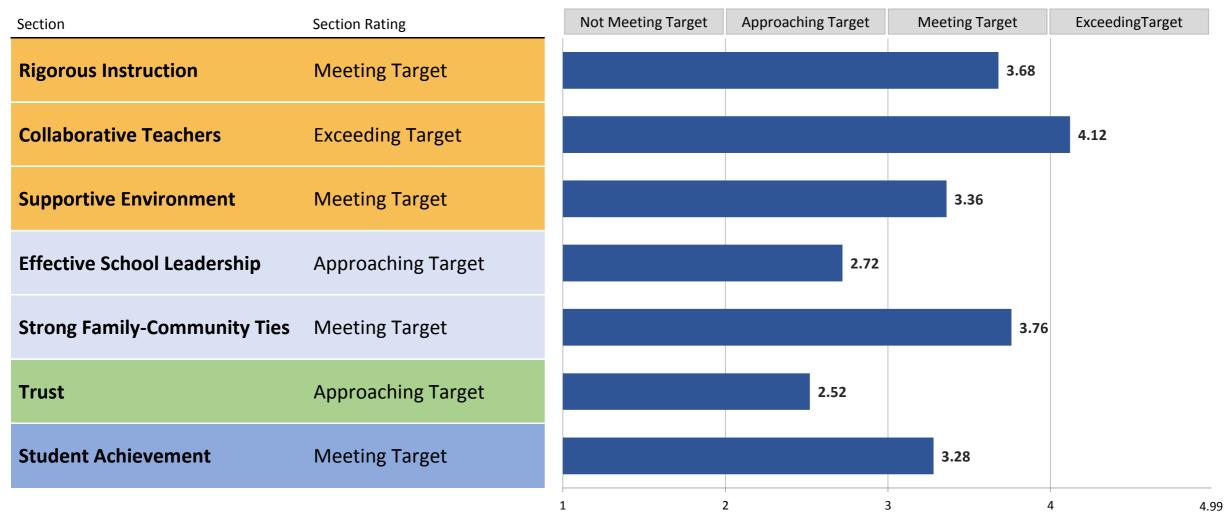
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Frederick Douglass Academy III Secondary School

2014-15 School Quality Guide / HS

School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	109	141	152
Grade 10	120	110	117
Grade 11	86	94	103
Grade 12	76	65	55
All students	391	410	427

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	11%	12%
% Free Lunch Eligible	86%	86%	84%
% Student with IEPs	18%	23%	24%
% Student with IEPs (less than 20% time)	10%	13%	12%
% Overage Under-credited	14%	11%	10%
% HRA Eligible	-	-	66%
% Temporary Housing	-	-	20%
% Asian	1%	0%	1%
% Black	58%	50%	50%
% Hispanic	40%	47%	45%
% White	1%	1%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.50	2.15	2.13
Average Incoming Math Proficiency	2.66	2.07	2.03

Student Achievement Scoring Appendix

Student Achievement Rating Student Achievement Score

Meeting Target 3.28

				2014-15 Targets			_		
Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation		School value	raiget Natige	laiget	laiget	raiget	raiget Naiige	Metric Score	weight PCt
Percent of Students Earning 10+ Credits in 1st Year	110	72.7%	55.6%	66.8%	74.6%	82.0%	93.8%	2.76	4.17%
Percent of Students in School's Lowest Third Earning 10+	35								
Credits in 1st Year		60.0%	30.6%	47.7%	59.5%	70.6%	88.8%	3.05	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	110	73.6%	47.2%	59.4%	67.8%	75.8%	89.1%	3.73	4.17%
Percent of Students in School's Lowest Third Earning 10+	34	64 =0/	24.20/	22.224	E4 40/	60.70/	02.20/		4.470/
Credits in 2nd Year		64.7%	21.2%	38.9%	51.1%	62.7%	82.2%	4.10	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	94	60.6%	45.1%	56.8%	64.8%	72.4%	85.8%	2.48	4.17%
Percent of Students in School's Lowest Third Earning 10+	31	45.2%	21.6%	37.7%	48.6%	58.9%	77.5%	2.69	4.17%
Credits in 3rd Year		45.2%	21.0%	37.7%	48.0%	58.9%	77.5%	2.09	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	271	39.0%	21.9%	35.4%	43.6%	51.3%	68.2%	2.44	4.17%
Weighted Regents Pass Rate - ELA	110	1.13	0.48	0.70	0.86	1.00	1.24	4.54	4.17%
Weighted Regents Pass Rate - Math	210	0.68	0.33	0.69	0.94	1.18	1.56	1.97	4.17%
Weighted Regents Pass Rate - Science	205	1.24	0.31	0.73	1.01	1.28	1.73	3.85	4.17%
Weighted Regents Pass Rate - Global History	142	0.74	0.30	0.58	0.77	0.95	1.24	2.84	4.17%
Weighted Regents Pass Rate - U.S. History	92	1.46	0.33	0.64	0.86	1.07	1.40	4.99	4.17%
Graduation / Diploma									
4-Year Graduation Rate	111	66.7%	42.9%	54.9%	67.3%	76.1%	87.9%	2.95	6.25%
6-Year Graduation Rate	85	70.6%	53.5%	63.8%	74.9%	82.8%	92.7%	2.61	6.25%
4-Year Weighted Diploma Rate	111	195.9%	97.4%	135.1%	174.5%	202.4%	240.1%	3.77	6.25%
6-Year Weighted Diploma Rate	85	174.1%	101.2%	137.5%	176.5%	204.1%	240.1%	2.94	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	111	16.2%	0.0%	9.4%	21.8%	31.9%	47.8%	2.55	5.00%
4-Year College Readiness Index	111	12.6%	0.0%	5.1%	11.7%	17.2%	27.1%	3.16	5.00%
6-Year College Readiness Index with Persistence	85	31.8%	11.6%	23.3%	37.7%	49.4%	66.6%	2.59	5.00%
Postsecondary Enrollment Rate - 6 Months	86	44.2%	16.5%	28.4%	43.3%	55.4%	72.1%	3.07	5.00%
Postsecondary Enrollment Rate - 18 Months	85	43.5%	27.4%	38.6%	53.2%	65.0%	80.5%	2.34	5.00%
								Weighted Average Score	3.10

