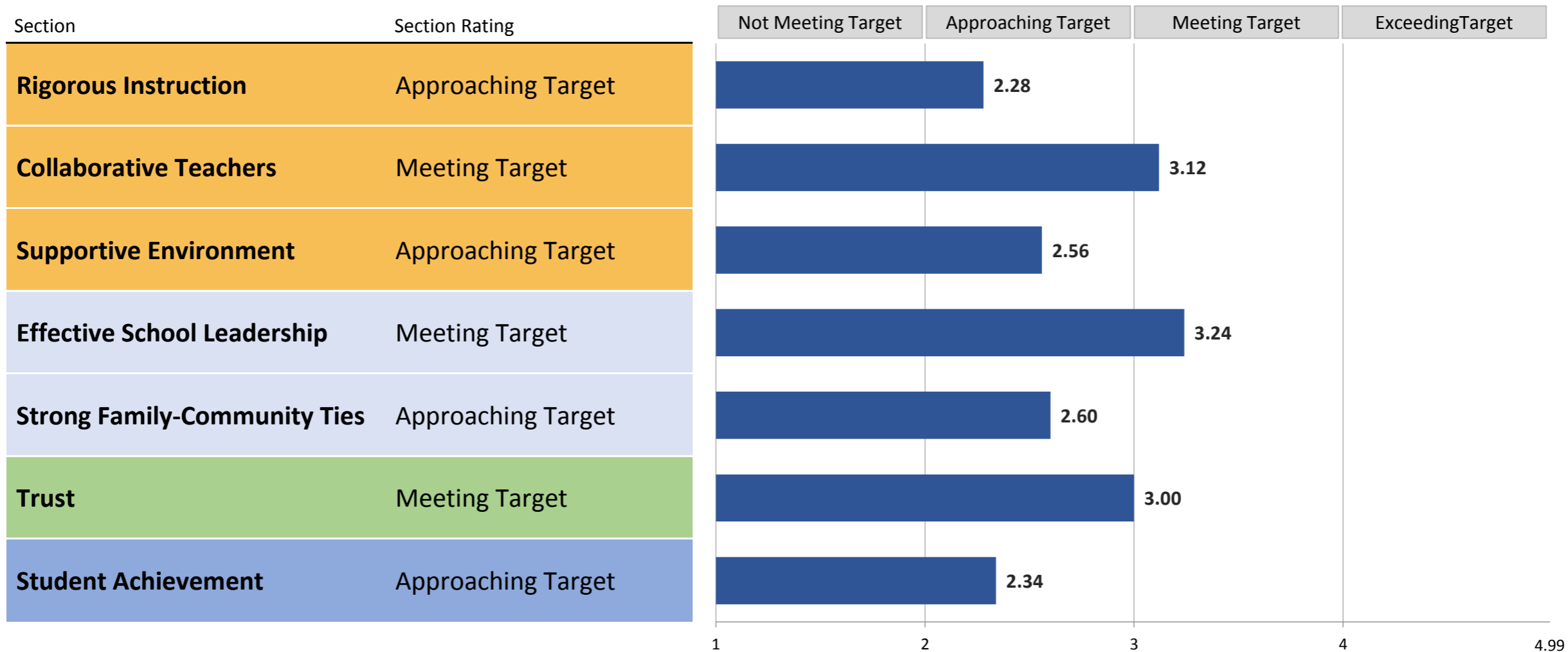


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / K-8
School Enrollment and Demographic Data

17K181
P.S. 181 Brooklyn

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	97	109	93
Grade 1	133	122	111
Grade 2	149	110	122
Grade 3	152	134	109
Grade 4	128	134	118
Grade 5	150	117	120
Grade 6	85	117	96
Grade 7	81	87	104
Grade 8	95	79	79
All students	1100	1044	985

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	9%	10%
% Free Lunch Eligible	75%	75%	75%
% Student with IEPs	13%	14%	16%
% Student with IEPs (less than 20% time)	4%	3%	5%
% HRA Eligible	-	66%	62%
% Temporary Housing	-	10%	11%
% Asian	1%	1%	0%
% Black	84%	85%	84%
% Hispanic	11%	10%	10%
% White	2%	2%	2%
% Other	0%	2%	4%

