Framework for Great Schools
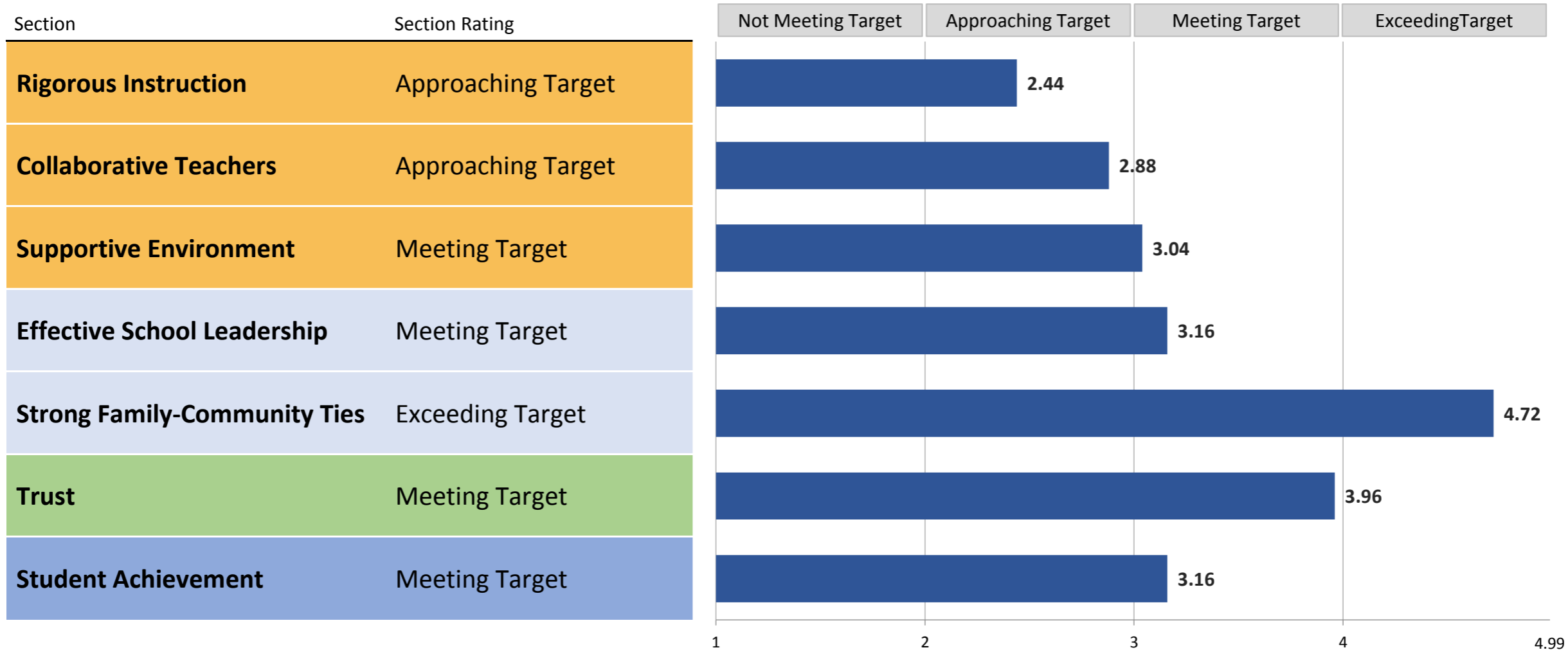
The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.44			
Collaborative Teachers	Approaching Target	2.88			
Supportive Environment	Meeting Target	3.04			
Effective School Leadership	Meeting Target	3.16			
Strong Family-Community Ties	Exceeding Target	4.72			
Trust	Meeting Target	3.96			
Student Achievement	Meeting Target	3.16			

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing
This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note
In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	86	59	80
Grade 1	81	85	55
Grade 2	107	77	77
Grade 3	61	104	72
Grade 4	92	56	100
Grade 5	87	86	51
All students	**542**	**495**	**462**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	7%	6%
% Free Lunch Eligible	53%	53%	50%
% Student with IEPs	20%	21%	22%
% Student with IEPs (less than 20% time)	4%	4%	2%
% HRA Eligible	-	36%	28%
% Temporary Housing	-	2%	3%
% Asian	14%	13%	14%
% Black	19%	15%	14%
% Hispanic	37%	39%	32%
% White	28%	33%	38%
% Other	0%	1%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.16**