								014 15 Taxast					
(Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching	014-15 Target Meeting Target	Exceeding Target	- Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ı	Four-Year Weighted Diploma Rate		ropulation /	Of Natige	School value	raiget Natige	raiget	raiget	raiget	raiget Naiige	Wethe Score	rossible	Lailleu
	English Language Learners	18	16.2%	29.1%	180.6%	25.9%	103.0%	163.9%	225.7%	320.1%	3.27	0.036	0.020
•	Self-Contained / ICT / SETSS	20	18.0%	45.7%	325.0%	0.0%	110.0%	197.0%	285.2%	420.0%	4.30	0.036	0.030
•	Lowest Third Citywide	52	46.8%	70.3%	209.6%	0.0%	71.2%	127.5%	184.6%	271.8%	4.29	0.036	0.030
•	Black / Hispanic Males in Lowest Third Citywide	23	20.7%	53.1%	200.0%	0.0%	65.3%	116.9%	169.2%	249.2%	4.39	0.036	0.031
	College and Career Readiness												
0	Students in Lowest Third Citywide, College and Career Preparatory Course Index	52	46.8%	70.3%	3.8%	0.0%	7.3%	13.0%	18.9%	27.8%	1.52	0.036	0.005
•	Students in Lowest Third Citywide, 4-Year College Readiness Index	52	46.8%	70.3%	3.8%	0.0%	1.4%	2.5%	3.7%	5.4%	4.06	0.036	0.028
•	Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	48	55.8%	91.8%	37.5%	0.0%	11.4%	20.4%	29.5%	43.4%	4.58	0.036	0.032
											CtAG Add	litional Points	0.18
										Overa	all Student Achie	vement Score	3.28

[•] Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

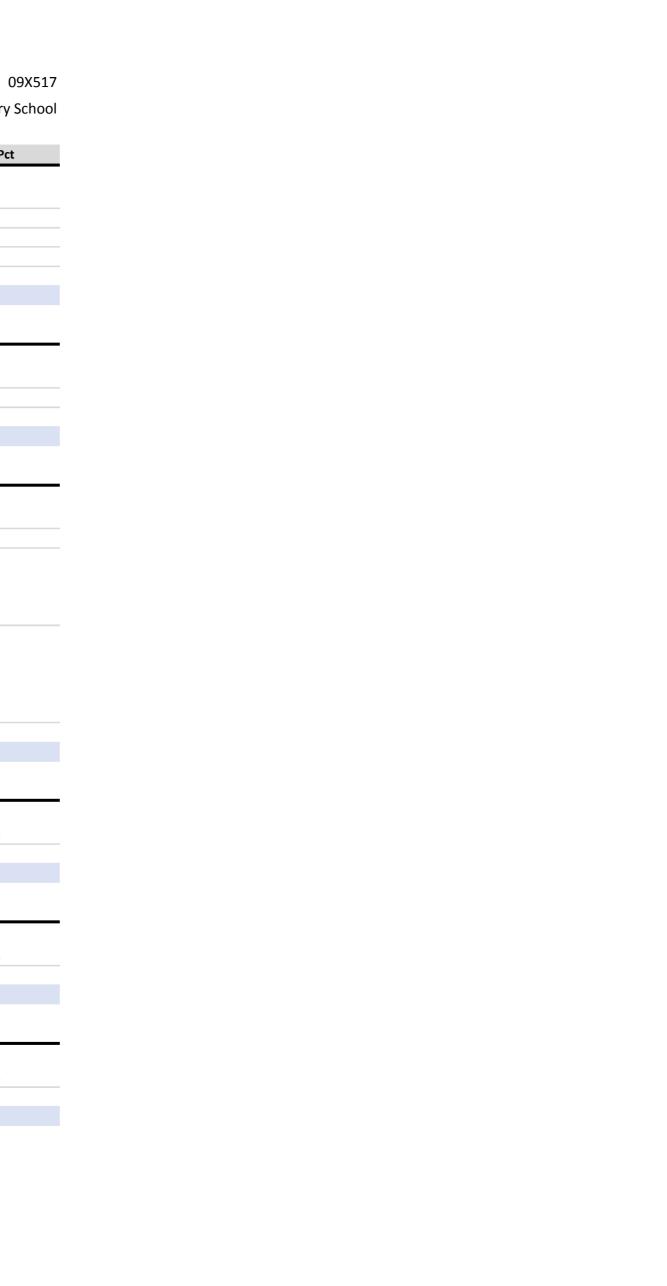
[•] Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

