

2014-15 School Quality Guide / ES

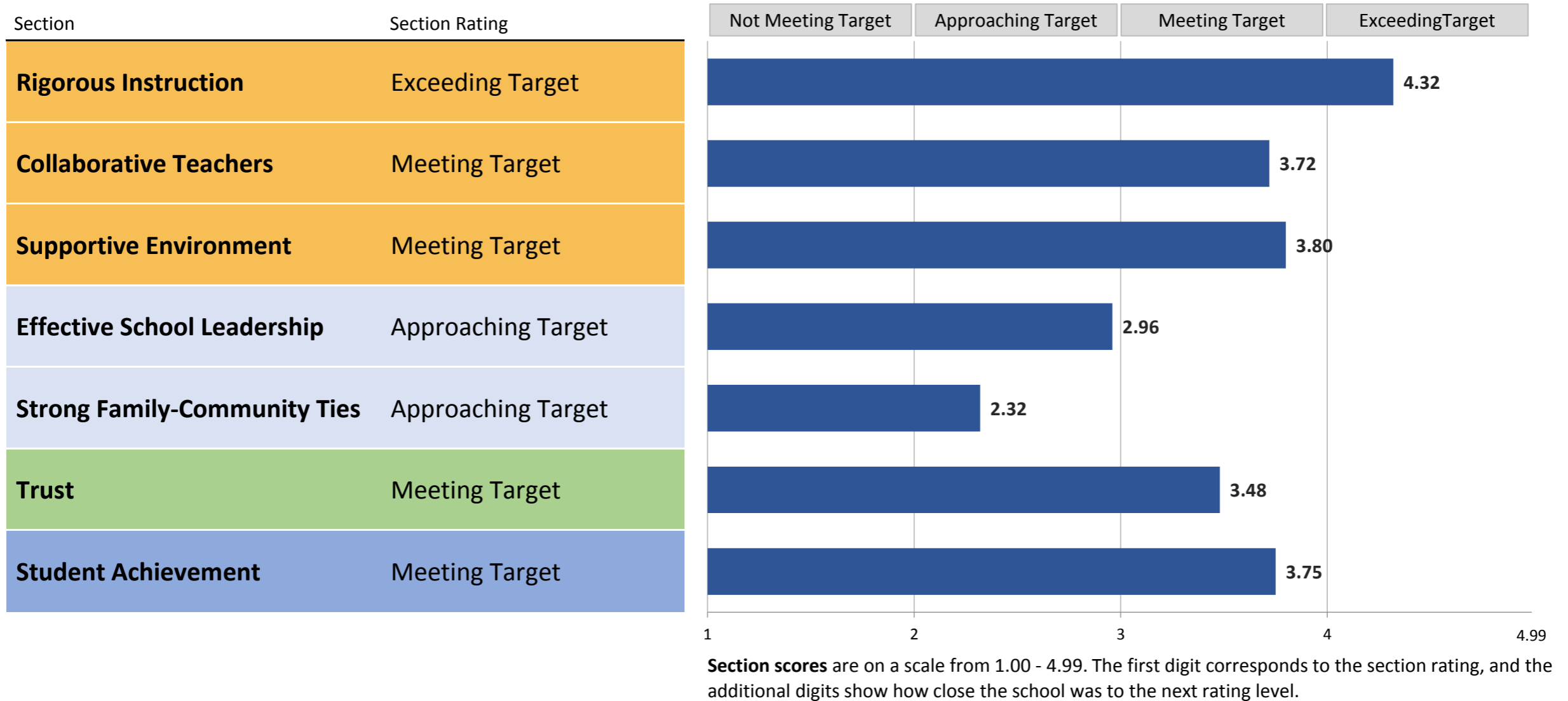
Summary of Section Ratings

20K200

P.S. 200 Benson School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	196	213	211
Grade 1	241	224	207
Grade 2	218	218	217
Grade 3	197	221	214
Grade 4	197	200	220
Grade 5	219	187	203
All students	1339	1335	1344

