2014-15 School Quality Guide / HS

Summary of Section Ratings

Frederick Douglass Academy III Secondary School

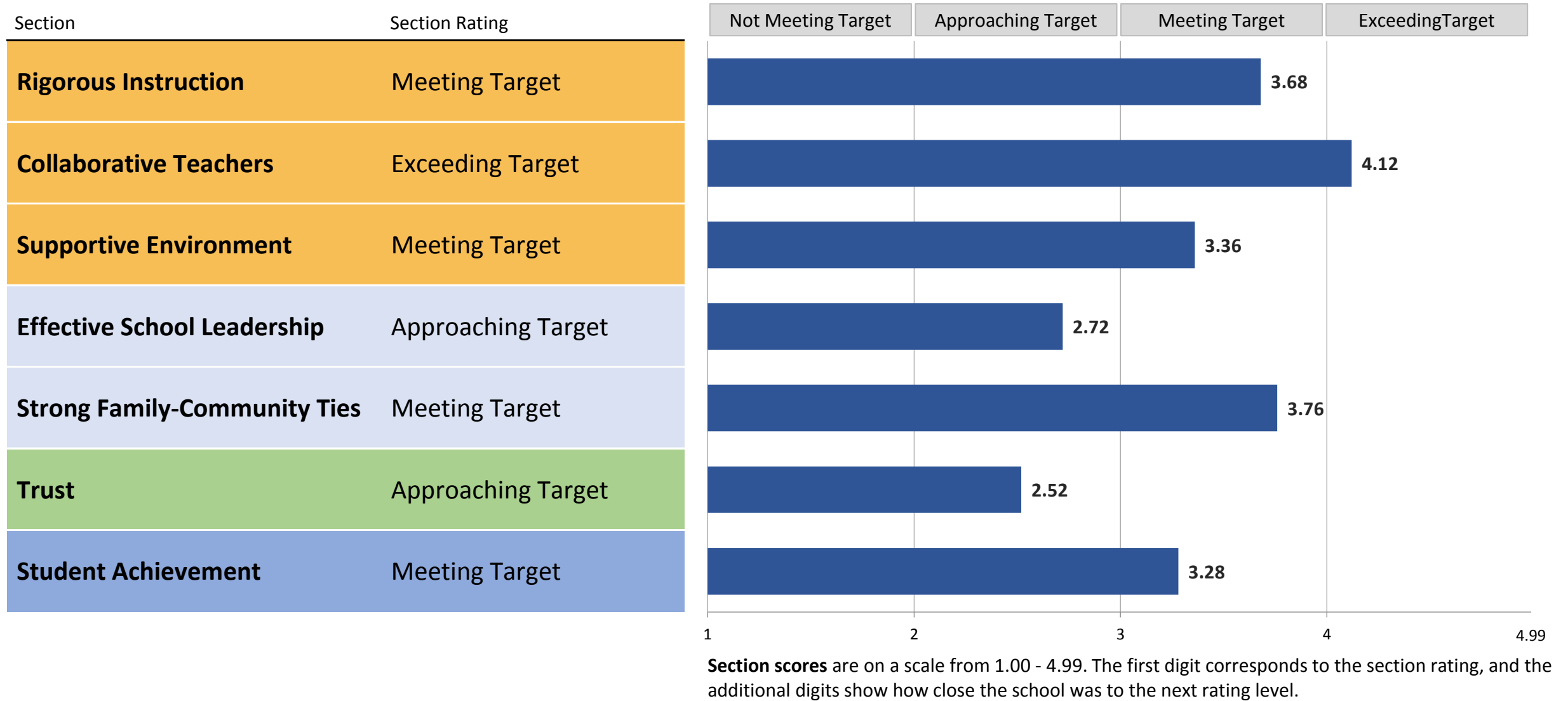## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.68	
Collaborative Teachers	Exceeding Target					4.12
Supportive Environment	Meeting Target				3.36	
Effective School Leadership	Approaching Target			2.72		
Strong Family-Community Ties	Meeting Target				3.76	
Trust	Approaching Target			2.52		
Student Achievement	Meeting Target				3.28	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	109	141	152
Grade 10	120	110	117
Grade 11	86	94	103
Grade 12	76	65	55
All students	**391**	**410**	**427**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	11%	12%
% Free Lunch Eligible	86%	86%	84%
% Student with IEPs	18%	23%	24%
% Student with IEPs (less than 20% time)	10%	13%	12%
% Overage Under-credited	14%	11%	10%
% HRA Eligible	-	-	66%
% Temporary Housing	-	-	20%
% Asian	1%	0%	1%
% Black	58%	50%	50%
% Hispanic	40%	47%	45%
% White	1%	1%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.50	2.15	2.13
Average Incoming Math Proficiency	2.66	2.07	2.03

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.28**

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
					2014-15 Targets				
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	110	**72.7%**	55.6%	66.8%	74.6%	82.0%	93.8%	**2.76**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	35	**60.0%**	30.6%	47.7%	59.5%	70.6%	88.8%	**3.05**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	110	**73.6%**	47.2%	59.4%	67.8%	75.8%	89.1%	**3.73**	4.17%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	34	**64.7%**	21.2%	38.9%	51.1%	62.7%	82.2%	**4.10**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	94	**60.6%**	45.1%	56.8%	64.8%	72.4%	85.8%	**2.48**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	31	**45.2%**	21.6%	37.7%	48.6%	58.9%	77.5%	**2.69**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	271	**39.0%**	21.9%	35.4%	43.6%	51.3%	68.2%	**2.44**	4.17%
• Weighted Regents Pass Rate - ELA	110	**1.13**	0.48	0.70	0.86	1.00	1.24	**4.54**	4.17%
○ Weighted Regents Pass Rate - Math	210	**0.68**	0.33	0.69	0.94	1.18	1.56	**1.97**	4.17%
Weighted Regents Pass Rate - Science	205	**1.24**	0.31	0.73	1.01	1.28	1.73	**3.85**	4.17%
Weighted Regents Pass Rate - Global History	142	**0.74**	0.30	0.58	0.77	0.95	1.24	**2.84**	4.17%
• Weighted Regents Pass Rate - U.S. History	92	**1.46**	0.33	0.64	0.86	1.07	1.40	**4.99**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	111	**66.7%**	42.9%	54.9%	67.3%	76.1%	87.9%	**2.95**	6.25%
6-Year Graduation Rate	85	**70.6%**	53.5%	63.8%	74.9%	82.8%	92.7%	**2.61**	6.25%
4-Year Weighted Diploma Rate	111	**195.9%**	97.4%	135.1%	174.5%	202.4%	240.1%	**3.77**	6.25%
