

2014-15 School Quality Guide / MS

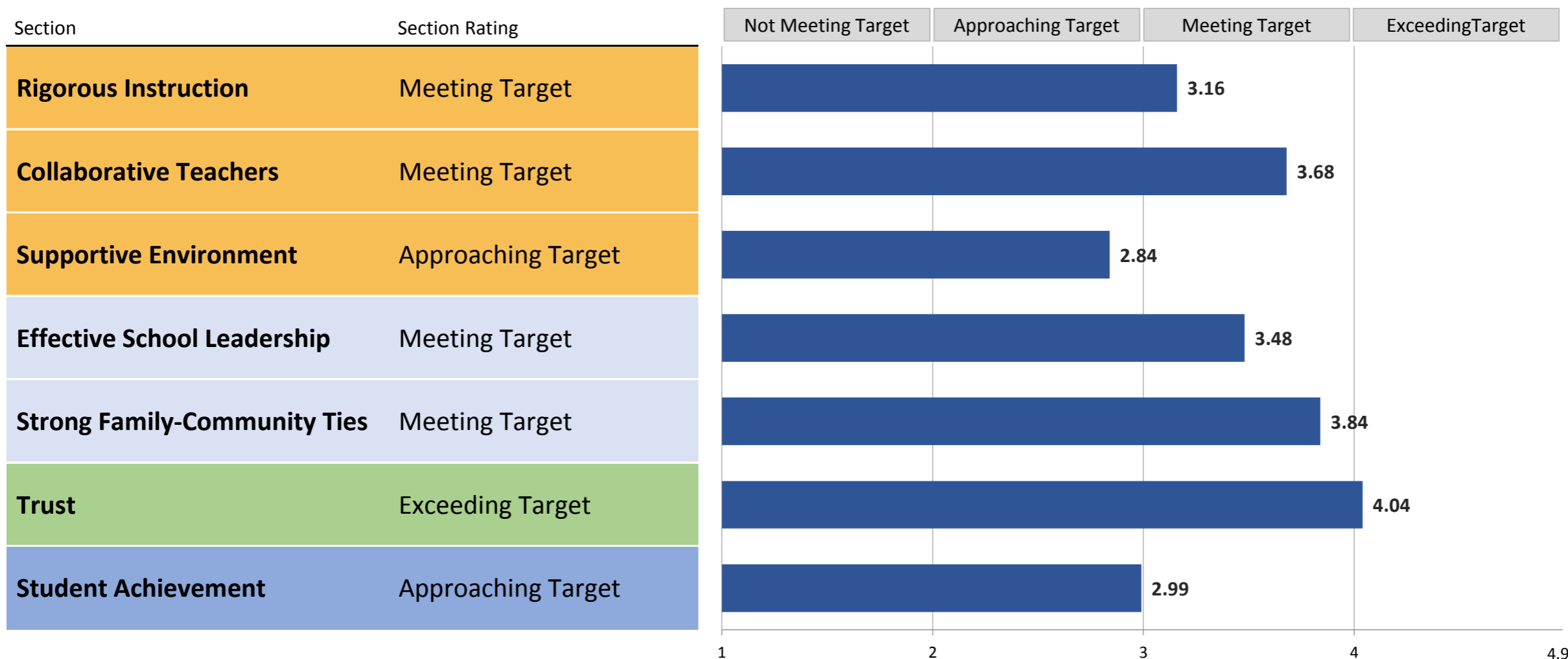
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 5	67	-	-
Grade 6	80	112	77
Grade 7	106	82	107
Grade 8	122	113	83
All students	375	307	267

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	31%	33%	28%
% Free Lunch Eligible	91%	91%	91%
% Student with IEPs	19%	22%	27%
% Student with IEPs (less than 20% time)	10%	10%	12%
% HRA Eligible	-	76%	75%
% Temporary Housing	-	29%	31%
% Asian	2%	1%	1%
% Black	14%	13%	17%
% Hispanic	84%	85%	81%
% White	0%	1%	1%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.68	2.28	2.25
Average Incoming Math Proficiency	3.07	2.44	2.36

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Student Achievement Scoring Appendix

