

2014-15 School Quality Guide / ES

Summary of Section Ratings

12X047

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	156	161	168
Grade 1	200	225	198
Grade 2	180	198	222
Grade 3	174	189	191
Grade 4	192	171	186
Grade 5	190	186	171
All students	1092	1130	1136

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	25%	24%	26%
% Free Lunch Eligible	90%	90%	93%
% Student with IEPs	14%	13%	15%
% Student with IEPs (less than 20% time)	3%	3%	4%
% HRA Eligible	-	75%	72%
% Temporary Housing	-	15%	13%
% Asian	9%	10%	10%
% Black	20%	20%	19%
% Hispanic	67%	65%	67%
% White	2%	2%	2%
% Other	0%	3%	3%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.31

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	511	2.30	2.00	2.23	2.38	2.55	2.82	2.47	9.09%
Percentage of Students at Level 3 or 4	511	15.1%	3.8%	13.7%	20.5%	28.3%	40.1%	2.21	9.09%
Median Adjusted Growth Percentile	305	66.0	45.4	53.8	61.2	66.3	78.4	3.94	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	113	77.0	57.3	65.5	72.7	77.7	89.6	3.86	9.09%
● Early Grade Progress	181	2.45	0.49	1.22	1.87	2.32	3.39	4.12	9.09%
State Test Results - Math									
○ Average Student Proficiency	524	2.28	1.99	2.32	2.54	2.80	3.17	1.88	9.09%
○ Percentage of Students at Level 3 or 4	524	15.8%	2.6%	17.3%	27.7%	39.5%	55.5%	1.90	9.09%
Median Adjusted Growth Percentile	312	61.0	39.7	50.4	59.7	66.3	81.8	3.20	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	109	77.0	54.6	63.4	71.0	76.4	89.1	4.05	9.09%
Early Grade Progress	183	2.52	0.29	1.43	2.41	3.10	4.74	3.16	9.09%
MS Adjusted Core Course Pass Rate of Former Students	158	91.5%	80.0%	85.8%	89.8%	94.3%	100.0%	3.38	9.09%
								Weighted Average Score	3.11

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	20	3.9%	19.2%	5.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	38	7.4%	37.6%	0.0%	0.0%	3.7%	6.5%	9.3%	15.8%	1.00	0.030	0.000
○ SETSS	22	4.3%	41.0%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	20	3.8%	18.9%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
○ Integrated Co-Teaching	38	7.3%	37.2%	5.3%	0.0%	7.2%	12.9%	18.4%	31.2%	1.74	0.030	0.006
○ SETSS	22	4.2%	40.4%	0.0%	0.0%	6.6%	11.7%	16.8%	28.4%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	79	25.9%	55.3%	43.0%	12.7%	26.0%	36.3%	46.4%	69.9%	3.66	0.030	0.020
Lowest Third Citywide	154	50.5%	73.2%	50.0%	28.0%	38.8%	47.1%	55.4%	74.4%	3.35	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	69	22.6%	57.2%	52.2%	23.6%	36.2%	45.9%	55.6%	77.8%	3.65	0.030	0.020
● SC/ICT/SETSS	45	14.8%	31.2%	60.0%	22.0%	34.9%	44.8%	54.7%	77.4%	4.23	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
ELL	85	27.2%	55.9%	41.2%	7.8%	22.3%	33.5%	44.6%	70.2%	3.69	0.030	0.020
Lowest Third Citywide	190	60.9%	83.7%	47.9%	19.1%	32.5%	42.8%	53.1%	76.7%	3.50	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	74	23.7%	61.7%	52.7%	14.4%	29.5%	41.2%	52.8%	79.4%	3.99	0.030	0.022
● SC/ICT/SETSS	46	14.7%	31.7%	67.4%	15.4%	29.5%	40.4%	51.3%	76.2%	4.65	0.030	0.027
● ELL Progress	288	25.4%	64.5%	65.3%	31.6%	44.8%	55.1%	65.2%	88.6%	4.00	0.030	0.023
											CtAG Additional Points	0.20
											Overall Student Achievement Score	3.31

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	97%	4.28	34%
Section Rating: Meeting Target	Section Score:	3.68	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	94%	4.20	50%
Section Rating: Meeting Target	Section Score:	3.80	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	96%	4.28	35%
Percentage of students with 90%+ attendance			
EMS	76.0%	2.84	
HS			
Overall	76.0%	2.84	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.32	3.70	
HS			
Overall	0.32	3.70	5%
Section Rating: Meeting Target	Section Score:	3.56	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.64	100%
Section Rating: Meeting Target	Section Score:	3.64	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

