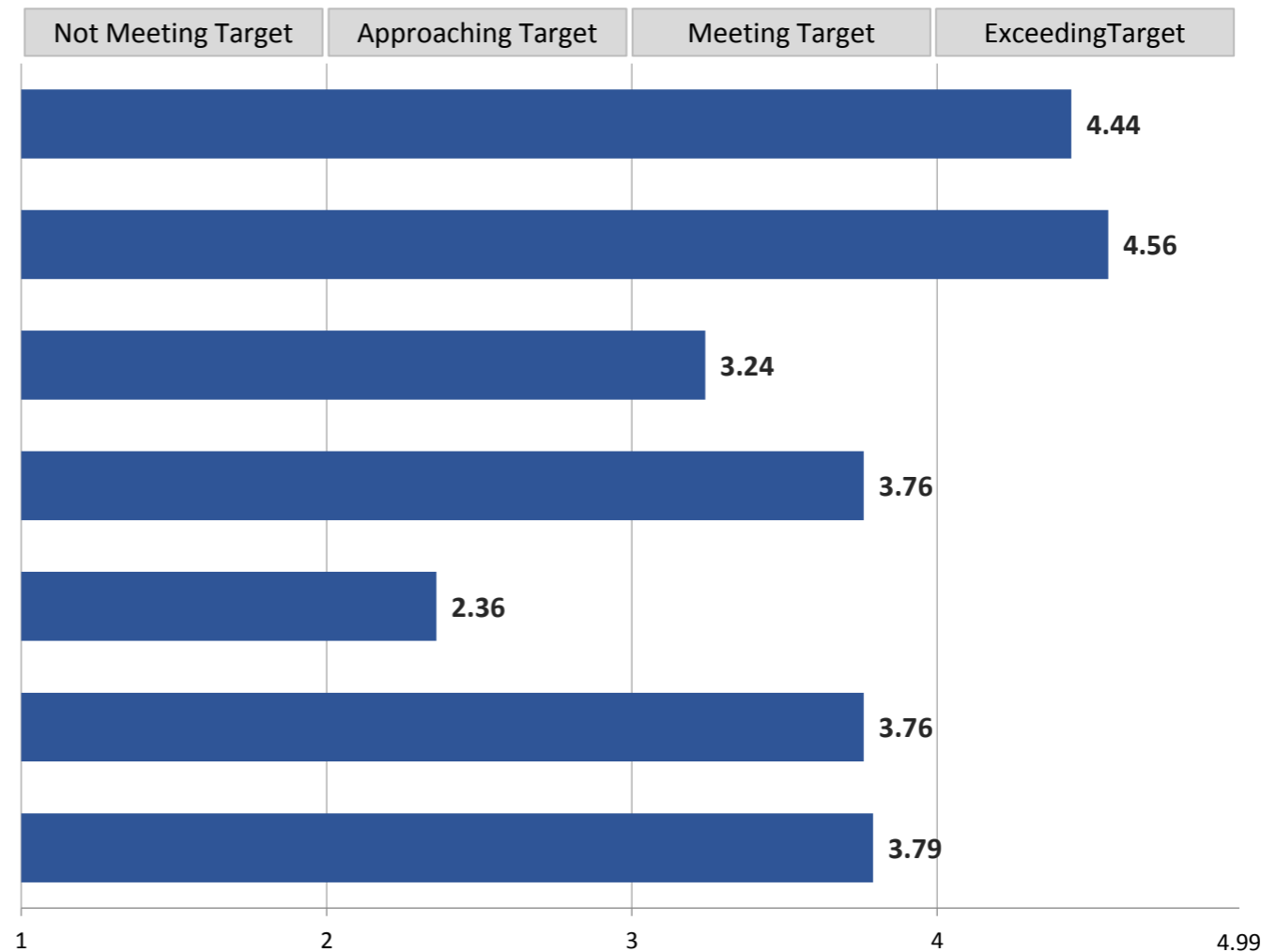


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Meeting Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Meeting Target



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	133	106	125
Grade 1	115	124	108
Grade 2	104	121	130
Grade 3	129	105	128
Grade 4	151	131	110
Grade 5	144	145	128
Grade 6	146	159	159
Grade 7	139	148	156
Grade 8	149	142	155
All students	1210	1181	1199

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	10%	10%
% Free Lunch Eligible	56%	56%	56%
% Student with IEPs	11%	13%	14%
% Student with IEPs (less than 20% time)	3%	4%	4%
% HRA Eligible	-	41%	39%
% Temporary Housing	-	1%	2%
% Asian	18%	18%	21%
% Black	4%	4%	4%
% Hispanic	27%	27%	25%
% White	50%	49%	48%
% Other	0%	2%	3%