Student Achievement Metrics

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	218	**2.73**	2.24	2.52	2.68	2.87	3.12	**3.26**	9.09%
Percentage of Students at Level 3 or 4	218	**39.9%**	14.3%	27.5%	36.2%	46.0%	58.2%	**3.38**	9.09%
Median Adjusted Growth Percentile	145	**62.0**	47.1	55.2	62.4	67.3	79.1	**2.94**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	53	**65.0**	55.1	63.6	71.1	76.2	88.6	**2.19**	9.09%
● Early Grade Progress	69	**2.51**	1.03	1.64	2.11	2.44	3.26	**4.09**	9.09%
State Test Results - Math									
Average Student Proficiency	218	**2.97**	2.24	2.62	2.86	3.14	3.49	**3.39**	9.09%
Percentage of Students at Level 3 or 4	218	**46.3%**	13.6%	30.8%	42.7%	56.2%	72.9%	**3.27**	9.09%
Median Adjusted Growth Percentile	144	**55.0**	39.7	50.9	60.6	67.4	83.6	**2.42**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	49	**55.0**	48.9	59.1	68.0	74.2	88.9	**1.60**	9.09%
● Early Grade Progress	70	**3.11**	0.83	1.75	2.50	3.01	4.32	**4.08**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	78	**91.0%**	78.1%	84.3%	88.7%	93.7%	100.0%	**3.46**	9.09%
Weighted Average Score								**3.10**	