6-Year Weighted Diploma Rate	85	**174.1%**	101.2%	137.5%	176.5%	204.1%	240.1%	**2.94**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	111	**16.2%**	0.0%	9.4%	21.8%	31.9%	47.8%	**2.55**	5.00%
4-Year College Readiness Index	111	**12.6%**	0.0%	5.1%	11.7%	17.2%	27.1%	**3.16**	5.00%
6-Year College Readiness Index with Persistence	85	**31.8%**	11.6%	23.3%	37.7%	49.4%	66.6%	**2.59**	5.00%
Postsecondary Enrollment Rate - 6 Months	86	**44.2%**	16.5%	28.4%	43.3%	55.4%	72.1%	**3.07**	5.00%
Postsecondary Enrollment Rate - 18 Months	85	**43.5%**	27.4%	38.6%	53.2%	65.0%	80.5%	**2.34**	5.00%
							Weighted Average Score	**3.10**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							2014-15 Targets					
Four-Year Weighted Diploma Rate												
English Language Learners	18	16.2%	29.1%	**180.6%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.27**	0.036	0.020
• Self-Contained / ICT / SETSS	20	18.0%	45.7%	**325.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	**4.30**	0.036	0.030
• Lowest Third Citywide	52	46.8%	70.3%	**209.6%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.29**	0.036	0.030
• Black / Hispanic Males in Lowest Third Citywide	23	20.7%	53.1%	**200.0%**	0.0%	65.3%	116.9%	169.2%	249.2%	**4.39**	0.036	0.031
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	52	46.8%	70.3%	**3.8%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.52**	0.036	0.005
• Students in Lowest Third Citywide, 4-Year College Readiness Index	52	46.8%	70.3%	**3.8%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.06**	0.036	0.028
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	48	55.8%	91.8%	**37.5%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.58**	0.036	0.032
										CtAG Additional Points		**0.18**
										Overall Student Achievement Score		**3.28**

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	85%	3.20	34%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	84%	3.20	50%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.44	35%
Percentage of students with 90%+ attendance			
EMS			
HS	36.2%	1.60	
Overall	36.2%	1.60	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.59	3.54	
Overall	0.59	3.54	5%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.72	100%
Section Rating: Approaching Target	**Section Score:**	**2.72**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	83%	2.52	100%
Section Rating: Approaching Target	**Section Score:**	**2.52**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	76.8	89.4	100.0	0.45	2.80
Common Core shifts in math	Teachers	92	69.2	85.8	100.0	0.72	3.88
Course clarity	Students	90	77.5	86.9	96.3	0.68	3.72
Quality of student discussion	Teachers	71	55.8	77.8	99.8	0.36	2.44
Section Results:		**85%**					**3.20**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	94.4	100.0	0.52	
Cultural awareness	Parents	88	82.3	91.9	100.0	0.30	
