

# 2014-15 School Quality Guide / K-8

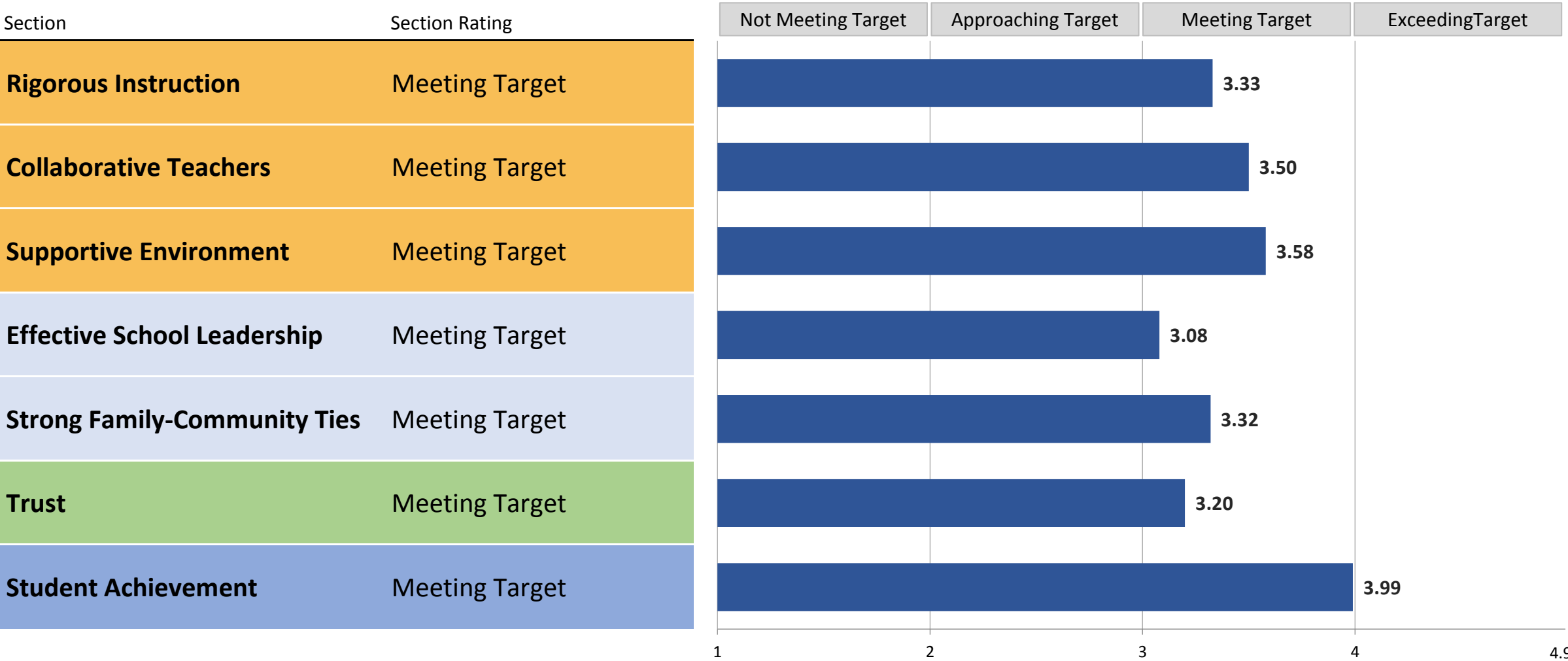
## Summary of Section Ratings

84Q705

Renaissance Charter School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	23	25	25
Grade 1	22	23	25
Grade 2	24	23	23
Grade 3	23	23	23
Grade 4	26	24	24
Grade 5	54	54	52
Grade 6	53	54	55
Grade 7	54	54	54
Grade 8	54	55	54
<b>All students</b>	<b>333</b>	<b>335</b>	<b>353</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	8%	8%	8%
% Free Lunch Eligible	55%	40%	58%
% Student with IEPs	11%	14%	16%
% Student with IEPs (less than 20% time)	0%	1%	0%
% HRA Eligible	-	38%	35%
% Temporary Housing	-	6%	6%
% Asian	22%	20%	19%
% Black	13%	10%	8%
% Hispanic	49%	54%	57%
% White	16%	14%	15%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.99

