Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Exceeding Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
		3.60	
		3.88	
		3.40	
		3.76	
	2.08		
		3.80	
			4.00

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

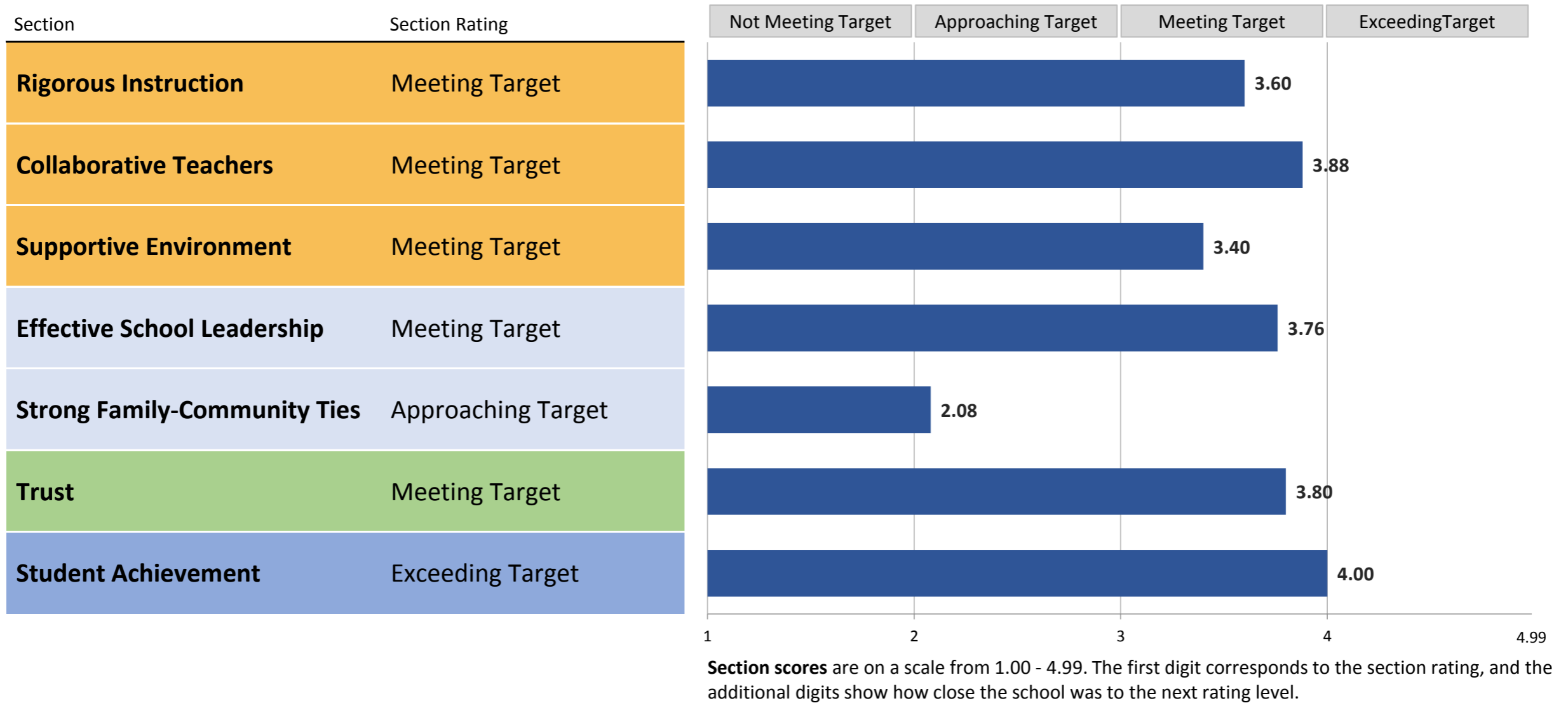In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	291	268	256
Grade 7	324	328	285
Grade 8	309	326	321
All students	**924**	**922**	**862**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	13%	14%	9%
% Free Lunch Eligible	91%	91%	91%
% Student with IEPs	16%	16%	17%
% Student with IEPs (less than 20% time)	4%	5%	5%
% HRA Eligible	-	46%	48%
% Temporary Housing	-	7%	6%
% Asian	24%	22%	21%
% Black	6%	7%	6%
% Hispanic	50%	51%	53%
% White	19%	19%	19%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.85	2.49	2.51
Average Incoming Math Proficiency	3.24	2.71	2.71