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	18%	19%	22%
% Free Lunch Eligible	68%	68%	69%
% Student with IEPs	10%	10%	11%
% Student with IEPs (less than 20% time)	3%	3%	2%
% HRA Eligible	-	42%	53%
% Temporary Housing	-	3%	4%
% Asian	32%	31%	33%
% Black	1%	1%	1%
% Hispanic	21%	22%	21%
% White	45%	45%	43%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.75

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	614	2.76	2.28	2.58	2.76	2.97	3.22	3.00	9.09%
Percentage of Students at Level 3 or 4	614	39.4%	16.7%	30.7%	40.2%	50.9%	64.0%	2.92	9.09%
Median Adjusted Growth Percentile	389	65.0	52.0	59.2	65.3	69.5	79.6	2.95	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	136	73.5	56.5	64.6	71.6	76.5	88.3	3.39	9.09%
● Early Grade Progress	205	2.84	1.17	1.81	2.30	2.65	3.48	4.23	9.09%
State Test Results - Math									
Average Student Proficiency	624	3.13	2.39	2.79	3.03	3.31	3.65	3.36	9.09%
Percentage of Students at Level 3 or 4	624	57.2%	22.0%	39.4%	51.0%	64.1%	80.0%	3.47	9.09%
Median Adjusted Growth Percentile	402	69.0	48.7	57.8	65.0	70.0	82.1	3.80	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	137	74.0	54.3	62.3	69.0	73.8	85.4	4.02	9.09%
● Early Grade Progress	208	3.23	1.25	2.16	2.82	3.28	4.44	3.89	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	170	98.0%	81.1%	86.8%	90.5%	94.7%	100.0%	4.62	9.09%
								Weighted Average Score	3.60

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	27	4.4%	21.7%	3.7%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	22	3.6%	18.3%	18.2%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	19	3.1%	29.5%	5.3%	0.0%	3.5%	6.2%	8.9%	15.0%	2.67	0.030	0.013
Math - Percent at Level 3 or 4												
Self-Contained	27	4.3%	21.4%	3.7%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	22	3.5%	17.9%	22.7%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	19	3.0%	28.8%	10.5%	0.0%	6.6%	11.7%	16.8%	28.4%	2.76	0.030	0.013
ELA - Percent at 75th+ Growth Percentile												
● ELL	101	26.0%	55.6%	49.5%	12.7%	26.0%	36.3%	46.4%	69.9%	4.13	0.030	0.024
● Lowest Third Citywide	99	25.4%	35.6%	55.6%	28.0%	38.8%	47.1%	55.4%	74.4%	4.01	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	18	4.6%	11.6%	38.9%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	44	11.3%	21.2%	54.5%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
● ELL	114	28.4%	58.3%	53.5%	7.8%	22.3%	33.5%	44.6%	70.2%	4.35	0.030	0.025
Lowest Third Citywide	89	22.1%	30.4%	52.8%	19.1%	32.5%	42.8%	53.1%	76.7%	3.97	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	16	4.0%	10.4%	62.5%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	44	10.9%	20.7%	47.7%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
● ELL Progress	274	21.6%	54.8%	73.0%	31.6%	44.8%	55.1%	65.2%	88.6%	4.33	0.030	0.025
											CtAG Additional Points	0.15
											Overall Student Achievement Score	3.75

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	89%	2.96	34%
Section Rating: Exceeding Target	Section Score:	4.32	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	82%	2.44	50%
Section Rating: Meeting Target	Section Score:	3.72	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	3.64	35%
Percentage of students with 90%+ attendance			
EMS	84.7%	2.68	
HS			
Overall	84.7%	2.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.45	4.40	
HS			
Overall	0.45	4.40	5%
Section Rating: Meeting Target	Section Score:	3.80	

Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.96	100%
Section Rating: Approaching Target	Section Score:	2.96	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	2.32	100%
Section Rating: Approaching Target	Section Score:	2.32	