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	259	2.65	2.20	2.50	2.72	2.89	3.17	2.68	8.20%
Percentage of Students at Level 3 or 4	259	29.7%	10.4%	24.1%	35.3%	44.0%	58.3%	2.50	8.20%
Median Adjusted Growth Percentile	231	67.0	49.8	56.5	62.3	66.8	76.2	4.02	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	80	74.5	59.5	66.0	71.6	76.0	85.3	3.66	8.20%
Early Grade Progress	23	1.99	0.97	1.63	2.14	2.55	3.40	2.71	8.20%
State Test Results - Math									
Average Student Proficiency	251	2.92	2.17	2.55	2.84	3.06	3.44	3.36	8.20%
Percentage of Students at Level 3 or 4	251	46.6%	10.0%	27.0%	40.8%	51.7%	69.6%	3.53	8.20%
Median Adjusted Growth Percentile	223	74.0	46.9	54.4	60.7	65.7	76.2	4.79	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	79	73.0	56.3	63.1	69.0	73.7	83.4	3.85	8.20%
Early Grade Progress	23	3.54	0.78	1.80	2.63	3.29	4.67	4.18	8.20%
Core Course Pass Rates									
ELA	162	88.3%	60.7%	71.8%	80.9%	88.1%	100.0%	4.02	1.64%
Math	162	90.7%	57.6%	69.5%	79.4%	87.2%	100.0%	4.27	1.64%
Science	162	92.0%	60.3%	71.4%	80.7%	88.0%	100.0%	4.33	1.64%
Social Studies	162	93.8%	58.1%	69.9%	79.6%	87.3%	100.0%	4.51	1.64%
Percent of 8th Graders Earning HS Credit	54	66.7%	0.0%	18.1%	33.2%	45.0%	65.7%	4.99	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	52	97.0%	58.0%	70.0%	80.0%	87.0%	100.0%	4.77	8.20%
Weighted Average Score								3.73	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	1	0.4%	2.2%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	23	8.9%	49.7%	0.0%	0.0%	3.1%	5.0%	7.4%	12.4%	1.00	0.030	0.000
SETSS	11	4.2%	35.9%	0.0%	0.0%	3.9%	6.3%	9.3%	15.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	1	0.4%	2.3%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching	22	8.8%	49.7%	0.0%	0.0%	5.2%	8.3%	12.3%	20.6%	1.00	0.030	0.000
SETSS	11	4.4%	37.9%	18.2%	0.0%	6.1%	9.6%	14.4%	24.0%	4.40	0.030	0.026
ELA - Percent at 75th+ Growth Percentile												
ELL	33	14.3%	37.7%	54.5%	14.1%	28.3%	36.6%	47.7%	70.3%	4.30	0.030	0.025
Lowest Third Citywide	58	25.1%	39.2%	58.6%	33.6%	43.2%	48.8%	56.2%	71.4%	4.16	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	28	12.1%	33.7%	60.7%	29.1%	40.6%	47.4%	56.4%	74.7%	4.23	0.030	0.024
SC/ICT/SETSS	32	13.9%	35.2%	59.4%	30.2%	41.5%	48.2%	57.0%	75.0%	4.13	0.030	0.024
Math - Percent at 75th+ Growth Percentile												
ELL	33	14.8%	37.5%	63.6%	13.4%	26.8%	34.7%	45.1%	66.4%	4.87	0.030	0.029
Lowest Third Citywide	61	27.4%	39.3%	57.4%	28.0%	39.6%	46.4%	55.5%	74.0%	4.10	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	25	11.2%	31.1%	68.0%	26.0%	38.8%	46.2%	56.1%	76.4%	4.59	0.030	0.027
SC/ICT/SETSS	31	13.9%	35.6%	67.7%	26.0%	36.6%	42.8%	51.1%	68.0%	4.98	0.030	0.030
ELL Progress	30	9.0%	31.4%	63.3%	24.5%	40.7%	50.2%	62.8%	88.5%	4.02	0.030	0.023
											CtAG Additional Points	0.26
											Overall Student Achievement Score	3.99

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	89%	3.20	100%
Section Rating: Meeting Target	Section Score:*	3.33	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	88%	3.28	100%
Section Rating: Meeting Target	Section Score:*	3.50	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	81%	2.64	65%
Percentage of students with 90%+ attendance			
EMS	96.7%	4.64	
HS	88.4%	4.60	
Overall	92.6%	4.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.63	4.52	
HS	0.43	2.79	
Overall	0.53	3.66	5%
Section Rating: Meeting Target	Section Score:*	3.58	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	81%	3.08	100%
Section Rating: Meeting Target	Section Score:	3.08	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	86%	3.32	100%
Section Rating: Meeting Target	Section Score:	3.32	

