

2014-15 School Quality Guide / ES

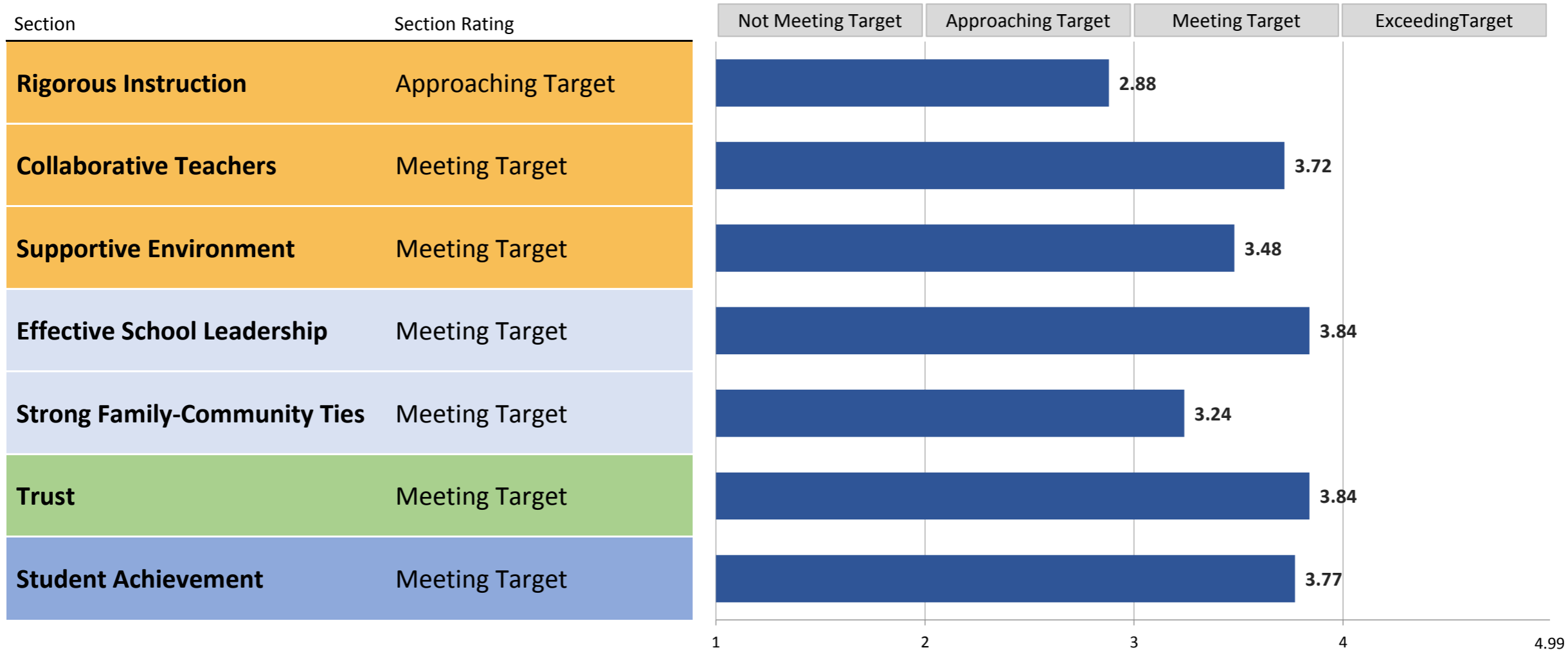
Summary of Section Ratings

19K346

P.S. 346 Abe Stark

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

19K346
P.S. 346 Abe Stark

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	95	102	90
Grade 1	111	89	94
Grade 2	99	103	86
Grade 3	109	97	101
Grade 4	99	111	108
Grade 5	118	101	100
All students	685	672	635

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	3%
% Free Lunch Eligible	72%	72%	76%
% Student with IEPs	17%	20%	20%
% Student with IEPs (less than 20% time)	6%	2%	4%
% HRA Eligible	-	55%	50%
% Temporary Housing	-	9%	9%
% Asian	2%	4%	5%
% Black	65%	65%	65%
% Hispanic	27%	25%	23%
% White	5%	6%	5%
% Other	0%	1%	1%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