Trust			
NYC School Survey - Trust	94%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	98	86.4	94.8	100.0	0.85	4.40
•	Common Core shifts in math	Teachers	97	83.3	93.1	100.0	0.79	4.16
	Course clarity	Students		84.3	92.7	100.0		
•	Quality of student discussion	Teachers	95	68.7	85.3	100.0	0.83	4.32
Section Results:			97%					4.28
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	98	85.4	95.0	100.0	0.85	
	Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
	Cultural awareness	Students		68.6	87.4	100.0		
•	Cultural awareness	Combined	97				0.80	4.20
•	Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.87	4.48
	Quality of professional development	Teachers	86	51.4	77.4	100.0	0.71	3.84
•	School commitment	Teachers	92	59.9	85.3	100.0	0.81	4.24
•	Innovation	Teachers	93	70.3	86.7	100.0	0.77	4.08
•	Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
•	Peer collaboration	Teachers	99	77.6	92.2	100.0	0.93	4.72
•	Focus on student learning	Teachers	94	68.2	89.0	100.0	0.81	4.24
	Collective responsibility	Teachers	90	65.7	84.7	100.0	0.70	3.80
Section Results:			94%					4.20
Supportive Environment								
Safety:								
	Safety	Teachers	97	80.0	94.6	100.0	0.84	
	Safety	Students		74.5	88.5	100.0		
•	Safety	Combined	97				0.84	4.36
Classroom behavior:								
	Classroom behavior	Teachers	91	66.9	85.5	100.0	0.72	
	Classroom behavior	Students		67.3	84.3	100.0		
	Classroom behavior	Combined	91				0.72	3.88
•	Social-emotional measure	Teachers	100	89.0	96.6	100.0	0.96	4.84
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	95	75.0	88.8	100.0	0.80	
	Press toward academic achievement	Students		85.3	91.9	98.5		
•	Press toward academic achievement	Combined	95				0.80	4.20
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	97	76.5	91.5	100.0	0.85	
	Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students		50.4	73.8	97.2		
•	Peer support for academic work	Combined	96				0.80	4.20
Section Results:			96%					4.28

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	79.3	90.9	100.0	0.45	2.80
Teacher influence	Teachers	62	28.8	60.8	92.8	0.51	3.04
• Program coherence	Teachers	91	60.0	85.2	100.0	0.78	4.12
• Principal instructional leadership	Teachers	95	61.6	87.0	100.0	0.88	4.52
Section Results:		84%					3.64
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.90	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.60	
• Teacher outreach to parents	Combined	96				0.75	4.00
Parent involvement in the schools	Parents	74	62.4	76.6	90.8	0.40	2.60
Section Results:		85%					3.32
Trust							
• Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.77	4.08
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	92	56.4	85.0	100.0	0.81	4.24
Teacher-teacher trust	Teachers	93	74.1	90.5	100.0	0.74	3.96
Section Results:		94%					4.08

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.30	2.22 or lower	2.23 to 2.32	2.33 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.85 or lower	1.86 to 1.97	1.98 to 2.06	2.07 or higher
Percentage of Students at Level 3 or 4	15.1%	12.1% or lower	12.2% to 17.7%	17.8% to 21.8%	21.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.28	2.30 or lower	2.31 to 2.46	2.47 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	1.82	1.82 or lower	1.83 to 1.99	2.00 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	15.8%	17.1% or lower	17.2% to 24.4%	24.5% to 29.9%	30.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	91.5%	85.3% or lower	85.4% to 89.0%	89.1% to 91.8%	91.9% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.85	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.87	1.85 or lower	1.86 to 1.95	1.96 to 2.04	2.05 or higher
SETSS	1.84	1.85 or lower	1.86 to 1.97	1.98 to 2.07	2.08 or higher
ELL	2.28	2.00 or lower	2.01 to 2.14	2.15 to 2.24	2.25 or higher
Lowest Third Citywide	1.94	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.90	1.78 or lower	1.79 to 1.92	1.93 to 2.03	2.04 or higher
Integrated Co-Teaching	1.88	1.92 or lower	1.93 to 2.09	2.10 to 2.22	2.23 or higher
SETSS	1.92	1.91 or lower	1.92 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.37	2.13 or lower	2.14 to 2.32	2.33 to 2.47	2.48 or higher
Lowest Third Citywide	1.91	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	65.3%	38.7% or lower	38.8% to 48.7%	48.8% to 56.2%	56.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	76.0%	69.9% or lower	70.0% to 76.8%	76.9% to 81.9%	82.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.12 or lower	0.13 to 0.20	0.21 to 0.26	0.27 or higher