Framework Elements Scoring Appendix

Frederick Douglass Academy III Secondary School

Section Rating: Meeting Target Well Developed 4.99 22% 2		Metric Value	Metric Score	Weight Pct
Quality Review 1.2 Proficient 3.40 2.2% Quality Review 2.2 Proficient 3.40 2.2% MYC School Survey - Rigorous Instruction 85% 3.20 34% Section Rating: Meeting Target Section Score: 3.68 Illaborative Teachers Quality Review 4.2 Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 84% 3.20 50% Section Rating: Exceeding Target Section Score: 4.12 Section Rating: Exceeding Target Section Score: 4.12 Section Rating: Exceeding Target Well Developed 4.99 30% NYC School Survey - Supportive Environment 85% 3.44 35% Percentage of students with 90%+ attendance EMS 3.62% 1.60 30% Well Developed 4.99 30% 30% Well Developed 4.99 30% Well Developed 4.99 30% Well Developed	gorous Instruction			
Duality Review 2.2 Proficient 3.40 22%	Quality Review 1.1	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction 85% 3.20 34%	Quality Review 1.2	Proficient	3.40	22%
Section Rating: Meeting Target Section Score: 3.68 Section Rating: Meeting Target Section Score: 3.68 Section Rating: Exceeding Target Section Score: 4.99 50% Section Rating: Exceeding Target Section Score: 4.12 Section Score: 3.44 35% Section Score: 3.44 35% Section Score: 3.44 35% Section Score: 3.44 35% Section Rating: Meeting Target Section Score: 3.54 Section Score: 3.54 Section Rating: Meeting Target Section Score: 3.36 Section Score: 3.36 Section Rating: Approaching Target Section Score: 2.72 Section Rating: Approaching Target Section Score: 3.76 Section Rating: Meeting Target Section Score: 3.76 S	Quality Review 2.2	Proficient	3.40	22%
Ilaborative Teachers Quality Review 4.2 Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 84% 3.20 50% Section Rating: Exceeding Target Section Score: 4.12	NYC School Survey - Rigorous Instruction	85%	3.20	34%
Quality Review 4.2 Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 84% 3.20 50% Section Rating: Exceeding Target Section Score: 4.12 Pportive Environment Quality Review 3.4 Well Developed 4.99 30% NYC School Survey - Supportive Environment 85% 3.44 35% Percentage of students with 90%+ attendance EMS 16.0 Overall 36.2% 1.60 30% Movement of students with disabilities to less restrictive environments EMS 1.50 3.54 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	Section Rating: Meeting Target	Section Score:	3.68	
Quality Review 4.2 Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 84% 3.20 50% Section Rating: Exceeding Target Section Score: 4.12 Pportive Environment Quality Review 3.4 Well Developed 4.99 30% NYC School Survey - Supportive Environment 85% 3.44 35% Percentage of students with 90%+ attendance EMS 16.0 Overall 36.2% 1.60 30% Movement of students with disabilities to less restrictive environments EMS 1.50 3.54 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	llaborative Teachers			
NYC School Survey - Collaborative Teachers 84% 3.20 50% Section Rating: Exceeding Target Section Score: 4.12 pportive Environment Quality Review 3.4 Well Developed 4.99 30% NYC School Survey - Supportive Environment 85% 3.44 35% Percentage of students with 90%+ attendance EMS HS 36.2% 1.60 Overall 36.2% 1.60 Overall 36.2% 1.60 Movement of students with disabilities to less restrictive environments EMS HS 0.59 3.54 Overall 0.59 3.54 Section Rating: Meeting Target Section Score: 3.36 Section Rating: Approaching Target Section Score: 2.72 Fective School Leadership NYC School Survey - Effective School Leadership 76% 2.72 100% Section Rating: Approaching Target Section Score: 3.76 Fective Rating: Meeting Target Section Score: 3.76 Section Rating: Meeting Target Section Score: 3.76 Fective School Survey - Strong Family-Community Ties NYC School Survey - Strong Family-Community Ties 82% 3.76 Section Rating: Meeting Target Section Score: 3.76 Section Rating: Meeting Target Section Score: 3.76 Section Rating: Meeting Target Section Score: 3.76 Section Rating: Meeting Target Section Score: 3.76 Section Rating: Meeting Target Section Score: 3.76		Well Developed	4 99	50%
pportive Environment Quality Review 3.4 Well Developed 4.99 30% NYC School Survey - Supportive Environment 85% 3.44 35% Percentage of students with 90%+ attendance EMS HS 36.2% 1.60 30% Movement of students with disabilities to less restrictive environments EMS HS 0.59 3.54 Overall 0.59 3.54 5% Section Rating: Meeting Target Section Score: 3.36 Section Rating: Approaching Target Section Score: 2.72 Tong Family-Community Ties NYC School Survey - Strong Family-Community Ties 82% 3.76 100% Section Rating: Meeting Target Section Score: 3.76 NYC School Survey - Strong Family-Community Ties 82% 3.76 100% Section Rating: Meeting Target Section Score: 3.76	·	·		