19K346
P.S. 346 Abe Stark

Student Achievement Rating	Student Achievement Score
Meeting Target	3.77

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	305	2.45	2.09	2.30	2.41	2.54	2.78	3.31	9.09%
Percentage of Students at Level 3 or 4	305	23.9%	7.2%	16.3%	22.0%	28.5%	39.4%	3.29	9.09%
Median Adjusted Growth Percentile	198	63.5	47.2	54.9	61.6	66.3	77.5	3.40	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	72	79.5	58.5	66.3	73.0	77.7	89.0	4.16	9.09%
Early Grade Progress	99	2.00	0.72	1.27	1.73	2.05	2.88	3.84	9.09%
State Test Results - Math									
Average Student Proficiency	305	2.54	2.01	2.33	2.54	2.77	3.13	3.00	9.09%
Percentage of Students at Level 3 or 4	305	29.2%	3.0%	17.1%	27.1%	38.4%	54.1%	3.19	9.09%
● Median Adjusted Growth Percentile	194	67.5	39.5	50.6	60.4	67.2	83.4	4.02	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	66	76.5	51.1	61.7	70.9	77.4	92.7	3.86	9.09%
Early Grade Progress	98	1.97	0.08	1.23	2.24	2.94	4.62	2.73	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	93	97.6%	71.9%	79.9%	85.5%	92.0%	100.0%	4.70	9.09%
								Weighted Average Score	3.59

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	23	7.5%	36.9%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	47	15.4%	78.2%	6.4%	0.0%	3.7%	6.5%	9.3%	15.8%	2.96	0.030	0.015
SETSS			0.0%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	23	7.5%	37.3%	4.3%	0.0%	2.9%	5.2%	7.4%	12.6%	2.61	0.030	0.012
Integrated Co-Teaching	46	15.1%	77.0%	8.7%	0.0%	7.2%	12.9%	18.4%	31.2%	2.26	0.030	0.009
SETSS			0.0%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	1	0.5%	1.1%		12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
● Lowest Third Citywide	70	35.4%	50.6%	64.3%	28.0%	38.8%	47.1%	55.4%	74.4%	4.47	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	33	16.7%	42.3%	66.7%	23.6%	36.2%	45.9%	55.6%	77.8%	4.50	0.030	0.026
● SC/ICT/SETSS	44	22.2%	52.4%	61.4%	22.0%	34.9%	44.8%	54.7%	77.4%	4.30	0.030	0.025
Math - Percent at 75th+ Growth Percentile												
ELL	4	2.1%	4.3%		7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
● Lowest Third Citywide	68	35.1%	48.2%	57.4%	19.1%	32.5%	42.8%	53.1%	76.7%	4.18	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	30	15.5%	40.4%	53.3%	14.4%	29.5%	41.2%	52.8%	79.4%	4.02	0.030	0.023
● SC/ICT/SETSS	40	20.6%	48.7%	55.0%	15.4%	29.5%	40.4%	51.3%	76.2%	4.15	0.030	0.024
ELL Progress	16	2.8%	7.1%	43.8%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.18
											Overall Student Achievement Score	3.77

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	92%	3.72	34%
Section Rating: Approaching Target	Section Score:	2.88	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	93%	4.04	50%
Section Rating: Meeting Target	Section Score:	3.72	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	93%	3.84	35%
Percentage of students with 90%+ attendance			
EMS	77.1%	2.96	
HS			
Overall	77.1%	2.96	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.45	4.40	
HS			
Overall	0.45	4.40	5%
Section Rating: Meeting Target	Section Score:	3.48	