Student Achievement Rating	Student Achievement Score
Meeting Target	3.79

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	814	2.82	2.29	2.59	2.80	2.97	3.24	3.12	8.20%
Percentage of Students at Level 3 or 4	814	41.3%	15.2%	29.0%	39.9%	48.6%	62.5%	3.16	8.20%
Median Adjusted Growth Percentile	643	63.0	51.9	58.4	63.9	68.2	77.3	2.84	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	238	73.0	60.1	66.6	72.2	76.6	85.9	3.18	8.20%
● Early Grade Progress	124	2.77	1.02	1.67	2.16	2.54	3.37	4.28	8.20%
State Test Results - Math									
Average Student Proficiency	818	3.09	2.35	2.73	2.98	3.19	3.52	3.52	8.20%
Percentage of Students at Level 3 or 4	818	55.1%	19.4%	35.6%	48.1%	57.9%	73.7%	3.71	8.20%
Median Adjusted Growth Percentile	661	60.0	48.2	55.8	62.3	67.4	78.0	2.65	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	229	71.0	55.9	63.1	69.2	74.0	84.1	3.38	8.20%
● Early Grade Progress	125	3.72	1.09	1.95	2.58	3.07	4.19	4.58	8.20%
Core Course Pass Rates									
● ELA	455	93.2%	66.9%	76.5%	84.1%	90.1%	100.0%	4.31	1.64%
● Math	455	91.4%	65.9%	75.8%	83.7%	89.8%	100.0%	4.16	1.64%
● Science	455	96.3%	67.3%	76.8%	84.3%	90.2%	100.0%	4.62	1.64%
● Social Studies	455	97.4%	65.2%	75.3%	83.3%	89.6%	100.0%	4.75	1.64%
Percent of 8th Graders Earning HS Credit	151	41.1%	0.0%	20.9%	38.2%	51.8%	78.2%	3.21	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	127	89.0%	58.0%	70.0%	80.0%	87.0%	100.0%	4.15	8.20%
								Weighted Average Score	3.56

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	35	4.3%	24.2%	2.9%	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	42	5.2%	29.1%	4.8%	0.0%	3.1%	5.0%	7.4%	12.4%	2.89	0.030	0.014
● SETSS	29	3.6%	30.8%	20.7%	0.0%	3.9%	6.3%	9.3%	15.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
Self-Contained	35	4.3%	24.3%	5.7%	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	42	5.1%	28.8%	19.0%	0.0%	5.2%	8.3%	12.3%	20.6%	4.81	0.030	0.029
● SETSS	29	3.5%	30.2%	20.7%	0.0%	6.1%	9.6%	14.4%	24.0%	4.66	0.030	0.028
ELA - Percent at 75th+ Growth Percentile												
ELL	87	13.5%	35.6%	41.4%	14.1%	28.3%	36.6%	47.7%	70.3%	3.43	0.030	0.018
● Lowest Third Citywide	119	18.5%	28.9%	60.5%	33.6%	43.2%	48.8%	56.2%	71.4%	4.28	0.030	0.025
Black and Hispanic Males in Lowest Third Citywide	26	4.0%	11.1%	61.5%	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	85	13.2%	33.1%	48.2%	30.2%	41.5%	48.2%	57.0%	75.0%	3.00	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
● ELL	104	15.7%	39.7%	51.9%	13.4%	26.8%	34.7%	45.1%	66.4%	4.32	0.030	0.025
Lowest Third Citywide	93	14.1%	20.2%	57.0%	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	15	2.3%	6.4%	53.3%	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	85	12.9%	32.5%	48.2%	26.0%	36.6%	42.8%	51.1%	68.0%	3.65	0.030	0.020
● ELL Progress	113	9.4%	32.8%	65.5%	24.5%	40.7%	50.2%	62.8%	88.5%	4.11	0.030	0.023
											CtAG Additional Points	0.23
											Overall Student Achievement Score	3.79

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.36	34%
Section Rating: Exceeding Target		Section Score:	4.44

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.08	50%
Section Rating: Exceeding Target		Section Score:	4.56

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	3.04	35%
Percentage of students with 90%+ attendance			
EMS	89.9%	3.32	
HS			
Overall	89.9%	3.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.30	2.91	
HS			
Overall	0.30	2.91	5%
Section Rating: Meeting Target		Section Score:	3.24

Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.76	100%
Section Rating: Meeting Target		Section Score:	3.76

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	2.36	100%
Section Rating: Approaching Target		Section Score:	2.36

Trust			
NYC School Survey - Trust	93%	3.76	100%
Section Rating: Meeting Target		Section Score:	3.76