Quality Review 3.4 Well Developed 4.99 30% NYC School Survey - Supportive Environment 85% 3.44 35% Percentage of students with 90%+ attendance EMS	Section Rating: Exceeding Target	Section Score:	4.12	
Quality Review 3.4 Well Developed 4.99 30% NYC School Survey - Supportive Environment 85% 3.44 35% Percentage of students with 90%+ attendance EMS	pportive Environment			
NYC School Survey - Supportive Environment 85% 3.44 35% Percentage of students with 90%+ attendance EMS HS Overall 36.2% 1.60 30% Movement of students with disabilities to less restrictive environments EMS HS Overall 0.59 3.54 5% Section Rating: Meeting Target Section Score: 3.36 Section Rating: Approaching Target Section Score: 2.72 Tong Family-Community Ties NYC School Survey - Effective School Leadership 82% 3.76 100% Section Rating: Meeting Target Section Score: 3.76 Section Rating: Meeting Target 82% 3.76 100% Section Rating: Meeting Target 82% 3.76 100% Section Rating: Meeting Target 82% 3.76 100%	• •	Well Developed	4.99	30%
Percentage of students with 90%+ attendance EMS HS Overall 36.2% 1.60 30% Movement of students with disabilities to less restrictive environments EMS HS Overall 0.59 3.54 Overall 0.59 3.54 Section Rating: Meeting Target Section Score: 3.36 Section Rating: Approaching Target Section Score: 2.72 FOOIS Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Meeting Target Section Score: 3.76	·	·		
Overall 36.2% 1.60 30% Movement of students with disabilities to less restrictive environments EMS HS Overall 0.59 3.54 Overall 5% Section Rating: Meeting Target Section Score: 3.36 Fective School Leadership NYC School Survey - Effective School Leadership 76% 2.72 100% Section Rating: Approaching Target Section Score: 2.72 Frong Family-Community Ties NYC School Survey - Strong Family-Community Ties 82% 3.76 100% Section Rating: Meeting Target Section Score: 3.76 Section Rating: Meeting Target 82% 3.76	Percentage of students with 90%+ attendance			
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environments EMS HS Overall 0.59 3.54 5% Section Rating: Meeting Target Section Score: 3.36 Section Rating: Approaching Target Section Score: Section Score: 2.72 Tong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Meeting Target Section Score: 3.76 Section Score: 3.76 Section Score: 3.76 Section Score: 3.76	Overall	36.2%	1.60	30%
HS Overall 0.59 3.54 5% Section Rating: Meeting Target Section Score: 3.36 Fective School Leadership NYC School Survey - Effective School Leadership Section Rating: Approaching Target Section Score: 2.72 Frong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Meeting Target Section Score: 3.76 Section Rating: Meeting Target Section Score: 3.76 Section Score: 3.76	environments			
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Fective School Leadership NYC School Survey - Effective School Leadership Section Rating: Approaching Target Fong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Meeting Target Section Score: 3.76 Section Rating: Meeting Target Section Score: 3.76 Section Score: 3.76	Overall	0.59	3.54	5%
Fective School Leadership NYC School Survey - Effective School Leadership Section Rating: Approaching Target Fong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Meeting Target Section Score: 3.76 Section Rating: Meeting Target Section Score: 3.76 Section Score: 3.76	Section Rating: Meeting Target	Section Score:	3.36	
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rong Family-Community Ties NYC School Survey - Strong Family-Community Ties 82% 3.76 100% Section Rating: Meeting Target Section Score: 3.76 ust NYC School Survey - Trust 83% 2.52 100%	-	76%	2.72	100%
NYC School Survey - Strong Family-Community Ties 82% 3.76 100% Section Rating: Meeting Target Section Score: 3.76 ust NYC School Survey - Trust 83% 2.52 100%	Section Rating: Approaching Target	Section Score:	2.72	
NYC School Survey - Strong Family-Community Ties 82% 3.76 100% Section Rating: Meeting Target Section Score: 3.76 ust NYC School Survey - Trust 83% 2.52 100%				
Section Rating: Meeting Target Section Score: 3.76 ust NYC School Survey - Trust 83% 2.52 100%	-			
ust NYC School Survey - Trust 83% 2.52 100%	NYC School Survey - Strong Family-Community Ties	82%	3.76	100%
NYC School Survey - Trust 83% 2.52 100%	Section Rating: Meeting Target	Section Score:	3.76	
NYC School Survey - Trust 83% 2.52 100%	ust			
		Q20 <u>/</u>	2 52	100%
Section Rating: Approaching Target Section Score: 2.52	NTC SCHOOL SULVEY - Trust	0370	۷.5۷	100%
	Section Rating: Approaching Target	Section Score:	2.52	



Framework Elements - Survey Scoring Appendix

Survey No Positive Survey					City Range			
Common Care shifts in Interacy			Survey % Positive	Bottom of Range		Top of Range	Percent of Range	Score
Common Corre shifts in math	igorous Instruction							
Course clarity Students 90 77.5 86.9 96.3 0.68 3.72	Common Core shifts in literacy	Teachers	87	76.8	89.4	100.0	0.45	2.80
Collaborative Teachers	Common Core shifts in math	Teachers	92	69.2	85.8	100.0	0.72	3.88
Section Results: Section Res	Course clarity	Students	90	77.5	86.9	96.3	0.68	3.72
Collaborative Teachers	Quality of student discussion	Teachers	71	55.8	77.8	99.8	0.36	2.44
Cultural awareness: Cultural awareness	ection Results:		85%					3.20
Cultural awareness: Cultural awareness	ollahorative Teachers							
Cultural awareness								
Cultural awareness		Teachers	93	85.4	94.4	100.0	0.52	
Cultural awareness Students 86 66.6 80.6 94.6 0.70 Cultural awareness Combined 89								
Cultural awareness								
Inclusive classroom instruction Teachers 96 82,7 93,1 100,0 0,77 4,08				00.0	00.0	31.0		3.04
Quality of professional development Teachers 82 50.4 75.6 100.0 0.63 3.52				82.7	93.1	100.0		4.08
School commitment Teachers 70 53.7 82.3 100.0 0.36 2.44 Innovation Teachers 83 65.9 84.5 100.0 0.50 3.00 Reflective dialogue Teachers 97 85.1 95.3 100.0 0.77 4.00 Peer collaboration Teachers 88 75.2 90.6 100.0 0.51 3.04 Focus on student learning Teachers 81 60.0 85.2 100.0 0.54 3.16 Collective responsibility Teachers 72 58.1 80.7 100.0 0.34 2.36 Collective responsibility Teachers 72 58.1 80.7 100.0 0.34 2.36 Collective responsibility Teachers 72 72 73.1 Safety Teachers 72 73.1 Safety Teachers 73 74 74 74 74 74 74 Classroom behavior Teachers 74 74 74 74 74 74 74 7								3.52
Innovation								2.44
Reflective dialogue Teachers 97 85.1 95.3 100.0 0.77 4.08 Peer collaboration Teachers 88 75.2 90.6 100.0 0.51 3.04 Focus on student learning Teachers 81 60.0 85.2 100.0 0.34 2.36 collective responsibility Teachers 72 58.1 80.7 100.0 0.34 2.36 cection Results: safety safety <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>3.00</td>								3.00
Peer collaboration Teachers 88 75.2 90.6 100.0 0.51 3.04								4.08
Focus on student learning Teachers 81 60.0 85.2 100.0 0.54 3.16 Collective responsibility Teachers 72 58.1 80.7 100.0 0.34 2.36 eection Results: 84% 32.0 32.0 32.0 32.0 32.0 32.0 32.0 32.0								3.04
Collective responsibility Teachers 72 58.1 80.7 100.0 0.34 2.36 extion Results: 84% 3.32 3.32 3.32 3.32 3.32 3.32 3.32 3.3								
### Safety: Safety Teachers Safety Students S	-		72	58.1				
Safety	·							
Safety Students 81 67.5 82.9 98.3 0.45 Safety Combined 81 67.5 82.9 98.3 0.45 2.80 Classroom behavior Teachers Students 83 68.3 82.1 95.9 0.51 3.04 Classroom behavior Combined 83 68.3 82.1 95.9 0.51 3.04 Classroom behavior Combined 83 68.6 95.2 100.0 0.84 4.36 Classroom behavior Combined 83 86.6 95.2 100.0 0.84 4.36 Classroom behavior Students 79 58.2 74.4 90.6 0.65 3.60 Next-level guidance Students 87 71.4 83.6 95.8 0.63 3.52 Press toward academic achievement: Teachers Fersupers toward academic achievement Students 88 76.3 86.1 95.9 0.61 3.44	Safety:							
Safety Combined 81 0.45 2.80 Classroom behavior Classroom behavior Students 83 68.3 82.1 95.9 0.51 3.04 Classroom behavior Combined 83 68.3 82.1 95.9 0.51 3.04 Classroom behavior Combined 83 68.6 95.2 100.0 0.84 4.36 Classroom behavior Teachers 98 86.6 95.2 100.0 0.84 4.36 Peer interactions Students 79 58.2 74.4 90.6 0.65 3.60 Next-level guidance Students 87 71.4 83.6 95.8 0.63 3.52 Press toward academic achievement Teachers Press toward academic achievement Teachers Press toward academic achievement Students 88 76.3 86.1 95.9 0.61 3.44 Personal attention and support Students 88 69.0 81.8 94.6 0.74	•		04	67.5	00.0	00.0	0.45	
Classroom behavior: Classroom behavior Classroom behavior Students 83 68.3 82.1 95.9 0.51 Classroom behavior Combined 83 68.3 82.1 95.9 0.51 3.04 • Social-emotional measure Teachers 98 86.6 95.2 100.0 0.84 4.36 Peer interactions Students 79 58.2 74.4 90.6 0.65 3.60 Next-level guidance Students 87 71.4 83.6 95.8 0.63 3.52 Press toward academic achievement: Teachers Press toward academic achievement Teachers Press toward academic achievement Students 88 76.3 86.1 95.9 0.61 3.44 Press toward academic achievement Students 88 69.0 81.8 94.6 0.74 3.96 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Peer support for academic work Peer support for academic work Pee	•			67.5	82.9	98.3		2.00
