Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.52		
Collaborative Teachers	Approaching Target		2.76		
Supportive Environment	Approaching Target		2.44		
Effective School Leadership	Not Meeting Target	1.96			
Strong Family-Community Ties	Not Meeting Target	1.96			
Trust	Not Meeting Target	1.92			
Student Achievement	Meeting Target			3.69	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
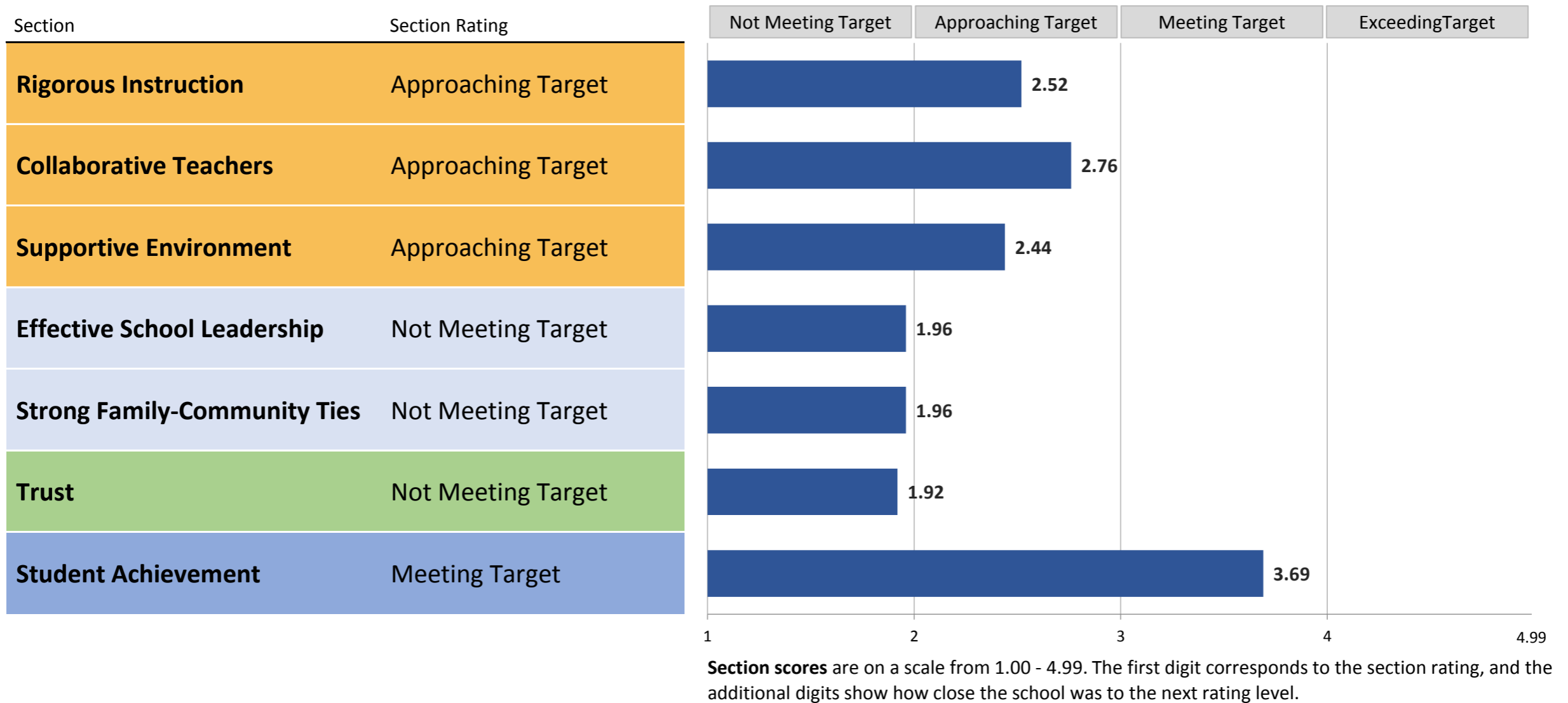
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	102	83	75
Grade 1	66	104	86
Grade 2	68	66	103
Grade 3	63	68	61
Grade 4	81	61	72
Grade 5	89	74	56
All students	**469**	**456**	**488**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	26%	23%	21%
% Free Lunch Eligible	86%	86%	88%
% Student with IEPs	25%	25%	23%
% Student with IEPs (less than 20% time)	15%	14%	15%
% HRA Eligible	-	80%	78%
% Temporary Housing	-	24%	29%
% Asian	0%	0%	0%
% Black	25%	23%	23%
% Hispanic	72%	73%	74%
% White	1%	2%	2%
% Other	0%	1%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.69**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	177	**2.17**	1.90	2.09	2.23	2.38	2.66	**2.57**	9.09%
Percentage of Students at Level 3 or 4	177	**10.2%**	0.6%	8.4%	13.9%	20.2%	32.2%	**2.33**	9.09%
Median Adjusted Growth Percentile	111	**65.0**	48.2	55.8	62.3	66.9	77.9	**3.59**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	40	**81.0**	60.2	68.6	76.0	81.1	93.3	**3.98**	9.09%
Early Grade Progress	57	**2.00**	0.24	0.95	1.58	2.01	3.06	**3.98**	9.09%
State Test Results - Math									
Average Student Proficiency	182	**2.32**	1.92	2.18	2.35	2.54	2.90	**2.82**	9.09%
Percentage of Students at Level 3 or 4	182	**18.7%**	0.8%	11.4%	19.0%	27.7%	42.7%	**2.96**	9.09%
● Median Adjusted Growth Percentile	118	**67.0**	38.3	49.6	59.5	66.3	82.7	**4.04**	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	40	**87.0**	56.4	65.6	73.5	79.0	92.0	**4.62**	9.09%
● Early Grade Progress	58	**2.99**	0.14	1.18	2.09	2.72	4.27	**4.17**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	64	**87.6%**	72.4%	80.2%	85.8%	92.1%	100.0%	**3.29**	9.09%
								Weighted Average Score	**3.49**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	32	18.1%	89.2%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	2	1.1%	5.6%		0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
○ SETSS	8	4.5%	42.9%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	31	17.0%	84.6%	**6.5%**	0.0%	2.9%	5.2%	7.4%	12.6%	**3.59**	0.030	0.019
Integrated Co-Teaching	2	1.1%	5.6%		0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
○ SETSS	8	4.4%	42.3%	**0.0%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	28	25.2%	53.8%	**46.4%**	12.7%	26.0%	36.3%	46.4%	69.9%	**4.00**	0.030	0.023
Lowest Third Citywide	65	58.6%	85.3%	**53.8%**	28.0%	38.8%	47.1%	55.4%	74.4%	**3.81**	0.030	0.021
● Black and Hispanic Males in Lowest Third Citywide	38	34.2%	86.6%	**60.5%**	23.6%	36.2%	45.9%	55.6%	77.8%	**4.22**	0.030	0.024
