higher
Postsecondary Enrollment Rate - 6 Months	25.8%	54.8% or lower	54.9% to 63.2%	63.3% to 69.0%	69.1% or higher
Postsecondary Enrollment Rate - 18 Months	38.9%	58.5% or lower	58.6% to 64.6%	64.7% to 68.9%	69.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	75.8%	58.6% or lower	58.7% to 69.4%	69.5% to 76.9%	77.0% or higher
Self-Contained / ICT / SETSS		37.4% or lower	37.5% to 48.9%	49.0% to 56.9%	57.0% or higher
Lowest Third Citywide	71.4%	51.5% or lower	51.6% to 62.5%	62.6% to 70.3%	70.4% or higher
Black / Hispanic Males in Lowest Third Citywide	63.6%	46.7% or lower	46.8% to 58.5%	58.6% to 66.8%	66.9% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	57.1%	19.1% or lower	19.2% to 28.8%	28.9% to 35.7%	35.8% or higher
4-Year College Readiness Index	46.4%	5.8% or lower	5.9% to 8.7%	8.8% to 10.8%	10.9% or higher
Postsecondary Enrollment Rate - 6 Months	23.3%	43.0% or lower	43.1% to 51.7%	51.8% to 57.8%	57.9% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	71.4%	62.4% or lower	62.5% to 69.6%	69.7% to 74.8%	74.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.67	0.38 or lower	0.39 to 0.55	0.56 to 0.67	0.68 or higher