Trust			
NYC School Survey - Trust	90%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.52	3.08
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.44	2.76
Section Results:		89%					2.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	83	85.4	95.0	100.0	0.00	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	88				0.25	2.00
○ Inclusive classroom instruction	Teachers	80	84.2	94.6	100.0	0.00	1.00
Quality of professional development	Teachers	74	51.4	77.4	100.0	0.47	2.88
School commitment	Teachers	85	59.9	85.3	100.0	0.63	3.52
○ Innovation	Teachers	76	70.3	86.7	100.0	0.19	1.76
Reflective dialogue	Teachers	93	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	84	77.6	92.2	100.0	0.30	2.20
Focus on student learning	Teachers	86	68.2	89.0	100.0	0.55	3.20
Collective responsibility	Teachers	76	65.7	84.7	100.0	0.31	2.24
Section Results:		82%					2.44
Supportive Environment							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.88	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	98				0.88	4.52
Classroom behavior:							
Classroom behavior	Teachers	84	66.9	85.5	100.0	0.53	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	84				0.53	3.12
● Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	87	75.0	88.8	100.0	0.46	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	87				0.46	2.84
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	90	76.5	91.5	100.0	0.59	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	93				0.67	3.68
Section Results:		92%					3.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.55	3.20
Teacher influence	Teachers	47	28.8	60.8	92.8	0.28	2.12
Program coherence	Teachers	85	60.0	85.2	100.0	0.62	3.48
Principal instructional leadership	Teachers	82	61.6	87.0	100.0	0.52	3.08
Section Results:		76%					2.96
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	91				0.50	3.00
○ Parent involvement in the schools	Parents	67	62.4	76.6	90.8	0.15	1.60
Section Results:		79%					2.32
Trust							
● Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	94	82.7	93.3	100.0	0.62	3.48
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	85	56.4	85.0	100.0	0.65	3.60
Teacher-teacher trust	Teachers	86	74.1	90.5	100.0	0.45	2.80
Section Results:		90%					3.48

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.76	2.64 or lower	2.65 to 2.74	2.75 to 2.82	2.83 or higher
Average Student Proficiency - School's Lowest Third	2.06	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	39.4%	33.8% or lower	33.9% to 39.4%	39.5% to 43.5%	43.6% or higher
State Test Results - Math*					
Average Student Proficiency	3.13	2.87 or lower	2.88 to 3.02	3.03 to 3.14	3.15 or higher
Average Student Proficiency - School's Lowest Third	2.25	2.07 or lower	2.08 to 2.24	2.25 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	57.2%	44.7% or lower	44.8% to 52.0%	52.1% to 57.4%	57.5% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.0%	87.5% or lower	87.6% to 90.7%	90.8% to 93.1%	93.2% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.72	1.75 or lower	1.76 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.36	2.10 or lower	2.11 to 2.21	2.22 to 2.29	2.30 or higher
SETSS	2.14	2.07 or lower	2.08 to 2.20	2.21 to 2.29	2.30 or higher
ELL	2.46	2.26 or lower	2.27 to 2.40	2.41 to 2.50	2.51 or higher
Lowest Third Citywide	1.99	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.79	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.87	1.87 or lower	1.88 to 2.01	2.02 to 2.12	2.13 or higher
Integrated Co-Teaching	2.45	2.27 or lower	2.28 to 2.44	2.45 to 2.57	2.58 or higher
SETSS	2.30	2.28 or lower	2.29 to 2.46	2.47 to 2.59	2.60 or higher
ELL	2.86	2.51 or lower	2.52 to 2.70	2.71 to 2.85	2.86 or higher
Lowest Third Citywide	2.13	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.21	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
ELL Progress	73.0%	50.5% or lower	50.6% to 60.5%	60.6% to 68.0%	68.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.7%	77.9% or lower	78.0% to 83.5%	83.6% to 87.8%	87.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.45	0.14 or lower	0.15 to 0.23	0.24 to 0.29	0.30 or higher