Cultural awareness	Students	86	66.6	80.6	94.6	0.70	
Cultural awareness	Combined	89				0.51	3.04
● Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.77	4.08
Quality of professional development	Teachers	82	50.4	75.6	100.0	0.63	3.52
School commitment	Teachers	70	53.7	82.3	100.0	0.36	2.44
Innovation	Teachers	83	65.9	84.5	100.0	0.50	3.00
● Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.77	4.08
Peer collaboration	Teachers	88	75.2	90.6	100.0	0.51	3.04
Focus on student learning	Teachers	81	60.0	85.2	100.0	0.54	3.16
Collective responsibility	Teachers	72	58.1	80.7	100.0	0.34	2.36
Section Results:		**84%**					**3.20**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.45	
Safety	Combined	81				0.45	2.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	68.3	82.1	95.9	0.51	
Classroom behavior	Combined	83				0.51	3.04
● Social-emotional measure	Teachers	98	86.6	95.2	100.0	0.84	4.36
Peer interactions	Students	79	58.2	74.4	90.6	0.65	3.60
Next-level guidance	Students	87	71.4	83.6	95.8	0.63	3.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	76.3	86.1	95.9	0.61	
Press toward academic achievement	Combined	88				0.61	3.44
Personal attention and support	Students	88	69.0	81.8	94.6	0.74	3.96
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	68.1	85.5	100.0	0.52	
Peer support for academic work	Students	58	41.0	61.6	82.2	0.42	
Peer support for academic work	Combined	72				0.47	2.88
Section Results:		**85%**					**3.44**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	76.5	88.9	100.0	0.36	2.44
Teacher influence	Teachers	62	40.6	71.4	100.0	0.36	2.44
Program coherence	Teachers	79	57.0	82.6	100.0	0.51	3.04
Principal instructional leadership	Teachers	79	58.2	84.6	100.0	0.49	2.96
Section Results:		**76%**					**2.72**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	75.2	89.0	100.0	0.59	
Teacher outreach to parents	Parents	86	76.7	88.1	99.5	0.39	
Teacher outreach to parents	Combined	88				0.49	2.96
● Parent involvement in the schools	Parents	76	41.2	61.0	80.8	0.89	4.56
Section Results:		**82%**					**3.76**
Trust							
Parent-teacher trust	Parents	87	84.9	93.1	100.0	0.25	2.00
Parent-principal trust	Parents	85	84.5	93.7	100.0	0.25	2.00
Student-teacher trust	Students	86	68.5	81.1	93.7	0.70	3.80
Teacher-principal trust	Teachers	75	55.0	84.0	100.0	0.45	2.80
Teacher-teacher trust	Teachers	82	75.7	90.9	100.0	0.26	2.04
Section Results:		**83%**					**2.52**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	72.7%	64.4% or lower	64.5% to 72.4%	72.5% to 78.0%	78.1% or higher
10+ Credits in 1st Year - School's Lowest Third	60.0%	48.9% or lower	49.0% to 60.0%	60.1% to 67.7%	67.8% or higher
10+ Credits in 2nd Year - All Students	73.6%	60.5% or lower	60.6% to 68.1%	68.2% to 73.4%	73.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	64.7%	43.8% or lower	43.9% to 54.4%	54.5% to 61.9%	62.0% or higher