<b>Trust</b>			
NYC School Survey - Trust	87%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	97	79.5	91.3	100.0	0.84	4.36
Common Core shifts in math	Teachers	93	77.5	89.7	100.0	0.69	3.76
○ Course clarity	Students	79	79.8	87.2	94.6	0.00	1.00
Quality of student discussion	Teachers	86	61.4	80.0	98.6	0.67	3.68
Section Results:		89%					3.20
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	80.9	90.5	100.0	0.84	
Cultural awareness	Parents	96	91.0	94.4	97.8	0.75	
Cultural awareness	Students	79	67.5	79.9	92.3	0.46	
Cultural awareness	Combined	91				0.68	3.72
Inclusive classroom instruction	Teachers	91	76.8	87.8	98.8	0.65	3.60
Quality of professional development	Teachers	80	55.7	79.1	100.0	0.54	3.16
School commitment	Teachers	91	67.4	84.0	100.0	0.73	3.92
Innovation	Teachers	85	71.7	87.3	100.0	0.47	2.88
● Reflective dialogue	Teachers	98	89.7	96.7	100.0	0.76	4.04
Peer collaboration	Teachers	89	78.3	90.7	100.0	0.51	3.04
Focus on student learning	Teachers	86	72.7	87.7	100.0	0.50	3.00
Collective responsibility	Teachers	80	70.3	86.9	100.0	0.33	2.32
Section Results:		88%					3.28
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	73.6	84.0	94.4	0.59	
Safety	Combined	86				0.59	3.36
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	64.1	80.1	96.1	0.36	
Classroom behavior	Combined	76				0.36	2.44
● Social-emotional measure	Teachers	97	86.1	94.3	100.0	0.76	4.04
Peer interactions	Students	77	65.8	78.2	90.6	0.46	2.84
○ Next-level guidance	Students	76	71.2	81.0	90.8	0.22	1.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	82	80.7	88.7	96.7	0.09	
○ Press toward academic achievement	Combined	82				0.09	1.36
○ Personal attention and support	Students	74	70.3	81.5	92.7	0.16	1.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	87.6	93.6	99.6	0.75	
Peer support for academic work	Students	64	46.0	62.0	78.0	0.57	
Peer support for academic work	Combined	80				0.66	3.64
Section Results:		81%					2.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	92	79.9	90.9	100.0	0.60	3.40
● Teacher influence	Teachers	84	44.0	69.6	95.2	0.79	4.16
Program coherence	Teachers	79	61.6	84.2	100.0	0.46	2.84
○ Principal instructional leadership	Teachers	70	60.7	86.5	100.0	0.23	1.92
Section Results:		81%					3.08
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.2	93.2	100.0	0.75	
Teacher outreach to parents	Parents	93	85.6	92.2	98.8	0.52	
Teacher outreach to parents	Combined	94				0.64	3.56
Parent involvement in the schools	Parents	77	65.5	77.1	88.7	0.51	3.04
Section Results:		86%					3.32
Trust							
● Parent-teacher trust	Parents	96	91.7	95.3	98.9	0.75	4.00
Parent-principal trust	Parents	94	84.0	93.4	100.0	0.59	3.36
Student-teacher trust	Students	76	61.6	77.4	93.2	0.46	2.84
Teacher-principal trust	Teachers	81	66.7	88.7	100.0	0.43	2.72
Teacher-teacher trust	Teachers	90	83.8	92.6	100.0	0.50	3.00
Section Results:		87%					3.20

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.65	2.63 or lower	2.64 to 2.71	2.72 to 2.77	2.78 or higher
Average Student Proficiency - School's Lowest Third	2.12	2.07 or lower	2.08 to 2.18	2.19 to 2.26	2.27 or higher
Percentage of Students at Level 3 or 4	29.7%	31.2% or lower	31.3% to 35.5%	35.6% to 38.7%	38.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.92	2.74 or lower	2.75 to 2.87	2.88 to 2.96	2.97 or higher
Average Student Proficiency - School's Lowest Third	2.14	2.07 or lower	2.08 to 2.21	2.22 to 2.32	2.33 or higher
Percentage of Students at Level 3 or 4	46.6%	37.2% or lower	37.3% to 43.4%	43.5% to 47.9%	48.0% or higher
Core Course Pass Rates					
ELA	88.3%	76.2% or lower	76.3% to 82.0%	82.1% to 86.2%	86.3% or higher
Math	90.7%	76.1% or lower	76.2% to 81.9%	82.0% to 86.1%	86.2% or higher
Science	92.0%	77.3% or lower	77.4% to 82.8%	82.9% to 86.8%	86.9% or higher
Social Studies	93.8%	72.9% or lower	73.0% to 79.4%	79.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	66.7%	16.7% or lower	16.8% to 25.9%	26.0% to 32.6%	32.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	97.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.12	1.96 or lower	1.97 to 2.04	2.05 to 2.10	2.11 or higher
SETSS	2.08	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
ELL	2.40	2.20 or lower	2.21 to 2.32	2.33 to 2.41	2.42 or higher
Lowest Third Citywide	2.10	1.99 or lower	2.00 to 2.05	2.06 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.06	1.94 or lower	1.95 to 2.01	2.02 to 2.05	2.06 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.10	2.02 or lower	2.03 to 2.15	2.16 to 2.24	2.25 or higher
SETSS	2.38	2.12 or lower	2.13 to 2.29	2.30 to 2.41	2.42 or higher
ELL	2.76	2.41 or lower	2.42 to 2.59	2.60 to 2.72	2.73 or higher
Lowest Third Citywide	2.10	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.12	1.93 or lower	1.94 to 2.00	2.01 to 2.06	2.07 or higher
ELL Progress	63.3%	46.0% or lower	46.1% to 54.8%	54.9% to 61.3%	61.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	96.7%	73.8% or lower	73.9% to 80.2%	80.3% to 84.8%	84.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.63	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.