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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I.S. 010 Horace Greeley
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Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.00**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	832	**2.59**	2.08	2.33	2.46	2.61	2.84	**3.87**	9.80%
● Percentage of Students at Level 3 or 4	832	**28.8%**	5.2%	14.1%	20.3%	27.3%	35.7%	**4.18**	9.80%
Median Adjusted Growth Percentile	797	**64.0**	50.1	55.2	62.7	67.6	76.4	**3.27**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	284	**72.0**	64.0	68.5	75.0	79.3	87.2	**2.54**	9.80%
State Test Results - Math									
● Average Student Proficiency	831	**2.76**	1.93	2.28	2.50	2.76	3.08	**4.00**	9.80%
● Percentage of Students at Level 3 or 4	831	**35.5%**	0.0%	13.7%	23.9%	35.2%	48.3%	**4.02**	9.80%
● Median Adjusted Growth Percentile	807	**74.0**	43.7	50.7	60.8	67.6	79.6	**4.53**	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	279	**82.0**	57.0	63.0	71.8	77.6	88.1	**4.42**	9.80%
Core Course Pass Rates									
● ELA	838	**95.7%**	70.4%	79.0%	85.2%	92.1%	100.0%	**4.46**	1.96%
● Math	838	**93.3%**	71.3%	79.7%	85.7%	92.4%	100.0%	**4.12**	1.96%
● Science	838	**98.9%**	73.9%	81.7%	87.1%	93.1%	100.0%	**4.84**	1.96%
● Social Studies	838	**96.2%**	68.7%	77.8%	84.4%	91.7%	100.0%	**4.54**	1.96%
○ Percent of 8th Graders Earning HS Credit	314	**9.2%**	0.0%	16.0%	27.9%	41.2%	56.6%	**1.58**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	299	**88.0%**	72.0%	81.0%	86.0%	92.0%	99.0%	**3.33**	9.80%

Weighted Average Score	3.76

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	46	5.5%	28.5%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
● Integrated Co-Teaching	69	8.3%	45.6%	**8.7%**	0.0%	1.6%	3.2%	5.1%	8.4%	**4.99**	0.030	0.030
○ SETSS	25	3.0%	32.3%	**0.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	45	5.4%	28.6%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
● Integrated Co-Teaching	68	8.2%	45.3%	**8.8%**	0.0%	2.4%	4.8%	7.6%	12.6%	**4.24**	0.030	0.024
SETSS	25	3.0%	32.6%	**8.0%**	0.0%	3.3%	6.6%	10.4%	17.2%	**3.37**	0.030	0.018
ELA - Percent at 75th+ Growth Percentile												
ELL	203	25.5%	57.0%	**36.5%**	17.2%	27.0%	36.6%	47.8%	68.0%	**2.99**	0.030	0.015
Lowest Third Citywide	244	30.6%	37.0%	**48.4%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.13**	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	99	12.4%	27.7%	**46.5%**	29.6%	38.0%	46.2%	55.9%	73.2%	**3.03**	0.030	0.015
SC/ICT/SETSS	137	17.2%	35.9%	**48.9%**	35.0%	42.9%	50.8%	60.0%	76.4%	**2.76**	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
● ELL	215	26.6%	54.8%	**54.0%**	12.4%	22.8%	33.0%	45.0%	66.4%	**4.42**	0.030	0.026
● Lowest Third Citywide	264	32.7%	39.9%	**61.7%**	24.4%	34.1%	43.7%	54.9%	75.0%	**4.34**	0.030	0.025
Black and Hispanic Males in Lowest Third Citywide	100	12.4%	27.9%	**53.0%**	24.1%	34.0%	43.7%	55.1%	75.5%	**3.82**	0.030	0.021
● SC/ICT/SETSS	137	17.0%	36.3%	**61.3%**	25.8%	34.5%	43.0%	53.1%	71.0%	**4.46**	0.030	0.026
ELL Progress	79	9.2%	25.5%	**30.4%**	11.3%	22.8%	34.2%	47.5%	71.3%	**2.67**	0.030	0.013