10+ Credits in 3rd Year - All Students	60.6%	57.3% or lower	57.4% to 64.9%	65.0% to 70.3%	70.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	45.2%	42.5% or lower	42.6% to 53.1%	53.2% to 60.5%	60.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	39.0%	31.3% or lower	31.4% to 38.2%	38.3% to 43.1%	43.2% or higher
Average Regents Score - English (non-Common Core)*	65.0	65.0 or lower	*65.1 to 68.3*	*68.4 to 70.6*	*70.7 or higher*
Average Regents Score - English (Common Core)*	75.0	67.1 or lower	*67.2 to 70.9*	*71.0 to 73.6*	*73.7 or higher*
Average Regents Score - Living Environment*	59.0	59.9 or lower	*60.0 to 64.9*	*65.0 to 66.9*	*67.0 or higher*
Average Regents Score - Global History*	61.0	55.6 or lower	*55.7 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Average Regents Score - US History*	72.0	64.3 or lower	*64.4 to 68.3*	*68.4 to 71.1*	*71.2 or higher*
Average Regents Score - Algebra I (Common Core)*	57.0	56.6 or lower	*56.7 to 59.9*	*60.0 to 64.9*	*65.0 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	66.7%	52.7% or lower	52.8% to 59.9%	60.0% to 69.9%	70.0% or higher
6-Year Graduation Rate	70.6%	63.6% or lower	63.7% to 69.2%	69.3% to 73.1%	73.2% or higher
4-Year Non-Dropout Rate	78.4%	73.3% or lower	73.4% to 77.6%	77.7% to 80.6%	80.7% or higher
6-Year Non-Dropout Rate	71.8%	67.2% or lower	67.3% to 72.2%	72.3% to 75.6%	75.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	16.2%	13.9% or lower	14.0% to 21.0%	21.1% to 26.0%	26.1% or higher
4-Year College Readiness Index	12.6%	8.8% or lower	8.9% to 13.4%	13.5% to 16.5%	16.6% or higher
6-Year College Readiness Index with Persistence	31.8%	30.2% or lower	30.3% to 37.1%	37.2% to 42.0%	42.1% or higher
Postsecondary Enrollment Rate - 6 Months	44.2%	43.6% or lower	43.7% to 51.9%	52.0% to 57.8%	57.9% or higher
Postsecondary Enrollment Rate - 18 Months	43.5%	48.0% or lower	48.1% to 54.1%	54.2% to 58.4%	58.5% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	55.6%	38.4% or lower	38.5% to 49.2%	49.3% to 56.7%	56.8% or higher
Self-Contained / ICT / SETSS	55.0%	24.1% or lower	24.2% to 35.6%	35.7% to 43.6%	43.7% or higher
Lowest Third Citywide	55.8%	33.4% or lower	33.5% to 44.5%	44.6% to 52.2%	52.3% or higher
Black / Hispanic Males in Lowest Third Citywide	43.5%	29.5% or lower	29.6% to 41.3%	41.4% to 49.6%	49.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	3.8%	7.0% or lower	7.1% to 10.5%	10.6% to 14.9%	15.0% or higher
4-Year College Readiness Index	3.8%	2.7% or lower	2.8% to 4.2%	4.3% to 5.2%	5.3% or higher
Postsecondary Enrollment Rate - 6 Months	37.5%	20.7% or lower	20.8% to 29.4%	29.5% to 35.6%	35.7% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	36.2%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.59	0.55 or lower	0.56 to 0.67	0.68 to 0.76	0.77 or higher