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Student Achievement Rating Approaching Target	Student Achievement Score 2.99
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Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	251	2.06	1.93	2.13	2.23	2.36	2.61	1.65	9.80%
○ Percentage of Students at Level 3 or 4	251	2.4%	1.0%	6.8%	11.0%	15.7%	23.9%	1.24	9.80%
Median Adjusted Growth Percentile	231	61.0	48.7	53.9	61.5	66.6	75.6	2.93	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	79	84.0	65.4	70.3	77.3	82.0	90.3	4.24	9.80%
State Test Results - Math									
○ Average Student Proficiency	257	2.12	1.75	2.03	2.22	2.43	2.76	2.47	9.80%
○ Percentage of Students at Level 3 or 4	257	5.8%	0.0%	6.9%	12.0%	17.7%	27.0%	1.84	9.80%
Median Adjusted Growth Percentile	244	61.0	39.9	47.6	58.8	66.2	79.4	3.30	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	84	84.5	58.5	64.4	72.9	78.6	88.7	4.58	9.80%
Core Course Pass Rates									
ELA	251	84.1%	59.2%	71.0%	79.6%	89.1%	100.0%	3.47	1.96%
Math	251	78.5%	62.2%	73.0%	81.0%	89.9%	100.0%	2.69	1.96%
Science	251	86.5%	63.6%	74.0%	81.7%	90.2%	100.0%	3.56	1.96%
Social Studies	251	86.1%	57.8%	69.9%	78.8%	88.7%	100.0%	3.74	1.96%
○ Percent of 8th Graders Earning HS Credit	82	0.0%	0.0%	7.1%	12.3%	18.2%	28.7%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	104	80.0%	65.0%	74.0%	80.0%	87.0%	96.0%	3.00	9.80%
								Weighted Average Score	2.78

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	34	13.5%	69.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	7	2.8%	15.4%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
○ SETSS	29	11.6%	100.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	33	12.8%	67.7%	3.0%	0.0%	0.7%	1.4%	2.3%	3.8%	4.47	0.030	0.026
○ Integrated Co-Teaching	7	2.7%	14.9%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
○ SETSS	28	10.9%	100.0%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	78	33.8%	75.6%	51.3%	17.2%	27.0%	36.6%	47.8%	68.0%	4.17	0.030	0.024
Lowest Third Citywide	138	59.7%	77.4%	51.4%	31.5%	39.4%	47.2%	56.3%	72.7%	3.46	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	89	38.5%	86.1%	50.6%	29.6%	38.0%	46.2%	55.9%	73.2%	3.45	0.030	0.018
SC/ICT/SETSS	68	29.4%	72.9%	48.5%	35.0%	42.9%	50.8%	60.0%	76.4%	2.71	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	88	36.1%	74.4%	39.8%	12.4%	22.8%	33.0%	45.0%	66.4%	3.57	0.030	0.019
Lowest Third Citywide	147	60.2%	74.1%	53.1%	24.4%	34.1%	43.7%	54.9%	75.0%	3.84	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	88	36.1%	81.1%	53.4%	24.1%	34.0%	43.7%	55.1%	75.5%	3.85	0.030	0.021
SC/ICT/SETSS	68	27.9%	69.8%	51.5%	25.8%	34.5%	43.0%	53.1%	71.0%	3.84	0.030	0.021
● ELL Progress	72	27.0%	74.8%	52.8%	11.3%	22.8%	34.2%	47.5%	71.3%	4.22	0.030	0.024
											CtAG Additional Points	0.21
											Overall Student Achievement Score	2.99

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	89%	3.56	34%
Section Rating: Meeting Target	Section Score:	3.16	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	91%	3.96	50%
Section Rating: Meeting Target	Section Score:	3.68	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	2.88	35%
Percentage of students with 90%+ attendance			
EMS	67.1%	2.52	
HS			
Overall	67.1%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.07	1.41	
HS			
Overall	0.07	1.41	5%
Section Rating: Approaching Target	Section Score:	2.84	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.84	100%
Section Rating: Meeting Target	Section Score:	3.84	