2014-15 School Quality Guide / K-8
Student Achievement Scoring Appendix

17K181
P.S. 181 Brooklyn

Student Achievement Rating	Student Achievement Score
Approaching Target	2.34

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	604	2.27	2.02	2.29	2.49	2.65	2.95	1.93	8.20%
○ Percentage of Students at Level 3 or 4	604	12.6%	0.4%	13.3%	23.9%	32.3%	46.5%	1.95	8.20%
○ Median Adjusted Growth Percentile	478	54.0	47.7	54.5	60.3	64.9	74.4	1.93	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	175	67.0	59.0	65.8	71.7	76.2	85.9	2.20	8.20%
○ Early Grade Progress	107	1.99	0.47	1.29	1.99	2.55	3.70	3.00	8.20%
State Test Results - Math									
○ Average Student Proficiency	606	2.17	1.93	2.34	2.66	2.92	3.35	1.59	8.20%
○ Percentage of Students at Level 3 or 4	606	12.4%	0.0%	17.9%	32.7%	44.3%	63.6%	1.69	8.20%
○ Median Adjusted Growth Percentile	484	50.0	44.0	53.4	61.4	67.6	80.7	1.64	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	167	64.0	58.3	65.6	71.9	76.8	87.1	1.78	8.20%
○ Early Grade Progress	109	1.36	0.08	1.55	2.82	3.81	5.94	1.87	8.20%
Core Course Pass Rates									
○ ELA	259	87.3%	65.2%	75.2%	83.2%	89.5%	100.0%	3.65	1.64%
○ Math	259	76.4%	70.7%	79.8%	86.3%	91.5%	100.0%	1.63	1.64%
○ Science	259	89.2%	69.4%	78.5%	85.5%	91.0%	100.0%	3.67	1.64%
● Social Studies	259	97.3%	70.0%	79.4%	86.1%	91.3%	100.0%	4.69	1.64%
○ Percent of 8th Graders Earning HS Credit	77	0.0%	0.0%	13.6%	24.9%	33.7%	48.5%	1.00	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	72	85.0%	31.0%	53.0%	68.0%	80.0%	100.0%	4.25	8.20%
								Weighted Average Score	2.21

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	33	5.5%	30.9%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
● Integrated Co-Teaching	44	7.3%	40.8%	9.1%	0.0%	3.1%	5.0%	7.4%	12.4%	4.34	0.030	0.025
SETSS	13	2.2%	18.8%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	33	5.4%	30.5%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	44	7.3%	41.2%	9.1%	0.0%	5.2%	8.3%	12.3%	20.6%	3.20	0.030	0.017
SETSS	12	2.0%	17.2%	0.0%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
○ ELL	62	13.0%	34.3%	27.4%	14.1%	28.3%	36.6%	47.7%	70.3%	1.94	0.030	0.007
Lowest Third Citywide	209	43.7%	68.2%	45.0%	33.6%	43.2%	48.8%	56.2%	71.4%	2.32	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	106	22.2%	61.8%	47.2%	29.1%	40.6%	47.4%	56.4%	74.7%	2.97	0.030	0.015
SC/ICT/SETSS	66	13.8%	34.9%	48.5%	30.2%	41.5%	48.2%	57.0%	75.0%	3.03	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
ELL	67	13.8%	34.9%	31.3%	13.4%	26.8%	34.7%	45.1%	66.4%	2.57	0.030	0.012
○ Lowest Third Citywide	279	57.6%	82.5%	34.8%	28.0%	39.6%	46.4%	55.5%	74.0%	1.59	0.030	0.004
○ Black and Hispanic Males in Lowest Third Citywide	134	27.7%	76.9%	30.6%	26.0%	38.8%	46.2%	56.1%	76.4%	1.36	0.030	0.003
SC/ICT/SETSS	66	13.6%	34.7%	43.9%	26.0%	36.6%	42.8%	51.1%	68.0%	3.13	0.030	0.016
○ ELL Progress	88	9.3%	32.4%	33.0%	24.5%	40.7%	50.2%	62.8%	88.5%	1.52	0.030	0.004
											CtAG Additional Points	0.13
											Overall Student Achievement Score	2.34

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	25%
Quality Review 1.2	Developing	2.00	25%
Quality Review 2.2	Developing	2.00	25%
NYC School Survey - Rigorous Instruction	80%	1.76	25%
Section Rating: Approaching Target	Section Score:	2.28	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	67%
NYC School Survey - Collaborative Teachers	81%	2.56	33%
Section Rating: Meeting Target	Section Score:	3.12	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.20	35%
Percentage of students with 90%+ attendance			
EMS	73.8%	1.92	
HS			
Overall	73.8%	1.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.52	4.16	
HS			
Overall	0.52	4.16	5%
Section Rating: Approaching Target	Section Score:	2.56	

Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.60	100%
Section Rating: Approaching Target	Section Score:	2.60	