Classroom behavior Teachers Classroom behavior Students 83 68.3 82.1 95.9 0.51 Classroom behavior Combined 83 0.51 3.04 • Social-emotional measure Teachers 98 86.6 95.2 100.0 0.84 4.36 Peer interactions Students 79 58.2 74.4 90.6 0.65 3.60 Next-level guidance Students 87 71.4 83.6 95.8 0.63 3.52 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 76.3 86.1 95.9 0.61 Press toward academic achievement Combined 88 76.3 86.1 95.9 0.61 Peers support for academic achievement Students 88 69.0 81.8 94.6 0.74 3.96 Peer support for academic work Teachers Peer support for academic work <td< td=""><td>·</td><td>Combined</td><td>81</td><td></td><td></td><td></td><td>0.45</td><td>2.80</td></td<>	·	Combined	81				0.45	2.80
Classroom behavior Students 83 68.3 82.1 95.9 0.51 Classroom behavior Combined 83								
Classroom behavior Combined 83 0.51 3.04 Social-emotional measure Teachers 98 86.6 95.2 100.0 0.84 4.36 Peer interactions Students 79 58.2 74.4 90.6 0.65 3.60 Next-level guidance Students 87 71.4 83.6 95.8 0.63 3.52 Press toward academic achievement: Teachers Value Value <td></td> <td></td> <td>0.2</td> <td>60.2</td> <td>02.4</td> <td>05.0</td> <td>0.54</td> <td></td>			0.2	60.2	02.4	05.0	0.54	
Social-emotional measure Teachers 98 86.6 95.2 100.0 0.84 4.36 Peer interactions Students 79 58.2 74.4 90.6 0.65 3.60 Next-level guidance Students 87 71.4 83.6 95.8 0.63 3.52 Press toward academic achievement: Fress toward academic achievement Teachers 50.61				68.3	82.1	95.9		2.04
Peer interactions Students 79 58.2 74.4 90.6 0.65 3.60 Next-level guidance Students 87 71.4 83.6 95.8 0.63 3.52 Press toward academic achievement: Press toward academic achievement Teachers *** **				00.0	05.2	400.0		
Next-level guidance Students 87 71.4 83.6 95.8 0.63 3.52 Press toward academic achievement: Press toward academic achievement Teachers Press toward academic achievement Students 88 76.3 86.1 95.9 0.61 Press toward academic achievement Combined 88 Personal attention and support Students 88 69.0 81.8 94.6 0.74 3.96 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 85 68.1 85.5 100.0 0.52 Peer support for academic work Students 58 41.0 61.6 82.2 0.42 Peer support for academic work Combined 72								
Press toward academic achievement Students Stud								
Press toward academic achievement Students 88 76.3 86.1 95.9 0.61 Press toward academic achievement Combined 88 0.61 95.9 0.61 Personal attention and support Students 88 69.0 81.8 94.6 0.74 3.96 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 85 68.1 85.5 100.0 0.52 Peer support for academic work Students 58 41.0 61.6 82.2 0.42 Peer support for academic work Combined 72 0.47 2.88	•	Students	8/	/1.4	83.6	95.8	0.63	3.52
Press toward academic achievement Students 88 76.3 86.1 95.9 0.61 Press toward academic achievement Combined 88 0.61 95.9 0.61 Personal attention and support Students 88 69.0 81.8 94.6 0.74 3.96 Peer support for academic work: Peer support for academic work Teachers Peer support for academic work Parents 85 68.1 85.5 100.0 0.52 Peer support for academic work Students 58 41.0 61.6 82.2 0.42 Peer support for academic work Combined 72 0.47 2.88		Tanahaya						
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Personal attention and support Students 88 69.0 81.8 94.6 0.74 3.96 Peer support for academic work: Peer support for academic work Parents 85 68.1 85.5 100.0 0.52 Peer support for academic work Students 58 41.0 61.6 82.2 0.42 Peer support for academic work Combined 72 0.47 2.88				/6.3	86.1	95.9		2 44
Peer support for academic work Students Students Teachers 68.1 85.5 100.0 0.52 Peer support for academic work Peer support for academic work Combined 72 0.47 2.88				CO O	04.0	04.6		
Peer support for academic work Teachers Peer support for academic work Parents 85 68.1 85.5 100.0 0.52 Peer support for academic work Students 58 41.0 61.6 82.2 0.42 Peer support for academic work Combined 72 0.47 2.88	• • •	Students	88	69.0	81.8	94.6	0.74	3.96
Peer support for academic work Parents 85 68.1 85.5 100.0 0.52 Peer support for academic work Students 58 41.0 61.6 82.2 0.42 Peer support for academic work Combined 72 0.47 2.88		Toochara						
Peer support for academic workStudents5841.061.682.20.42Peer support for academic workCombined720.472.88			OF	60.1	05.5	100.0	0.53	
Peer support for academic work Combined 72 0.47 2.88								
•				41.0	01.0	٥٤.٤		2.00
		Combined					0.47	2.88 3.44