● SC/ICT/SETSS	34	30.6%	76.5%	**76.5%**	22.0%	34.9%	44.8%	54.7%	77.4%	**4.96**	0.030	0.030
Math - Percent at 75th+ Growth Percentile												
ELL	35	29.7%	61.0%	**42.9%**	7.8%	22.3%	33.5%	44.6%	70.2%	**3.85**	0.030	0.021
Lowest Third Citywide	76	64.4%	88.5%	**50.0%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.70**	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	45	38.1%	99.2%	**37.8%**	14.4%	29.5%	41.2%	52.8%	79.4%	**2.71**	0.030	0.013
● SC/ICT/SETSS	33	28.0%	70.0%	**51.5%**	15.4%	29.5%	40.4%	51.3%	76.2%	**4.01**	0.030	0.023
○ ELL Progress	89	19.7%	50.0%	**34.8%**	31.6%	44.8%	55.1%	65.2%	88.6%	**1.24**	0.030	0.002
										CtAG Additional Points		**0.20**
										Overall Student Achievement Score		**3.69**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	87%	2.60	34%
Section Rating: Approaching Target	**Section Score:**	**2.52**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	79%	2.12	50%
Section Rating: Approaching Target	**Section Score:**	**2.76**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	2.60	35%
Percentage of students with 90%+ attendance			
EMS	56.6%	1.28	
HS			
Overall	56.6%	1.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.27	
HS			
Overall	0.17	2.27	5%
Section Rating: Approaching Target	**Section Score:**	**2.44**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	69%	1.96	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	1.96	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	80%	1.92	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.92**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.56	3.24
Common Core shifts in math	Teachers	87	83.3	93.1	100.0	0.25	2.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	81	68.7	85.3	100.0	0.40	2.60
Section Results:		**87%**					**2.60**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	90	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	88	90.5	94.9	99.3	0.25	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	89				0.38	2.52
Inclusive classroom instruction	Teachers	92	84.2	94.6	100.0	0.50	3.00
○ Quality of professional development	Teachers	59	51.4	77.4	100.0	0.15	1.60
○ School commitment	Teachers	69	59.9	85.3	100.0	0.23	1.92
○ Innovation	Teachers	76	70.3	86.7	100.0	0.19	1.76
Reflective dialogue	Teachers	89	87.9	95.9	100.0	0.25	2.00
○ Peer collaboration	Teachers	83	77.6	92.2	100.0	0.24	1.96
○ Focus on student learning	Teachers	75	68.2	89.0	100.0	0.20	1.80
Collective responsibility	Teachers	78	65.7	84.7	100.0	0.35	2.40
Section Results:		**79%**					**2.12**
Supportive Environment							
Safety:							
Safety	Teachers	85	80.0	94.6	100.0	0.27	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	85				0.27	2.08
Classroom behavior:							
Classroom behavior	Teachers	74	66.9	85.5	100.0	0.21	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	74				0.21	1.84
● Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.34	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.34	2.36
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	92	76.5	91.5	100.0	0.65	
Peer support for academic work	Parents	87	88.4	94.8	100.0	0.25	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	90				0.45	2.80
Section Results:		**86%**					**2.60**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	80	79.3	90.9	100.0	0.02	1.08
Teacher influence	Teachers	49	28.8	60.8	92.8	0.31	2.24
Program coherence	Teachers	73	60.0	85.2	100.0	0.32	2.28
Principal instructional leadership	Teachers	74	61.6	87.0	100.0	0.32	2.28
Section Results:		**69%**					**1.96**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	87	84.5	94.5	100.0	0.25	
Teacher outreach to parents	Parents	83	86.0	92.6	99.2	0.00	
○ Teacher outreach to parents	Combined	85				0.13	1.52
Parent involvement in the schools	Parents	72	62.4	76.6	90.8	0.35	2.40
Section Results:		**79%**					**1.96**
Trust							
Parent-teacher trust	Parents	88	90.9	95.3	99.7	0.25	2.00
Parent-principal trust	Parents	86	82.7	93.3	100.0	0.25	2.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	72	56.4	85.0	100.0	0.37	2.48
○ Teacher-teacher trust	Teachers	75	74.1	90.5	100.0	0.04	1.16
Section Results:		**80%**					**1.92**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.17	2.07 or lower	2.08 to 2.17	2.18 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.74	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.2%	7.5% or lower	7.6% to 11.8%	11.9% to 15.1%	15.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.32	2.13 or lower	2.14 to 2.28	2.29 to 2.40	2.41 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	18.7%	11.2% or lower	11.3% to 17.7%	17.8% to 22.6%	22.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	87.6%	84.9% or lower	85.0% to 88.7%	88.8% to 91.6%	91.7% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.70	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching		1.90 or lower	1.91 to 2.01	2.02 to 2.09	2.10 or higher
SETSS	1.94	1.82 or lower	1.83 to 1.95	1.96 to 2.04	2.05 or higher
ELL	1.94	1.87 or lower	1.88 to 2.01	2.02 to 2.11	2.12 or higher
Lowest Third Citywide	1.85	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.79	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.95	1.69 or lower	1.70 to 1.82	1.83 to 1.92	1.93 or higher
Integrated Co-Teaching		1.90 or lower	1.91 to 2.07	2.08 to 2.20	2.21 or higher
SETSS	1.98	1.95 or lower	1.96 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.29	1.97 or lower	1.98 to 2.17	2.18 to 2.32	2.33 or higher
Lowest Third Citywide	1.97	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.93	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	34.8%	41.0% or lower	41.1% to 51.0%	51.1% to 58.5%	58.6% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	56.6%	56.1% or lower	56.2% to 62.9%	63.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.14 or lower	0.15 to 0.23	0.24 to 0.29	0.30 or higher