Trust			
NYC School Survey - Trust	87%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	86	86.5	94.1	100.0	0.25	2.00
○	Common Core shifts in math	Teachers	83	81.3	91.9	100.0	0.08	1.32
	Course clarity	Students	89	82.2	90.6	99.0	0.42	2.68
○	Quality of student discussion	Teachers	60	64.9	83.3	100.0	0.00	1.00
Section Results:			80%					1.76
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	93	86.2	94.8	100.0	0.50	
	Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
	Cultural awareness	Students	78	69.6	84.0	98.4	0.29	
	Cultural awareness	Combined	88				0.43	2.72
	Inclusive classroom instruction	Teachers	94	84.7	94.1	100.0	0.61	3.44
	Quality of professional development	Teachers	78	52.2	76.8	100.0	0.54	3.16
○	School commitment	Teachers	67	60.2	84.6	100.0	0.18	1.72
○	Innovation	Teachers	69	66.7	84.9	100.0	0.07	1.28
	Reflective dialogue	Teachers	93	87.4	95.2	100.0	0.50	3.00
	Peer collaboration	Teachers	92	79.2	92.0	100.0	0.61	3.44
	Focus on student learning	Teachers	78	67.5	88.5	100.0	0.32	2.28
	Collective responsibility	Teachers	71	59.6	82.2	100.0	0.29	2.16
Section Results:			81%					2.56
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	71	72.2	86.2	100.0	0.00	
○	Safety	Combined	71				0.00	1.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	78	64.2	80.8	97.4	0.41	
	Classroom behavior	Combined	78				0.41	2.64
	Social-emotional measure	Teachers	94	88.0	96.2	100.0	0.52	3.08
	Peer interactions	Students	77	67.8	82.0	96.2	0.32	2.28
	Next-level guidance	Students	84	77.9	89.3	100.0	0.26	2.04
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	85	82.4	89.4	96.4	0.25	
	Press toward academic achievement	Combined	85				0.25	2.00
	Personal attention and support	Students	83	75.7	86.3	96.9	0.36	2.44
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	80	84.4	92.8	100.0	0.00	
	Peer support for academic work	Students	67	45.8	67.0	88.2	0.50	
	Peer support for academic work	Combined	73				0.25	2.00
Section Results:			81%					2.20

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.5	89.7	99.9	0.63	3.52
Teacher influence	Teachers	48	30.2	60.2	90.2	0.30	2.20
Program coherence	Teachers	80	61.1	85.1	100.0	0.49	2.96
● Principal instructional leadership	Teachers	94	63.6	87.0	100.0	0.82	4.28
Section Results:		79%					3.24
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	87	83.7	91.1	98.5	0.25	
Teacher outreach to parents	Combined	89				0.38	2.52
Parent involvement in the schools	Parents	72	59.7	74.7	89.7	0.41	2.64
Section Results:		81%					2.60
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
● Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
○ Student-teacher trust	Students	74	67.7	81.9	96.1	0.23	1.92
Teacher-principal trust	Teachers	88	62.0	86.8	100.0	0.68	3.72
Teacher-teacher trust	Teachers	85	77.3	91.1	100.0	0.35	2.40
Section Results:		87%					3.00

2014-15 School Quality Reports / K-8
Targets for 2015-16

17K181
P.S. 181 Brooklyn

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.27	2.27 or lower	2.28 to 2.35	2.36 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.91 or lower	1.92 to 2.01	2.02 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	12.6%	13.2% or lower	13.3% to 17.5%	17.6% to 20.6%	20.7% or higher
State Test Results - Math*					
Average Student Proficiency	2.17	2.30 or lower	2.31 to 2.43	2.44 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.86 or lower	1.87 to 2.01	2.02 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	12.4%	15.7% or lower	15.8% to 21.9%	22.0% to 26.4%	26.5% or higher
Core Course Pass Rates					
ELA	87.3%	73.8% or lower	73.9% to 80.1%	80.2% to 84.9%	85.0% or higher
Math	76.4%	73.0% or lower	73.1% to 79.6%	79.7% to 84.9%	85.0% or higher
Science	89.2%	75.9% or lower	76.0% to 81.7%	81.8% to 86.0%	86.1% or higher
Social Studies	97.3%	71.4% or lower	71.5% to 78.4%	78.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	15.5% or lower	15.6% to 24.0%	24.1% to 30.3%	30.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	85.0%	77.9% or lower	78.0% to 82.9%	83.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.94	1.81 or lower	1.82 to 1.88	1.89 to 1.93	1.94 or higher
Integrated Co-Teaching	2.07	1.95 or lower	1.96 to 2.03	2.04 to 2.09	2.10 or higher
SETSS	1.96	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
ELL	2.08	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
Lowest Third Citywide	1.98	1.92 or lower	1.93 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.87 or lower	1.88 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.80	1.76 or lower	1.77 to 1.88	1.89 to 1.97	1.98 or higher
Integrated Co-Teaching	2.00	2.01 or lower	2.02 to 2.14	2.15 to 2.23	2.24 or higher
SETSS	1.91	1.98 or lower	1.99 to 2.15	2.16 to 2.27	2.28 or higher
ELL	1.98	2.13 or lower	2.14 to 2.31	2.32 to 2.44	2.45 or higher
Lowest Third Citywide	1.86	1.88 or lower	1.89 to 1.95	1.96 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	33.0%	41.6% or lower	41.7% to 50.5%	50.6% to 56.9%	57.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	73.8%	65.8% or lower	65.9% to 74.1%	74.2% to 80.2%	80.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.52	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.