Trust			
NYC School Survey - Trust	94%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	99	79.4	91.4	100.0	0.93	4.72
Common Core shifts in math	Teachers	87	68.9	87.1	100.0	0.57	3.28
Course clarity	Students	89	81.3	89.7	98.1	0.48	2.92
Quality of student discussion	Teachers	80	53.2	78.4	100.0	0.57	3.28
Section Results:		89%					3.56
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	84.5	94.1	100.0	0.90	
Cultural awareness	Parents	97	87.1	93.3	99.5	0.77	
Cultural awareness	Students	86	70.6	84.2	97.8	0.55	
Cultural awareness	Combined	94				0.74	3.96
• Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.92	4.68
Quality of professional development	Teachers	87	54.0	77.4	100.0	0.72	3.88
• School commitment	Teachers	93	59.7	84.3	100.0	0.83	4.32
Innovation	Teachers	83	65.8	85.2	100.0	0.52	3.08
• Reflective dialogue	Teachers	95	86.6	95.8	100.0	0.75	4.00
• Peer collaboration	Teachers	96	76.7	91.9	100.0	0.81	4.24
• Focus on student learning	Teachers	95	68.4	88.4	100.0	0.85	4.40
Collective responsibility	Teachers	81	57.5	82.3	100.0	0.54	3.16
Section Results:		91%					3.96
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.30	
Safety	Combined	77				0.30	2.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	63.4	79.2	95.0	0.38	
Classroom behavior	Combined	76				0.38	2.52
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	78	67.5	80.7	93.9	0.39	2.56
Next-level guidance	Students	85	76.9	88.3	99.7	0.37	2.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.6	88.2	95.8	0.30	
Press toward academic achievement	Combined	85				0.30	2.20
Personal attention and support	Students	84	74.1	85.5	96.9	0.43	2.72
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	76.8	88.6	100.0	0.81	
Peer support for academic work	Students	62	48.0	66.6	85.2	0.38	
Peer support for academic work	Combined	79				0.60	3.40
Section Results:		83%					2.88

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	82.1	90.7	99.3	0.77	4.08
Teacher influence	Teachers	65	34.5	67.1	99.7	0.47	2.88
Program coherence	Teachers	85	60.8	85.2	100.0	0.63	3.52
Principal instructional leadership	Teachers	88	67.2	88.0	100.0	0.62	3.48
Section Results:		83%					3.48
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	79.9	92.5	100.0	0.82	
Teacher outreach to parents	Parents	96	81.6	90.6	99.6	0.77	
• Teacher outreach to parents	Combined	96				0.80	4.20
Parent involvement in the schools	Parents	71	47.1	66.3	85.5	0.62	3.48
Section Results:		84%					3.84
Trust							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.75	4.00
• Parent-principal trust	Parents	98	88.6	94.8	100.0	0.78	4.12
Student-teacher trust	Students	84	69.2	82.0	94.8	0.56	3.24
• Teacher-principal trust	Teachers	91	63.2	87.4	100.0	0.76	4.04
• Teacher-teacher trust	Teachers	99	74.2	90.6	100.0	0.95	4.80
Section Results:		94%					4.04

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.06	2.09 or lower	2.10 to 2.16	2.17 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	2.4%	5.9% or lower	6.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.12	1.97 or lower	1.98 to 2.10	2.11 to 2.21	2.22 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.8%	5.5% or lower	5.6% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	84.1%	78.5% or lower	78.6% to 83.5%	83.6% to 87.6%	87.7% or higher
Math	78.5%	78.9% or lower	79.0% to 83.9%	84.0% to 87.9%	88.0% or higher
Science	86.5%	80.9% or lower	81.0% to 85.4%	85.5% to 89.0%	89.1% or higher
Social Studies	86.1%	76.6% or lower	76.7% to 82.1%	82.2% to 86.6%	86.7% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	80.0%	72.9% or lower	73.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.75 or lower	1.76 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.85	1.94 or lower	1.95 to 2.02	2.03 to 2.08	2.09 or higher
SETSS	2.00	1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
ELL	1.98	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
Lowest Third Citywide	1.91	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.91	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.88	1.84 or lower	1.85 to 1.96	1.97 to 2.06	2.07 or higher
SETSS	1.99	1.84 or lower	1.85 to 1.99	2.00 to 2.12	2.13 or higher
ELL	2.09	1.86 or lower	1.87 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.94	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	52.8%	25.7% or lower	25.8% to 35.5%	35.6% to 43.5%	43.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	67.1%	60.0% or lower	60.1% to 65.9%	66.0% to 70.7%	70.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.07	0.17 or lower	0.18 to 0.27	0.28 to 0.36	0.37 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.