CtAG Additional Points	0.24
Overall Student Achievement Score	**4.00**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	3.96	34%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.32	50%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.64	35%
Percentage of students with 90%+ attendance			
EMS	84.6%	3.36	
HS			
Overall	84.6%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.12	
HS			
Overall	0.19	2.12	5%
Section Rating: Meeting Target	**Section Score:**	**3.40**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	88%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	70%	2.08	100%
Section Rating: Approaching Target	**Section Score:**	**2.08**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	93%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	79.4	91.4	100.0	0.68	3.72
● Common Core shifts in math	Teachers	96	68.9	87.1	100.0	0.88	4.52
Course clarity	Students	92	81.3	89.7	98.1	0.65	3.60
● Quality of student discussion	Teachers	89	53.2	78.4	100.0	0.76	4.04
Section Results:		**93%**					**3.96**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	84.5	94.1	100.0	0.87	
Cultural awareness	Parents	89	87.1	93.3	99.5	0.25	
Cultural awareness	Students	87	70.6	84.2	97.8	0.60	
Cultural awareness	Combined	91				0.57	3.28
● Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.93	4.72
Quality of professional development	Teachers	88	54.0	77.4	100.0	0.74	3.96
● School commitment	Teachers	98	59.7	84.3	100.0	0.95	4.80
● Innovation	Teachers	92	65.8	85.2	100.0	0.75	4.00
● Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.81	4.24
● Peer collaboration	Teachers	99	76.7	91.9	100.0	0.95	4.80
● Focus on student learning	Teachers	99	68.4	88.4	100.0	0.97	4.88
● Collective responsibility	Teachers	93	57.5	82.3	100.0	0.83	4.32
Section Results:		**95%**					**4.32**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	67.5	82.9	98.3	0.70	
Safety	Combined	89				0.70	3.80
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	63.4	79.2	95.0	0.58	
Classroom behavior	Combined	82				0.58	3.32
● Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	85	67.5	80.7	93.9	0.68	3.72
Next-level guidance	Students	91	76.9	88.3	99.7	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.57	
Press toward academic achievement	Combined	89				0.57	3.28
Personal attention and support	Students	86	74.1	85.5	96.9	0.53	3.12
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	76.8	88.6	100.0	0.57	
Peer support for academic work	Students	73	48.0	66.6	85.2	0.67	
Peer support for academic work	Combined	81				0.62	3.48
Section Results:		**88%**					**3.64**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	82.1	90.7	99.3	0.34	2.36
Teacher influence	Teachers	73	34.5	67.1	99.7	0.60	3.40
● Program coherence	Teachers	94	60.8	85.2	100.0	0.86	4.44
● Principal instructional leadership	Teachers	98	67.2	88.0	100.0	0.94	4.76
Section Results:		**88%**					**3.76**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.80	
Teacher outreach to parents	Parents	84	81.6	90.6	99.6	0.15	
Teacher outreach to parents	Combined	90				0.47	2.88
○ Parent involvement in the schools	Parents	50	47.1	66.3	85.5	0.07	1.28
Section Results:		**70%**					**2.08**
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	87	69.2	82.0	94.8	0.71	3.84
● Teacher-principal trust	Teachers	99	63.2	87.4	100.0	0.97	4.88
● Teacher-teacher trust	Teachers	95	74.2	90.6	100.0	0.81	4.24
Section Results:		**93%**					**3.80**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.59	2.45 or lower	2.46 to 2.53	2.54 to 2.59	2.60 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.97 or lower	1.98 to 2.06	2.07 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	28.8%	22.5% or lower	22.6% to 26.2%	26.3% to 29.2%	29.3% or higher
State Test Results - Math*					
Average Student Proficiency	2.76	2.45 or lower	2.46 to 2.58	2.59 to 2.68	2.69 or higher
Average Student Proficiency - School's Lowest Third	2.09	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	35.5%	21.8% or lower	21.9% to 27.6%	27.7% to 32.4%	32.5% or higher
Core Course Pass Rates					
ELA	95.7%	80.9% or lower	81.0% to 85.4%	85.5% to 89.0%	89.1% or higher
Math	93.3%	82.2% or lower	82.3% to 86.3%	86.4% to 89.7%	89.8% or higher
Science	98.9%	83.5% or lower	83.6% to 87.4%	87.5% to 90.5%	90.6% or higher
Social Studies	96.2%	78.9% or lower	79.0% to 83.8%	83.9% to 87.9%	88.0% or higher
Percent of 8th Graders Earning HS Credit	9.2%	16.9% or lower	17.0% to 26.6%	26.7% to 34.4%	34.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	88.0%	79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.87	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	2.15	1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
SETSS	2.23	2.02 or lower	2.03 to 2.13	2.14 to 2.23	2.24 or higher
ELL	2.18	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Lowest Third Citywide	2.02	1.94 or lower	1.95 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.96	1.90 or lower	1.91 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.84	1.72 or lower	1.73 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.20	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
SETSS	2.21	1.95 or lower	1.96 to 2.11	2.12 to 2.23	2.24 or higher
ELL	2.40	2.11 or lower	2.12 to 2.27	2.28 to 2.40	2.41 or higher
Lowest Third Citywide	2.07	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.01	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	30.4%	34.5% or lower	34.6% to 44.3%	44.4% to 52.3%	52.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.6%	74.7% or lower	74.8% to 80.6%	80.7% to 85.4%	85.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**