Framework Elements - Survey Scoring Appendix

			City Range			
	Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Parents	85	76.5	88.9	100.0	0.36	2.44
Teachers	62	40.6	71.4	100.0	0.36	2.44
Teachers	79	57.0	82.6	100.0	0.51	3.04
Teachers	79	58.2	84.6	100.0	0.49	2.96
	76%					2.72
Teachers	90	75.2	89.0	100.0	0.59	
Parents	86	76.7	88.1	99.5	0.39	
Combined	88				0.49	2.96
Parents	76	41.2	61.0	80.8	0.89	4.56
	82%					3.76
Parents	87	84.9	93.1	100.0	0.25	2.00
Parents	85	84.5	93.7	100.0	0.25	2.00
Students	86	68.5	81.1	93.7	0.70	3.80
Teachers	75	55.0	84.0	100.0	0.45	2.80
Teachers	82	75.7	90.9	100.0	0.26	2.04
	83%					2.52
	Teachers Teachers Teachers Teachers Teachers Parents Combined Parents Parents Parents Students Teachers	Teachers 62 Teachers 79 Teachers 79 76% Teachers 90 Parents 86 Combined 88 Parents 76 82% Parents 87 Parents 85 Students 86 Teachers 75 Teachers 82	Teachers 62 40.6 Teachers 79 57.0 Teachers 79 58.2 76% 76% Teachers 90 75.2 Parents 86 76.7 Combined 88 Parents 76 41.2 Parents 85 84.9 Parents 85 84.5 Students 86 68.5 Teachers 75 55.0 Teachers 82 75.7	Parents 85 76.5 88.9 Teachers 62 40.6 71.4 Teachers 79 57.0 82.6 Teachers 79 58.2 84.6 Teachers 90 75.2 89.0 Parents 86 76.7 88.1 Combined 88 Parents 76 41.2 61.0 Parents 87 84.9 93.1 Parents 85 84.5 93.7 Students 86 68.5 81.1 Teachers 75 55.0 84.0 Teachers 82 75.7 90.9	Parents 85 76.5 88.9 100.0 Teachers 62 40.6 71.4 100.0 Teachers 79 57.0 82.6 100.0 Teachers 79 58.2 84.6 100.0 Teachers 79 58.2 84.6 100.0 Teachers 86 76.7 88.1 99.5 Combined 88 Parents 76 41.2 61.0 80.8 Parents 85 84.5 93.7 100.0 Students 86 68.5 81.1 93.7 Teachers 75 55.0 84.0 100.0 Teachers 82 75.7 90.9 100.0	Parents 85 76.5 88.9 100.0 0.36 Teachers 62 40.6 71.4 100.0 0.36 Teachers 79 57.0 82.6 100.0 0.51 Teachers 79 58.2 84.6 100.0 0.49 Teachers 90 75.2 89.0 100.0 0.59 Parents 86 76.7 88.1 99.5 0.39 Combined 88 0.49 Parents 76 41.2 61.0 80.8 0.89 Parents 87 84.9 93.1 100.0 0.25 Parents 85 84.5 93.7 100.0 0.25 Students 86 68.5 81.1 93.7 0.70 Teachers 75 55.0 84.0 100.0 0.45 Teachers 82 75.7 90.9 100.0 0.26

Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15		2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation								
10+ Credits in 1st Year - All Students	72.7%	64.4% or lower	64.5% to 72.4%	72.5% to 78.0%	78.1% or higher			
10+ Credits in 1st Year - School's Lowest Third	60.0%	48.9% or lower	49.0% to 60.0%	60.1% to 67.7%	67.8% or higher			
10+ Credits in 2nd Year - All Students	73.6%	60.5% or lower	60.6% to 68.1%	68.2% to 73.4%	73.5% or higher			
10+ Credits in 2nd Year - School's Lowest Third	64.7%	43.8% or lower	43.9% to 54.4%	54.5% to 61.9%	62.0% or higher			
10+ Credits in 3rd Year - All Students	60.6%	57.3% or lower	57.4% to 64.9%	65.0% to 70.3%	70.4% or higher			
10+ Credits in 3rd Year - School's Lowest Third	45.2%	42.5% or lower	42.6% to 53.1%	53.2% to 60.5%	60.6% or higher			
Regents Performance								
Average Completion Rate for Remaining Regents	39.0%	31.3% or lower	31.4% to 38.2%	38.3% to 43.1%	43.2% or higher			
Average Regents Score - English (non-Common Core)*	65.0	65.0 or lower	65.1 to 68.3	68.4 to 70.6	70.7 or higher			
Average Regents Score - English (Common Core)*	75.0	67.1 or lower	67.2 to 70.9	71.0 to 73.6	73.7 or higher			
Average Regents Score - Living Environment*	59.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher			
Average Regents Score - Global History*	61.0	55.6 or lower	55.7 to 59.9	60.0 to 64.9	65.0 or higher			
Average Regents Score - US History*	72.0	64.3 or lower	64.4 to 68.3	68.4 to 71.1	71.2 or higher			
Average Regents Score - Algebra I (Common Core)*	57.0	56.6 or lower	56.7 to 59.9	60.0 to 64.9	65.0 or higher			
Graduation / Non-Dropout								
4-Year Graduation Rate	66.7%	52.7% or lower	52.8% to 59.9%	60.0% to 69.9%	70.0% or higher			
6-Year Graduation Rate	70.6%	63.6% or lower	63.7% to 69.2%	69.3% to 73.1%	73.2% or higher			
4-Year Non-Dropout Rate	78.4%	73.3% or lower	73.4% to 77.6%	77.7% to 80.6%	80.7% or higher			
6-Year Non-Dropout Rate	71.8%	67.2% or lower	67.3% to 72.2%	72.3% to 75.6%	75.7% or higher			
College and Career Readiness								
College and Career Preparatory Course Index	16.2%	13.9% or lower	14.0% to 21.0%	21.1% to 26.0%	26.1% or higher			
4-Year College Readiness Index	12.6%	8.8% or lower	8.9% to 13.4%	13.5% to 16.5%	16.6% or higher			
6-Year College Readiness Index with Persistence	31.8%	30.2% or lower	30.3% to 37.1%	37.2% to 42.0%	42.1% or higher			
Postsecondary Enrollment Rate - 6 Months	44.2%	43.6% or lower	43.7% to 51.9%	52.0% to 57.8%	57.9% or highe			
Postsecondary Enrollment Rate - 18 Months	43.5%	48.0% or lower	48.1% to 54.1%	54.2% to 58.4%	58.5% or highe			

^{*} Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

2014-15		2015-16 Targets					
School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target			
55.6%	38.4% or lower	38.5% to 49.2%	49.3% to 56.7%	56.8% or higher			
55.0%	24.1% or lower	24.2% to 35.6%	35.7% to 43.6%	43.7% or higher			
55.8%	33.4% or lower	33.5% to 44.5%	44.6% to 52.2%	52.3% or higher			
43.5%	29.5% or lower	29.6% to 41.3%	41.4% to 49.6%	49.7% or higher			
3.8%	7.0% or lower	7.1% to 10.5%	10.6% to 14.9%	15.0% or higher			
3.8%	2.7% or lower	2.8% to 4.2%	4.3% to 5.2%	5.3% or higher			
37.5%	20.7% or lower	20.8% to 29.4%	29.5% to 35.6%	35.7% or higher			
	55.6% 55.0% 55.8% 43.5% 3.8% 3.8%	School Value Not Meeting Target 55.6% 38.4% or lower 55.0% 24.1% or lower 55.8% 33.4% or lower 43.5% 29.5% or lower 3.8% 7.0% or lower 3.8% 2.7% or lower	School Value Not Meeting Target Approaching Target 55.6% 38.4% or lower 38.5% to 49.2% 55.0% 24.1% or lower 24.2% to 35.6% 55.8% 33.4% or lower 33.5% to 44.5% 43.5% 29.5% or lower 29.6% to 41.3% 3.8% 7.0% or lower 7.1% to 10.5% 3.8% 2.7% or lower 2.8% to 4.2%	School Value Not Meeting Target Approaching Target Meeting Target 55.6% 38.4% or lower 38.5% to 49.2% 49.3% to 56.7% 55.0% 24.1% or lower 24.2% to 35.6% 35.7% to 43.6% 55.8% 33.4% or lower 33.5% to 44.5% 44.6% to 52.2% 43.5% 29.5% or lower 29.6% to 41.3% 41.4% to 49.6% 3.8% 7.0% or lower 7.1% to 10.5% 10.6% to 14.9% 3.8% 2.7% or lower 2.8% to 4.2% 4.3% to 5.2%			

^{**}To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Percentage of Students with 90%+ Attendance	36.2%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher		
Movement of Students with Disabilities to Less Restrictive Environments	0.59	0.55 or lower	0.56 to 0.67	0.68 to 0.76	0.77 or higher		