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

Trust			
NYC School Survey - Trust	93%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
•	Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
•	Common Core shifts in math	Teachers	99	83.3	93.1	100.0	0.91	4.64
	Course clarity	Students		84.3	92.7	100.0		
	Quality of student discussion	Teachers	81	68.7	85.3	100.0	0.39	2.56
Section Results:			92%					3.72
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	92	85.4	95.0	100.0	0.50	
	Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
	Cultural awareness	Students		68.6	87.4	100.0		
	Cultural awareness	Combined	93				0.63	3.52
•	Inclusive classroom instruction	Teachers	99	84.2	94.6	100.0	0.96	4.84
	Quality of professional development	Teachers	83	51.4	77.4	100.0	0.65	3.60
•	School commitment	Teachers	96	59.9	85.3	100.0	0.90	4.60
	Innovation	Teachers	91	70.3	86.7	100.0	0.68	3.72
•	Reflective dialogue	Teachers	95	87.9	95.9	100.0	0.75	4.00
•	Peer collaboration	Teachers	97	77.6	92.2	100.0	0.84	4.36
•	Focus on student learning	Teachers	96	68.2	89.0	100.0	0.87	4.48
	Collective responsibility	Teachers	86	65.7	84.7	100.0	0.59	3.36
Section Results:			93%					4.04
Supportive Environment								
Safety:								
	Safety	Teachers	99	80.0	94.6	100.0	0.97	
	Safety	Students		74.5	88.5	100.0		
•	Safety	Combined	99				0.97	4.88
Classroom behavior:								
	Classroom behavior	Teachers	88	66.9	85.5	100.0	0.64	
	Classroom behavior	Students		67.3	84.3	100.0		
	Classroom behavior	Combined	88				0.64	3.56
•	Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.84	4.36
	Peer interactions	Students		68.2	84.8	100.0		
	Next-level guidance	Students						
Press toward academic achievement:								
	Press toward academic achievement	Teachers	85	75.0	88.8	100.0	0.39	
	Press toward academic achievement	Students		85.3	91.9	98.5		
	Press toward academic achievement	Combined	85				0.39	2.56
	Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:								
	Peer support for academic work	Teachers	92	76.5	91.5	100.0	0.64	
	Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
	Peer support for academic work	Students		50.4	73.8	97.2		
	Peer support for academic work	Combined	93				0.69	3.76
Section Results:			93%					3.84

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.3	90.9	100.0	0.63	3.52
Teacher influence	Teachers	59	28.8	60.8	92.8	0.47	2.88
• Program coherence	Teachers	95	60.0	85.2	100.0	0.88	4.52
• Principal instructional leadership	Teachers	95	61.6	87.0	100.0	0.87	4.48
Section Results:		85%					3.84
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	94				0.63	3.52
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.49	2.96
Section Results:		85%					3.24
Trust							
• Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	90	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	93	56.4	85.0	100.0	0.83	4.32
Teacher-teacher trust	Teachers	93	74.1	90.5	100.0	0.74	3.96
Section Results:		93%					3.84

2014-15 School Quality Reports / ES
Targets for 2015-16

19K346
P.S. 346 Abe Stark

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.45	2.24 or lower	2.25 to 2.34	2.35 to 2.42	2.43 or higher
Average Student Proficiency - School's Lowest Third	2.03	1.83 or lower	1.84 to 1.95	1.96 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	23.9%	13.6% or lower	13.7% to 19.1%	19.2% to 23.3%	23.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.54	2.32 or lower	2.33 to 2.48	2.49 to 2.59	2.60 or higher
Average Student Proficiency - School's Lowest Third	2.02	1.81 or lower	1.82 to 1.98	1.99 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	29.2%	18.4% or lower	18.5% to 25.7%	25.8% to 31.2%	31.3% or higher
MS Adjusted Core Course Pass Rate of Former Students	97.6%	84.6% or lower	84.7% to 88.5%	88.6% to 91.4%	91.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.01	1.95 or lower	1.96 to 2.05	2.06 to 2.14	2.15 or higher
SETSS		1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
ELL	2.29	2.06 or lower	2.07 to 2.19	2.20 to 2.30	2.31 or higher
Lowest Third Citywide	2.03	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.93	1.80 or lower	1.81 to 1.94	1.95 to 2.05	2.06 or higher
Integrated Co-Teaching	2.15	1.98 or lower	1.99 to 2.15	2.16 to 2.28	2.29 or higher
SETSS		1.95 or lower	1.96 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.34	2.27 or lower	2.28 to 2.47	2.48 to 2.62	2.63 or higher
Lowest Third Citywide	2.05	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.05	1.85 or lower	1.86 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	43.8%	43.9% or lower	44.0% to 53.9%	54.0% to 61.4%	61.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.1%	68.9% or lower	69.0% to 75.7%	75.8% to 80.9%	81.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.45	0.13 or lower	0.14 to 0.21	0.22 to 0.27	0.28 or higher