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	93	81.3	91.9	100.0	0.62	3.48
Course clarity	Students	89	82.2	90.6	99.0	0.43	2.72
• Quality of student discussion	Teachers	93	64.9	83.3	100.0	0.80	4.20
Section Results:		92%					3.36
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	86	69.6	84.0	98.4	0.58	
Cultural awareness	Combined	92				0.61	3.44
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.79	4.16
Quality of professional development	Teachers	79	52.2	76.8	100.0	0.56	3.24
• School commitment	Teachers	93	60.2	84.6	100.0	0.81	4.24
• Innovation	Teachers	93	66.7	84.9	100.0	0.78	4.12
• Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.84	4.36
• Peer collaboration	Teachers	97	79.2	92.0	100.0	0.83	4.32
• Focus on student learning	Teachers	97	67.5	88.5	100.0	0.90	4.60
• Collective responsibility	Teachers	93	59.6	82.2	100.0	0.83	4.32
Section Results:		93%					4.08
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	89	72.2	86.2	100.0	0.59	
Safety	Combined	89				0.59	3.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	64.2	80.8	97.4	0.40	
Classroom behavior	Combined	78				0.40	2.60
• Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.83	4.32
Peer interactions	Students	81	67.8	82.0	96.2	0.45	2.80
Next-level guidance	Students	89	77.9	89.3	100.0	0.52	3.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	82.4	89.4	96.4	0.51	
Press toward academic achievement	Combined	90				0.51	3.04
Personal attention and support	Students	85	75.7	86.3	96.9	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	84.4	92.8	100.0	0.28	
Peer support for academic work	Students	66	45.8	67.0	88.2	0.47	
Peer support for academic work	Combined	77				0.37	2.48
Section Results:		86%					3.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.5	89.7	99.9	0.52	3.08
Teacher influence	Teachers	58	30.2	60.2	90.2	0.46	2.84
● Program coherence	Teachers	94	61.1	85.1	100.0	0.84	4.36
● Principal instructional leadership	Teachers	97	63.6	87.0	100.0	0.92	4.68
Section Results:		85%					3.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.4	93.8	100.0	0.84	
Teacher outreach to parents	Parents	89	83.7	91.1	98.5	0.33	
Teacher outreach to parents	Combined	93				0.59	3.36
○ Parent involvement in the schools	Parents	62	59.7	74.7	89.7	0.08	1.32
Section Results:		78%					2.36
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	94	83.1	92.7	100.0	0.63	3.52
Student-teacher trust	Students	85	67.7	81.9	96.1	0.59	3.36
● Teacher-principal trust	Teachers	96	62.0	86.8	100.0	0.90	4.60
● Teacher-teacher trust	Teachers	97	77.3	91.1	100.0	0.85	4.40
Section Results:		93%					3.76

2014-15 School Quality Reports / K-8
Targets for 2015-16

20K104

P.S./I.S. 104 The Fort Hamilton School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.82	2.66 or lower	2.67 to 2.74	2.75 to 2.80	2.81 or higher
Average Student Proficiency - School's Lowest Third	2.27	2.08 or lower	2.09 to 2.19	2.20 to 2.27	2.28 or higher
Percentage of Students at Level 3 or 4	41.3%	33.6% or lower	33.7% to 37.9%	38.0% to 41.1%	41.2% or higher
State Test Results - Math*					
Average Student Proficiency	3.09	2.82 or lower	2.83 to 2.95	2.96 to 3.04	3.05 or higher
Average Student Proficiency - School's Lowest Third	2.38	2.09 or lower	2.10 to 2.24	2.25 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	55.1%	41.3% or lower	41.4% to 47.4%	47.5% to 51.9%	52.0% or higher
Core Course Pass Rates					
ELA	93.2%	76.9% or lower	77.0% to 82.5%	82.6% to 86.6%	86.7% or higher
Math	91.4%	76.6% or lower	76.7% to 82.3%	82.4% to 86.4%	86.5% or higher
Science	96.3%	77.9% or lower	78.0% to 83.2%	83.3% to 87.2%	87.3% or higher
Social Studies	97.4%	74.0% or lower	74.1% to 80.3%	80.4% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	41.1%	20.0% or lower	20.1% to 30.9%	31.0% to 38.9%	39.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	89.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.90	1.84 or lower	1.85 to 1.90	1.91 to 1.95	1.96 or higher
Integrated Co-Teaching	2.11	2.09 or lower	2.10 to 2.17	2.18 to 2.23	2.24 or higher
SETSS	2.35	2.09 or lower	2.10 to 2.21	2.22 to 2.29	2.30 or higher
ELL	2.40	2.23 or lower	2.24 to 2.35	2.36 to 2.44	2.45 or higher
Lowest Third Citywide	2.07	1.99 or lower	2.00 to 2.04	2.05 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.12	1.92 or lower	1.93 to 1.99	2.00 to 2.03	2.04 or higher
Math - Average Proficiency Rating					
Self-Contained	2.07	1.92 or lower	1.93 to 2.03	2.04 to 2.12	2.13 or higher
Integrated Co-Teaching	2.46	2.18 or lower	2.19 to 2.31	2.32 to 2.41	2.42 or higher
SETSS	2.55	2.22 or lower	2.23 to 2.39	2.40 to 2.51	2.52 or higher
ELL	2.83	2.46 or lower	2.47 to 2.64	2.65 to 2.77	2.78 or higher
Lowest Third Citywide	2.11	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.26	1.90 or lower	1.91 to 1.98	1.99 to 2.03	2.04 or higher
ELL Progress	65.5%	48.7% or lower	48.8% to 57.5%	57.6% to 63.9%	64.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	89.9%	74.5% or lower	74.6% to 80.7%	80.8% to 85.2%	85.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.30	0.16 or lower	0.17 to 0.26	0.27 to 0.33	0.34 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.