Closing the Achievement Gap (CtAG) Metrics

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	12	5.5%	27.1%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	31	14.2%	72.1%	**3.2%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.86**	0.030	0.006
SETSS	5	2.3%	21.9%	**20.0%**	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	13	6.0%	29.9%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	31	14.2%	72.4%	**9.7%**	0.0%	7.2%	12.9%	18.4%	31.2%	**2.44**	0.030	0.011
SETSS	5	2.3%	22.1%	**40.0%**	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	13	9.0%	19.2%	**38.5%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	50	34.5%	49.3%	**40.0%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.14**	0.030	0.009
○ Black and Hispanic Males in Lowest Third Citywide	21	14.5%	36.7%	**33.3%**	23.6%	36.2%	45.9%	55.6%	77.8%	**1.77**	0.030	0.006
○ SC/ICT/SETSS	37	25.5%	61.9%	**32.4%**	22.0%	34.9%	44.8%	54.7%	77.4%	**1.81**	0.030	0.006
Math - Percent at 75th+ Growth Percentile												
ELL	13	9.0%	18.5%	**46.2%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
○ Lowest Third Citywide	49	34.0%	46.7%	**28.6%**	19.1%	32.5%	42.8%	53.1%	76.7%	**1.71**	0.030	0.005
○ Black and Hispanic Males in Lowest Third Citywide	22	15.3%	39.8%	**27.3%**	14.4%	29.5%	41.2%	52.8%	79.4%	**1.85**	0.030	0.006
SC/ICT/SETSS	37	25.7%	63.4%	**32.4%**	15.4%	29.5%	40.4%	51.3%	76.2%	**2.27**	0.030	0.010
ELL Progress	26	6.0%	15.2%	**57.7%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points												**0.06**
Overall Student Achievement Score												**3.16**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	89%	3.24	34%
Section Rating: Approaching Target	**Section Score:**	**2.44**	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	90%	3.72	50%
Section Rating: Approaching Target	**Section Score:**	**2.88**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	80.6%	2.68	
HS			
Overall	80.6%	2.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.41	4.24	
HS			
Overall	0.41	4.24	5%
Section Rating: Meeting Target	**Section Score:**	**3.04**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	3.16	100%
Section Rating: Meeting Target	**Section Score:**	**3.16**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	95%	4.72	100%
Section Rating: Exceeding Target	**Section Score:**	**4.72**	
Trust			
NYC School Survey - Trust	93%	3.96	100%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
● Common Core shifts in math	Teachers	96	83.3	93.1	100.0	0.78	4.12
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	74	68.7	85.3	100.0	0.16	1.64
Section Results:		**89%**					**3.24**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	85.4	95.0	100.0	0.51	
Cultural awareness	Parents	99	90.5	94.9	99.3	0.97	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	96				0.74	3.96
Inclusive classroom instruction	Teachers	90	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	78	51.4	77.4	100.0	0.54	3.16
School commitment	Teachers	87	59.9	85.3	100.0	0.68	3.72
Innovation	Teachers	90	70.3	86.7	100.0	0.66	3.64
● Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
● Peer collaboration	Teachers	95	77.6	92.2	100.0	0.77	4.08
Focus on student learning	Teachers	88	68.2	89.0	100.0	0.62	3.48
Collective responsibility	Teachers	86	65.7	84.7	100.0	0.59	3.36
Section Results:		**90%**					**3.72**
Supportive Environment							
Safety:							
Safety	Teachers	93	80.0	94.6	100.0	0.65	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	93				0.65	3.60
Classroom behavior:							
Classroom behavior	Teachers	71	66.9	85.5	100.0	0.12	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	71				0.12	1.48
● Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.36	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.36	2.44
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	78	76.5	91.5	100.0	0.06	
Peer support for academic work	Parents	99	88.4	94.8	100.0	0.90	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	88				0.48	2.92
Section Results:		**86%**					**2.88**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	93	79.3	90.9	100.0	0.66	3.64
Teacher influence	Teachers	58	28.8	60.8	92.8	0.46	2.84
Program coherence	Teachers	86	60.0	85.2	100.0	0.64	3.56
Principal instructional leadership	Teachers	76	61.6	87.0	100.0	0.39	2.56
Section Results:		**78%**					**3.16**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.86	
Teacher outreach to parents	Parents	97	86.0	92.6	99.2	0.86	
● Teacher outreach to parents	Combined	98				0.86	4.44
● Parent involvement in the schools	Parents	92	62.4	76.6	90.8	1.00	4.99
Section Results:		**95%**					**4.72**
Trust							
● Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.85	4.40
Parent-principal trust	Parents	93	82.7	93.3	100.0	0.57	3.28
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	81	56.4	85.0	100.0	0.56	3.24
● Teacher-teacher trust	Teachers	99	74.1	90.5	100.0	0.97	4.88
Section Results:		**93%**					**3.96**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.73	2.71 or lower	2.72 to 2.82	2.83 to 2.90	2.91 or higher
Average Student Proficiency - School's Lowest Third	1.93	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
Percentage of Students at Level 3 or 4	39.9%	37.6% or lower	37.7% to 43.1%	43.2% to 47.3%	47.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.97	2.88 or lower	2.89 to 3.03	3.04 to 3.15	3.16 or higher
Average Student Proficiency - School's Lowest Third	1.92	2.09 or lower	2.10 to 2.26	2.27 to 2.39	2.40 or higher
Percentage of Students at Level 3 or 4	46.3%	46.2% or lower	46.3% to 53.4%	53.5% to 58.9%	59.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	91.0%	86.7% or lower	86.8% to 90.1%	90.2% to 92.6%	92.7% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.77	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.98	2.08 or lower	2.09 to 2.19	2.20 to 2.27	2.28 or higher
SETSS	2.25	2.06 or lower	2.07 to 2.18	2.19 to 2.27	2.28 or higher
ELL	2.30	2.26 or lower	2.27 to 2.40	2.41 to 2.50	2.51 or higher
Lowest Third Citywide	1.94	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.70	1.83 or lower	1.84 to 1.97	1.98 to 2.07	2.08 or higher
Integrated Co-Teaching	2.09	2.21 or lower	2.22 to 2.38	2.39 to 2.51	2.52 or higher
SETSS	2.59	2.08 or lower	2.09 to 2.26	2.27 to 2.39	2.40 or higher
ELL	2.61	2.56 or lower	2.57 to 2.76	2.77 to 2.90	2.91 or higher
Lowest Third Citywide	1.84	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	1.75	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
ELL Progress	57.7%	55.5% or lower	55.6% to 65.5%	65.6% to 73.0%	73.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.6%	79.1% or lower	79.2% to 84.4%	84.5% to 88.4%	88.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher